





Believe. Belong. Become.



Student Academic Achievement Presentation

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Assistant Superintendent

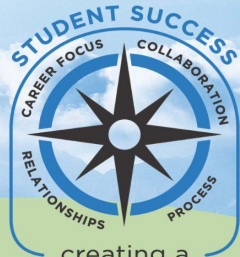
DISTRICT PRIORITIES

-  1. **Plan to establish expectations, direct curriculum development, and define how instruction will be supported**
-  2. **Improve the cognitive demand and alignment of student work**
-  3. **Improve instructional delivery**
-  4. **Evaluate students' progress**

June - August 2023
FSPS Instructional Model and Snapshot Tool
Professional Development for Teachers and Administrators.

Common Language...
...Common Expectations





creating a
Culture of Excellence

High Student
Engagement

On Grade-Level
Instruction &
Relevant Learning
Objectives

Effective
Feedback

Safe
Learning
Environment

Curriculum is our roadmap
It's what we teach!

Click on
arrows for
information

January 12, 2024

DATA PULL:

**1927
Elementary**

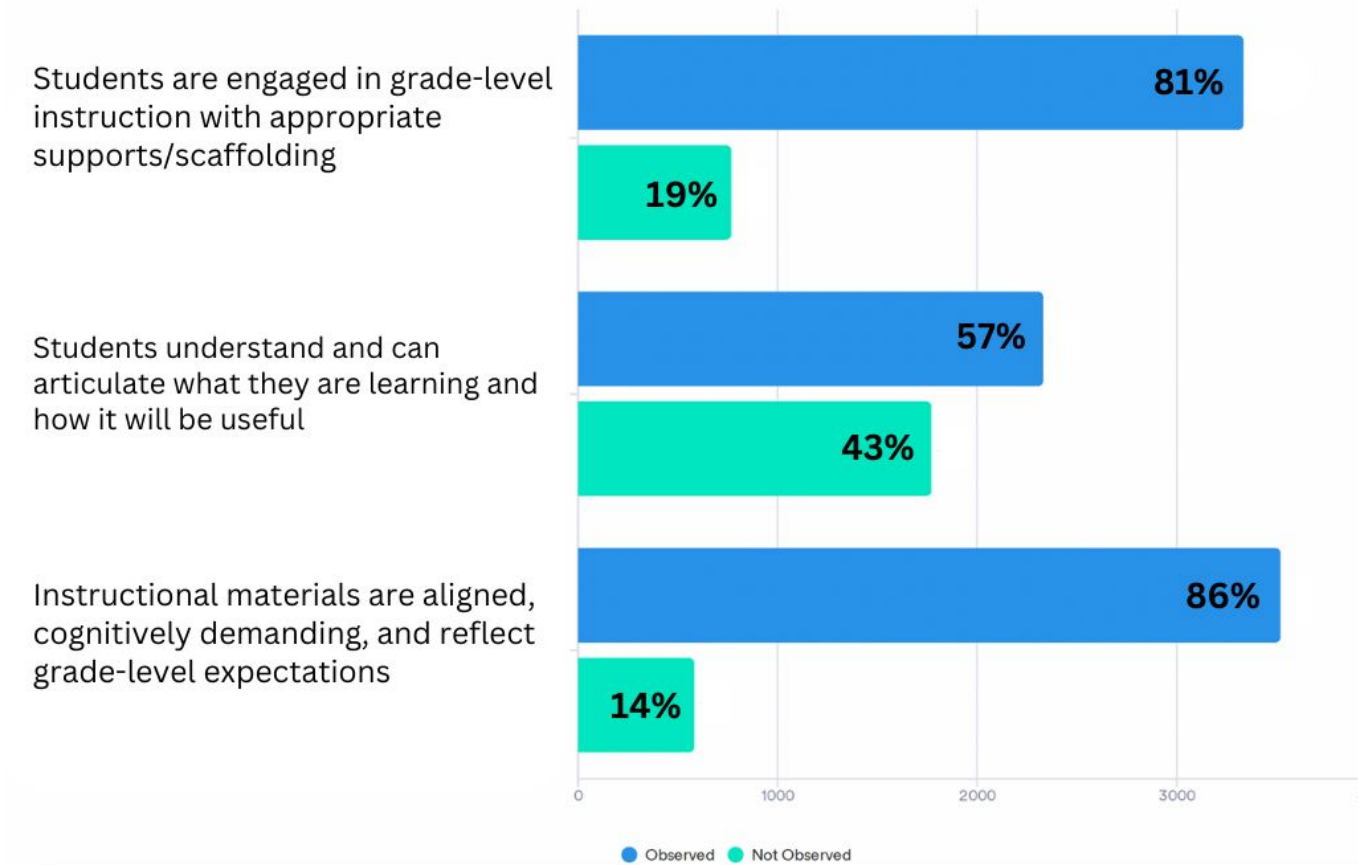
**4100
Total
Snapshots**

**1193
Middle
School**

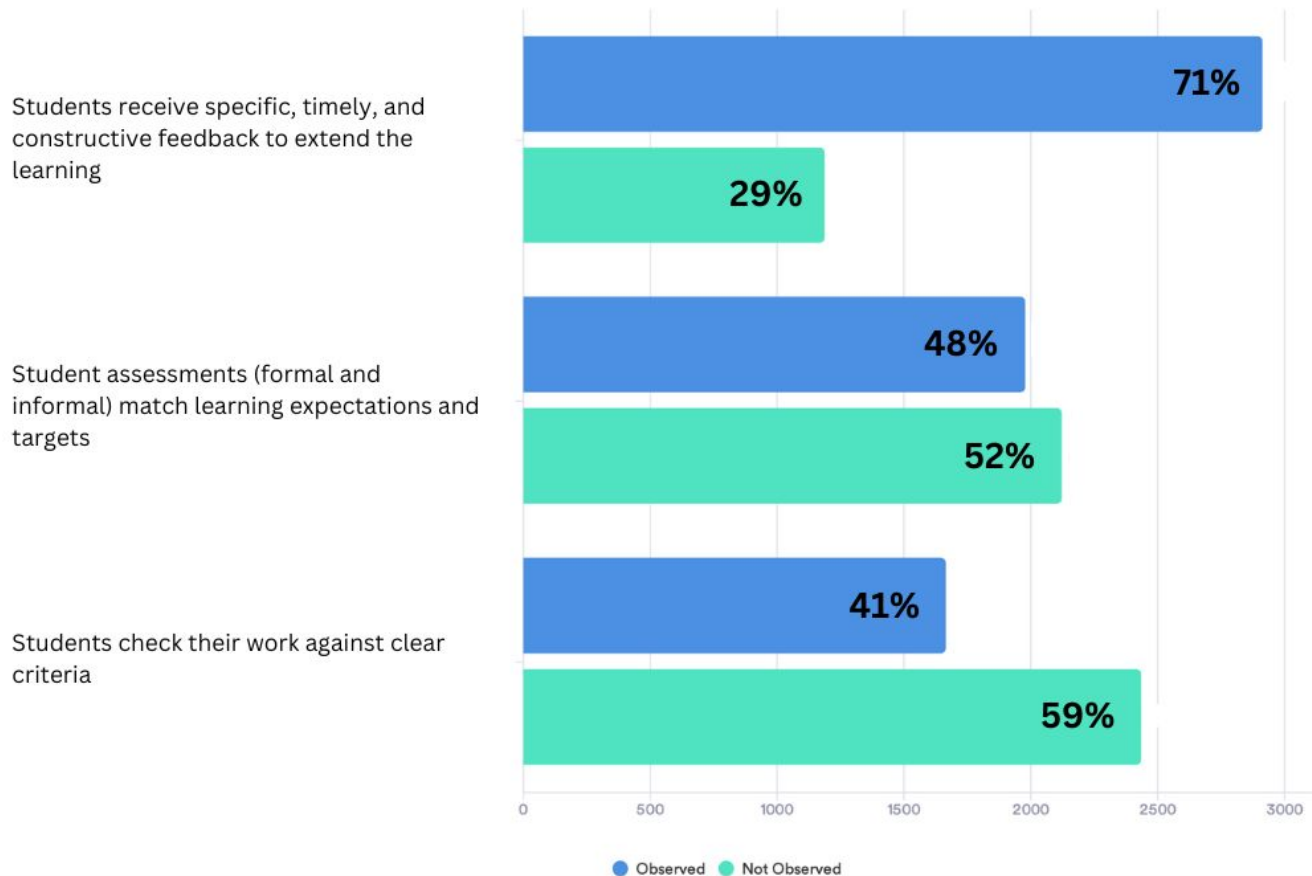
**980
High
School**

**878
K-12
Classrooms**

On Grade-Level Instruction



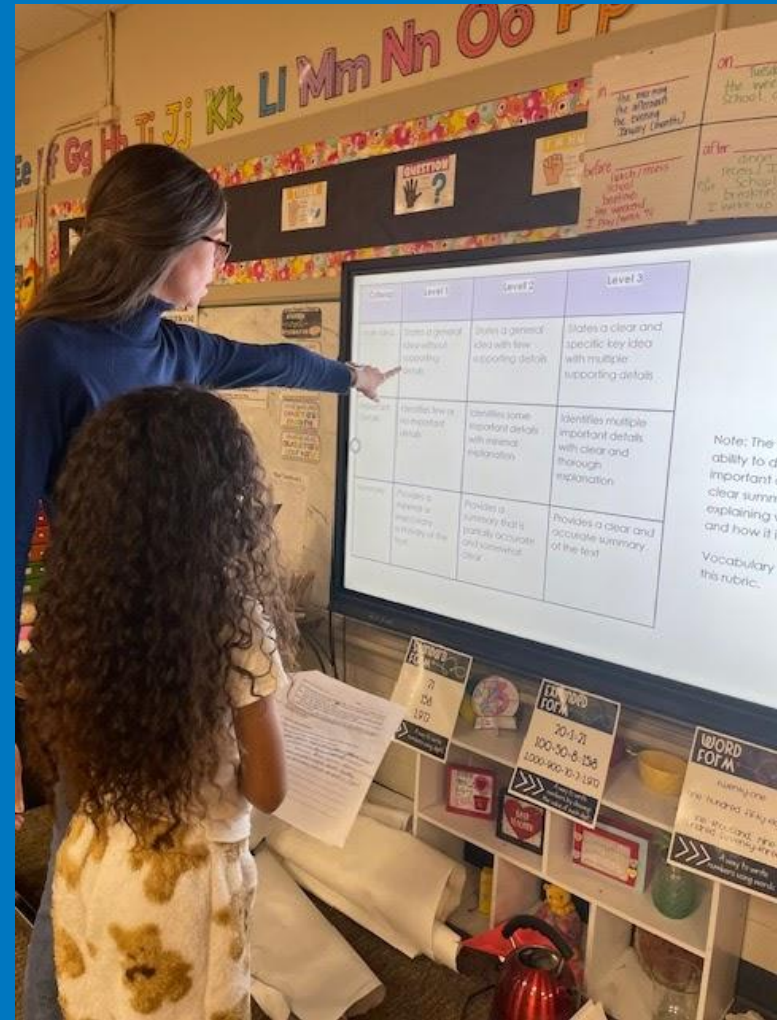
Effective Feedback



Students Check Their Work Against Clear Criteria:

- Examples of proficient work
- Rubrics
- Proficiency Scales describing the performance expected of students

Students Receive Specific, Timely, and Constructive Feedback to Extend the Learning



High Student Engagement

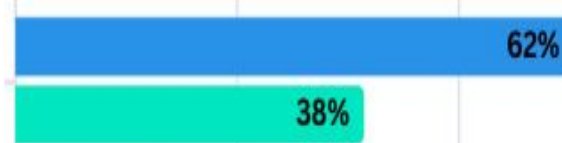
The pacing provides students the time to process and be intellectually engaged (individually/pairs/groups)



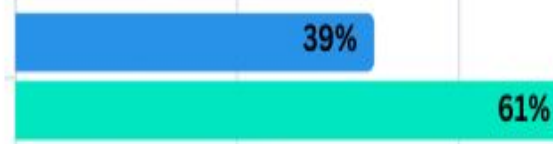
The majority of students are active participants who are intellectually engaged in the learning



Activities, assignments and materials require students to work at a high level of rigor



Students are having discussions relative to the objective/learning



Students are working collaboratively, and groupings are appropriate for instructional outcomes



