

## **Napi Elementary Board Report June 2017 End of the Year Napi Reports**

Greetings!

I communicated to the board during Napi's End of the Year Presentation that I would follow up with the board on the exact Leadership action steps that were completed. All Action Steps are now listed as **'Archived Items'** as they were implemented and completed this year. Our SLT has already begun developing and gathering feedback for our Action Plan for the 2017-2018 school year. The following are the action steps under the Leadership/Principal's Goals:

### **Literacy Archived Items:**

1. SLT Leader will facilitate meetings using a checklist agenda and SLT follows through with the feedback loop during and after each meeting during bi-weekly Thursday meetings 3:30-5:30.
2. SLT team leaders will receive a monthly ISIP grade level report during one SLT meeting per month and report back to their teams the results.
3. SLT Team leaders will develop a PD schedule that correlates with the PD goals of the action plan and provide one PD during grade level meetings per quarter or as needed.
4. SLT Team leaders will facilitate grade level meetings using checklist agenda (Action Plan) every Tuesday for 45 minutes.
5. Grade level teams will monitor monthly grade level ISIP data during team meetings and set goals for the next month's assessment.
6. Coaches and administrators will complete a walkthrough schedule for the 16-17 school year.
7. Coaches and administrators will complete an additional walkthrough schedule to support tiered levels and follow up with walkthrough results in Coaches meeting.
8. Coaches will provide instructional support to all teachers in Napi using the Individual Coaching log.
9. Academic Tutor will provide individual/small group/whole group professional development as needed.
10. Coaches will provide individual/small group/whole group professional development as needed.
11. Coaches will implement the Jill Jackson's coaching model and support with documentation being monitored by principal.
12. Academic Tutor will provide targeted interventions for identified all tiered students and document using the Tier 1,2,3 form.
13. Academic Tutor will provide support to staff in the implementation of PDSA's.
14. Academic Tutor will provide support to staff in the implementation of scaffolded and differentiated instruction.
15. Academic Tutor will monitor and report the data of all students receiving interventions in literacy to the leadership team.
16. Organize activities for all teachers to participate in Instructional Rounds

### **Math Archived Items:**

1. SLT Leader will facilitate meetings using a checklist agenda and SLT follows through with the feedback loop during and after each meeting during bi-weekly Thursday meetings 3:30-5:30.

2. SLT team leaders will receive a monthly Star grade level report during one SLT meeting per month and report back to their teams the results.
3. SLT Team leaders will develop a PD schedule that correlates with the PD goals of the action plan and provide one PD during grade level meetings per quarter or as needed.
4. SLT Team leaders will facilitate grade level meetings using checklist agenda (Action Plan) every Tuesday for 45 minutes.
5. Grade level teams will monitor monthly grade level STAR data during team meetings and set goals for the next month's assessment.
6. Coaches and administrators will complete a walkthrough schedule for the 16-17 school year.
7. Coaches will provide instructional support to all teachers in Napi using the Individual Coaching log.
8. Coaches will provide individual/small group/whole group professional development as needed.
9. Academic Tutor will provide targeted interventions for identified all tiered students and document using the Tier 1, 2, 3 form.
10. Academic Tutor will provide support to staff in the implementation of math PDSA's.
11. Academic Tutor will provide support to staff in the implementation of scaffolded and differentiated instruction.
12. Academic Tutor will monitor and report the data of all students receiving interventions in math to the leadership team.
13. Academic Tutor will provide individual/small group/whole group professional development as needed.
14. Coaches and administrators will complete an additional walkthrough schedule to support tiered levels and follow up with walkthrough results in Coaches meeting

On June 7th at 2:00 PM, 132 6th grade students will be recognized and celebrated for completing their elementary education. These students will be sent off into their higher education with recognition and the best wishes! This celebration is open to parents and the community! Our paraprofessionals have been busy decorating the gym and the 6th grade teachers have been busy preparing students for their big day!

We are fortunate that only three staff members will not be returning for the next academic year! Mrs. Wilson is retiring, Mr. Walker is relocating to be closer to his fiancé, and Ms. Screeton is transferring into the BHS Social Studies position, which is her dream job! We will be celebrating these staff members before the end of the year.

Students were provided the opportunity to pick two books of their choice to take home and read over the summer! It was fantastic to see students excited while picking out their books!

A big thank you to Mrs. Wagner, Mrs. RunningWolf, Ms. Flammand for recording Public Service Announcements encouraging students to stay in school up to June 9th and to attend our district's phenomenal Summer School program! I was able to listen to two of the PSAs' and am very proud of the messages that these school colleagues presented to the community to promote attendance and student achievement!

## **MBI Report - By Jessica Racine**

Part of the MBI Mission for Napi is to create positive incentives and recognize students for their academics and behavior in order to promote the positive behavior throughout the school year. Napi provided awards every quarter for students and behavior incentives.

