ABILENE ISD

Board of Trustees Meeting

October 6, 2025

Goal Progress Measures - Beginning of Year Assessments

Keri Thornburg - Executive Director for Elementary Education
Mandi Joiner - Elementary Reading Language Arts Coordinator
Kelli Grigsby - Elementary Math Coordinator

Board Goals - Reading and Math

Early Childhood Literacy Board Outcome Goal: The percentage of 3rd grade students who score Meets Grade Level or above on STAAR Reading will increase from 40% in August 2022 to 53% by August 2027.

- Spring 2025 3rd Grade Reading STAAR Assessment = 43% Meets or Above

Early Childhood Math Board Outcome Goal: The percentage of 3rd grade students who score Meets Grade Level or above on STAAR Math will increase from 44% in August 2022 to 66% by August 2027.

- Spring 2025 3rd Grade Math STAAR Assessment = 34% Meets or Above

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MAP Growth Assessment - Beginning of Year

Reading - Beginning of Year

District Profile

Achievement Overview

Abilene Independent School District | Reading

Grade	Achievement Fall 2025-2026 Median and Distribution	Number of Students
All Grades	46th | 23% | 21% | 22% | 20% | 14%	9121

Percentiles Key: 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

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MAP Growth Assessment - Beginning of Year

Average RIT Scores by Grade Level

Grade	Reading RIT
K	138-152
1	155-168
2	170-182
3	185-194

Reading - Beginning of Year

			Avg. RIT	Students
K	48th	18% 24% 27% 15% 16%	137	949
Grade 1	44th	26% 20% 22% 16% 16%	153	1020
Grade 2	44th	23% 24% 22% 16% 15%	168	1030
Grade 3	51st	19% 21% 22% 22% 16%	184	1099

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MAP Growth Assessment - Beginning of Year

Grade	Reading RIT
4	196-202
5	204-208
6	209-212
7	212-215
8	216-218

Reading - Beginning of Year

			Avg. RIT	Students
Grade 4	48th	19% 21% 23% 22% 15%	195	1060
Grade 5	53rd	24% 16% 19% 25% 16%	202	1099
Grade 6	48th	22% 18% 24% 23% 13%	206	935
Grade 7	40th	29% 23% 18% 19% 11%	207	979
Grade 8	42nd	30% 20% 22% 18% 10%	210	950

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MAP Growth Assessment - Beginning of Year

Math - Beginning of Year

District Profile

Achievement Overview

Abilene Independent School District | Math K-12

Grade	Achievement Fall 2025-2026 Median and Distribution	Number of Students
All Grades	48th — 21% | 21% | 23% | 20% | 15%	9210

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MAP Growth Assessment - Beginning of Year

Average RIT Scores by Grade Level

Grade	Math RIT
K	141-158
1	159-175
2	173-187
3	184-199

Math - Beginning of Year

			Avg. RIT	Students
K	48th	23% 18% 22% 23% 14%	140	985
Grade 1	48th	19% 19% 29% 19% 14%	158	1066
Grade 2	41st	24% 24% 22% 18% 12%	169	1047
Grade 3	56th	18% 16% 19% 25% 22%	185	1132

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MAP Growth Assessment - Beginning of Year

Grade	Math RIT
4	197-210
5	206-216
6	210-220
7	217-224
8	222-229

Math - Beginning of Year

			Avg. RIT	Students
Grade 4	54th	14% 21% 23% 29% 13%	196	1110
Grade 5	53rd	19% 17% 27% 21% 16%	205	1099
Grade 6	45th	18% 26% 22% 15% 19%	209	937
Grade 7	43rd	26% 21% 25% 17% 11%	212	976
Grade 8	34th	32% 26% 18% 14% 10%	214	858

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MAP Growth Assessment - Beginning of Year

Next Steps:

- Teachers will use information to plan instruction and targeted small group differentiation strategies.

- Teachers will share information from the Family Report with parents during parent conferences at elementary and will send home the report at middle school.

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mCLASS Reading - Beginning of Year Assessment

Early Childhood Data Collection Requirements

Students in Grades K-2 participate in the mCLASS assessment in the fall, winter, and spring. Some students complete the test in grades 3rd-5th if they are in RTI (MTSS).

Foundational Reading Skills Assessed

Letter naming, phonemic awareness, letter sounds, decoding, reading accuracy and fluency, basic comprehension

Progress Monitoring

Teachers can use mCLASS to test their students on a particular skill every two weeks. This will provide data to show adequate growth or a need to adjust instruction.

