

BOARD OF TRUSTEES

Date: <u>12/15/2025</u> Prepared By: <u>D. Latham</u>

Subject: SUPT REPORT: Measures of Academic Progress (MAP) Assessment - MoY

Information Sheet

PURPOSE OF INFORMATION:

This presentation will review Beginning of Year (BoY) to Middle of Year (MoY) Measures of Academic Progress (MAP) assessment results for 2025-26.

BACKGROUND INFORMATION:

Each year the Board receives a report on the interim MAP results, to inform academic growth and performance, toward the MISD Board HB3 goals of reading and math. This presentation aligns to the District Strategic Plan – Priority 1: Student Excellence.

RECOMMENDATION:

None

ACTION REQUIRED:

None – For **Board Information Only**

MISD SCHOOL BOARD MEETING
December 15, 2025

LOCAL ASSESSMENT UPDATE

Priority #1 STUDENT EXCELLENCE

MISD Strategic Actions Priority 1 - STUDENT EXCELLENCE

1.1 STUDENT
ACHIEVEMENT and
GROWTH

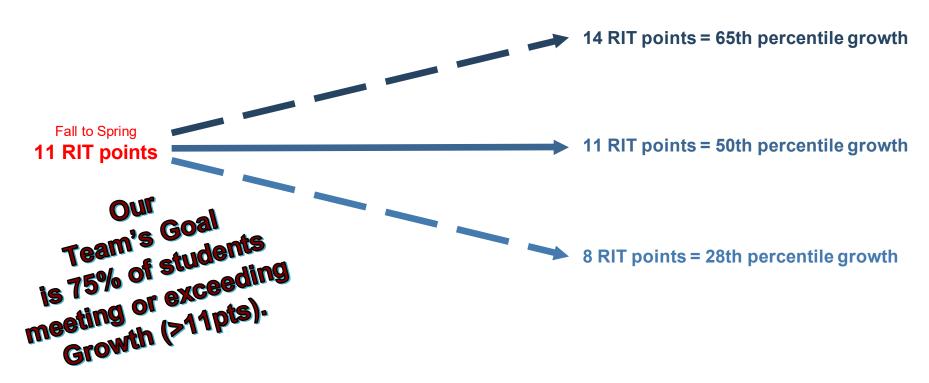
1.2 STUDENT CC&MR

1.3 LIFE READY



GRADES 3-8, READING, MATH, and SCIENCE

What is MAP Growth?





Longitudinal Comparative Summary

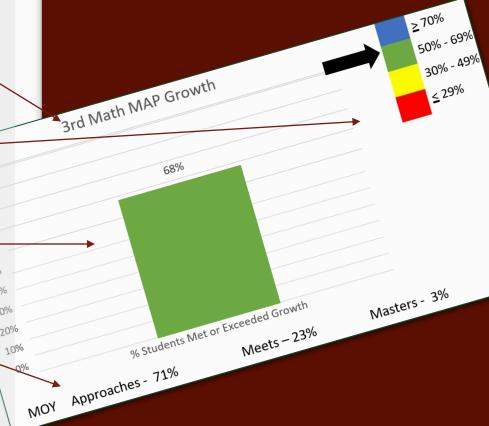
Since COVID, this data used two different Linking Studies (2020 and 2025) of psychometrics and analysis. The data aligns reliably using the increased data sets, through the years of Texas performance. This data is useful to watch our performance trends, granted this is a pre-Covid, COVID years, and STAAR 2.0 rollout comparison.

