

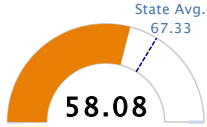


2022 ESSA School Index: Overview

**5440701 - Kipp Delta Elem Literacy Acad**

5440700 - Kipp Delta Public Schools

Overall ESSA Index Score



[ESSA Overview](#)

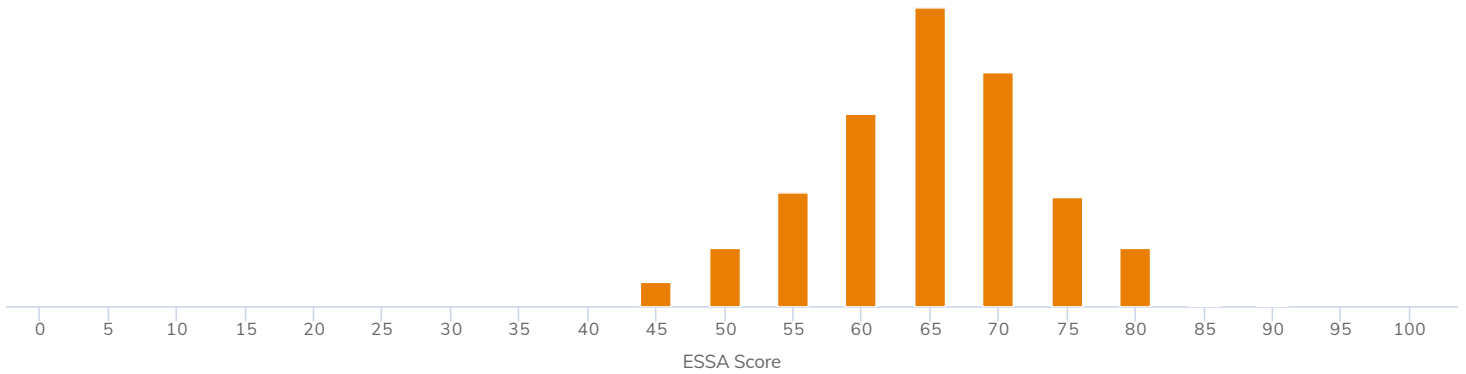
Grade Range

P-5

Grade Span

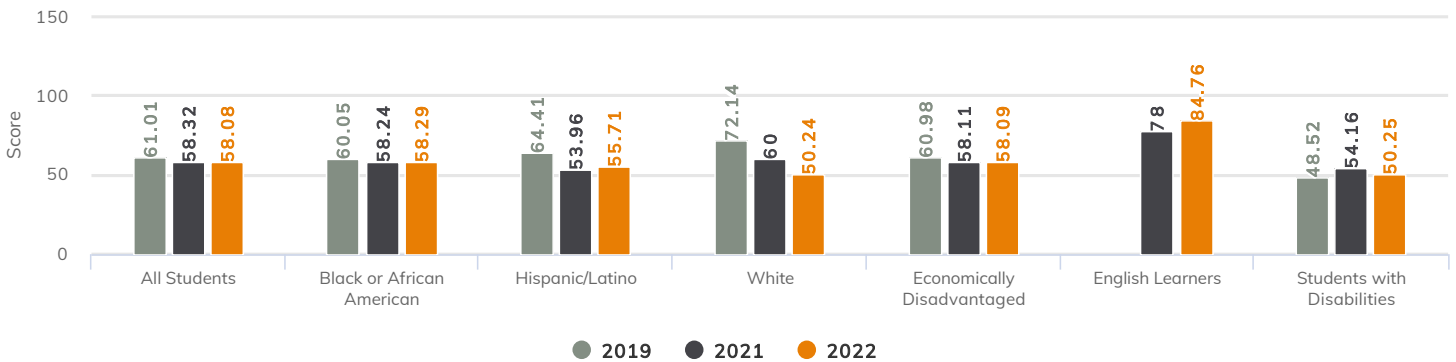
1 - Elementary Level

State Distribution of Overall School ESSA Index Scores



The score 58.08 falls in the 55-60 bar of the state distribution of the overall ESSA index score for the Elementary Level grade span.

Three Year School ESSA Index Scores By Subgroup



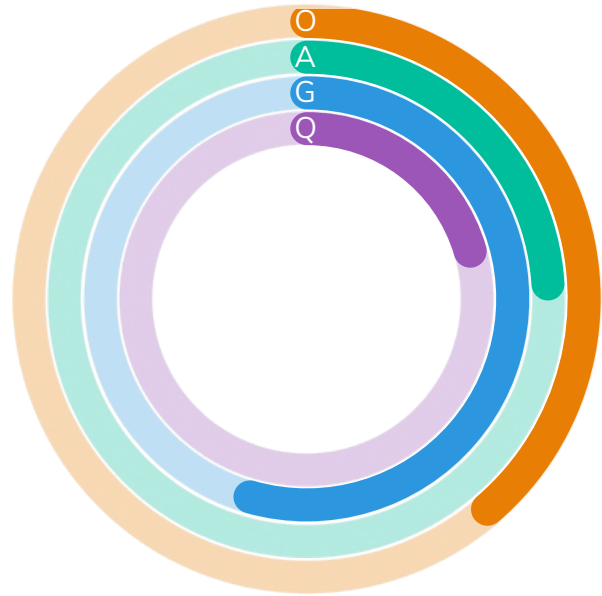
Population	2019 Index Score	2021 Index Score	2022 Index Score
All Students	61.01	58.32	58.08
Black or African American	60.05	58.24	58.29
Hispanic/Latino	64.41	53.96	55.71
White	72.14	60	50.24
Economically Disadvantaged	60.98	58.11	58.09
English Learners		78	84.76
Students with Disabilities	48.52	54.16	50.25



### ESSA Indicator Scores

<b>Public School Rating</b>	<b>F</b>
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<b>Rating Scale</b>	A = 79.26 and Above
	B = 72.17 - 79.25
	C = 64.98 - 72.16
	D = 58.09 - 64.97
	F = 0.00 - 58.08



Indicator	Score
<b>Overall ESSA Score</b>	58.08
<b>Weighted Achievement Score</b>	36.05
<b>Value-Added Growth Score</b>	81.69
<b>School Quality and Student Success Score</b>	30.75

### Range of Possible Scores for Each Indicator

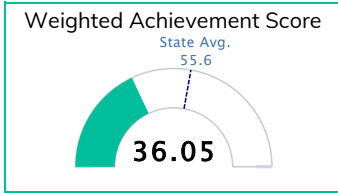
- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.



