

School LAND Trust Plan Amendment 2025-2026 - Con Amore School

The Amendment has been submitted by the School and is waiting LEA review.

Goal #1

[close](#)

Goal Statement

[close](#)

Students in all grade levels will increase their health and wellness by 10% by attending their occupational, physical, and aqua therapy sessions, attending the farm to table field trip, as measured by their attendance in each area based off of quarterly attendance data.

Academic Area

[close](#)

- English/Language Arts

Measurements

[close](#)

We are a Special school where over 90% of our students have special needs that affect their physical abilities. Providing appropriate therapy options for them meets an academic need that affects them and their overall quality of life. Most of our students

have either occupational, physical, or aqua therapy goals as part of their individual education plan, however even those without a specific goal benefit from learning proper health and wellness and attending therapy in one form or another. We will measure their success by their participation rate in the therapy sessions, farm to table field trip, and health and wellness classes.

Action Plan Steps and Expenditures

[close](#)

1. We will pay for and provide transportation to aqua therapy at least once monthly. (\$1,800)
2. We will provide a field to table field trip to promote healthy eating and a learning experience for students. (\$200)
3. We will provide health and wellness curriculum for classroom instruction. (\$100)

| Category | Description | Estimated Cost |
|---|--|-------------------|
| Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem) | 5 Teachers will attend the CEC conference to learn new strategies and concepts as well as seek out new curriculum to further support student learning in literacy. | \$3,500.00 |
| | | Total: \$3,500.00 |

Goal #2

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Goal Statement

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Students in all grade levels will increase their health and wellness by 10% by attending their occupational, physical, and aqua therapy sessions, attending the farm to table field trip, as measured by their attendance in each area based off of quarterly attendance data.

Academic Area

[close](#)

- Health

Measurements

[close](#)

We are a Special school where over 90% of our students have special needs that affect their physical abilities. Providing appropriate therapy options for them meets an academic need that affects them and their overall quality of life. Most of our students have either occupational, physical, or aqua therapy goals as part of their individual education plan, however even those without a specific goal benefit from learning proper health and wellness and attending therapy in one form or another. We will measure their success by their participation rate in the therapy sessions, farm to table field trip, and health and wellness classes.

Action Plan Steps and Expenditures

[close](#)

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2. We will provide a field to table field trip to promote healthy eating and a learning experience for students. (\$200)
3. We will provide health and wellness curriculum for classroom instruction. (\$100)

| Category | Description | Estimated Cost |
|---|--|----------------|
| Books, Ebooks, online curriculum/subscriptions | We will provide health and wellness curriculum for classroom instruction. | \$100.00 |
| Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public carriers, parents, students | Action Step 1: We will provide aqua therapy to students. Action Step 2: We will provide a field to table field trip to support student learning in healthy eating and foods that promote wellness. | \$2,000.00 |
| | Total: | \$2,100.00 |

Goal #3

[close](#)

Goal Statement

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80% of students in Grades K-12th will increase their math skills by 5% based on their individual education goals between beginning of year benchmark testing and end of year benchmark testing.

Academic Area

[close](#)

- Mathematics

Measurements

[close](#)

Kindergarten - 5th grade student data will be measured by the Acadience Alternate Math Beginning and End of Year Assessments. 6th-11th grade student data will be measured by a Beginning of the year Benchmark Assessment that aligns with the End of Year DLM assessment. Students in 12th grade through age 22 in our Transition program are assessed by Beginning and Ending Benchmark Assessments that align with their curriculum.

Action Plan Steps and Expenditures

[close](#)

1. We will buy fraction measuring cup sets, Montessori kids safe knife sets, and measuring and sorting manipulatives, and "Lessons in the Kitchen" curriculum for use in the life skills classes to present real-life math solving opportunities for students. (\$150)
2. We will provide in store math experiences to provide hands on real-world experience to students with sorting, cost analysis, purchasing, budgeting, and measurement opportunities. (\$100)

| Category | Description | Estimated Cost |
|--|--|----------------|
| Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy) | Fraction measuring cup sets, Montessori kids safe knife sets, and measuring and sorting manipulatives, along with curriculum to provide students real-world experience with Mathematics. | \$150.00 |
| Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public carriers, parents, students | Provide in store math experiences with sorting, cost analysis, purchasing, budgeting, and measurement opportunities for students. | \$100.00 |

| | | | |
|--|--|--------|----------|
| | | Total: | \$250.00 |
|--|--|--------|----------|

Summary of Estimated Expenditures

| Category | Estimated Cost (entered by the school) |
|--|--|
| Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy) | \$150.00 |
| Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem) | \$3,500.00 |
| Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public carriers, parents, students | \$2,100.00 |
| Books, Ebooks, online curriculum/subscriptions | \$100.00 |
| | Total: \$5,850.00 |

Funding Estimates – Please Update

| Estimates | Totals |
|---|--|
| Carry-over from 2023-2024 | \$505.56 |
| Distribution for 2024-2025 | \$6,511.43 |
| | Total Available Funds for 2024-2025 \$7,016.99 |
| Estimated Funds to be Spent in 2024-2025 | \$ 6647.43 <input type="button" value="▼"/> |
| Estimated Carry-over from 2024-2025 | \$369.56 |
| Estimated Distribution for 2025-2026 | \$5,494.65 |
| | Total Available Funds for 2025-2026 \$5,864.21 |
| Summary of Estimated Expenditures for 2025-2026 | \$5,850.00 |
| Estimated Carry-over to 2026-2027 | \$14.21 |

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website
- Social Media
- Stickers that identify purchases made with School LAND Trust funds

Council Plan Approvals

| Number Approved | Number Not Approved | Number Absent | Vote Date |
|-----------------|---------------------|---------------|------------|
| 5 | 0 | 1 | 2025-11-25 |
| 0 | 0 | 0 | |

Comments

| Date | Name | Comment |
|------------|--------------|--|
| 2025-05-21 | Marcus Chen | Plan Comment: 1st Edit - Council Approval: Please revise so that the number of members on plan (5 members) is aligned with council membership form (6 voting members). |
| 2025-06-02 | Rauni Guffey | Plan Comment: Voting members number has been changed to align with council membership form. |
| 2026-01-08 | rguffey | Amendment Comment: We are amending our plan as approved by our council because the curriculum we were originally going to purchase was given to us by our district, and there is a need to cover the additional costs of attending the conference that was originally approved. This opportunity will also allow our teachers to be able to seek out literacy curriculum and devices that will be vital for our students to succeed at reaching their goals. |

Please submit comments below.

Comments are only seen by those involved in submitting or reviewing plans and cannot be edited or removed.

There is a 1000 character limit on the comments. SAVE button shows when entry is made. Character Count: 0

School LAND Trust Plan Review Instructions

1. Read the Plan and any attached documents.
2. ENTER AND SAVE any comments for the Principal/Director to read. *Comments are not public, but are a permanent part of the report.*
3. Make a review decision to approve the report or send the report back for edits:

APPROVE: Select APPROVE, and then FINALIZE.

NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

LEA Review Assurance

Approving the Plan is the LEA Reviewer's assurance that the plan is consistent with the law and contains:

- student-centered, measurable, academic goals
- **specific** steps and expenditures to implement the academic goals
- measurements to assess improvement
- evidence-based practices and consistent with the LEA's pedagogy, programs, and curriculum
- no more than \$2 per student budgeted for student incentives in an academic school year
- an appropriate plan for any carry-over greater than 10%

APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK