

**Parkrose School District
2017-2018 District Goals Board Report**

2016-2017 Board Report: <https://v3.boardbook.org/Public/PublicItemDownload.aspx?ik=40809641>
 2015- 2016 Board Report: <https://v3.boardbook.org/Public/PublicItemDownload.aspx?ik=38970916>
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	January 22, 2018	June 25, 2018
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BOARD AND SUPERINTENDENT GOALS:

Increase Academic Achievement for All Students												
<p align="center">Reading</p> <p><i>Increase Reading Scores (3rd grade reading scores increase district wide by an average of 10%)</i></p>	<p>Growth data shared Jan 22 and winter Dibels data shared at Feb 26 business meeting.</p> <p><u>Based on DIBELS Pathways to Progress</u></p> <p>WAT- Well Above Typical Growth AT- Above Typical Typical Growth T- Typical Growth BT- Below Typical Growth WBT- Well Below Typical Growth</p> <p>Growth Rates for 3rd Grade From Spring to Fall 2017</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="background-color: #4a86e8; color: white;">WAT</td> <td style="background-color: #4f7942; color: white;">AT</td> <td style="background-color: #00b050; color: white;">T</td> <td style="background-color: #f1c232; color: white;">BT</td> <td style="background-color: #e31a1c; color: white;">WBT</td> </tr> <tr> <td style="background-color: #4a86e8; color: white;">17%</td> <td style="background-color: #4f7942; color: white;">22%</td> <td style="background-color: #00b050; color: white;">22%</td> <td style="background-color: #f1c232; color: white;">22%</td> <td style="background-color: #e31a1c; color: white;">17%</td> </tr> </table> <p>61% at typical growth and above 39% below typical growth</p>	WAT	AT	T	BT	WBT	17%	22%	22%	22%	17%	
WAT	AT	T	BT	WBT								
17%	22%	22%	22%	17%								
<p align="center">Math</p> <p><i>Increase Math Scores (proficiency of 7th grade math students based on first trimester report cards, and SBAC scores in late spring)</i></p>	<p>178/248 7th grade students received overall averaged Meets for Tri 1 math</p>											

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<p align="center">Grad Rate <i>Increase Graduation 4-Year Cohort Rate (4% increase, disaggregated by types of diplomas & by demographics)</i></p>	<p align="center">Full disaggregation</p> <table border="1"> <tr> <td>4 yr</td> <td>2017</td> <td>2016</td> </tr> <tr> <td>PHS</td> <td>76</td> <td>76</td> </tr> <tr> <td>PSD</td> <td>75</td> <td>75</td> </tr> <tr> <td colspan="3"> </td> </tr> <tr> <td>5yr</td> <td>2017</td> <td>2016</td> </tr> <tr> <td>PHS</td> <td>81</td> <td>83</td> </tr> <tr> <td>PSD</td> <td>79</td> <td>77</td> </tr> </table>	4 yr	2017	2016	PHS	76	76	PSD	75	75				5yr	2017	2016	PHS	81	83	PSD	79	77	
4 yr	2017	2016																					
PHS	76	76																					
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PHS	81	83																					
PSD	79	77																					
Increase Credit Attainment and College/Career Readiness																							
<p align="center">On Track <i>From 9th grade to 10th grade (On Track increased 10%)</i></p>	<table border="1"> <tr> <td></td> <td>2017</td> <td>2016</td> </tr> <tr> <td>PHS</td> <td>77.5</td> <td>69.7</td> </tr> <tr> <td>PSD</td> <td>75</td> <td>69.2</td> </tr> </table>		2017	2016	PHS	77.5	69.7	PSD	75	69.2													
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PHS	77.5	69.7																					
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<p align="center">Dual Credits <i>Dual College Credits attained by graduation (10% increase)</i></p>	No new credits yet																						

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College/Career Readiness <i>Develop/Implement of College and Career Readiness Plan (M 98 Funding) - New Computer Science CTE Path Implemented</i>	See Item Below	
STEM CTE <i>Pathway Developed - CTE Revitalization Grant</i>	College & Career Readiness Presentation - Monday, January 22, 2018	
Teacher Pathways <i>Teacher Prep Pathway Developed/Implemented with WP and PCC Partners</i>	<u>Warner Pacific:</u> The partnership with Warner Pacific is problematic due to class scheduling issues so we are going to sit down with Eastern Oregon who is interested in a partnership. <u>Portland Community College:</u> Parkrose has been identified as a PCC grant partner so we will be involved in the 2 x 2 with Pacific University program once that is up and running.	
Improve Culture in Parkrose School District		
<i>Improve Student Comfort/Safety Level, Grades 6-12th (Survey students twice per year: Fall & Spring- Convene Student Advisory Group to discuss anti bullying measures during school year-report to Board)</i>	Survey was revised, sent out to students Jan 2 and due back from PHS and PMS students Jan 19. Superintendent will report out data Monday Jan 22 at Board meeting and then data will be placed into this doc.	

