



SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date: March 16, 2026

Agenda Section: Presentations/Reports/Possible Action

Agenda Item Title: District Goal Progress Monitoring: Middle School and High School Reading

From/Presenters: Dr. Jennifer Gutierrez, Deputy Superintendent

Description: The Board of Managers will receive a progress monitoring update aligned to our district's Board Outcome Goals. This item provides an overview of current performance and growth trends for the following Progress Measures:

Goal 4: Secondary Literacy: SSAISD will increase the overall Domain 1 index score on STAAR EOC English I from 28 in June 2025 to 60 by June 2030.

Progress Measures:

- 4.1 - 7th Grade Reading Unit Assessment
- 4.2 - 8th Grade Reading Unit Assessment
- 4.3 - 9th Grade Reading Unit Assessment

The presentation will highlight baseline data, interim progress, and trends for each measure, allowing the Board to monitor progress toward established goals and identify areas of strength and continued focus. This update supports the Board's responsibility to govern by results and ensure alignment between district strategies and desired student outcomes.

Historical Data: The Lone Star Governance Monitoring Calendar was approved at the November 17, 2025 Board Meeting.

Recommendation: N/A

Purchasing Director and Approval Date: N/A

Funding Budget Code and Amount: N/A

Goal 1: SSAISD will increase academic achievement for all students and thus close the gap between student populations in pursuit of advanced performance and post-secondary educational or career paths.

District Goal Progress Monitoring:

7th Grade Reading



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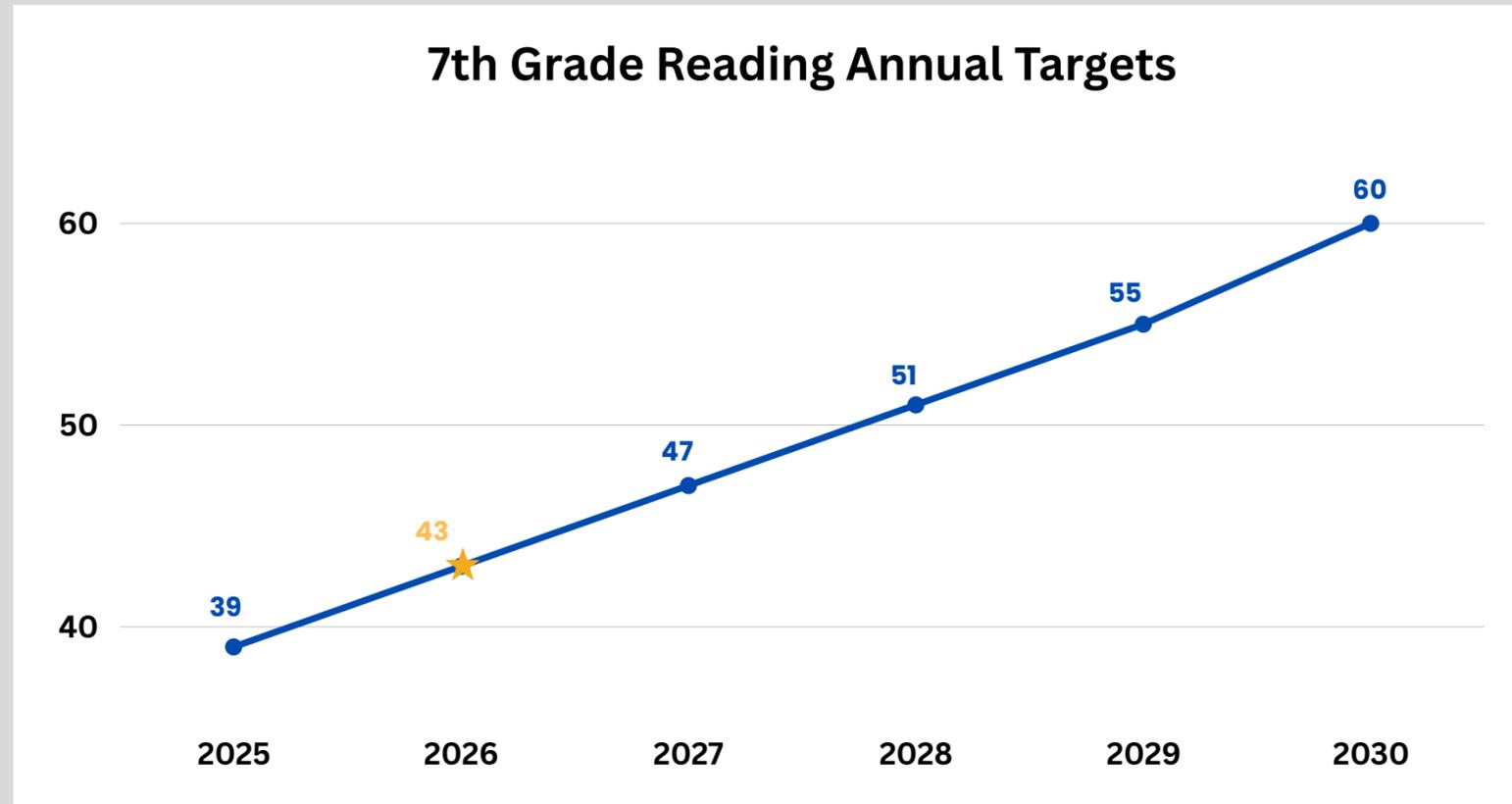
Monitoring Report