2022 ESSA School Index: Weighted Achievement

**5440701 - Kipp Delta Elem Literacy Acad**  
5440700 - Kipp Delta Public Schools

[Understanding Weighted Achievement](#)

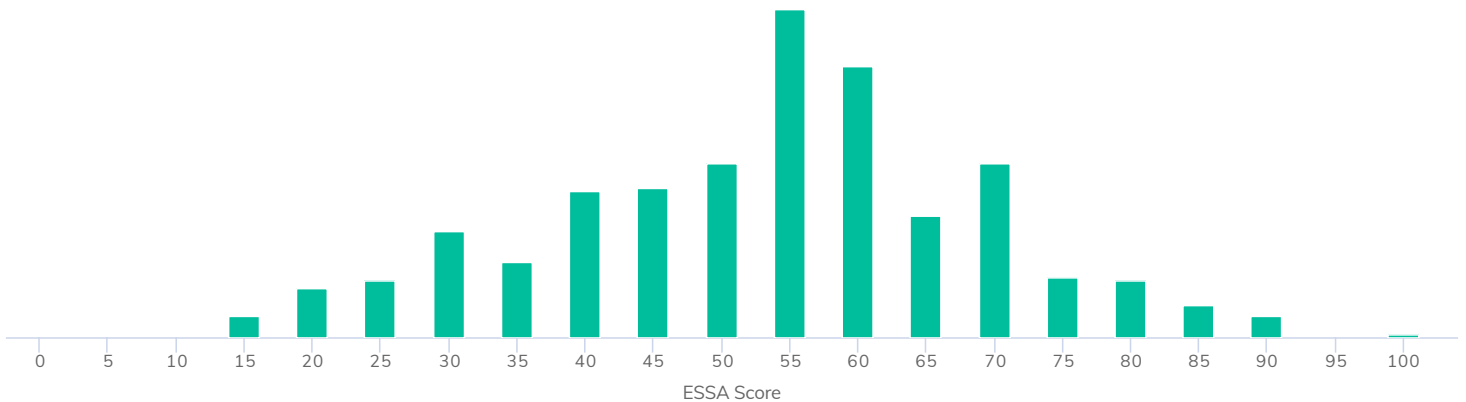


Grade Range	P-5
Grade Span	1 - Elementary Level



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 36.05 falls in the 35-40 bar of the state distribution of the weighted achievement score for the Elementary Level grade span.



**2022 Weighted Achievement Score Details for All Students**

Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	97	61	0	158
Close (0.5)	28	64	46	92
Ready (1.0)	16	32	48	48
Exceeds (1.0 or 1.25*)	17	4	21	21
Totals			115	319

**Weighted Performance Points Earned = (115 / 319) \* 100 = 36.05**

\*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



**Adjusting the Weighted Achievement Denominator for Percent Tested**

2022 Percent Tested	Number Expected to Test ELA	ELA Percent Tested	Number (Percent) Not Tested ELA	Number Expected to Test Math	Math Percent Tested	Number (Percent) Not Tested Math
<b>All Students</b>	173	97.69%	4 (2.31%)	173	100.00%	0 (0.00%)
<b>Black or African American</b>	158	98.73%	2 (1.27%)	158	100.00%	0 (0.00%)
<b>Hispanic/Latino</b>	4	100.00%	0 (0.00%)	4	100.00%	0 (0.00%)
<b>White</b>	10	80.00%	2 (20.00%)	10	100.00%	0 (0.00%)
<b>Economically Disadvantaged</b>	173	97.69%	4 (2.31%)	173	100.00%	0 (0.00%)
<b>English Learners</b>	2	100.00%	0 (0.00%)	2	100.00%	0 (0.00%)
<b>Students with Disabilities</b>	21	90.48%	2 (9.52%)	21	100.00%	0 (0.00%)

To calculate percent tested, all students are included: full academic year and highly mobile students. Percent tested is included in the ESSA School Index calculation when schools test less than 95 percent of the students or test less than 95 percent of a subgroup of students.

If the percent tested is greater than or equal to 95 percent, then the Final Weighted Achievement Denominator equals the number of full academic year students tested.