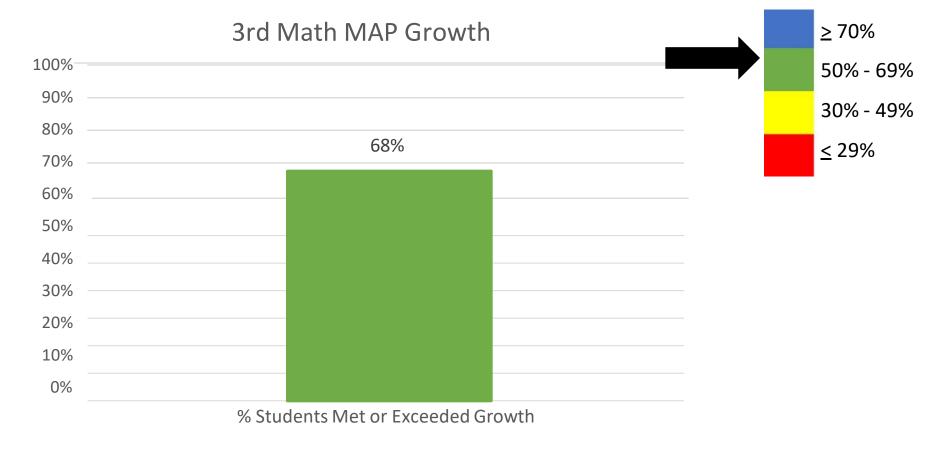
READING MAP - BoY to Mo	Y GROWTH Lo	ngitudinal	Comparativ	ve .					
		3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	Eng 1	Eng 2
	2018-19	83%	35%	52%	53%	49%	46%		
% of Students who MET	2019-20	63%	39%	70%	52%	67%	57%		
Growth Projection	2020-21	54%	41%	50%	34%	66%	58%		
	2021-22	37%	45%	62%	42%	48%	65%	48%	48%
	2022-23	43%	50%	54%	37%	51%	55%	47%	48%
	2023-24	57%	54%	58%	44%	71%	48%	49%	44%
	2024-25	67%	57%	61%	47%	60%	55%	50%	58%
					4407	420/	F-00/	C10/	200/
	2025-26	58%	52%	72%	41%	42%	50%	61%	39%
				72%	41%	42%	50%	61%	39%
Math MAP - BoY to MoY G		udinal Com	parative						39%
Math MAP - BoY to MoY G		udinal Com							39% Alg 1
Math MAP - BoY to MoY G		udinal Com	parative 4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	8th- Alg1	
	ROWTH Longit	udinal Com 3rd Grade	nparative 4th Grade 57%	5th Grade	6th Grade	7th Grade	8th Grade 78%	8th- Alg1	
% of Students who MET	ROWTH Longit	udinal Con 3rd Grade 77%	nparative 4th Grade 57% 61%	5th Grade 52% 42%	6th Grade 82%	7th Grade 68%	8th Grade 78% 80%	8th- Alg1	
% of Students who MET	ROWTH Longit 2018-19 2019-20	udinal Com 3rd Grade 77% 76%	parative 4th Grade 57% 61% 64%	5th Grade 52% 42% 64%	6th Grade 82% 68% 45%	7th Grade 68% 73%	8th Grade 78% 80% 73%	8th- Alg1	Alg 1
% of Students who MET	2018-19 2019-20 2020-21	udinal Com 3rd Grade 77% 76% 69%	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	5th Grade 52% 42% 64% 62%	6th Grade 82% 68% 45%	7th Grade 68% 73% 48%	8th Grade 78% 80% 73% 65%	8th- Alg1 71%	Alg 1 46%
% of Students who MET	2018-19 2019-20 2020-21 2021-22	77% 76% 69%	1 57% 61% 64% 45% 53%	5th Grade 52% 42% 64% 62% 49%	6th Grade 82% 68% 45% 79% 44%	7th Grade 68% 73% 48% 67%	8th Grade 78% 80% 73% 65% 52%	8th- Alg1 71% n/a	Alg 1 46% 39%
Math MAP - BoY to MoY G % of Students who MET Growth Projection	2018-19 2019-20 2020-21 2021-22 2022-23	rudinal Com 3rd Grade 77% 76% 69% 70% 56%	1 57% 4th Grade 57% 61% 64% 45% 53% 55%	5th Grade 52% 42% 64% 62% 49% 73%	6th Grade 82% 68% 45% 79% 44%	7th Grade 68% 73% 48% 67% 56%	8th Grade 78% 80% 73% 65% 52% 47%	8th- Alg1 71% n/a 83%	

What the charts show:

- 1) Grade level and Content
- 2) Quick chart to see if we are on target (*Green is good, Blue is better*)
- 3) % of our students that Met or exceeded their Growth Goal 60%
- 4) Projected performance on STAAR predicted by NWEA

Admin focuses on Growth from these Middle of Year (MoY) reports. Performance will increase when we focus on growth.

