

**SUPERINTENDENT'S GOALS FOR THE
2011 – 2012 SCHOOL YEAR**

(Draft Sept. 26, 2011)

District Goal for 2010-15:

All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

The following are recommendations for my 2011 - 2012 goals. As the Superintendent of the Beaverton School District I propose being accountable to the following areas of progress:

I will:

- Make tangible progress related to creating and communicating our organizational focus as described in our Strategic Plan . . . a collaborative and consistent instructional process focused on individual student growth
 - Redesign the THRIVES document to convey District/Board priorities
 - Once developed and approved - share with community and staff to promote a clear understanding of the District's direction and expectations
- Draft a set of working agreements to be used by the Board and the Superintendent to support clear lines of communication and work within the context of our roles
- Collaboratively with the Board, redefine the budget development process with the intention of creating a budget that produces a quality and sustainable plan for resources and expenditures in accordance with Board and community priorities
- Work throughout the year to establish positive working relationships with stakeholder groups in the Beaverton School District
- Demonstrate the manner in which we communicate our successes, challenges and direction
- Ensure that the acquisition of land for a new high school supports the district long-range facility plan

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.