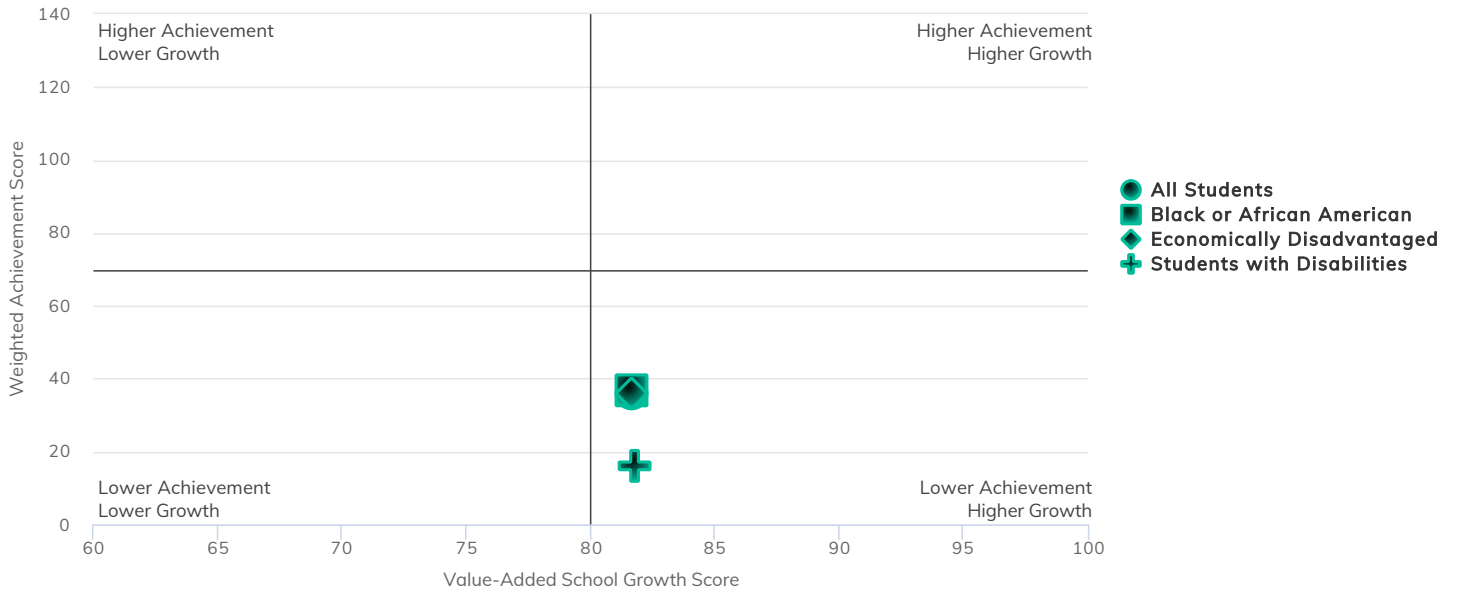
If the percent tested is less than 95 percent, then the *Final Weighted Achievement Denominator* is adjusted to include 95 percent of the students expected to test for that subject and group (ESEA Section 1111 (c)(4)(E)(ii)). An adjusted denominator is computed for each subject/subgroup to which it applies. This adjusted denominator is the number that is equal to 95 percent of the number of students expected to test for that subject/subgroup. The adjusted denominator is rounded down to the nearest whole number (whole student). If the number of students tested is greater than the result from multiplying the number of students expected to test by 0.95 rounded down to the nearest whole number, the greater value of the number of students tested is the denominator for the subject/subgroup to which it applies. The denominators for each subject (adjusted or unadjusted depending on percent tested) are added together to get the *Final Weighted Achievement Denominator*.

Final Weighted Achievement Denominator Used	ELA	Math
Percent Tested: Mobile + Nonmobile	97.69	100
Number Tested: Mobile + Nonmobile	169	173
Number Expected to Test: Mobile + Nonmobile	173	173
Adjusted N = 0.95 * Number Expected to Test	164	164
Was Denominator Adjusted for Less Than 95% Tested?	No	No
Number of Nonmobile Students with Tests (Used when 95% or more tested)	158	161

\* If less than 95% tested the Adjusted N = 0.95 \* *Number Expected to Test* is highlighted because it is used for the weighted achievement denominator.

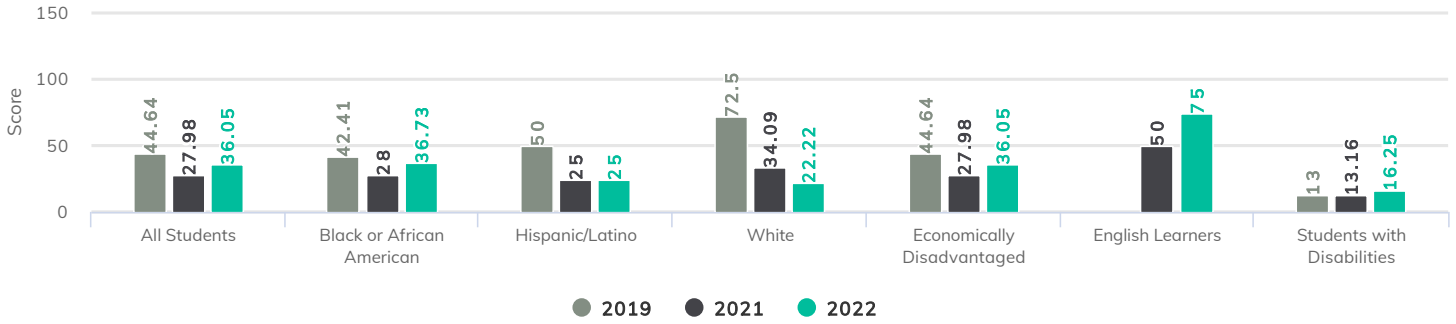


### School Value-added Growth Score Plotted with Weighted Achievement for Subgroups





### Three Year Weighted Achievement By Subgroup



Population	2019 Weighted Achievement Score	2021 Weighted Achievement Score	2022 Weighted Achievement Score
All Students	44.64	27.98	36.05
Black or African American	42.41	28	36.73
Hispanic/Latino	50	25	25
White	72.5	34.09	22.22
Economically Disadvantaged	44.64	27.98	36.05
English Learners		50	75
Students with Disabilities	13	13.16	16.25



**2022 Number of Full Academic Year Students in Each Achievement Level by Subgroup**

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
<b>All Students</b>	97	28	16	17	61	64	32	4
<b>Black or African American</b>	91	22	16	17	54	60	30	4
<b>Hispanic/Latino</b>	1	2	0	0	2	1	0	0
<b>White</b>	5	3	0	0	5	3	1	0
<b>Economically Disadvantaged</b>	97	28	16	17	61	64	32	4
<b>English Learners</b>	0	1	0	0	0	0	1	0
<b>Students with Disabilities</b>	16	2	0	1	13	7	1	0

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds

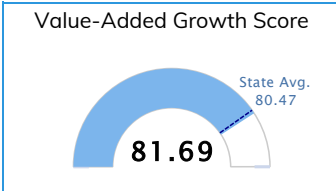




2022 ESSA School Index: School Value-Added Growth

**5440701 - Kipp Delta Elem Literacy Acad**  
5440700 - Kipp Delta Public Schools

[Understanding School Value-Added Growth](#)