03/16/2026

Goal 4: Secondary Literacy: SSAISD will increase the overall Domain 1 index score on STAAR EOC English I from 28 in June 2025 to 60 by June 2030.
 (Current 2025: 28 | 2026: 34 | 2027: 40 | 2028: 47 | 2029: 54 | 2030: 60)

Goal Progress Measure 4.1: SSAISD 7th grade students will increase overall Domain 1 index score on their Unit Reading Assessments increasing from 39 in September 2025 to 60 by June 2030.
 (2025: 39 | 2026: 43 | 2027: 47 | 2028: 51 | 2029: 55 | 2030: 60)

Student Group Targets		
	Current	2026 Target
African American	30	35
Hispanic	44	43
White	44	42
Special Ed.	24	29
Economic Disadv.	42	41
Emergent Bilingual	35	32



Evidence and Future Plans

Proven Readiness Levels:

- Fidelity of implementation with High Quality Instructional Materials
- South San ISD Lesson Internalization Protocol
- Cluster
- Coaching

The plan moving forward:

- Continue to emphasize strong internalization practices and fidelity to the curriculum.
- Through our Data-to-Action protocol, educators will use current student performance data to guide instructional decisions and deliver targeted lessons that address and strengthen identified skill gaps.

District Goal Progress Monitoring:

8th Grade Reading



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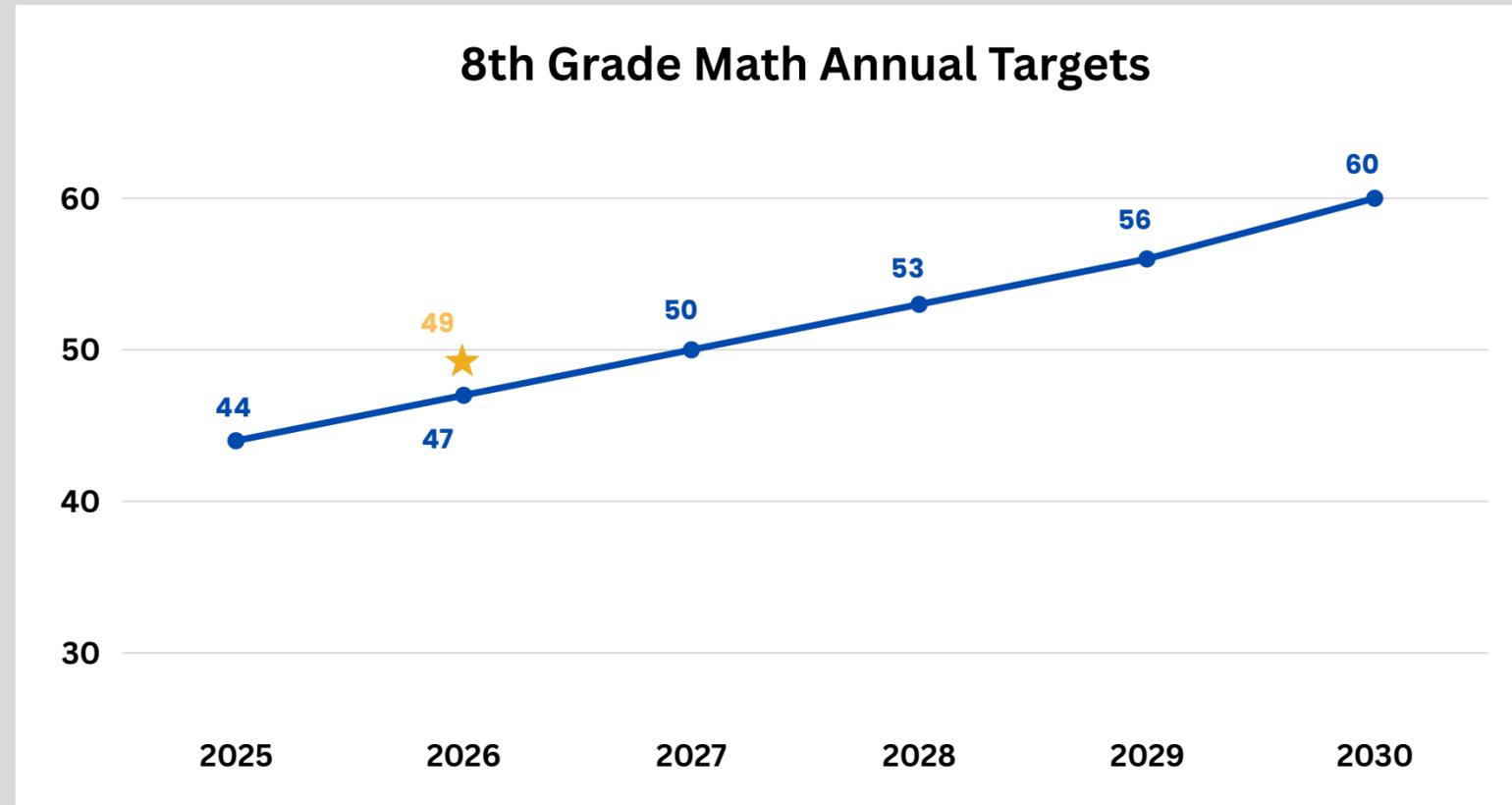
Monitoring Report

