

# Tikigaq School SAC Report November 2024



Principal: Brent Hammer
Assistant Principal: Larry Cobb

# **SAC Members:**

Seat 1, Rex Rock - President Seat 4, Hazel Oktollik Seat 2, Rochelle Frankson - Secretary Seat 5, Ryan Rock

Seat 3, Alex Harvey

#### **Enrollment: 227**

Pre-K3: 8	Pre-K4: 7	K: 16	1 <sup>st</sup> Grade: 17	2 <sup>nd</sup> Grade: 11
3 <sup>rd</sup> Grade: 24	4 <sup>th</sup> Grade: 13	5 <sup>th</sup> Grade: 19	6 <sup>th</sup> Grade: 7	7 <sup>th</sup> Grade: 21
8 <sup>th</sup> Grade: 28	9 <sup>th</sup> Grade: 9	10 <sup>th</sup> Grade: 20	11 <sup>th</sup> Grade: 9	12 <sup>th</sup> Grade: 18

# Staff:

Administrators: 2	Office Staff: 3	
General Education Teachers: 21	Librarian: 1	
Counselors: 1 (currently out)	Instructional Paraprofessionals: 3	
Special Education Teachers: 2	SPED Paraprofessionals: 7	
Current Certified Vacancies: 2	M&O (PM/Maintenance/Custodial/Kitchen): 10	
	Current Classified Vacancies: 2	

# Highlights:

- Attendance rates continue to climb
- Behavior this year has had significant improvement compared to when I first started at Tikgiaq School a couple of years ago
- Attendance & behavior incentives with elementary and secondary students.
- Friday assemblies with elementary students doing our golden ticket drawing which students earn by making good choices and going above and beyond normal expectations
- Friday assemblies with secondary students focusing on Inupiat values, talking through student behavior expectations, honoring students of the week.
- Attendance incentives recognize every student who has at least 90% attendance for the month with 3 or less tardies
- Ty Cunningham visit last week. Helpful in looking at the safety of our students and staff.
- Staff involvement with student activities outside of normal working hours
- Robotics Program
- STEM Program coming in December
- Alaska EXCEL

#### **Concerns:**

 Staffing – covering for positions not hired or covering for positions when staff are out. This can be stressful some days trying to adequately cover all our bases while still providing some semblance of learning in the classrooms

# **Strategic Plan Goal & Pedagogy Implementation:**

### **Family & Community Collaboration**

# Goal 1: Prioritize and implement intentional and purposeful partnerships.

- Community cookout in late September
- ASNA Program on Suicide Prevention in October
- Community sewing evenings with Susan Hope in November
- Maniilaq Program on Cancer Awareness in November
- Literacy Day inviting families to join their children in November
- Trying to bring in local folks to share stories, share their art skills or other areas of expertise
- This spring want to bring in some whaling captains before the whaling season starts to speak with students about what it takes to be a whaling captain and lead a crew

### **Culturally Responsive Instruction**

### Goal 2: All students perform at or above grade level

• Overall, we have a great, caring staff for our students who are working hard to help our students learn to their greatest potential.

### Goal 3: All students are prepared for their pathway of choice post-high school

- CTE program sending as many students as we can to the districtwide CTE offerings
- Alaska EXCEL hoping to send students in December and March
- When possible, taking students on field trips both local and while traveling
- Working hard to raise the level of expectations academically in the school so students are ready for whatever lies ahead after graduation whether work, trade school, or college.

#### **Goal 4: Graduate bilingual students**

Have two ILT teachers working on various culturally related projects, songs, and language development. We
continue to teach the Mapquq Units and work with teachers so we are teaching our students through the
culture.

### **Student Social & Emotional Wellbeing**

# Goal 5: Facilitate & maintain culturally, emotionally, & physically safe learning environments

- We continue to implement PBIS expectations in our building. We are working through the CHAMPS training
  with our staff to help develop our teachers in working with our students.
- Work with ASNA & Maniilaq for bringing in programs for our students (Suicide Prevention, Team Hollywood, Cancer Awareness)
- SEL lessons have been limited because our school counselor has been out for significant stretches of time again. This has been a struggle. Teachers are doing their best to pick up the mantle in their classrooms.
- MOA with Maniilaq Health Services who send out a therapist monthly to support our students. We have a
  local Maniilaq staff member who comes to the school periodically to check on things and support the school
  and students when needed.

# **Staff Support & Professional Development**

# Goal 6: Build and sustain a thriving workforce aligned with the mission of this District

 Our Mission: Students who are empowered, culturally rooted, bilingual, healthy, critical, creative, life-long learners.

# **Financial & Operational Stewardship**

# Goal 7: Standardize high-functioning, efficient, student-focused operations

 We have a staff that works together supporting each other in working with our students. PBIS to focus on student behavior expectations, CHAMPS to help teachers develop in working with our students and build capacity, raising academic expectations that are consistent across classrooms.

# **Upcoming Events:**

- Students traveling to the November CTE Program in Barrow
- Volleyball Regionals next weekend in Point Lay
- Elementary Literacy Day
- Christmas Program