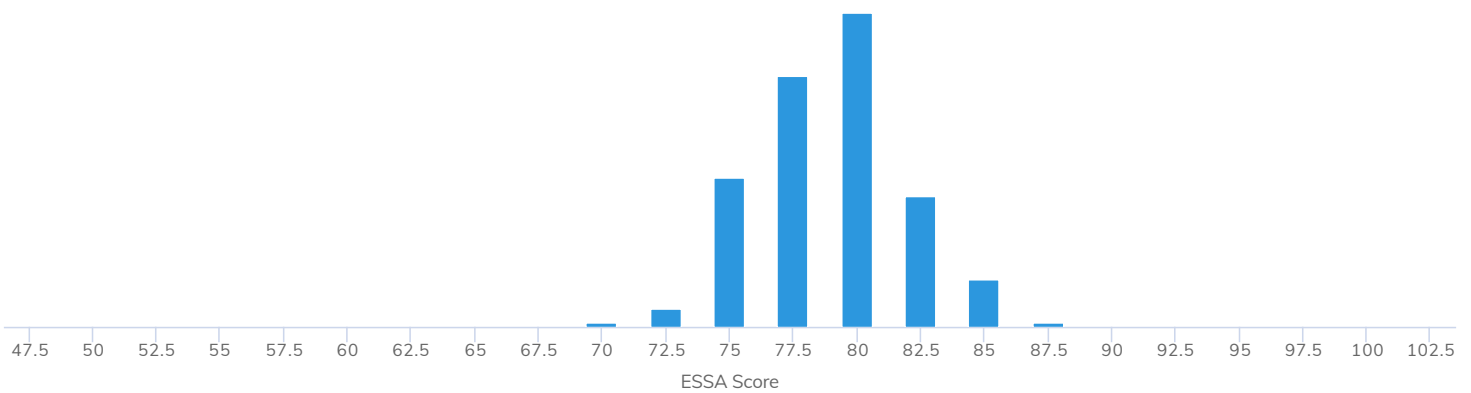


<b>Grade Range</b>	P-5
<b>Grade Span</b>	1 - Elementary Level

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	ELA Value-Added Score	Math Value-Added Score	Content Growth Score	ELP Growth Score	School Overall Value-Added Growth Score
<b>Score</b>	<b>79.97</b>	<b>82.83</b>	<b>81.44</b>	<b>94.37</b>	<b>81.69</b>
<b>Number of Students</b>	<b>148</b>	<b>152</b>	<b>152</b>	<b>3</b>	<b>155</b>



**Counts for Content Area Growth (Math + ELA)**

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	148	152	152
Black or African American	137	139	139
Hispanic/Latino	3	3	3
White	7	9	9
Economically Disadvantaged	148	152	152
English Learners	2	2	2
Students with Disabilities	17	20	20

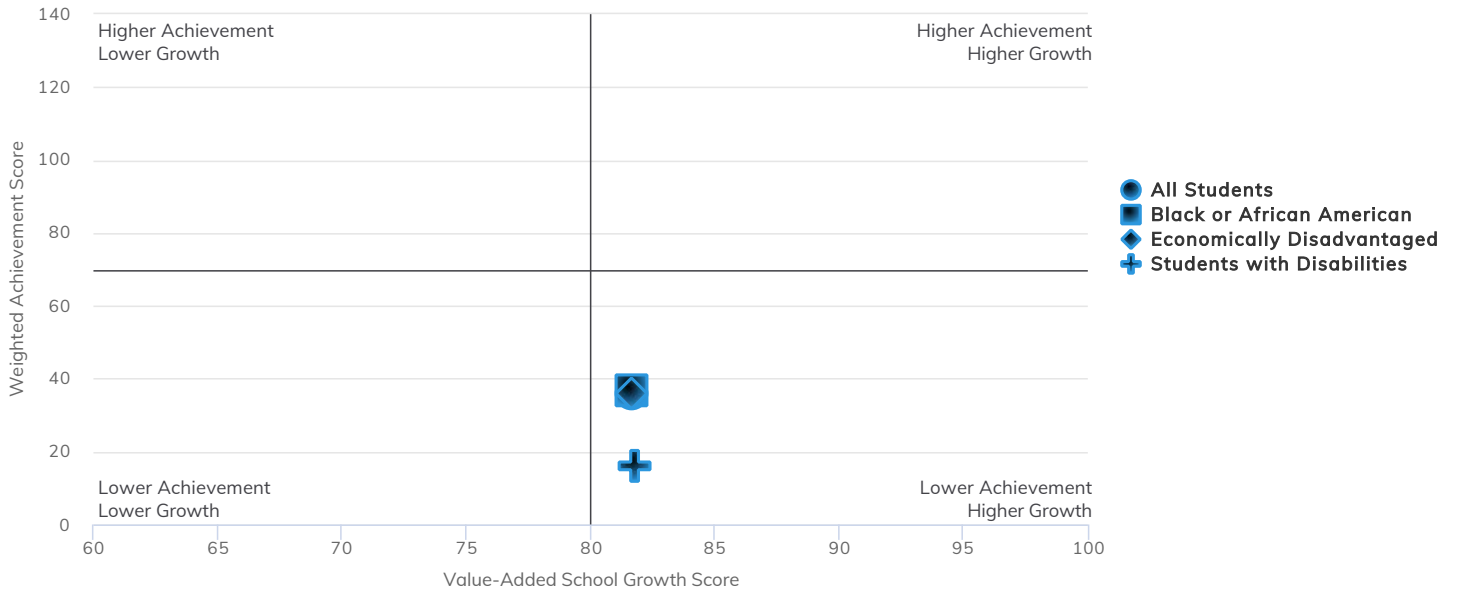
\* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.