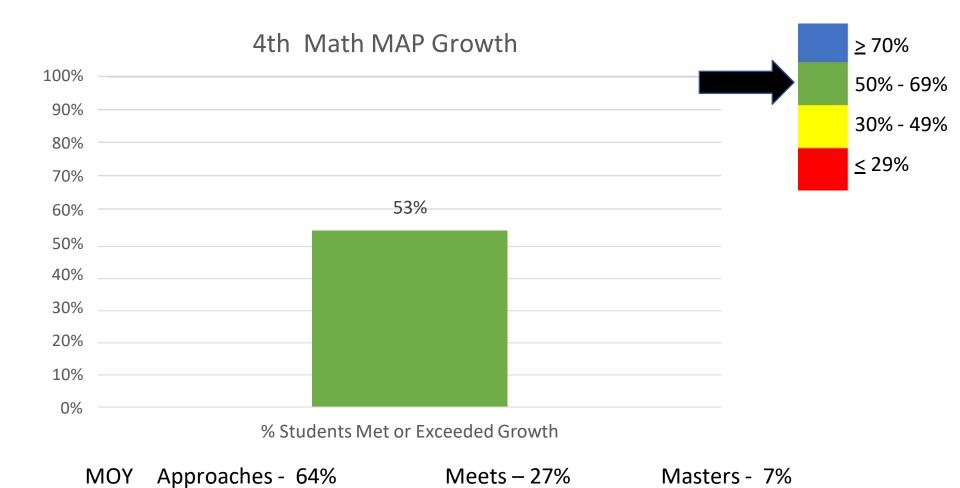


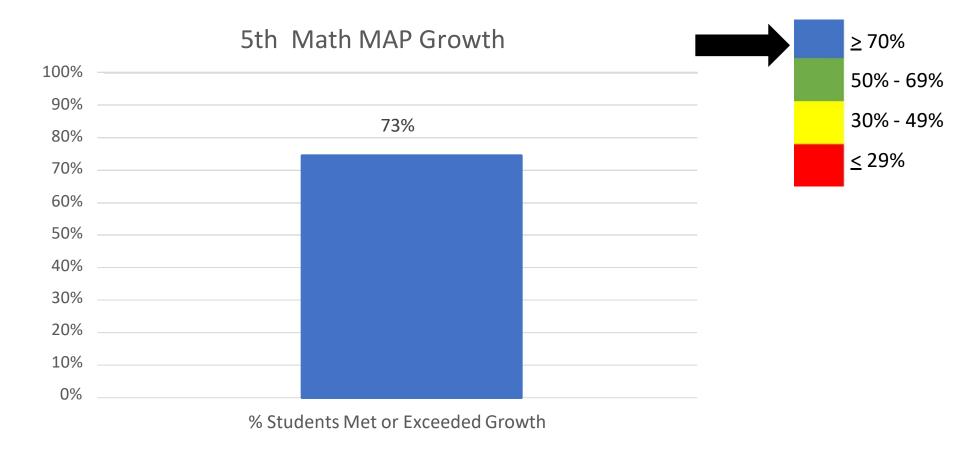


MOY Approaches - 71%

Meets – 23%

Masters - 3%

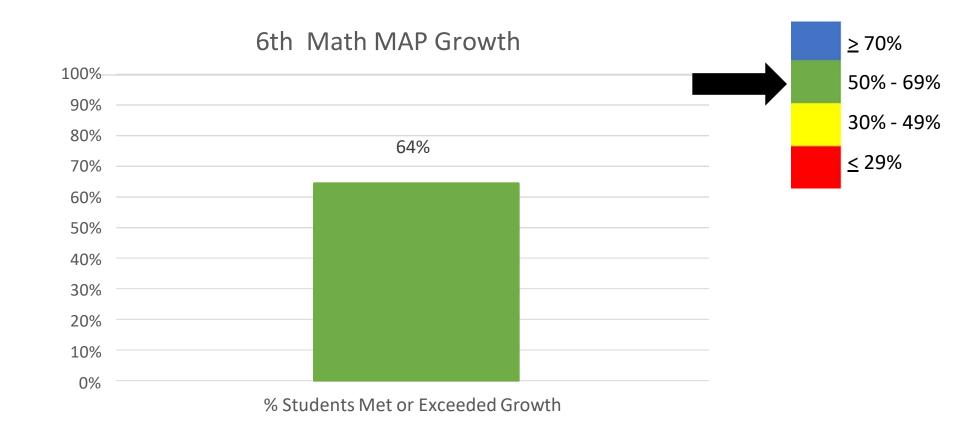




MOY Approaches - 67%

Meets – 26%

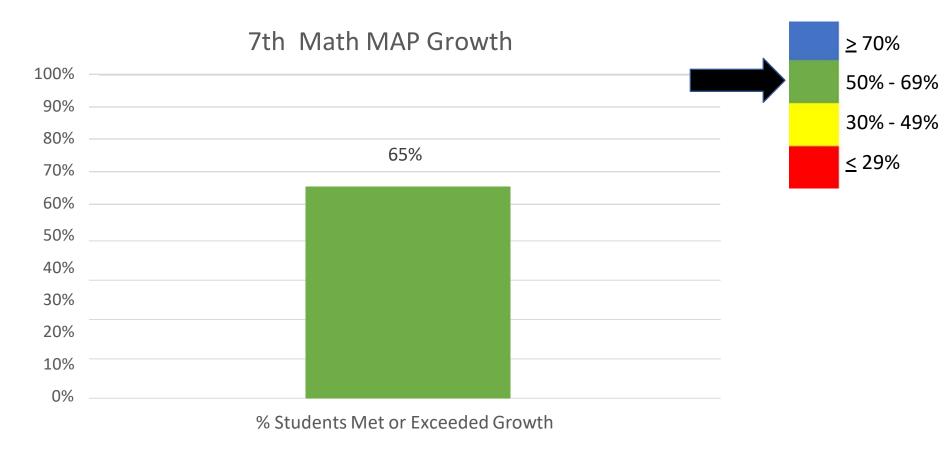
Masters - 4%



MOY Approaches - 85%

