



In a supportive community and through a systematic, accelerated college-preparatory education in the classical tradition, Nova Classical Academy challenges its students to develop intellect, to attain the habits of learning and mastery, and to live a virtuous life of duty and ideals.

Nova Classical Academy, a Minnesota charter school dedicated to high, academic achievement and the classical model of education, seeks to hire a talented and energetic full-time On-site District Substitute Teacher with expertise and/or interest in Classical Education. The substitute teacher will work every day until the end of the school year as an internal substitute that will report to the Substitute Coordinator daily to get each day's assignment(s). **Must be willing to substitute for teachers in K-12.** Our dual aim for students, the refinement of the intellect and the perfection of moral character, is what we call our teachers to strive for professionally and personally. We also seek those who value commitment to student clubs or sports, or other active involvement in the Nova community.

The ideal candidate would have experience teaching K-12 students both in the general education setting and also within special education. A high importance is placed on effective partnering with general education teachers, parents, and the administration. This position requires flexibility day-to-day based on staffing needs of the entire school. The hours are 8:20-3:50. This position will pay \$19/hr.

A minimum of a Bachelor's Degree in a relevant field is required and an advanced degree is preferred. All candidates must possess valid MN teaching licensure or short call substitute license to be considered. We invite potential candidate to look though the Academics portion of our website (www.novaclassical.org) to introduce themselves to what expectations are of Nova students.

Please fill out an online application at <http://www.novaclassical.org/employment-application/>, including a cover letter, resume, and information for three professional references.

Please direct questions to Eric Williams, Executive Director
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