03/16/2026

Goal 4: Secondary Literacy: SSAISD will increase the overall Domain 1 index score on STAAR EOC English I from 28 in June 2025 to 60 by June 2030.
 (Current 2025: 28 | 2026: 34 | 2027: 40 | 2028: 47 | 2029: 54 | 2030: 60)

Goal Progress Measure 4.2: SSAISD 8th grade students will increase overall Domain 1 index score on their Unit Reading Assessments increasing from 44 in September 2025 to 60 by June 2030.
 (2025: 44 | 2026: 47 | 2027: 50 | 2028: 53 | 2029: 56 | 2030: 60)

Student Group Targets		
	Current	Target
African American	61	65
Hispanic	48	46
White	46	46
Special Ed.	23	26
Economic Disadv.	47	43
Emergent Bilingual	30	32



Evidence and Future Plans

Proven Readiness Levels:

- Fidelity of implementation with High Quality Instructional Materials
- South San ISD Lesson Internalization Protocol
- Cluster
- Coaching

The plan moving forward:

- Continue to emphasize strong internalization practices and fidelity to the curriculum.
- Through our Data-to-Action protocol, teachers will use current student performance data to guide instructional decisions and deliver targeted lessons that address and strengthen identified skill gaps.

District Goal Progress Monitoring:

