



# SPED/504 Program Report



October 16, 2025  
Director of Special Education  
Stephanie Dominique, PhD

# SPED Identification Growth

## October Snapshot

|      |      |
|------|------|
| 2019 | 781  |
| 2020 | 1003 |
| 2021 | 1687 |
| 2022 | 1647 |
| 2023 | 1662 |
| 2024 | 1712 |



# 504 Program Identification



## October Snapshot 2024-2025

|      |     |
|------|-----|
| 2022 | 939 |
| 2023 | 994 |
| 2024 | 471 |



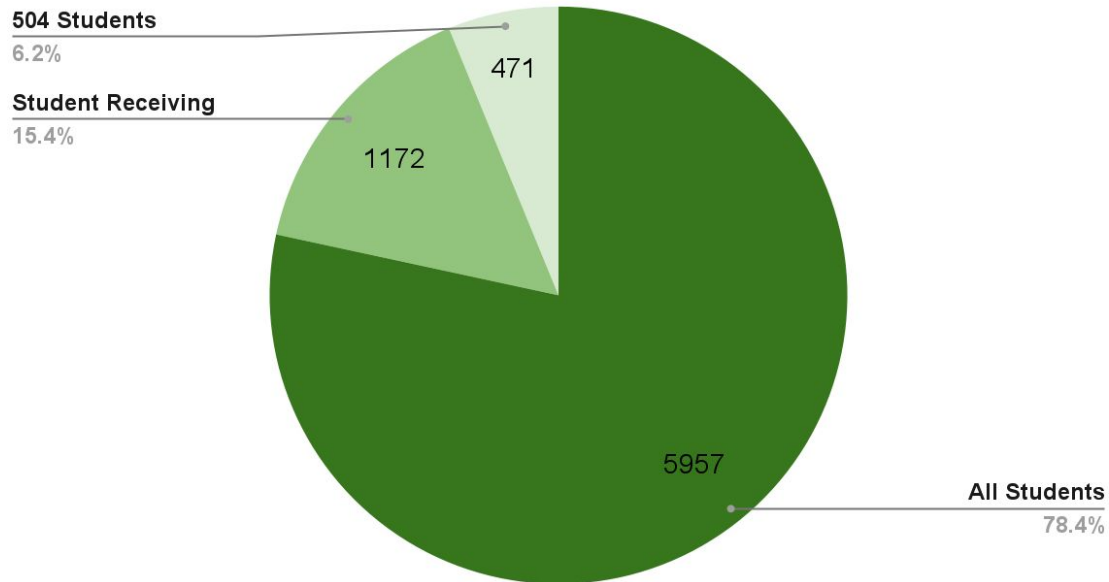
## Section 504

“Section 504 helps ensure that students with disabilities have equal access to educational opportunities.”

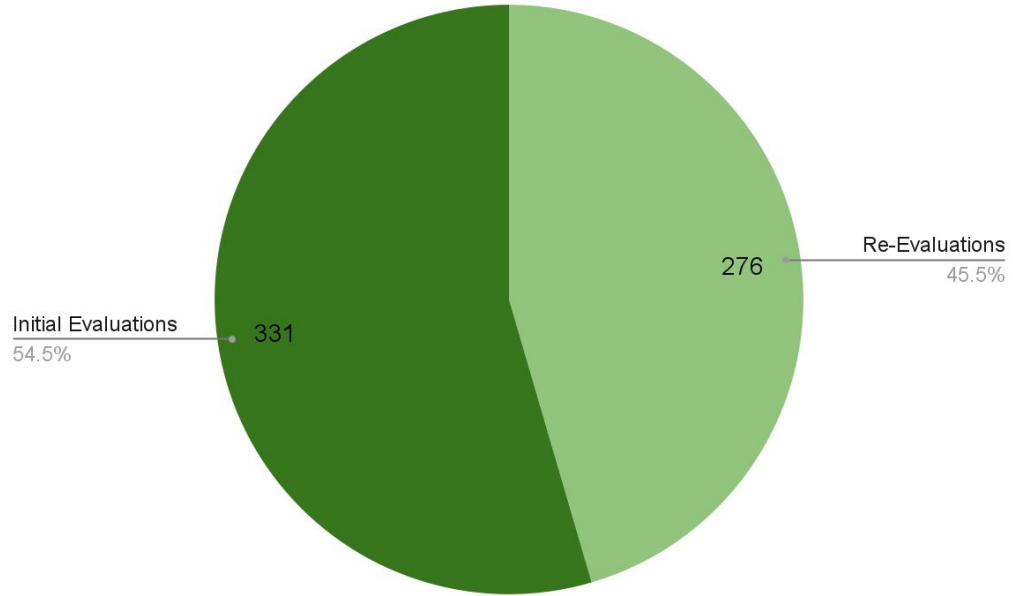
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OF EDUCATION

