

On Wed, Aug 26, 2020 at 2:09 PM Marsha L. Ackerman  
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Q's for Beecher Administration and Board of Education

There are MANY questions that have not been addressed by the Beecher administration to date. In order for parents to make an educated decision about what to do for each of our families and children, we need these answers! Below is a list of just some of the questions causing anxiety and stress in the decision process. **PLEASE consider providing us with the information we need to make informed decisions for our families.**

### **COVID Specific Questions:**

1. If a child or teacher contracts COVID-19, does that entire class go into quarantine? Do they go immediately to distance learning or are they absent for 14 days?
2. How many cases need to be in the school before the decision would be made to go to distance learning?
3. Are there specific guidelines for which type of masks the children should wear? If a child wears a gator mask or one with a ventilator, will they be asked to change into a surgical mask?
4. If masks are off for snack time and lunch time, what is being done to mitigate the risk considering they will be seated only 3 feet apart?
5. What is the criteria for contact tracing once there is a confirmed case in the school?

### **Distance learning**

1. My understanding is that currently there is one teacher per grade level for distance learning. How will the administration decide when to add more teachers as more children move in and out of distance learning?
2. How many students will each distance teacher be in charge of?
3. How will time be divided between synchronous and asynchronous learning?
4. What platforms will be used?
5. Will the distance learners have small group chats? One-on-one meetings?
6. Who will keep track of the kids moving back and forth from distance learning to their regular classroom, because they have had to quarantine for 14 days?
7. Do kids have to wait one week prior to joining distance learning if they need to quarantine for some reason?

### **Ingress**

1. How will a first grader make her/his way from the south entrance all the way across the school to the first grade wing? Will she/he be socially distanced during this walk or just with children from his classroom cohort?

### **Egress**

1. How will the large number of cars picking up their children be moved through the line safely in 15 minute intervals (as stated in the letter from Principal Sherman)? This seems like it will not be enough time.
2. If all the children for pick-ups are waiting in the south gym, how will they be cohorted/distanced from each other? This will be an incredibly large number of children in one space.

### **Lunch in classroom - allergies**

1. How are the lunches going to be handled for children with allergies?

### **Classroom Questions**

1. Will parents be told if there is a child in the classroom who is exempt from wearing a mask?
2. Will there be a school-wide technology platform (such as Google Classroom) or will we be using many different platforms like the spring?
3. Will the teachers in the smaller classrooms be assigned less students to allow for social distancing?

### **Teacher Questions**

1. Do we have a sense of the student-teacher ratio that will be at BRS this year?
2. How many teachers will be new to BRS this year?
3. How many positions are not yet filled?

### **Specials Questions:**

1. How will band and chorus be handled in school?
2. Will distance learners also have specials?

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