**Counts for ELP Growth**

Subgroup	# ELP Growth
All Students	3
Black or African American	0
Hispanic/Latino	2
White	0
Economically Disadvantaged	3
English Learners	3
Students with Disabilities	0



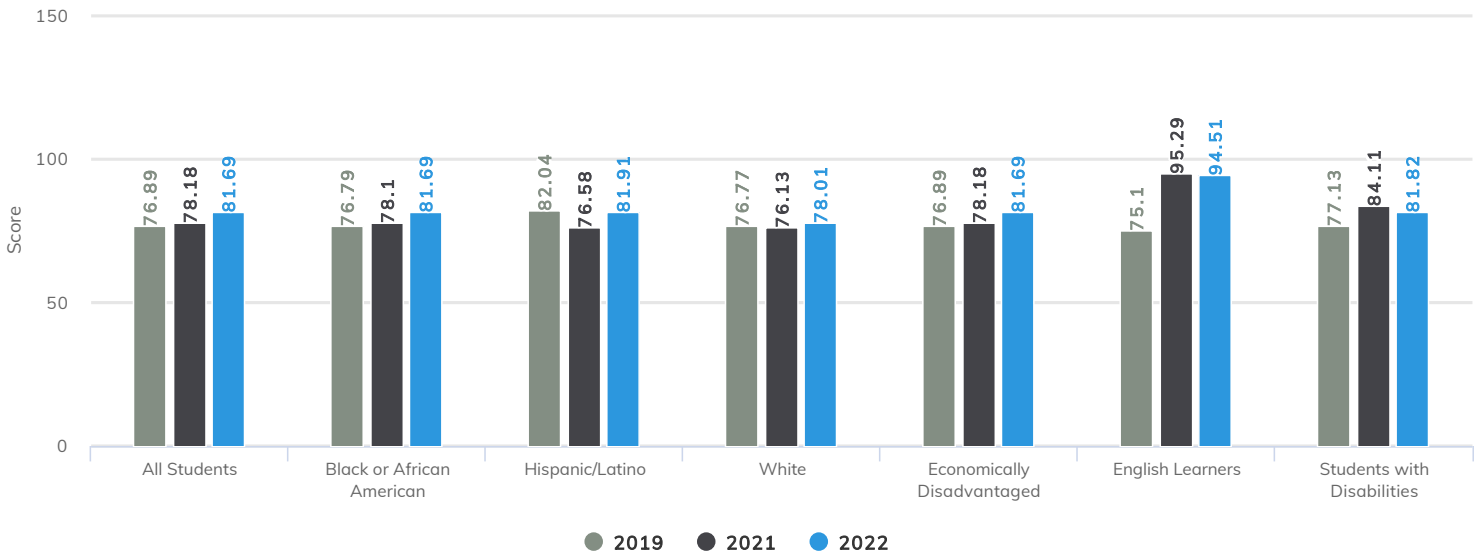
**School Value-added Growth Score Plotted with Weighted Achievement for Subgroups**



**School Value-added Growth Score for Subgroups**

Subgroup	Value-added Growth Score	Number of Students
All Students	81.69	155
Black or African American	81.69	139
Hispanic/Latino	81.91	5
White	78.01	9
Economically Disadvantaged	81.69	155
English Learners	94.51	5
Students with Disabilities	81.82	20

**School Value-added Growth Score by Subgroup for 2019 - 2022**



Population	2019 School Value Added Growth Score	2021 School Value Added Growth Score	2022 School Value Added Growth Score
All Students	76.89	78.18	81.69



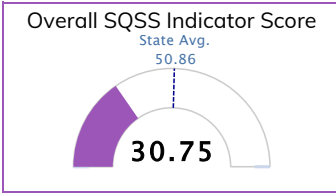
Population	2019 School Value Added Growth Score	2021 School Value Added Growth Score	2022 School Value Added Growth Score
<b>Black or African American</b>	76.79	78.1	81.69
<b>Hispanic/Latino</b>	82.04	76.58	81.91
<b>White</b>	76.77	76.13	78.01
<b>Economically Disadvantaged</b>	76.89	78.18	81.69
<b>English Learners</b>	75.1	95.29	94.51
<b>Students with Disabilities</b>	77.13	84.11	81.82



2022 ESSA School Index: School Quality and Student Success (SQSS)

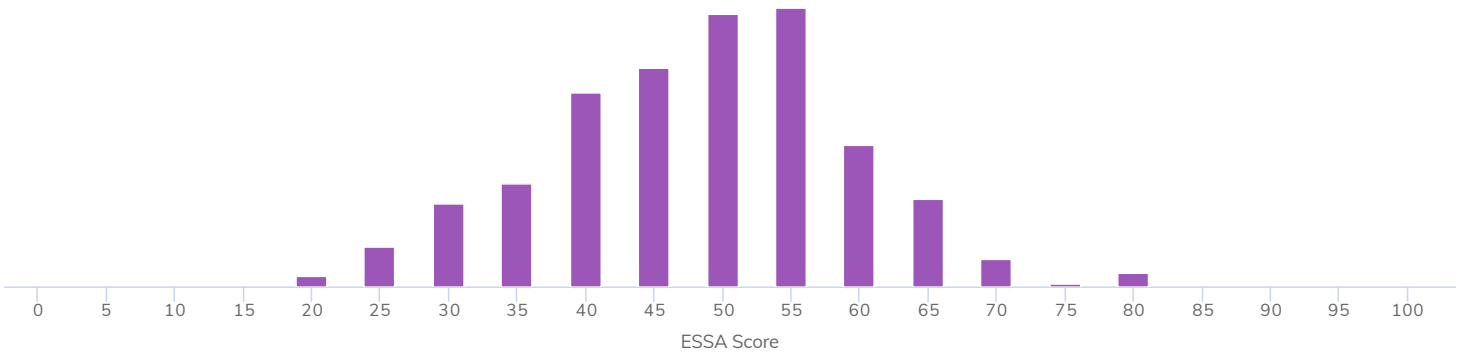
**5440701 - Kipp Delta Elem Literacy Acad**  
5440700 - Kipp Delta Public Schools

[Understanding the SQSS Indicator](#)



