

Strategic Planning: The school board categorized the 2014 stakeholder input into the eight exit outcome areas last month. The school board should review the placement of ideas in the various exit outcome areas.

Exit Outcomes 2014

Students will become self-directed learners, self-disciplined, and autonomous workers, while being critical thinkers with a drive for innovation and problem solving

- Nurture student's sense of curiosity and interests
- Make better use of study hall time
- Offer more in-class time to do homework

Students will demonstrate proficiency of core academic standards by meeting or exceeding developmentally appropriate benchmarks for academic competency

- Reading, Writing and Arithmetic
- Critical Thinking / Problem Solving
- Continuing programs and practices that are in place (i.e., cursive pledge of allegiance)
- Maintain high level of learning
- Have definable grades (non-abc grading system)
- Math, Science and Reading
- Cursive
- Continue strong standards for the students
- Help students prepare for college (post-high school planning)
- Help fund core curriculum
- Help ensure students are getting good grades

Students will have the opportunity to pursue expertise in areas of personal academic or career interest

- Awareness of changes in job markets
- How to apply to colleges and obtain scholarships
- Writing effective reports, resumes, applications, etc.
- Know what employers are looking for
- Learning in a Global Community

- Kids should be our priority
- Offer a wider variety of PSEO classes
- Keep AP courses rigorous and challenging
- Exposure of post-secondary opportunities / career decision-making
- Offer more foreign languages

Students will effectively collaborate and communicate using an array of media

- Ensure our students have options (smaller classroom sizes, more language offerings)
- 4 C's: Critical Thinking, Communication, Collaboration, Creativity
- How to collaborate with their peers through project-based learning
- Technology
- Increase unity between students

Students will demonstrate the ability to effectively apply life skills

- People skills; to communicate respectfully with each other
- Emphasis on developing integrity
- Offer more opportunities for guest speakers
- Offer a safe learning environment (know how to handle bullying properly)
- Know the needs of students and recognize the potential in each student, empower the students
- Awareness of different cultures
- Teach basic life skills
- Continue high expectations, apply more consequences, Basic life skills (personal finance, changing oil, etc.)
- Provide a moral compass, consequences (address cheating, partying, etc.)
- Increase school spirit
- Organizational / study skills
- Hold students and teachers accountable
- Make sure kids learn how to effectively communicate, help strengthen their public speaking abilities
- Have consistent communication with students and parents regarding expectations
- Teach social skills

- Better communication / understanding of services from counselors (career paths, knowing GPA, class ranking)

Students will effectively use technology to function in a knowledge economy

- Use more textbooks on I-Pads
- Help fund technology
- Teach digital etiquette
- Stay on cutting edge with technology / offer a wider variety of tech classes (i.e., web designing)
- Understand how to utilize resources
- Focus on STEM, Robotics, Tech Schools

The district will properly maintain up-to-date school environments where students are physically and emotionally safe and secure

- I feel safe here and that should continue
- Continue to model behavior/high standards in ethics
- Have a good reputation (“a favorite place to move to!”)
- Students should know that drugs & alcohol create barriers for themselves and others

The district will maintain the financial integrity of the school district

- Better utilize the facilities we already have
- Live within our budgets, keep within our means
- Be aware that the school runs like a business
- Help the district make improvements
- Continue to offer reasonable class sizes

Administrative Means

- Retain skilled / experienced teachers
- Improve / boost school morale
- Better motivation – specific to the student and their interests
- Offer best practice teaching strategies

- Make the learning atmosphere fun / make learning more engaging
- More planning for the future with the City
- Continue to keep class sizes low
- Make better use of high school advisory time
- Diversity