# Special Education Enrollment Data:

## 2024-2025 SPED Enrollment Data



# Total SPED Evaluations Conducted: **571**



2024-2025: 623

# SPED Student Identification By Campus

|      | Campus Pop | Sped Pop | % of Sped |
|------|------------|----------|-----------|
| HES  | 651        | 127      | 19.50%    |
| SJE  | 895        | 187      | 20.89%    |
| STE  | 582        | 117      | 20.10%    |
| SWHE | 679        | 133      | 19.59%    |
| MPMS | 1283       | 322      | 24.49%    |
| HHS  | 1867       | 281      | 15.05%    |

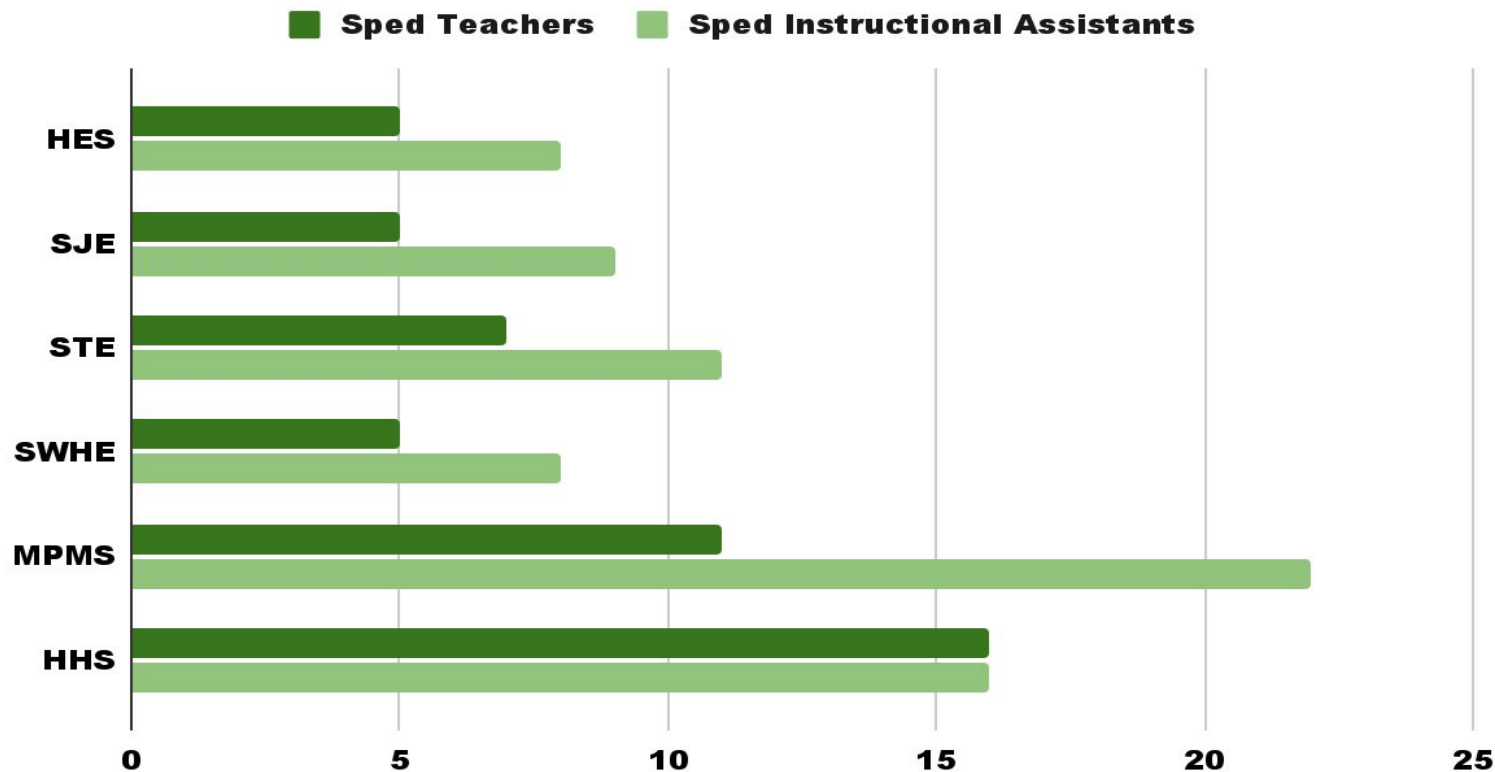
# 504 Student Identification By Campus

|      | Campus Population | 504 Population | % of 504 |
|------|-------------------|----------------|----------|
| HES  | 670               | 24             | 4%       |
| SJE  | 879               | 31             | 5%       |
| STE  | 547               | 12             | 2%       |
| SWHE | 760               | 10             | 1%       |
| MPMS | 1,298             | 101            | 8%       |
| HHS  | 1,882             | 241            | 13%      |

# SPED Continuum of Services & Program Placement

|      | ECSE                                            | Inclusion/CT                        | Resource                            | Life Skills                         | BSC                                 |
|------|-------------------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| HES  |                                                 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |                                     |
| SJE  | 4 year olds <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |                                     |
| STE  | 3 year olds <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |                                     |
| SWHE |                                                 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| MPMS |                                                 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| HHS  |                                                 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |

# SPED Campus Staffing



# Current Campus/District 504 Staff

|                        |                   |                     |
|------------------------|-------------------|---------------------|
| <b>HES</b>             | Tammi Elliott     | RTI Interventionist |
| <b>SJE</b>             | Courtney Hilliard | RTI Interventionist |
| <b>STE</b>             | Amanda Garcia     | RTI Interventionist |
| <b>SWHE</b>            | Tammy Sanders     | RTI Interventionist |
| <b>MPMS</b>            | Toni Thomas       | 6th Counselor       |
