



# **Parkrose Division 22 Assurances for the 2020-21 School Year**

# Division 22 Oregon Administrative Rules Assurances

## “Our Why”

- Signals our commitment to providing a high quality educational experience and equitable opportunities for all students.
- Division 22 standards articulate the floor of the education to be provided to students, not the ceiling.
- Assurances process offers an opportunity for districts not in compliance to reflect on areas in need of attention and receive technical assistance.



# Changes to the Assurances Process

[OAR 581-022-2305 District Assurances of Compliance with Public School Standards](#) was adopted by the State Board of Education in May 2021. There are four major changes to the assurances process set forth in the revised rule:

- The timeline for districts to submit their annual Division 22 Standards Assurances shifts permanently from February to November.
- The rule explicitly states that assurances are made for the preceding school year.
- The rule includes clear language indicating that the district is reporting to the community (not just the school board) and that the report should be made “in an oral presentation at an open public meeting, allowing for public comment, and by posting the report on the district’s webpage.”
- **All districts are required to use the same report template for reporting to the community.**



# Changes to the Division 22 Standards for 2020-21

All changes and waivers to the Division 22 standards for the 2020-21 school year are set out in [OAR 581-022-0104: State Standards for the 2020-21 School Year](#).

The following rules were waived in their entirety:

- [581-022-2115 Assessment of Essential Skills](#)
- [581-022-2130 Kindergarten Assessment](#)
- [581-022-2325 Identification of Academically Talented and Intellectually Gifted Students](#)

Subsections of multiple rules have been waived and/or modified:

- personalized learning requirements for the diploma and modified diploma
- vision and hearing screening requirements
- weekly minimums for PE minutes
- instructional time



# New Additions to the Division 22 Standards for 2020-21

## **New Rule for 2020-21 only:**

- [581-022-0104\(5\) Ready Schools, Safe Learners Guidance](#)

## **New Rules that went into effect beginning in the 2020-21 school year:**

- [581-022-2267 Annual Report on Restraint and Seclusion](#)
- [581-022-2312 Every Student Belongs](#)
- [581-022-2510 Suicide Prevention Plan](#)



# Three Steps in the Division 22 Assurances Process

- School district superintendents report to their local School Board the district's compliance with all Division 22 Standards for the 2020-21 school year **by November 1, 2021.**
- School districts post the Community Report on Compliance with Public School Standards to their websites **by November 1, 2021.**
- School districts complete and submit the annual Division 22 Assurances Form to ODE **by November 15, 2021.**



# District Report on Division 22 Standards

[Access to Full Report](#)

Insert School District Name Here

## Report on Compliance with Public School Standards

### 2020-21 School Year

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: District Assurances of Compliance with Public School Standards](#) to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of **Parkrose** School District's compliance with each of the requirements of Oregon's administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#) during the 2020-21 school year. For each rule reported as out of compliance, **Parkrose** School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2022-23 school year.

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-0104(5) Ready Schools, Safe Learners Guidance</a>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2000 Diploma Requirements</a>	In compliance	The district has met all of the requirements for this rule.	Not applicable

# Out of Compliance Corrective Actions and Timeline

<b>Division 22 Standard</b>	<b>Reason for Out of Compliance</b>	<b>Corrective Action</b>
<a href="#"><u>581-022-2045- Prevention Education in Drugs and Alcohol</u></a>	Due to the extended distance learning, the full scope of lessons was not taught K-5.	Lessons will be taught in full with the return to in-person instruction.
<a href="#"><u>581-022-2100 Administration of State Assessments</u></a>	Last year, 40% of our families chose not to return to hybrid learning, and continue in comprehensive distance learning. Because of this fact, the district could not provide equal access to state assessments for all students, and this	We will administer state assessments per the typical timeline in 21-22.
<a href="#"><u>581-022-2110 Exception of Students with Disabilities from State Assessments</u></a>	did not administer state assessments.	



# Out of Compliance Corrective Actions and Timeline

<b>Division 22 Standard</b>	<b>Reason for Out of Compliance</b>	<b>Corrective Action</b>
<a href="#">581-022-2263 Physical Education Requirements</a>	PE/Health teachers are in place at the secondary level. Due to budget cuts, we have not had elementary PE teachers.	Elementary PE teachers have been hired and funded through the SIA for each elementary site. PE teachers will begin in fall 21-22.

# Looking Ahead: Compliance for 2021-22 SY

Corrective actions for areas we were out of compliance already in process.

Ongoing monitoring of the impact of continued pandemic context.