Meets – 42%

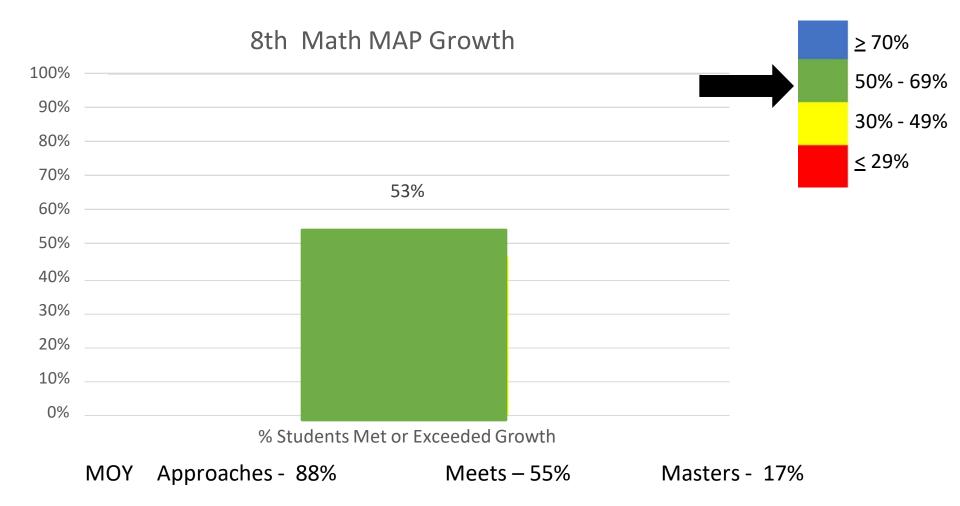
Masters - 4%



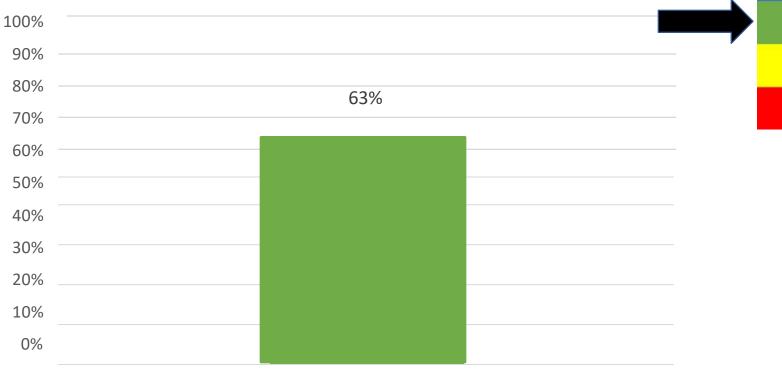
MOY Approaches - 87%

Meets – 42%

Masters - 14%



Grades 3-8 Math MAP Growth



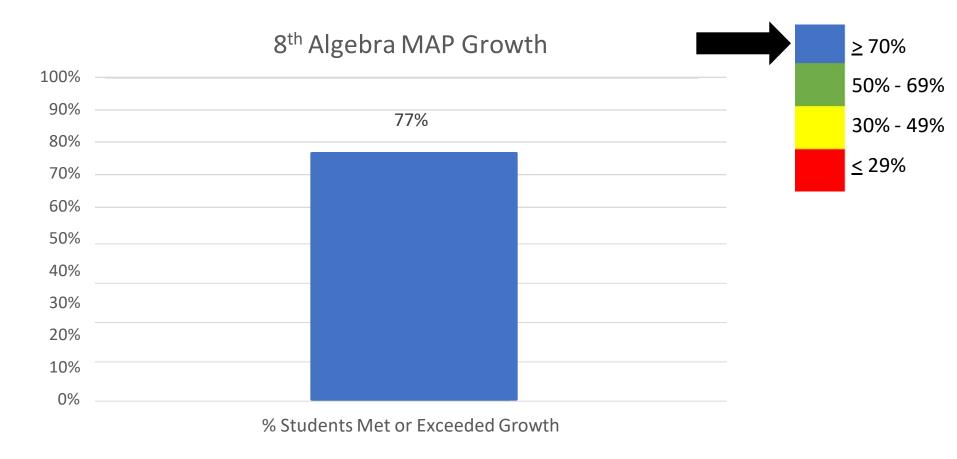
≥ 70%

<u>< 29%</u>

50% - 69%

30% - 49%