Family Communication

Parents/guardians are given a “Home Connect” report which includes an explanation of each skills, data for their child, and ways to support their child.

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mCLASS Reading - Beginning of Year Assessment

Grade K	Composite Score	25–26 BOY	59%	20%	12%	9%	996
		24–25 EOY	31%	16%	33%	20%	1060
Grade 1	Composite Score	25–26 BOY	46%	23%	18%	13%	1072
		24–25 EOY	33%	17%	26%	24%	1038
Grade 2	Composite Score	25–26 BOY	42%	15%	24%	19%	1048
		24–25 EOY	37%	15%	25%	23%	1092

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mCLASS Reading - Beginning of Year Assessment

Beginning of Year | Middle of Year | End of Year | Summary

Grade 1

		Composite	Phonemic Awareness PSF	Letter Sounds NWF-CLS	Decoding NWF-WRC	Word Reading WRF	Reading Fluency ORF
Class Summary	Well Below Benchmark	35% 7 Students	35% 7 Students	50% 10 Students	20% 4 Students	40% 8 Students	50% 10 Students
20/20 Students Assessed	Below Benchmark	25% 5 Students	30% 6 Students	15% 3 Students	15% 3 Students	15% 3 Students	15% 3 Students
0 Not Assessed	At Benchmark	20% 4 Students	35% 7 Students	20% 4 Students	50% 10 Students	15% 3 Students	10% 2 Students
0 In Progress	Above Benchmark	20% 4 Students	0% 0 Students	15% 3 Students	15% 3 Students	30% 6 Students	25% 5 Students

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mCLASS Reading - Beginning of Year Assessment

Composite Goal 330	Letter Names: LNF Goal 42	Phonemic Awareness: PSF Goal 31	Letter Sounds: NWF-CLS Goal 30	Decoding: NWF-WRC Goal 5	Word Reading: WRF Goal 12	Reading Accuracy: ORF-Accu Goal 67%	Reading Fluency: ORF Goal 10	Vocabulary: VOCAB Goal 18	Spelling: SPELL Goal 29	Phonological Processing: RAN Goal 62
316 Well Below	37 Below	14 Well Below	17 Well Below	5 Benchmark	3 Well Below	0% Well Below	0 Well Below	–	–	–
339 Benchmark	49 Benchmark	45 Benchmark	31 Benchmark	8 Benchmark	17 Benchmark	81% Benchmark	21 Benchmark	–	–	–
352 Benchmark	43 Benchmark	36 Benchmark	42 Benchmark	13 Benchmark	25 Above	95% Benchmark	38 Above	–	–	–
395 Above	62 Benchmark	36 Benchmark	84 Above	28 Above	42 Above	100% Benchmark	73 Above	–	–	–
330 Benchmark	50 Benchmark	30 Below	29 Below	9 Benchmark	14 Benchmark	55% Below	6 Below	–	–	–
321 Below	39 Below	6 Well Below	14 Well Below	4 Below	12 Benchmark	60% Below	9 Below	–	–	–

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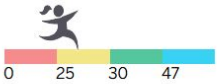
mCLASS Reading - Beginning of Year Assessment

Grade 1 BOY
Assessment Date - 08/29/2025

Print | How to understand assessment res

Assessment: **Nonsense Word Fluency (NWF)**

Correct Letter Sounds (CLS)



Score: **27 Letter Sounds/Minute**

Words Recoded Correctly (WRC)

Score: **6 Words/Minute**

tib	CLS: 3/3	WRC: 1/1	**rep**	CLS: 2/3	WRC: 0/1	**hab**	CLS: 2/3	WRC: 0/1
/t/ /i/ /b/			/r/ /e/ /p/			/h/ /a/ /b/		
com	CLS: 3/3	WRC: 1/1	**tep**	CLS: 3/3	WRC: 1/1	**tut**	CLS: 2/3	WRC: 0/1
/k/ /o/ /m/			/t/ /e/ /p/			/t/ /u/ /t/		

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mCLASS Math - Beginning of Year Assessment

- **Launched by Amplify in August 2025- Brand New Assessment Platform.**
- **Standardized Test**
- **Year one- piloting in grades K-2 at all elementary campuses**
- **mClass Math given: BOY, MOY, EOY**
- **Progress monitoring consistent across the district**

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mCLASS Math - Beginning of Year Assessment

Foundational Math Skills Assessed

Algebraic thinking, counting and cardinality, geometry, measurement and data.

