



C-I Secondary Board Report

Submitted by Jennifer Strom, Principal
September 2020

1. The first three weeks of school have gone very well! Students and staff are happy to be back at school and have adapted to the new dynamics very well. We continue to work out issues as they come up, but those are happening less and less. Each new event brings about a new set of challenges (ie Picture Day) but we work together to plan and work out the details. The amount of time and effort staff have put into this year has far exceeded my expectations!
2. Advisory has started this year and both teachers and students have had very positive feedback. It has been an opportunity for teachers and students to build relationships while taking away the constant disruptions from the classroom. We have recently purchased a 6-12 SEL curriculum called CharacterStrong that we will be using in the near future. During advisory, we will also complete our career and college ready curriculum, MCIS.
3. A group of us, both Elem and Secondary, have started working with Stephanie Downey from the MN Department of Health on a Suicide Prevention and Postvention plan for the district. Our first step is evaluating our current policies and procedures using a document provided by the Department of Health. We will then meet again with Ms. Downey and go over our results and work to make those policies and procedures more current and to build in any pieces that are missing.
4. The initial experience with Modern Teacher was an overall positive experience for teachers. The feedback was that it helped teachers at all levels to create a better digital experience for their students. Teachers were given the opportunity to complete a module titled "Architect a Digital Learning Environment". Through the Staff Development Committee, we will continue to look into the usefulness of continuing to utilize the Modern Teacher platform. Thanks to Mike Gindorff, Jessica Dietz, Wendy Gindorff, and Brenda Bendson for piloting the program for the district and being the "go-to" people for staff questions.