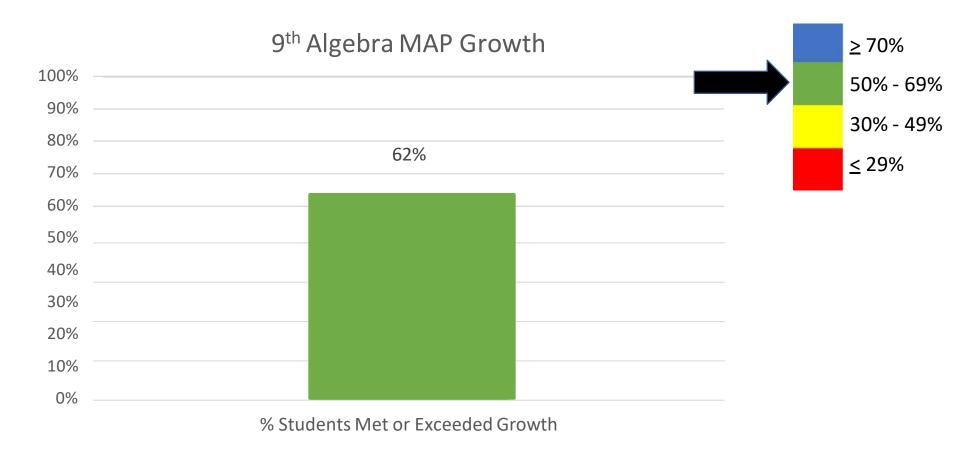
% Students Met or Exceeded Growth



MOY Approaches - 100%

Meets – 100%

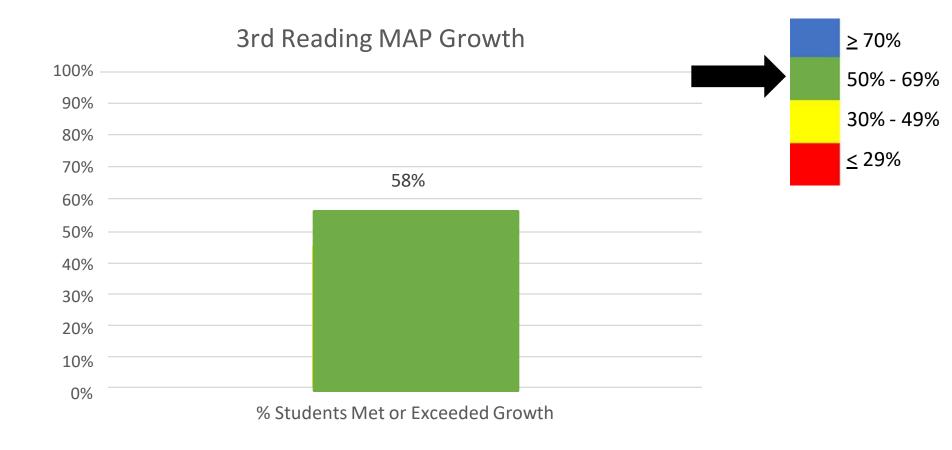
Masters - 64%



MOY Approaches - 94%

Meets – 74%

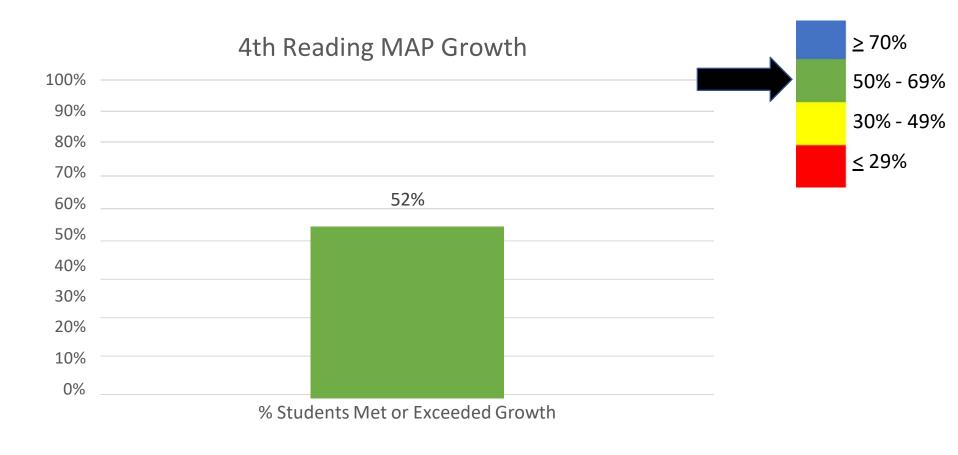
Masters - 29%



MOY Approaches - 83%

Meets – 55%

