

LANGUAGE IMMERSION



Duluth Public Schools
April 2017



VALUE OF LANGUAGE IMMERSION IN DULUTH

- Meeting the needs of the community by providing high-quality learning and educational opportunities in other languages
- Local Indigenous language
- Multilingualism & Multiliteracy
- Multiculturalism
- Language & Culture revitalization
- Bicultural Staff



IMMERSION EDUCATION VIDEO

- [Immersion Kindergarten Video](#)



LANGUAGE & CULTURAL PERSPECTIVES

- First & second language classroom teaching assistants & volunteers
- International Amity Intern program
- Authentic texts, cultural perspectives, and learning activities.



CONTINUAL PROGRAM SUPPORT

- Curriculum writing, translating, adapting
- Ongoing specific professional development for immersion teachers
- Language support for teachers, assistants, & families
- Authentic texts & materials in the target languages



CONTINUAL PROGRAM SUPPORT-IMMERSION COORDINATORS

- Establishing partnerships with local colleges & universities
- Informing families & the community about language immersion education options
- Supporting international teachers
- Providing professional development for immersion staff
- Curriculum writing



QUESTIONS

Misaabekong Ojibwe Immersion Lowell Elementary

Edye Howes edith.howes@isd709.org Jen Larva jennifer.larva@isd709.org

#218.336.8700 ext. 1152

#218.336.8895 ext.1007

Office of Education Equity Nueva Visión Spanish Immersion

William Howes

Crystal Goldman

william.howes@isd709.org

crystal.goldman@isd709.org

#218.336.8714 ext.1046

#218.336.8700 ext.1166



RESOURCES

- Fortune, T. (2008) Tedick, D. *Pathways to Multilingualism: Evolving Perspectives on Immersion Education*
- Christian, D. Fortune, T. (2011) Tedick, D. *Immersion Education Practices, Policies, Possibilities*
- Fortune, T. & Tedick, D. (2003) *What Parents Want to Know About Foreign Language Immersion Programs*, ERIC Digest, Retrieved from http://www.princetonk12.org/Dual_Immersion/What_Parents_Want_to_Know.pdf