Progress Monitoring

Teachers can use mCLASS to test their students on a particular skill every two weeks. This will provide data to show adequate growth or a need to adjust instruction.

Family Communication

A “Home Connect” report which includes an explanation of each skills, data for their child, and ways to support their child is available to send home.

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mCLASS Math - Beginning of Year Assessment

Grade K	Composite Score	BOY	64%	19%	10%	7%	802
Grade 1	Composite Score	BOY	61%	17%	13%	9%	893
Grade 2	Composite Score	BOY	56%	10%	15%	19%	904
Grade 4	Composite Score	BOY	31%	16%	23%	30%	61

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mCLASS Math - Beginning of Year Assessment

Benchmark Performance | Student Thinking

Classroom Results | By domain | By item

Legend

Domain	Standards	Results (Number of Students)
Composite Score		9 / 5 / 7
Algebraic Thinking	K.3.B 1.3.B 1.5.E 1.3.D	9 / 6 / 8
Counting & Cardinality	K.2.B	See Item View for more details
Geometry	1.6.C 1.6.F	See Item View for more details
Measurement & Data	1.7.D 1.8.C	5 / 6 / 12
Numbers & Operations	1.2.C 1.2.D 2.4.B 1.5.C 1.3.D	12 / 3 / 8

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mCLASS Math - Beginning of Year Assessment

Goal 349	Composite Score	Algebraic Thinking	Geometry	Measurement & Data	Numbers & Operations
Above		Interpretation			
360 Benchmark	Below	No Interpretation	Benchmark	Benchmark	
384 Above	Benchmark	No Interpretation	Benchmark	Benchmark	
413 Above	Benchmark	No Interpretation	Benchmark	Benchmark	
319 Well Below	Below	No Interpretation	Well Below	Well Below	
384 Above	Benchmark	No Interpretation	Below	Benchmark	
288	Well Below	No Interpretation	Well Below	Below	

Overall Score	Item 1	Item 2	Item 3	Item 4	Item 5	Item 6	Item 7	Item 8	Item 9	Item 10	Item 11	Item 12	Item 13	Item 14	Item 15	Item 16
11/20	✓	✓	✓	✗	✗	✓	✓	✓	✓	✗	✓	✓	✗	✓	✗	✗
15/20	✓	✓	✓	✓	✓	✓	✗	✓	✓	✗	✓	✓	✓	✓	✗	✓
16/20	✓	✓	✓	✗	✓	✓	✓	✓	✓	✗	✓	✓	✗	✓	✓	✓
7/20	✓	✓	✗	✗	✗	✓	✗	✓	✗	✗	✓	✓	✗	✗	✗	✗
6/20	✗	✗	✗	✗	✗	✓	✗	✓	✗	✗	✓	✓	✗	✗	✓	✗

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mCLASS Math - Beginning of Year Assessment

Overall Score	Item 1	Item 2	Item 3	Item 4	Item 5	Item 6	Item 7	Item 8	Item 9	Item 10	Item 11	Item 12	Item 13	Item 14	Item 15	Item 16
11/20	✓	✓	✓	✗	✗	✓	✓	✓	✓	✗	✓	✓	✗	✓	✗	✗
15/20	✓	✓	✓	✓	✓	✓	✗	✓	✓	✗	✓	✓	✓	✓	✗	✓
16/20	✓	✓	✓	✗	✓	✓	✓	✓	✓	✗	✓	✓	✗	✓	✓	✓
7/20	✓	✓	✗	✗	✗	✓	✗	✓	✗	✗	✓	✓	✗	✗	✗	✗
6/20	✗	✗	✗	✗	✗	✓	✗	✓	✗	✗	✓	✓	✗	✗	✓	✗

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mCLASS Math - Beginning of Year Assessment

Key insight for this assessment

Determine the quantity of a group of objects

Related item(s): Item 5

Student response analysis

The categories below group students with similar ways of thinking about determining the quantity of a group of objects.

Students demonstrate an understanding of cardinality by accurately counting to determine how many objects are in a collection.

Correct

58%

14 students

Other ways of thinking or left blank.

42%

10 students

Instructional recommendations

Recommendation

Counting With Math Tools

This recommendation resource can be used when addressing numbers 1-10

View Mini Lesson

15 min

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Questions?

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mCLASS Math - Beginning of Year Assessment

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