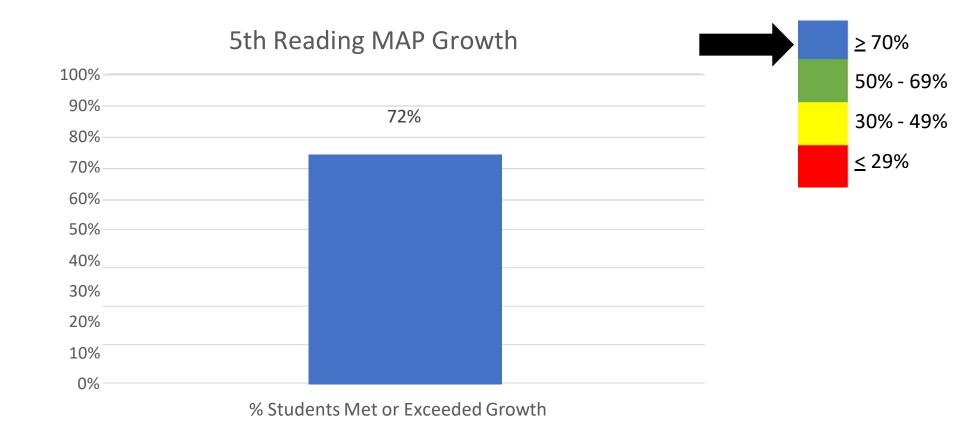
Masters - 5%



MOY Approaches - 81%

Meets – 36%

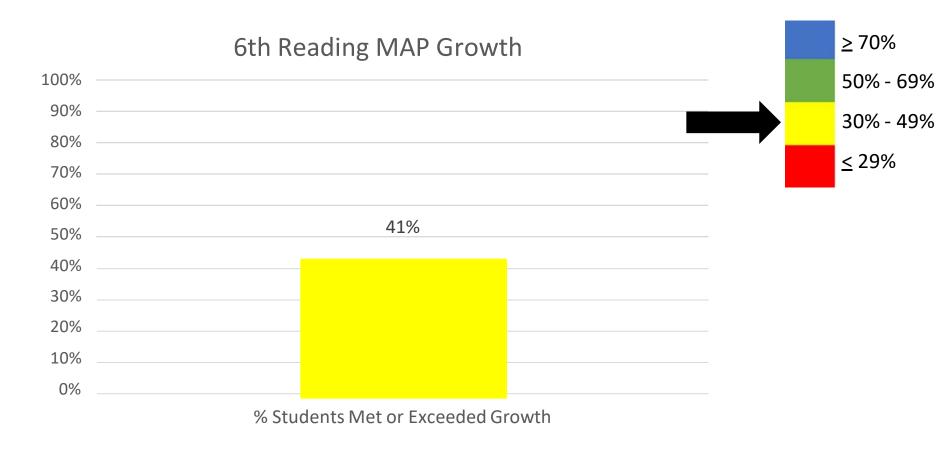
Masters - 17%



MOY Approaches - 80%

Meets – 37%

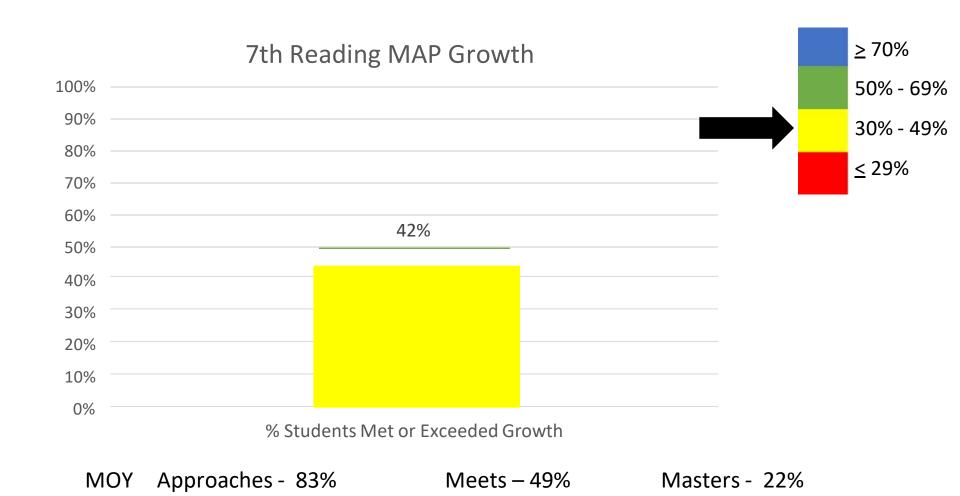
Masters - 13%

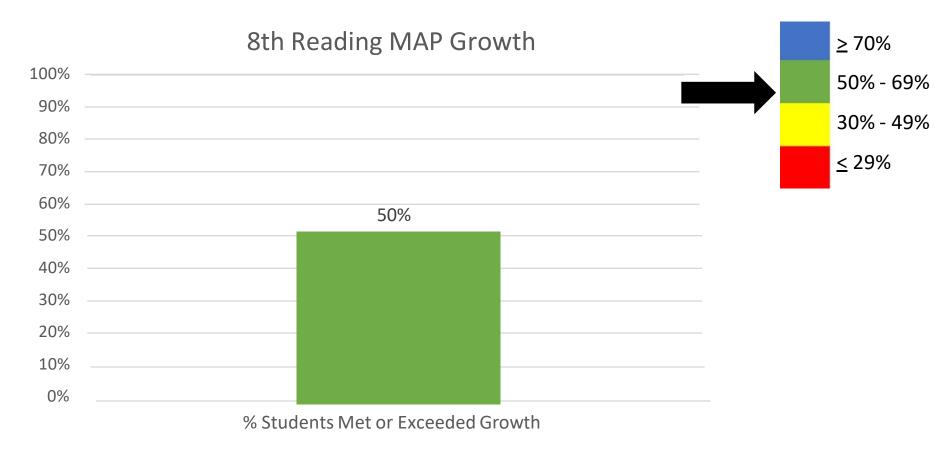


MOY Approaches - 80%

