



Strategic Plan

Beaverton School District

July 11, 2016

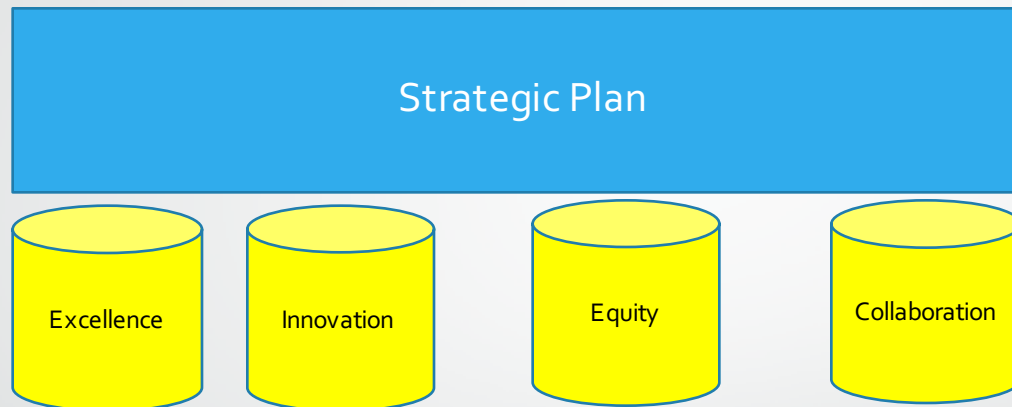
Board Meeting



What Our Strategic Plan Achieves

- Keeps us focused on outcome based goals
- Long & short term directed
- Allows us to develop targeted strategies
- Provides opportunities for adjustment along the way
- Expresses what we value that drives our actions
- Determines what is communicated
- Establishes measures to monitor results
- Provides specific guidance on where to allocate finances and resources

Keys to Student Success



Foundation

Parents and Community Partnerships
School Board Governing Efficiently and Effectively
Superintendent Leadership
Valued and Supported Highly Quality Staff
Targeted Resource Allocation
Student Engagement



Our Mission

Engage our students in rigorous and joyful learning experiences that meet their individual needs so they may thrive, contribute, compete and excel



Our Goal

All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.



Our Vision Student Centered

We believe:

- Every student has unique gifts and talents. We are committed to help discover and develop them.
- Student success will not be predicted by race, ethnicity, family economics, mobility, gender, disability, or initial proficiencies
- All children will have choices for their future success and will carry with them a life long love of learning that enhances their lives and support generations that follow.
- High standards and expectations drive our students, our staff and our community.
- Every staff member commits to professional growth, excellence and success.
- We are strongly connected to our families and the local and global communities.

Our Values

- **Rigor:** We set high standards and high expectations and relentlessly pursue success.
- **Curiosity:** “We will foster in every student” a desire to understand, to know more, and to explore as the foundation of engaged learning
- **Diversity:** Diversity is an essential asset of our community and a source of learning and opportunity in our schools
- **Equity:** Student achievement belongs to each student and will not be predicted by race, ethnicity, family economics, mobility, gender, disability or initial proficiencies.
- **Balance:** We nurture the whole child and promote joy and well-being among students and staff.



Our Values (continued)

- **A Great Place to Work:** We create an environment that nurtures passion for great work, collaboration and leadership
- **Accountability:** We manage resources wisely and create results that surpass the expectations of the community
- **Communications:** Our communication is honest, clear and transparent
- **Sustainability:** We embrace our stewardship responsibility for our environment and our community, and manage our activities with future generations in mind
- **Scholarship:** We are committed to learning that is life-long, self directed and community- supported.



Our Core Strategies

- Develop a customized learning plan for every student that is relevant, current and challenging.
- Hire, develop and retain qualified, committed and diverse staff throughout the District
- Strengthen student learning experiences through teacher collaboration, student proficiency, differentiation and common assessment
- Employ technology to support innovation and excellence
- Directly connect parents and the community to student learning and students to community life.
- Ensure a safe and caring learning environment for students and staff
- Regularly review and improve the strategic plan and the implementation details that support it.



Our Core Strategies (continued)

- Monitor continual personal learning
 - Students recording learning goals; students reporting on track to achieve goals
- Evaluate collaboration between students, teachers and parents
 - Families reporting that they feel informed and valued as active partners in their children's education.



“WE”
Pillars of Learning

Areas of Focus



We Expect Excellence

- We teach students knowledge and skills for our evolving world
- We seek, support and recognize world class employees



We Innovate

- We engage students with a variety of relevant and challenging learning experiences
- We create learning environments that promote student achievement



We Collaborate

- We work and learn in teams to understand student needs and improve learning outcomes
- We partner with our community to educate and serve students

We Embrace Equity

- We build honest, safe and inclusive relationships with our diverse students and their families
- We promote needed support so that every student succeeds
- Equity affects everything we do (Board Policy ADA):
 - "... the District **must apply the principle of equity to all policies, programs, operations, and practices** and ensure all students have access and opportunity to high quality education.
 - "...Ensuring that the District Strategic Plan embraces the principle of equity as a **key feature** and outlines measurable outcomes to attain the goal of preparing all students for college and career readiness"

What Does Success Look Like?

- College Ready:
 - Students completing Oregon University System minimum entrance requirements (15 specified college-prep courses with a C or better)
 - Students earning nine or more college-level credits
- Career Ready:
 - Students completing four or more credits with a C or better in the six learning areas of Oregon Skill sets.
 - Students participating in at least one job, internship, apprenticeship, job shadow, or service learning experience while in high school
- Ability to Monitor Continual Personal Learning
 - Students recording learning goals; students reporting on track to achieve those goals
- Collaboration between students, teachers and parents:
 - Families reporting that they feel informed and valued as active partners in their child's education.



What We Measure, Monitor and Evaluate

- See Handout