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<p align="center">Restorative Justice <i>Implement Restorative Practices- Restorative Justice K-12 & 6-12 Peacemakers. (10% less referrals for bullying)</i></p>	<p>Teachers and classified have all had RJ professional development at varying levels. Thirty teachers (15 elem and 15 secondary) have been more deeply trained in Dec. We are preparing the next step of our implementation of RJ practices plan now. RJ is not a program or “thing”. It is an equity practice that permeates all that we do.</p> <p>We have had 26 bullying referrals so far this year as compared to 24 at this time last year.</p>	
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Achieve District Wide Equity Goals		
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<p align="center">Hiring Diverse Staff <i>Hiring and Retaining Staff of Color (Increase by 5% toward a match to district demographics)</i></p>	<p>17-18 52 New Hires 31% staff of color</p> <p><u>3 Admn</u> 3 WH Female</p> <p><u>25 OEA</u> 2 AA [1 Male, 1 Female] 1 AS Female 1 HIS Male 21 WH [15 Female, 6 Male]</p> <p><u>24 OSEA</u> 9 AA Males 1 AS Female 2 HIS Female 12 WH [10 Female, 2 Males]</p>	
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<p align="center">Discipline Disparities <i>Eliminating Racial Disparities in Discipline (Relative Rate Index of 1:1 K-12)</i></p>	<table border="1"> <tr> <td>A</td> <td>.51</td> </tr> <tr> <td>B</td> <td>2.8</td> </tr> <tr> <td>H</td> <td>1.2</td> </tr> <tr> <td>M</td> <td>1.1</td> </tr> <tr> <td>NatAm</td> <td>2.5</td> </tr> <tr> <td>PI</td> <td>1.3</td> </tr> <tr> <td>W</td> <td>1</td> </tr> </table>	A	.51	B	2.8	H	1.2	M	1.1	NatAm	2.5	PI	1.3	W	1	
A	.51															
B	2.8															
H	1.2															
M	1.1															
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PI	1.3															
W	1															
<p align="center">Equity Lens <i>Implement PSD Diversity, Inclusion and Equity Lens when developing policies of social justice and equity in our schools (Pass revised Religion in the Schools Policy by May 2018)</i></p>	<p>Equity team is working on policy IGBC on Religion in the Schools. We are discussing inclusive practices around celebrations we do with our very diverse students. A good powerpoint was created to kick off discussion. Next steps is bringing the conversation to staff, parents and students. A new policy AR has been drafted. The equity lens is being used.</p>															
<p align="center">Equity Conversations <i>Bring Equity conversations into every classroom</i></p>	<p>Feb 21 showing film “I am not a Racist, am I?” and then having follow up conversations/discussions at all schools. Different schools are doing a variety of equity based discussions in their schools.</p>															

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<p align="center">Attendance <i>Improve Attendance (90% of all students, by school, attending 90% of the time or more)</i></p>	<p><u>Total disaggregation</u></p> <table border="1"> <tr><td>PHS</td><td>73.5</td></tr> <tr><td>PMS</td><td>76.3</td></tr> <tr><td>PES</td><td>74.4</td></tr> <tr><td>RES</td><td>84.25</td></tr> <tr><td>Sac</td><td>79.3</td></tr> <tr><td>SES</td><td>78.5</td></tr> </table>	PHS	73.5	PMS	76.3	PES	74.4	RES	84.25	Sac	79.3	SES	78.5	
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<p align="center">Reduce Exclusionary Discipline 6-12 <i>Reduce Exclusionary Discipline 6th-12th (Reduce overall in & out of school suspensions & expulsions by 10% across all demographics)</i></p>	<table border="1"> <tr><td>12/31/17</td><td>12/31/16</td></tr> <tr><td>260*</td><td>157</td></tr> </table> <p>*53 are for truancy and 43 are for non-compliance of disciplinary action which is almost always not going to detention for skipping class. So 96 are straight out of the improved efforts to get kids in class.</p>	12/31/17	12/31/16	260*	157									
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<u>SUPERINTENDENT GOALS:</u>		
<p>Improve District Communication <i>Communicating throughout the school year with all stakeholders</i></p>	<p>Newsletter went out in Dec to 15,000 county residents (newsletter focused on RJ) and Community Solutions Group began meeting. Next meeting Jan 18.</p>	
Improve Community Communication by:		
<p>PTO Meetings <i>Attend at least two PTO Meetings per month (Secondary PTO monthly, rotate Elementary PTO's once a month)</i></p>	<p>Not doing well at this one. Need to schedule time at PTO meetings Feb to June. Need admin assistant to do this for me.</p>	
<p>Community Solutions <i>Create Community Solutions Advisory Team and report progress to Board</i></p>	<p>Group was gathered and met once this fall. Next meeting was Jan 18th. Team wants to work on training people to facilitate inclusive meetings in Parkrose.</p>	
<p>PERS <i>Report financial plan to the Board regarding options and opportunities to off set PERS costs (decide on possible implementation by Feb 1, 2018)</i></p>	<p>Attending Jan 17th event in Salem to continue learning about the PERS Obligation Bond process and its possible benefits for PSD. Report to the Board Jan 20. Vote on Bond end of February.</p>	
Superintendent Support Principals Effectively		
<p>Supervision/Evaluation <i>Through effective implementation Supervision and Evaluation Process</i></p>	<p>See below.</p>	

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<p align="center">PLC <i>Administrative Team Professional Learning Meetings Monthly</i></p>	<p>Monthly A Team PLC meetings have focused on calibration of teacher observations and effective feedback practices.</p>	
<p align="center">Observations <i>Four times per year Observations and specific feedback</i></p>	<p>Right on track with at least 4 observations and effective feedback to all principals. This has been a great process so far. Goals were set specifically in October with each school principal and observations set to match those goals.</p>	