Meets – 48%

Masters - 17%

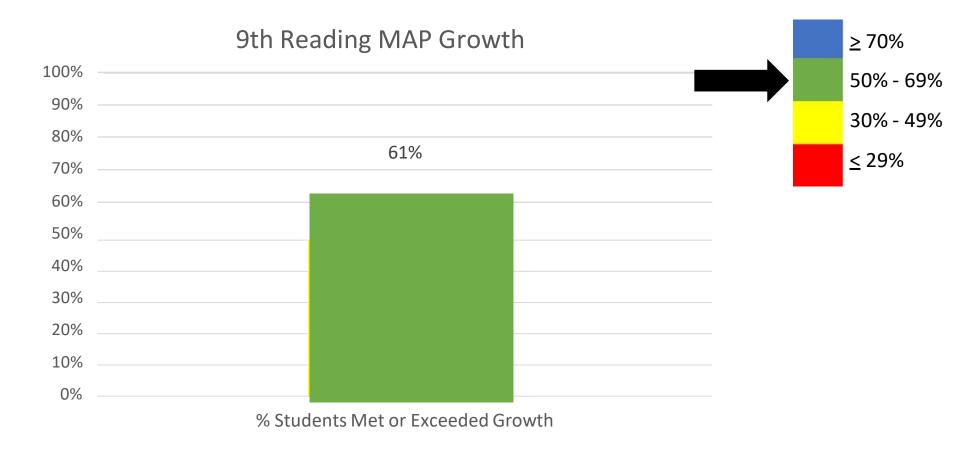




MOY Approaches - 90%

Meets – 56%

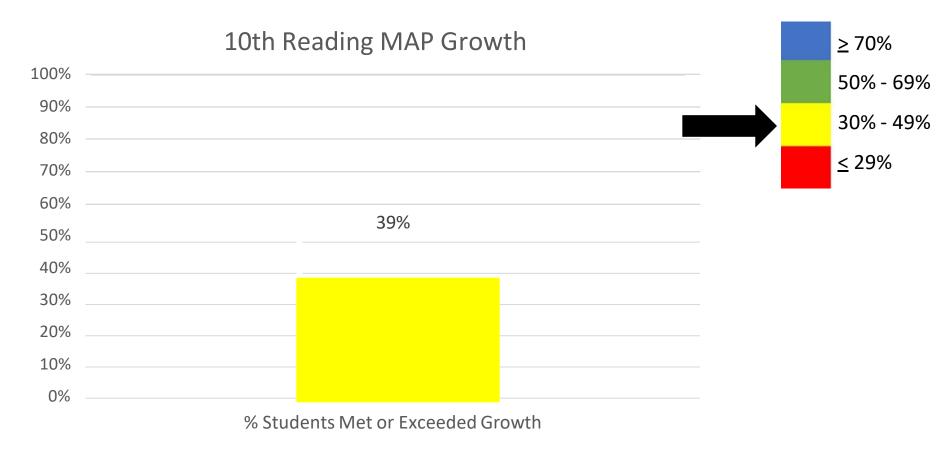
Masters - 24%



MOY Approaches - 92%

Meets – 69%

Masters - 24%

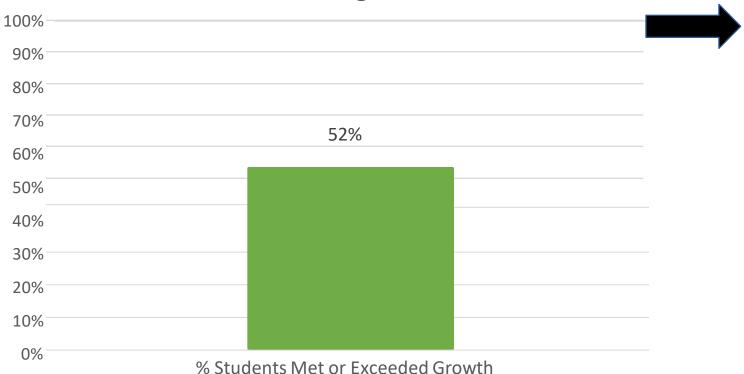


MOY Approaches - 89%