Grade Range	P-5
Grade Span	1 - Elementary Level

State Distribution of School-Level Overall SQSS Scores



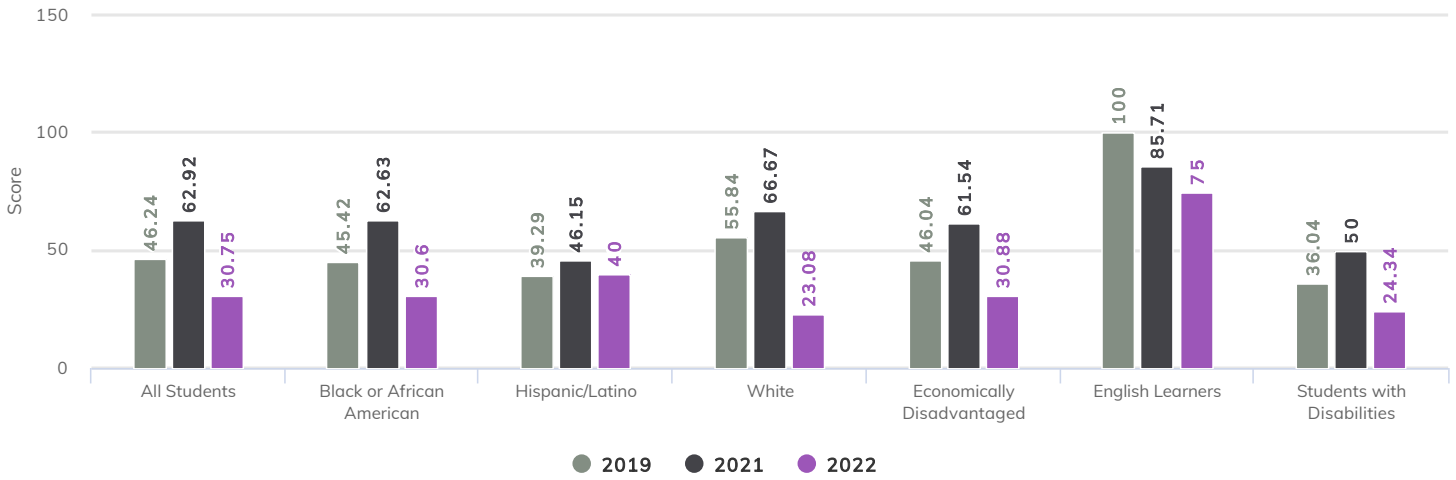
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

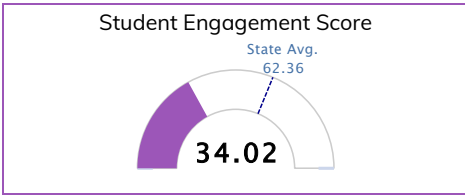
Total Students	Total # Points Possible	Total # Points Earned
346	743	228.5
<b>Score: (228.5 / 743) * 100 = 30.75</b>		



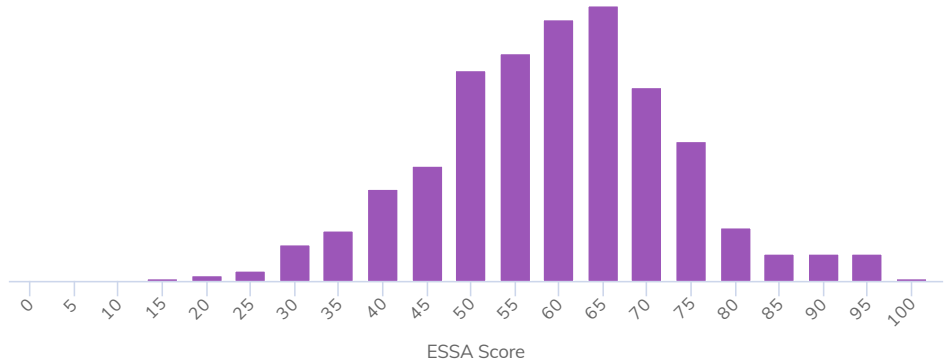
**SQSS Overall Indicator Score by Subgroup**



Population	2019 Index Score	2021 Index Score	2022 Index Score
All Students	46.24	62.92	30.75
Black or African American	45.42	62.63	30.6
Hispanic/Latino	39.29	46.15	40
White	55.84	66.67	23.08
Economically Disadvantaged	46.04	61.54	30.88
English Learners	100	85.71	75
Students with Disabilities	36.04	50	24.34