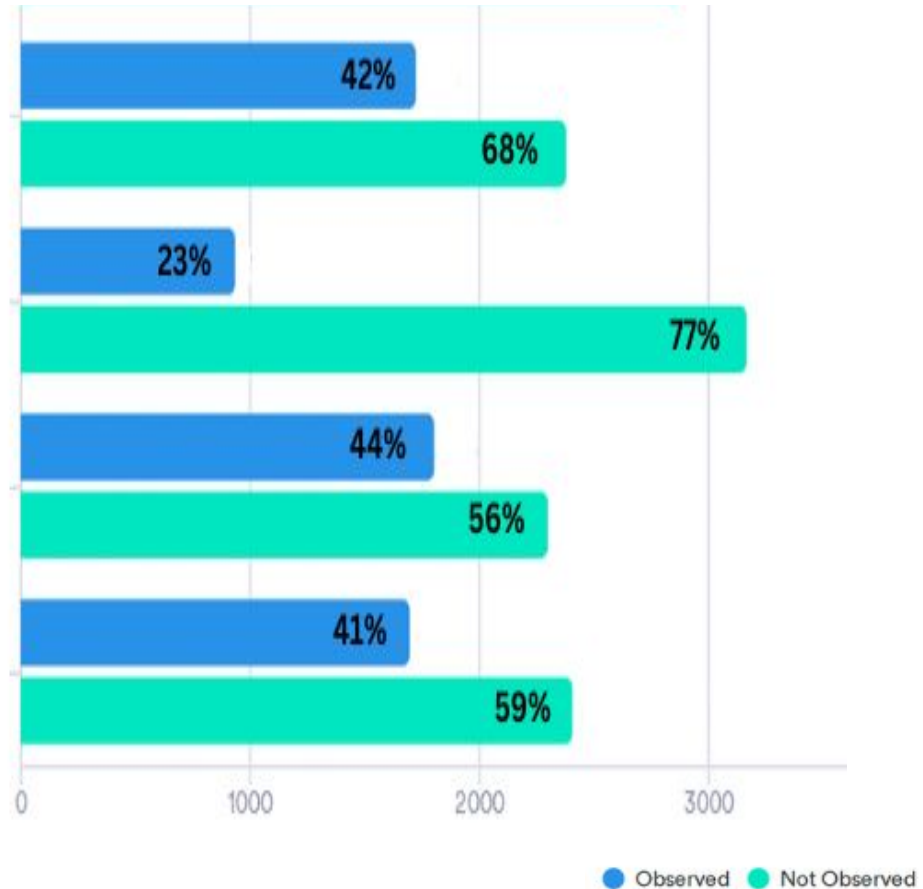
High Student Engagement (continued)

A variety of questioning techniques is used to elicit thoughtful responses and/or invite discussion

