

Teaching, Learning & Relevance

Current Work

- Co-teaching/co-planning work is continuing with Math, ELA, and SPED
 - Individual check-ins are happening with co-teaching teams this month
- Continued work with staff around the action steps/plans identified in our plans from both the Data Dig and TMS Scorecard
 - Analysis and action planning around student connection survey, parent engagement, student led-conferencing, and instructional practices
- Middle School Academic & Career Planning
 - Mrs. Cerny went into classrooms to prep students with Xello

Whole Student

Current Work

- Team Extreme Team Building Workshop
 - ½ day Elementary school and ½ day Middle school
- Life Tools Grant
 - Mrs. Cerny is looking to put groups together for the first Life Tools class of the year. She is looking to run 2 groups this year.
- Student Connection Survey
 - Was given out and each grade level team was given time to analyze their data and put together action plans
 - A follow-up survey will be given to students in January
- November's Hatchet Pride theme is "Appreciation"

Communication & Community Engagement

Current Work

- [TMS November Newsletter](#)
- Veterans Day Assembly
 - We will be hosting the Veterans Day program on Friday, November 10th @ 10:30am
 - Thank you to the Windmill for donating all of the ice cream and cones for our Never Forgotten Honor Flight Fundraiser
 - Hatchet Pride Sponsor of the Month - [Wisconsin Paint Company Professionals](#)

District Workforce

Current Work

- TMS Building Leadership team
 - Planning ideas to increase parental participation and engagement in parent teacher conferences
 - Looking at putting together a more comprehensive plan for the 2024-35 school year that will involve a secondary collaboration
 - Implementation of student led conferences
 - We are taking a small step toward this and having students complete this [pre-conference sheet](#) with their WIN teachers in preparation for conferences with their parents

- We are also offering Hatchet Pride Points as incentives if a student comes to the conference with their parent/guardian