|                        | Jennifer Buchert  | 7th Counselor       |
|                        | Guillermo Jimenez | 8th Counselor       |
| <b>HHS</b>             | Jennifer Smith    | RTI Interventionist |
| <b>504 Specialist</b>  | Andrew Farlow     | District staff      |
| <b>504 Coordinator</b> | Sara Williams     | District staff      |

# SPED Department Celebrations

- Working with IT Department to develop Assessment Management systems to ensure accountability and monitor compliance timelines
- Special Olympics program is expanding
  - Bocce Ball
  - Bowling
- Continued collaboration with SHSU with Adaptive PE
- Social Learning Lab expanding to two elementary campuses and working with 3rd campus for expansion
  - Served both general education and special education students
    - Stewart
    - Samuel Walker Houston

# Department New and Ongoing Goals

- Recruit and retain professionals in a field of national shortages and critical need to ensure child find and timely, quality evaluations, IEPs, and implementation of services
  - Assessment staff (Speech focus)
  - Teachers
  - Plan to work with HR to develop a recruitment and retention plan
- Compliance with timely Initial Evaluations and ARDs
- Provide high-quality, ongoing professional development for district and campus staff focused on strengthening instructional practices and implementing proactive behavior supports to improve outcomes for students receiving Special Education and Section 504 services.
- Provide resources for parents over 504 services available to students.
- Increase awareness with Senior students and parents on how 504 services can be supported in the College setting.
- Continue providing targeted training and ongoing support on the Multi-Tiered System of Supports (MTSS) framework to ensure effective and consistent implementation with fidelity across all campuses.

# Need to Know

**Special Education Cyclical Review** - A comprehensive desk review will be conducted. The comprehensive desk review is designed to evaluate LEA performance on seven areas of compliance identified in the diagnostic framework, but does not limit the identification of other areas of IDEA noncompliance.

**HISD Monitoring Window:** January to March

**Areas to be reviewed:**

1. Evaluation
2. IEP Implementation
3. Properly Constituted ARD Committees
4. IEP Contents
5. IEP Development
6. Transition
7. State Assessment

# Thank you for your support!

## Questions:



Stephanie Dominique, PhD  
Director of Special Education  
[sddominique@huntsville-isd.org](mailto:sddominique@huntsville-isd.org)  
936-435-6972

Sara Williams  
504 Coordinator

Dusty Stoughton  
SPED Programming Coordinator

Marielle Torres  
SPED Assessment Coordinator