



## **SCHOOL BOARD PRESENTATIONS**

### **BACKGROUND INFORMATION:**

The School Board has requested to hear regular reports highlighting school goals, successes and demographic profile. The School Board will hear from two schools at each School Board Business Meeting.

Principals will submit a written report as well as present a presentation that expands on the highlights of the report.

The schools reporting this month are:

- Cedar Mill – Brian Horne
- William Walker – Joann Hulquist

**District Goal:** WE empower all students to achieve post-high school success.

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WE EXPECT EXCELLENCE



WE INNOVATE



WE EMBRACE EQUITY



WE COLLABORATE

<b>SCHOOL</b>	CEDAR MILL ELEMENTARY SCHOOL
<b>PRINCIPAL</b>	Brian Horne, 9 <sup>th</sup> Year (25 yrs. in BSD)
<b>STAFF</b>	36 Certified = 24 Classified = 12
<b>ENROLLMENT</b>	385 (Kinder-5 <sup>th</sup> )
<b>NUMBER OF LANGUAGES</b>	24 (indicated as first language on enrollment)
<b>ELL</b>	33 (8.5%)
<b>TAG</b>	58 (15%)
<b>SPED</b>	39 (10%)
<b>F/R LUNCH</b>	48 (12%)
<b>ETHNIC DIVERSITY</b>	Asian = 52 (14%) Black = 12 (3%) Hispanic = 38 (10%) 2 or More = 44 (11%) Other = 4 (1%) White = 234 (61%)
<b>EFFORTS &amp; ACTIONS 4 PILLARS</b>	<b>Equity:</b> Restorative Justice practices <b>Innovation:</b> Individualizing instruction (use of technology) <b>Excellence:</b> We know ALL of our kids (needs, supports) <b>Collaboration:</b> Learning Teams; focus on needs of students.
<b>GOALS – STRATEGIC MEASURES</b>	Goal #1 Educator Effectiveness: Focus on “Student Engagement” Goal #2 Reimagining Our Learning Environment: Use of individualized technology supports Goal #3 Culturally Responsive Practices: Restorative Justice Goal #4 Learning Teams: Honoring Our Time Together

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<b>SUCSESSES</b>	<ol style="list-style-type: none"> <li>1. Lumberjack Leaders ~ 5<sup>th</sup> grade application process.</li> <li>2. Intervention organization ~ 2<sup>nd</sup> year</li> <li>3. Strong Community Support/PTC/Parental involvement.</li> <li>4. Learning Teams</li> </ol>
<b>CHALLENGES</b>	<ol style="list-style-type: none"> <li>1. Monica's House ~ Only domestic violence shelter in Washington County (in/out process)</li> <li>2. Quick Growth: Fall 2008 = 187 students; Fall 2015 = 380 students (double in size)</li> </ol>



## William Walker

Joann Hulquist, 30 years in district, 6<sup>th</sup> year at Walker

Wendy Bernard, 16 years in district, 3<sup>rd</sup> year at Walker

### School Demographic Profile

Number of Staff- 42 certified, 22 classified

Enrollment- 514

Number of different languages spoken - 15

ELL- 301

Special Ed/Specialized Programs- 77

Free & Reduced Lunch- Due to the high number of qualifying students, William Walker received a grant that provides free breakfast and lunch for 100% of the students.

Ethnic Diversity-

Asian – 6%

African American – 1%

Hispanic – 68%

White – 21%

Native Hawaiian/Pacific Islander – 1%

Two or More – 3%

### Efforts/Actions

Collaboration: Co-teaching approach to English language instruction  
Community partnerships

Excellence: Approach to intervention  
Instructional focus on *Purpose* and *Student Engagement*

Innovation: “Wee Walkers”/Parent outreach  
Partnership with Impact NW

Equity: *500 Books* project

### Goals

Within the 5D+ Framework, our school-wide instructional focus is on *Purpose* (communicating learning targets and success criteria) and *Student Engagement* (expectation, support, and opportunities for participation and student talk).

Additionally, we are focused on providing a solid structure for enhanced communication among adults in regards to student interventions. Intervention teachers, classroom teachers, and instructional assistants participate in regular dialogue related to targeted instruction, curriculum, assessment, and monitoring of student growth. The desired outcome is that all adults working with targeted

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students are fully aware of student progress and needs and can address them fluidly and cohesively.

### **Successes-**

Community Partnership Team Award, May 2015

“Global Explorers” BEF Grant, October 2015

“Let’s Move” Active Schools Grant, November 2015

Scholastic Patterson Partnership Library Grant, December 2015

Significant growth in AMAO achievement in ELPA

### **Challenges**

- Promoting student talk with emerging language learners
- Going beyond posting and communicating targets with students to clearly identifying success criteria aligned with performance tasks and student self-assessment

As mentioned above, based on student achievement data and adult conversations, we recognized a need for an improved approach to intervention in the hope of providing greater support and stronger communication related to the interventions provided to our students. This remains a work in progress.

### **Other**

- Backpack food program from Sunset Presbyterian Church and Cedar Hills United Church of Christ
- SHINE after school program
- SMART reading volunteers
- *Chess for Success*
- Academic growth as indicated by Oregon state report card

### **Closing**

There is great excitement building around the new William Walker, which will open its doors in Fall 2018. We appreciate the support of the School Board, as well as the community actions that made this bond project possible.