ACT 1240 Digital Learning Application Addendum 2021

Please revise the sections that apply to your district's application only.

District	Omaha School District (K-6)
Superintendent	Ryan Huff
Revised waiver request timeline (up to 3 years)	3 Years School year 2021-2022 to 2024-2025
Instructional Model	
Revised teaching load cap to under 190 or less	The nature of digital learning gives students and their families some degree of control over time, pace, path, and place of learning Special attendance consideration is given to students working at an accelerated pace with LIncoln Learning. Teachers of record will provide virtual instruction to only students who are remote. Lincoln Learning classes are considered large group instruction courses as per DESE.
Revised Asynchronous Model	Lincoln Learning virtual students may work at their own accelerated pace and may complete multiple days of work for a class in a short amount of time. Students are working asynchronous on courses unless there is a request from Lincoln Learning teachers or Omaha's District Digital Facilitator who is monitoring grades weekly. If grades fall below 65% on a weekly assignment, then the Omaha Facilitator will contact parents and arrange a time synchronously to intervene. K-2 students are required to meet 4 days a week synchronously with Omaha Certifed and Rise Trained teachers to implement and supplement the reading courses through Lincoln Learning.
Detailed description of elementary reading program aligned to Science of Reading	Omaha Elementary K-2 utilizes Benchmark Phonetic Connection for phonics. Heggerty is used to address phonemic awareness, 95 Percent Vocabulary 3-6 students use Benchmark Reading for comprehension & vocabulary. SLP word work-study & morphology study used.
• How will the teacher engage students in direct instruction in the Science of Reading?	K-2 students will engage 3 times per week with a certified elementary teacher trained in the Science of Reading. A teacher will schedule a time after "normal" school hours to log on to Google Meet and perform Herggerty and utilize graphene mapping along with Phonetic Connection. 3-6 Students will engage with a certified elementary teacher trained in the Science of Reading via Google Meet after regular school hours to engage the student in morphology study, and comprehension, and vocabulary piece using the state-approved Benchmark program.
• How will teachers engage students in small group instruction at least 3	Certified Rise Trained teacher will arrange a google meet 3 times per week to provide synchronous interactions with the students. There will only be up to 3

times a week for K-2?	students per group. The engagement piece is when the student is doing Heggerty with the teacher and then using graphene mapping boxes to encode.
• How will interventions be provided in K-6?	Students who are not making adequate progress in Lincoln and/or are at risk when given assessments (letter knowledge, PAST, DIBELS, PSI, ISTATION, and STAR will be monitored and provided interventions with our certified Rise Trained teacher interventionist.
• What are the number of students per teacher per course and the grade level of the students?	We only have 1 student enrolled in K-6 Lincoln Learning. The student is in 4th grade.
Number of students per teacher per course and grade level of the students	We only have 1 student enrolled in K-6 Lincoln Learning. The student is in 4th grade.
Consortium or Digital Provider Information Required	
Revised Provider/District Connection for Student Success	Lincoln Learning is our outsource of content and teachers.