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Fwd: 2022 Resolutions Submission Guidelines

1 message

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Wed, Apr 20, 2022 at 7:34 AM

April board meeting

----- Forwarded message -----

From: **Shelly Bateman** <sbateman@iasb.com>
Date: Tue, Apr 19, 2022 at 4:35 PM
Subject: 2022 Resolutions Submission Guidelines
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2022 Resolutions Submission Guidelines

The Resolutions Process is one of the most important undertakings by the Illinois Association of School Boards. It drives the Association's advocacy and legislative initiatives and provides guidance for the IASB Governmental Relations team. The process helps staff establish legislative priorities while considering multiple factors including impact on members, level of difficulty to implement the legislation, fiscal impact, whether it aligns with IASB positions, likelihood of success, and whether the proposed legislation aligns with IASB's mission.

On an annual basis IASB has a "Call for Resolutions." Per the IASB Constitution, resolutions for proposed position statements may be submitted by an Active Member, Association Division, the Association's Board of Directors, or the Resolutions Committee.

A Constitution and Resolution Review Committee was developed by the IASB Board of Directors. This Review Committee has been meeting since January and has made recommendations to strengthen the Resolutions Process, including procedural changes and administrative rules for the Resolutions Committee meeting in August. The Board of Directors has approved these recommendations. It is the desire of the Board of Directors to focus advocacy on a limited number of issues that are the most impactful to the membership, that unite the membership (clear consensus), and that position the Association for legislative success on behalf of its members. The Review Committee developed Advocacy Core Values (see below) to help guide the IASB Advocacy Agenda.

The Resolutions Process

What is a Resolution?

An IASB Resolution asks IASB to take a position and/or action. A Resolution consists of at least one directive to take action, or a new/amended position statement accompanied by supporting statements or facts. Once a Resolution proposal is submitted, it is debated at the Resolution Committee meeting in August. Upon the committee's review, proposed Resolutions are forwarded to member boards of education for consideration. The Resolutions Committee is made up of 21 school board members representing each of the Association's divisions. The committee members are elected by fellow school board members from their division to represent them on the statewide committee.

How do I submit a Resolution?

An online form is available for the 2022 Resolutions Process. Proposals will be accepted until June 22, 2022. The form must be completed in its entirety and submitted to IASB by the due date. While we encourage use of the electronic form, a paper version is available upon request. IASB staff compiles all submitted Resolutions for the Resolutions Committee and includes a "staff rationale" which provides additional information such as historical knowledge, current law, etc.

Each member district may submit a "New Resolution," an "Amendment" to a current position statement, or a "Belief Statement." Reaffirmations have been removed as we move towards a formal process of annual or semi-annual review of all position statements.

Before submitting a Resolution, please consider the following:

- Does the proposal align with the IASB vision?

The vision of the Illinois Association of School Boards is excellence in local school board governance supporting quality public education.

- Is the proposed matter feasible (can it be done)?
- Has a similar resolution been presented and rejected? If so, why?
- Is the proposal impactful for most or all of the IASB membership?
- Does the proposal align with the IASB Advocacy Core Values (see below)?
Submitted proposals must address one of the Advocacy Core Values.

Due to the increased number of submissions in recent years, each member district is asked to submit no more than three resolutions. If more are received, all will be returned to the district to prioritize three for submission.

Core Values that Guide the IASB Advocacy Agenda

The vision of the Illinois Association of School Boards (IASB) is excellence in local school board governance supporting quality public education. The Core Values that guide the Advocacy Agenda were developed by the IASB Constitution and Resolution Review Committee and approved by the Board of Directors and Resolutions Committee Chairs. The Core Values, legislative priorities, and position statements guide the IASB Advocacy agenda in support of its membership and ensure a strong collective voice on the highest priority issues and concerns.

IASB is committed to an advocacy program that

- Supports locally elected, non-partisan, and volunteer school board members in providing excellence in local school board governance based upon the Association's Foundational Principles of Effective Governance.
- Supports and protects adequate and equitable funding necessary to provide all students with access to an excellent public education.
- Promotes excellence in student achievement for all Illinois students and fair accountability for academic progress.
- Advocates for legislation that supports the physical and emotional well-being of students and staff.
- Supports a safe and secure learning environment for all; including, but not limited to one in which all are free from bullying, harassment, discrimination, and violence.
- Supports the Association's commitment to educational equity for every student.
- Promotes non-partisan member engagement and provides the tools to enhance advocacy efforts.

What happens after I submit a Resolution?

Each proposal is carefully reviewed and discussed at the Resolutions Committee meeting in August. Each submitting member is invited to present their Resolution and provide testimony at the August Resolutions Committee meeting, scheduled for Friday, August 5 in Naperville. The Resolutions Committee considers each resolution and forwards it to the Delegate Assembly. Per the IASB Constitution, the Resolutions Committee has three options upon receiving a proposal. The Committee can recommend "do adopt" or "do not adopt" to the Delegate Assembly and present a proposal for action. A "do adopt" recommendation is taken to the Delegate Assembly floor for a vote. In the case of a "do not adopt," the appeals process is activated, and the submitting member may appeal the Resolutions Committee recommendation in writing, no later than the close of business eight calendar days before the Delegate Assembly meeting (see [Constitution IX. Resolutions Section 5](#)). The Committee can also exercise its prerogative to determine whether or not a proposal will be presented to the Delegate Assembly for consideration. In this scenario, the Resolution would not move forward in the process and would not activate the appeals process. Regardless of Resolutions proposal status, all Resolutions that are timely submitted will be distributed to Active Members not less than 45 days prior to the Delegate Assembly meeting.

What is the appeals process?

Any Active Member, Association Division, or the Association Board of Directors, that has submitted a proposal and received a "do not adopt" recommendation from the Resolutions Committee, shall have the right to appeal the decision(s) of the Resolutions Committee at the Annual Meeting of the Delegate Assembly. Notice of appeal must be submitted in writing to the Resolutions Committee. The committee must be in receipt of the written appeal no later than the close of business eight calendar days before the Annual Meeting of the Delegate Assembly.

Who do I contact with questions?

If you have any questions, please contact Mary Ellen in the Governmental Relations department at mbuch@iasb.com.

[Click here to submit a Resolution electronically.](#)

As the "voice of school boards," IASB represents over 6,000 locally elected officials of education in pursuing adequate and equitable school funding and other beliefs established by the membership.

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Illinois Association of School Boards

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