Awards day was June 5th. It was a pleasure to recognize so many students for 4th grade honor roll. This included: 4th grade- 51 students with 3 students achieving a 4.0. 5th grade- 61 with 4 achieving a 4.0, and 6th grade- 54 with 9 achieving a 4.0.

There were a number of students recognized for Attendance Achievement. Ms. Flammond, Napi Elementary's Attendance Clerk, was able to give out 21 Perfect-Perfect Attendance awards. These students didn't miss any school all year, were not tardy, and did not get checked out. For their diligence these students were awarded their choice of Ipads or Ipods and they were taken to Yellowstone National Park to see Old Faithful as a field trip incentive award.

Students from each grade level received ISIP Reading and Star Math awards from the Instructional Coaches Mrs. Edith Wagner and Mrs. Lona Runningwolf. These awards recognized students with the most growth over the year and top score earners.

MBI School Community Service Award winners for 4th Quarter were: 4th--Mr. Berthelson and Ms. Gilroy; 5th Grade--Ms. Momberg; and 6th Grade--Ms. Wilson. Mrs. Bragg, Mr. Nevarez & Mrs. Momberg, and Ms. Screeton and their classes also received a Principal Award for the highest improvement in their writing assessment scores. These classes will be treated to a bowling party on Friday.

Keira Big Horn was awarded the Principal Award for 6th grade Educational Leadership along with her parents. Multiple grade level teachers asked that Keira be recognized for attending and volunteering at every Family Literacy/Math Night at the Napi! Her assistance was greatly needed and appreciated!

Lastly, all teachers presented one of their students with a Student of the Quarter Award. Selection is made based on students exhibiting behaviors that support the Napi's MBI Motto: Napi Eagles Are Safe, Always are Respectful, Participate in their Education, Include and Inspire Others.

A 127 students achieved Honor Roll for three quarters and were treated to a bowling party. Students that had zero referrals for the year and/or had less than 4 absences for the school year received an invitation to attend the Napi's Water Park Day. This included slippery slides, water tower houses, water guns, water games, and more. All students will attend Field Day on Thursday to celebrate the end of the year.

## **Instructional Coaches Report- By Edith Wagner**

Instructional Coaches began a new coaching style based on OPI Consultant Debbie Hunsaker's book, "Coaches Handbook". This process uses group style coaching and a backwards design model that allows Instructional Coaches to reach higher percentages of teacher needs and then move to individual style coaching. This process was well received by 4th grade teachers, who piloted this style of coaching, because they are a part of the designing and sharing process while coaches act as facilitators. Instructional Coaches are excited about this model and will develop the coaching goals during leadership week in August along with Administrators and SLT Members.

Coaches continued to oversee the final benchmark testing of students in both reading and math and compiling data for reports. Data was collected and students were recognized who earned the most gains over fall to spring data, as well as the highest scores in each classroom by grade level. Students received a nice certificate in recognition.

The coaches have packed up over 1000 books to be relocated in the main library as classroom resources and teacher checkout items. SFA materials, teacher editions, and Savvy Readers have been inventoried, boxed, and surplused in anticipation of our new reading tool. The current reading office has been cleaned, teacher resources for reading, writing, and math, have been shelved along with other intervention supplies for the new interventionist. The coaches will relocate upstairs for the next school year.

**School Leadership Team Report- By Lona Running Wolf**

SLT finished their last meeting on May 25th. They celebrated the completion of all action steps for the “Leadership” component of the action plan because they set a goal at the beginning of the year to complete at least 90% of the action steps. The other components of the Action Plan include: Instruction and Interventions, Assessment, Professional Development, and Community & Family Involvement. SLT was able to archive most steps in each component and whatever was not completed will be moved over to 17/18 action plan if it fits the new goals.

SLT went over end of the year data and used the data to begin establishing goals for the 2017/18 Action Plan. They also used an end of year school wide Title 1 Planning meeting to begin developing instructional and intervention goals for next year.

The SLT Team includes: Lona Running Wolf- Chair, 4th Grade Reps: Genevieve Bragg & Andrea Sangray, 5th Grade Reps: Dana Bremner & Tracy Momberg, 6th Grade Reps: Liz Coleman and Colin Walker, Specialist Reps: Lorinda Devine, SPED Reps: Swenson, Leadership Reps: Sicily Bird, Jessica Racine, Colleen Wilson, and Edi Wagner.

Team leaders meet with their grade level teams once a week to look at grade level data and make decisions that will increase student achievement. These reps have worked hard throughout the year monitoring the Napi Action Plan. Their duties include: facilitating data meetings, developing unit plans with their teams, planning math and literacy events with grade levels, monitoring data, and bringing ideas and concerns from their teams to the SLT for discussion. This team is an incredible group of people who are invested in Napi students and providing the best educational outcomes for the school.

**May Attendance:**

4th Grade: 77%  
5th Grade: 82%  
6th Grade: 78%

**Referral Data:**

14  
14  
29

