

BOARD AGENDA ITEM

Information/Discussion_____

Future Action_____

Action X

Item: Request for additional position – Pine Grove Learning Center

Submitted by: Paul Dymowski,

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Kirsten Myers

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Date: July 18, 2023

Recommended by: Dave Rodgers

Dave Rodgers

Board Meeting Date: Aug 21, 2023

RECOMMENDATION:

It is recommended that the board approve the addition of a full-time Registered Behavioral Technician (RBT) for the Pine Grove Learning Center.

Additional position:

- Pine Grove Learning Center – 1 Registered Behavioral Technician

BACKGROUND:

We have recently had a few students that have come from residential settings that need intensive therapy/service to access school. These students will be brought in on a reduced schedule as we build their tolerance to engage in the classroom with peers and adults. In order to properly staff this room, we will need a Registered Behavioral Technician to assist the needs of these additional students.

POSITION DESCRIPTION

Title: Registered Behavior Technician (RBT) – SPECIAL EDUCATION

Reports to: Autism Coaches

**Terms of
Employment:** 200 days

**Positions
Supervised:** None

BROAD STATEMENT OF RESPONSIBILITIES:

RBTs support the coaching initiatives of the Autism Coaches/BCBAs at Kent Intermediate School District. These initiatives typically involve working with local, regional, and center program teams in developing communication, social, functional, and pre-academic skills as well as reduction of negative behaviors.

SPECIFIC DUTIES AND RESPONSIBILITIES:

1. Work alongside the Autism Coaches across local, regional, and center programs
2. Respond to assignments provided by Autism Coaches and/or Kent ISD Special Education Administration
3. Model for staff by working with children with ASD to provide intensive behavioral instruction, including discrete trial teaching, natural environment teaching, small group instruction, and Skill-Based Treatment
4. Provide support and modeling to staff to make the most of their efforts in making instructional strategies universal across all areas of the student's school environment
5. Support teams in establishing data collection systems by modeling and collecting data alongside local/regional/center program staff
6. Accept feedback and fidelity checks in a professional manner and respond appropriately
7. Effectively communicate and collaborate with teachers, itinerate staff, paraprofessionals, and Autism Coaches
8. Use professional judgment to respond to local/regional/center program staff requests and needs
9. Maintain student confidentiality of sensitive and privileged information and adhere to all FERPA, rules, and guidelines
10. Participate in regular meetings and trainings
11. Maintain the high ethical standards as denoted by the Behavior Analysis Certification Board (BACB®)
12. Other duties as assigned

KNOWLEDGE, SKILLS AND ABILITIES REQUIRED:

1. Work independently with minimal direction
2. Minimum of high school diploma (bachelor's or associates degree in psychology, special education, social work, or a related field preferred)
3. Ability to prioritize tasks and meet assigned deadlines

4. Capable of actively playing with children in a variety of environments
5. Basic knowledge of ABA and experience implementing behavioral techniques strongly preferred
6. Ability to lift at least 50 lbs
7. Reliable means of transportation
8. Must complete RBT training hours within 90 days of hire (if not already certified or have taken comparable coursework)

The above is intended to describe the general content of and requirements for the performance of this position. It is not to be construed as an exhaustive statement of duties, responsibilities, or requirements.