### State Distribution of School-Level Student Engagement



### Student Engagement Points Table

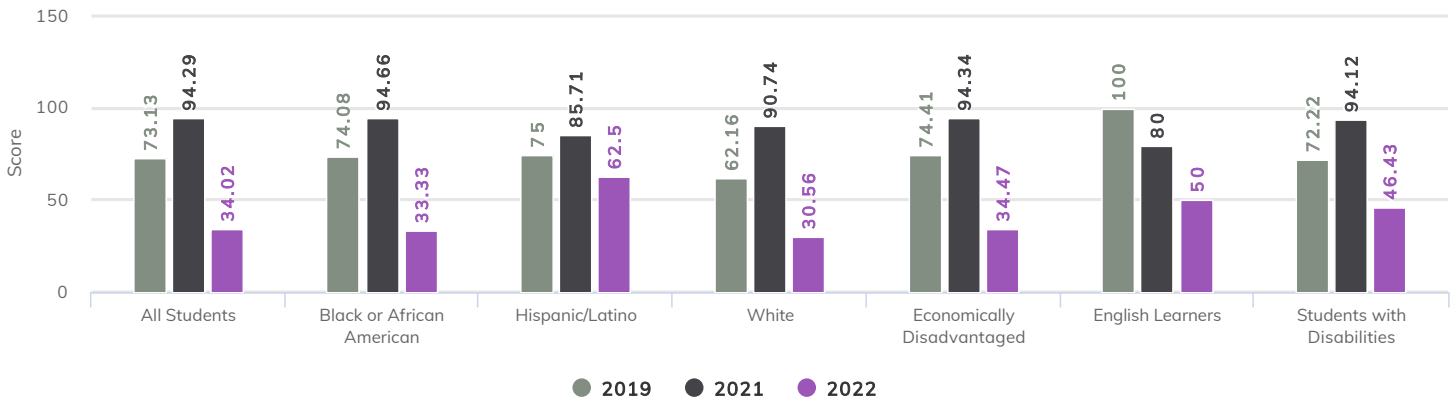
Score:  $(115 / 338) * 100 = 34.02$

Total Students	338
Total # Points Possible	338
Total # Points Earned	115

#### Points Per Student

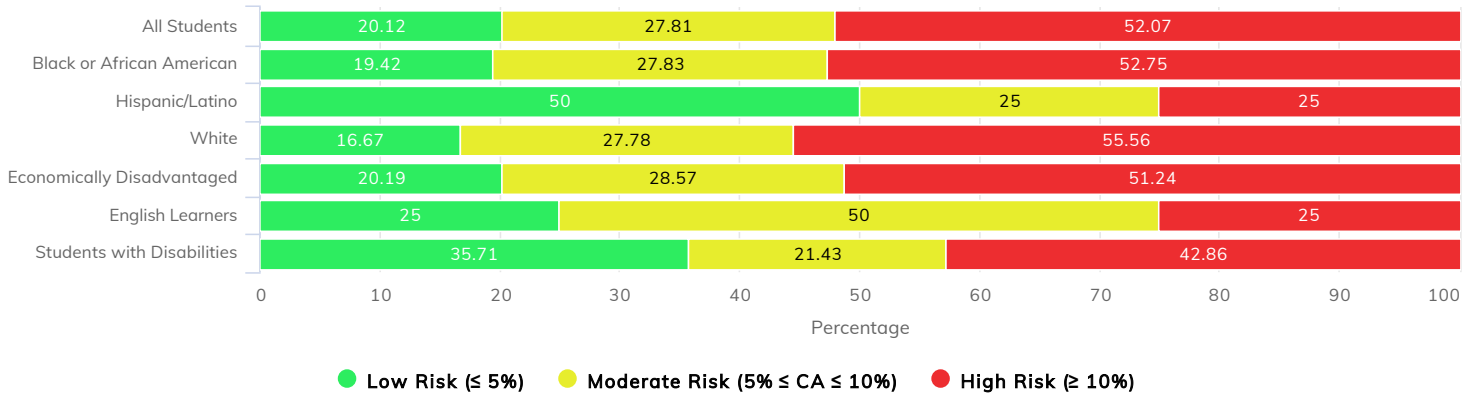
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

### Percent of Points Earned for Student Engagement



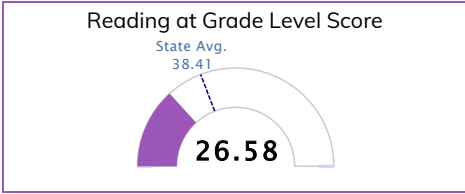


Percent of Students in Each Chronic Absence Risk Level

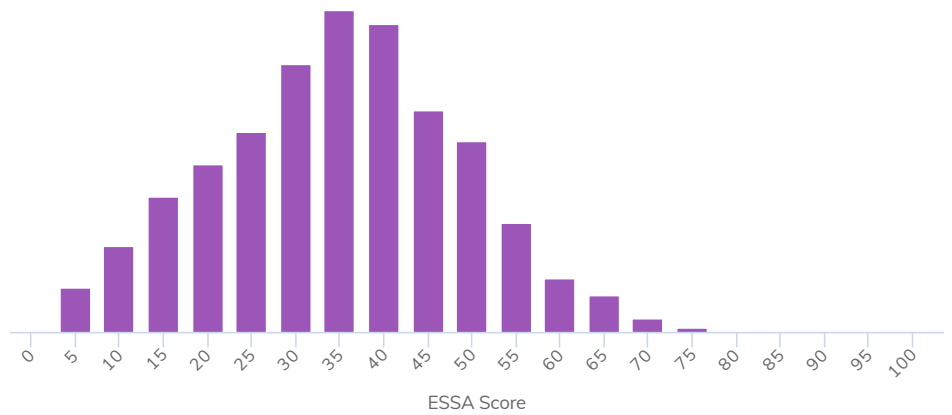


Population	Low Risk	Moderate Risk	High Risk
All Students	20.12	27.81	52.07
Black or African American	19.42	27.83	52.75
Hispanic/Latino	50	25	25
White	16.67	27.78	55.56
Economically Disadvantaged	20.19	28.57	51.24
English Learners	25	50	25
Students with Disabilities	35.71	21.43	42.86





### State Distribution of School-Level Reading at Grade Level



### Reading at Grade Level Points Table

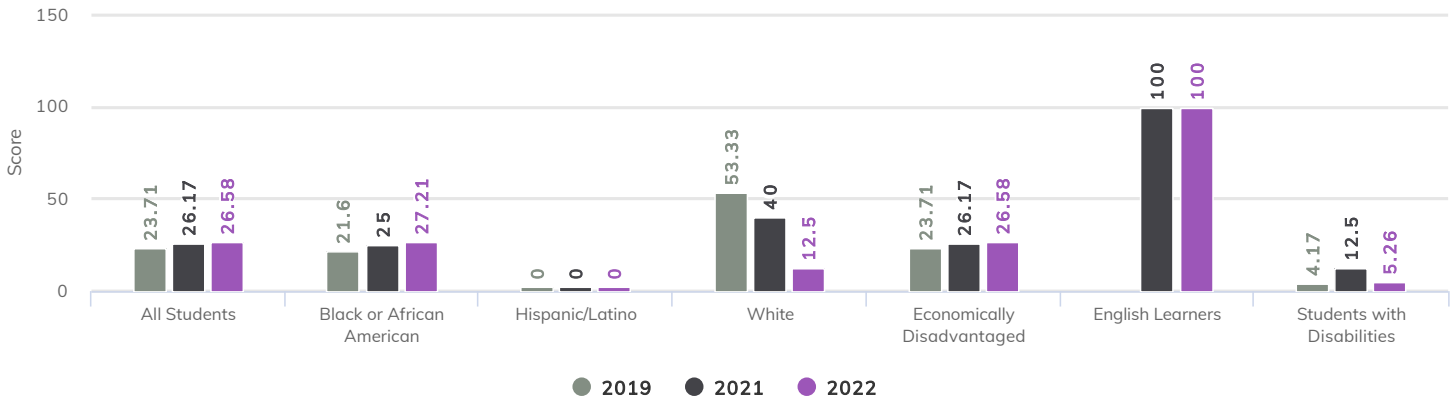
Score:  $(42 / 158) * 100 = 26.58$

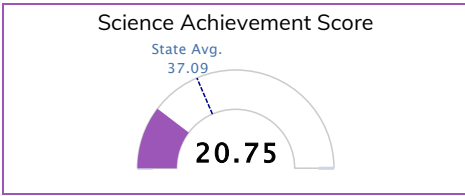
Total Students	158
Total # Points Possible	158
Total # Points Earned	42