Meets – 68%

Masters - 18%

Grades 3-10 Reading MAP Growth

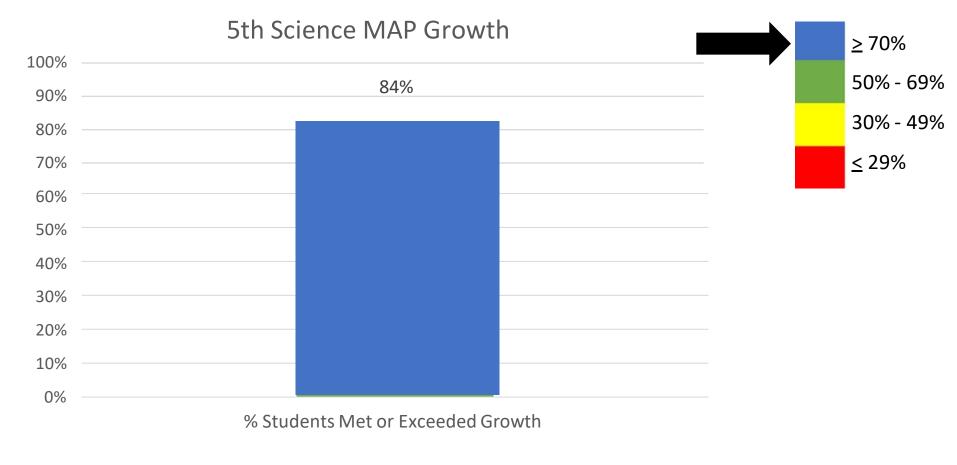


≥ 70%

≤ 29%

50% - 69%

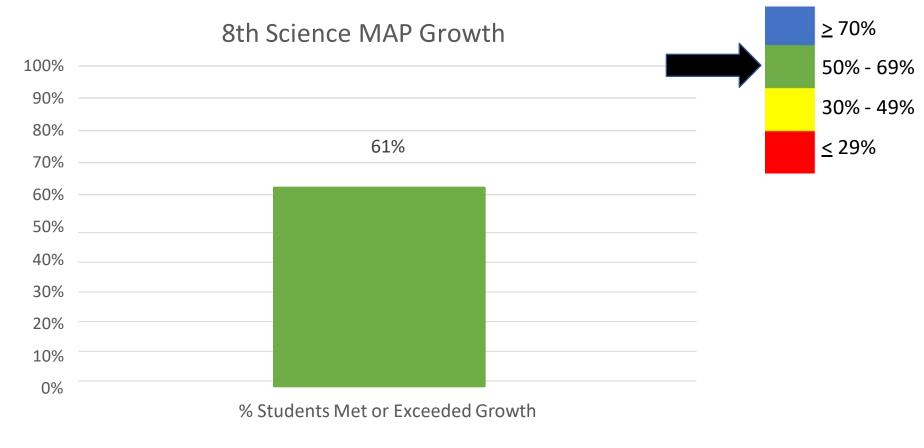
30% - 49%



MOY Approaches - 59%

Meets – 11%

Masters - 1%



MOY Approaches - 75%

Meets – 30%

Masters - 4%

QUESTIONS