9th Grade Reading



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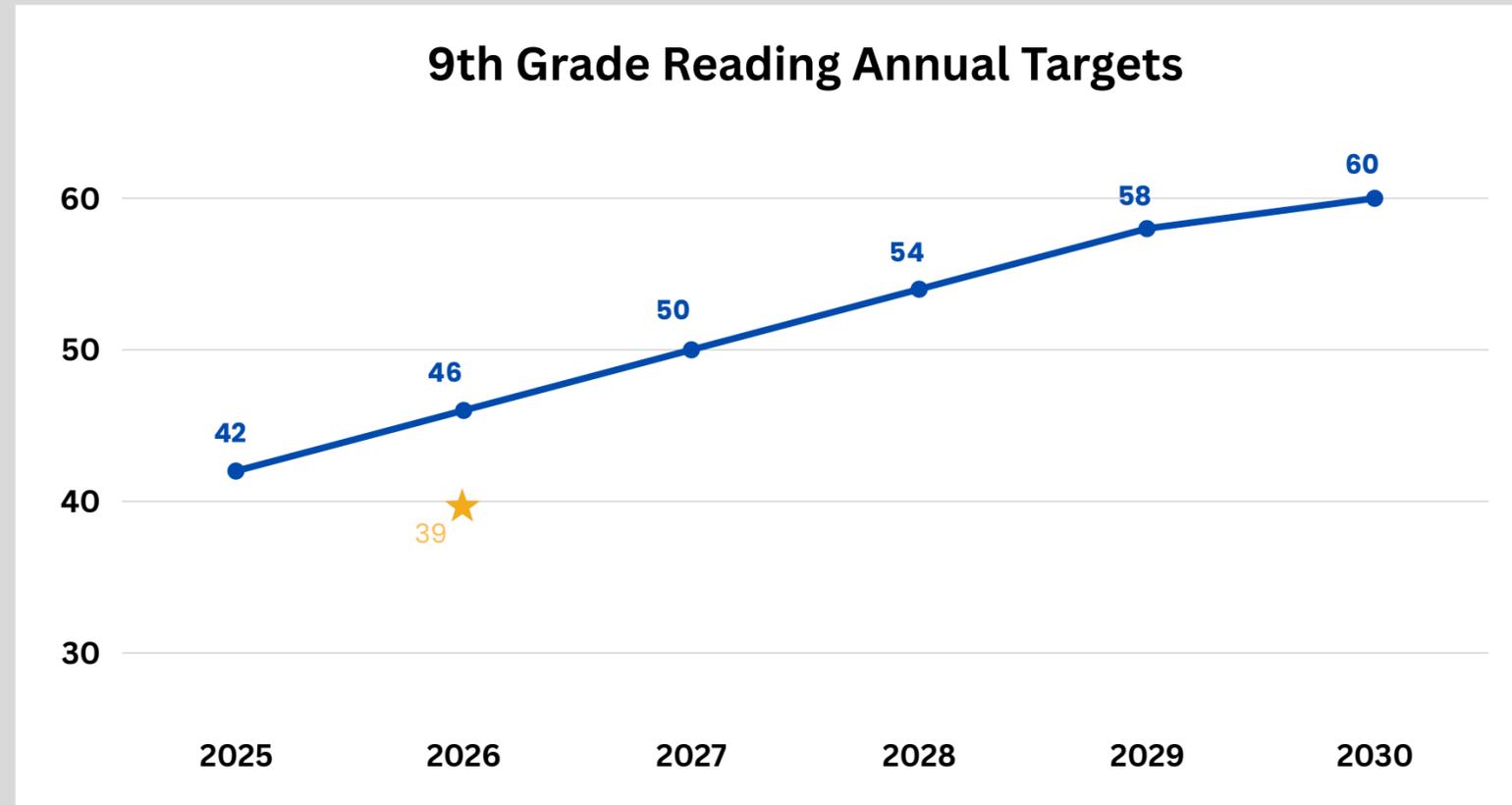
Monitoring Report

03/16/2026

Goal 4: Secondary Literacy: SSAISD will increase the overall Domain 1 index score on STAAR EOC English I from 28 in June 2025 to 60 by June 2030.
 (Current 2025: 28 | 2026: 34 | 2027: 40 | 2028: 47 | 2029: 54 | 2030: 60)

Goal Progress Measure 4.3: SSAISD 9th grade students will increase overall Domain 1 index score on their Unit Reading Assessments increasing from 42 in September 2025 to 60 by June 2030.
 (2025: 42 | 2026: 46 | 2027: 50 | 2028: 54 | 2029: 58 | 2030: 60)

Student Group Targets		
	Current	Target
African American	24	28
Hispanic	40	46
White	32	38
Special Ed.	17	28
Economic Disadv.	38	44
Emergent Bilingual	27	37



Evidence and Future Plans

We are slightly off track:

Instruction continues to prioritize key literacy skills:

- Strengthening Extended Constructed Response writing to support deeper analysis.
- Reinforcing Revising and Editing strategies to improve writing quality and clarity.
- Developing synthesis skills through comparison of informational and fictional texts.

The plan moving forward:

- Continue to emphasize strong internalization practices and fidelity to the curriculum.
- Through our Data-to-Action protocol, educators will use current student performance data to guide instructional decisions and deliver targeted lessons that address and strengthen identified skill gaps.
- Cluster focus on Extended Constructed Response
- Targeted groups for reteach
- Low TEKS monitored through TFAR