

Catalina Foothills Unified School District #16 2101 E. River Road, Tucson, AZ 85718 (520) 209-7500 (520) 209-7570 FAX www.cfsd16.org

BOARD AGENDA ITEM

ITEM NO: 6.3

BOARD MEETING DATE: Tuesday, June 10, 2025

UNFINISHED BUSINESS: Approval of Academic Standards for K-12 World

Languages (second reading)

SUBMITTED BY: Sheryl Castro, Executive Director of Curriculum and

Assessment

PRESENTED BY: Sheryl Castro, Executive Director of Curriculum and

Assessment

Presented for your approval are the refreshed standards for *K-12 World Languages* (WL). Academic standards for WL define what students need to know, understand, and be able to do as a result of their study of Mandarin Chinese and/or Spanish in Catalina Foothills School District (CFSD). CFSD's K-12 World Languages Standards align with the Arizona World and Native Languages Standards, sharing a common emphasis on cultural competence and performance-based, proficiency-oriented instruction and assessment.

The K-12 WL Standards are designed to prepare students for real-world communication in Mandarin Chinese and Spanish, focusing on what learners *can do* with the language in authentic contexts using the interpretive, interpersonal, and presentational modes of communication. The standards highlight the importance of cultural competence as a skill that enables learners to communicate respectfully and effectively across local, national, and international cultural boundaries.

The refreshed K-12 WL Standards reflect our district's commitment to preparing students for success in a global society. These standards support our vision of developing competent and culturally aware communicators who can apply their

skills in meaningful ways, collaborating across cultures, engaging with diverse perspectives, and participating actively in local and global communities.

No changes were made to the standards since the first reading.

RECOMMENDED MOTION: I move that the governing board approve the academic standards for K-12 World Languages for implementation in the 2025-2026 school year, as presented.