#### Points Per Student

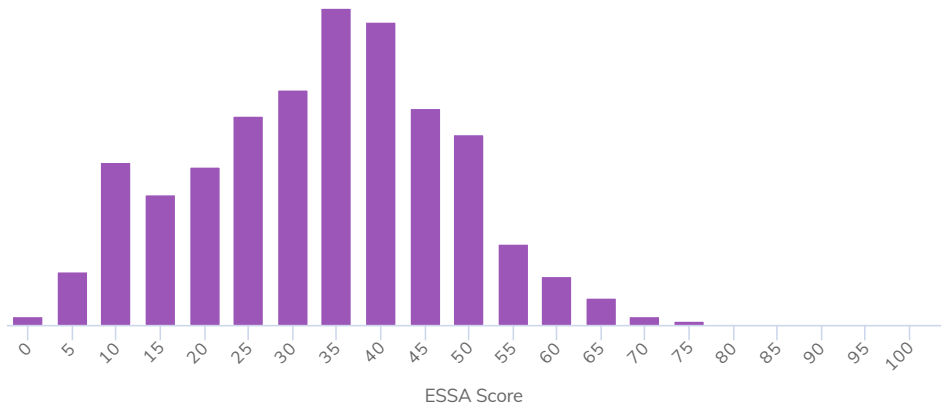
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

### Percent of Points Earned for Reading at Grade Level





### State Distribution of School-Level Science Achievement



### Science Achievement Points Table

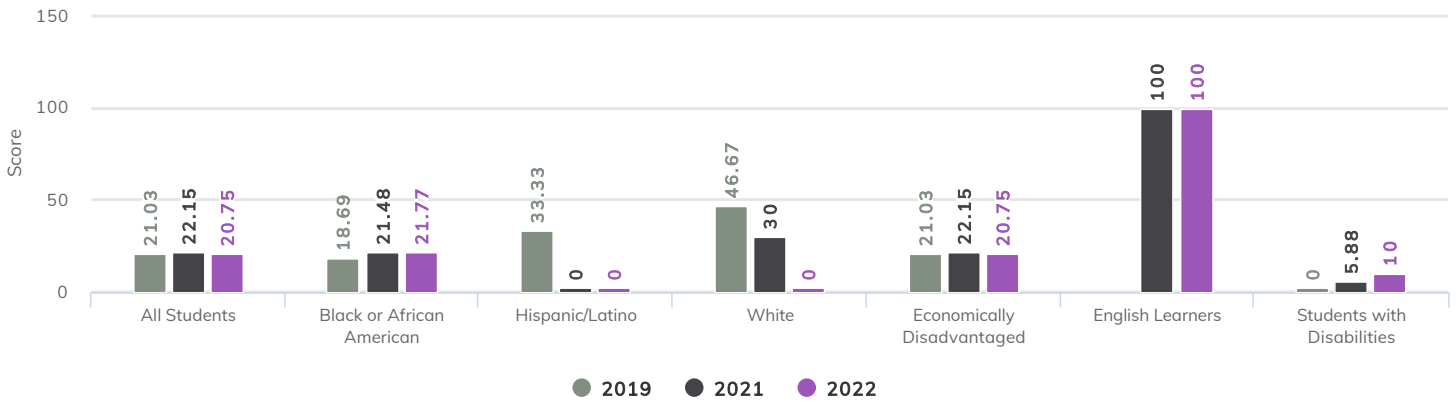
Score:  $(33 / 159) * 100 = 20.75$

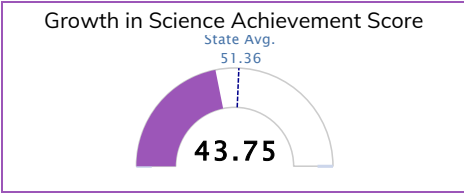
Total Students	159
Total # Points Possible	159
Total # Points Earned	33

#### Points Per Student

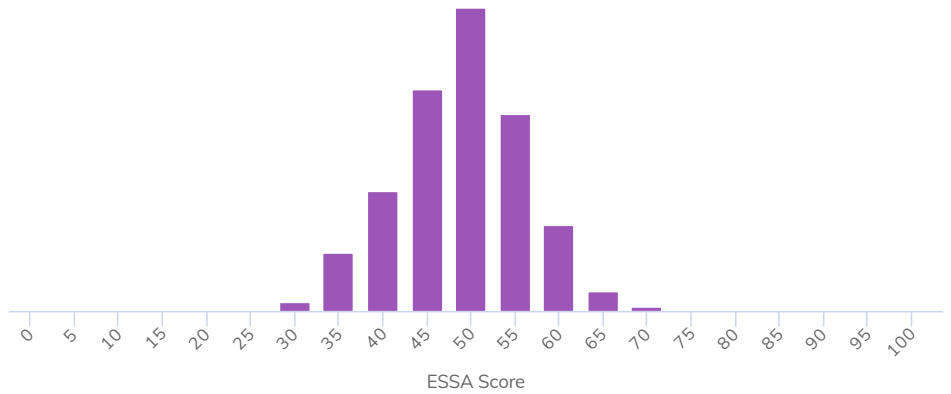
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved "At Target" or "Advanced" on the DLM, in science	1.0 Point
Student achieved below grade level	0.0 Points

### Percent of Points Earned for Science Achievement





### State Distribution of School-Level Growth in Science Achievement



### Growth in Science Achievement Points Table

Score:  $(38.5 / 88) * 100 = 43.75$

Total Students	88
Total # Points Possible	88
Total # Points Earned	38.5

#### Points Per Student

Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

### Percent of Points Earned for Growth in Science Achievement