Physical movement strategies are used to increase energy and focus

Disengaged students are redirected

Students interact with technology in a way that is purposeful



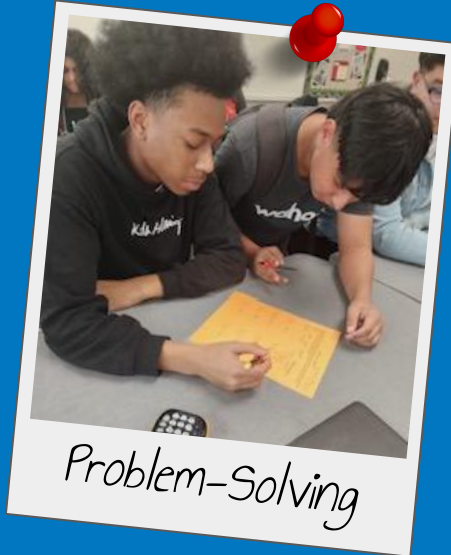
Student Engagement



Creative Thinking



Critical Thinking

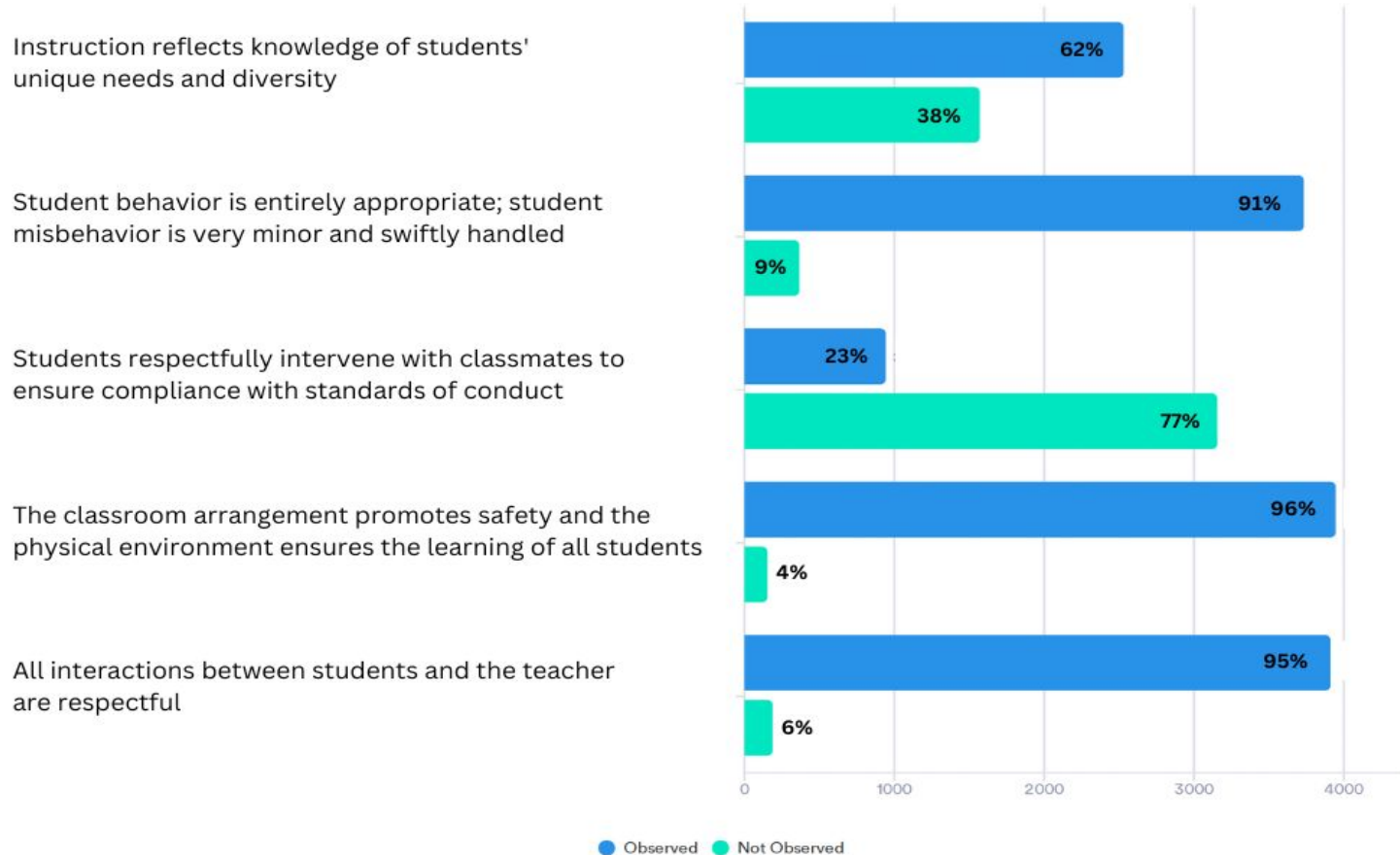


Problem-Solving

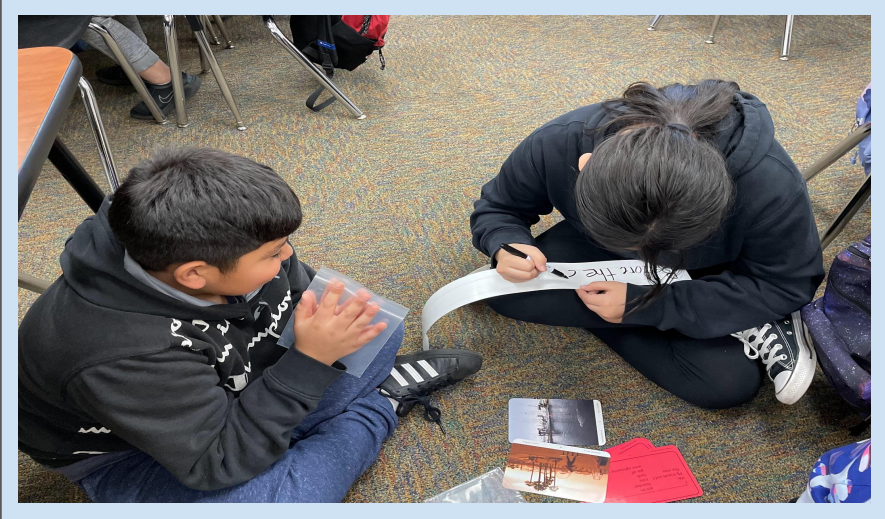


Collaborating

Safe Learning Environment



Instruction Reflects Knowledge of Student's Needs



Continuous Improvement

February 19th, 2024: Kagan Training for all Secondary Schools. Kagan is focused professional development on strategies to engage all students in learning.



March 11-12, 2024: Teachers and Curriculum Team Collaborate to Develop Exemplar Lessons for Each Essential Standard



Next Snapshot Data Review Dates:
March 15th & May 17th



Learning is not just the product of teaching.

Learning is the product of the activity of Learners.

—John Holt