

Buffalo Hide Academy

Browning Public Schools

132 2nd Ave SW

Browning, MT 59417

(406) 338-4380

3/10/25

Dear Superintendent Rappold and BPS School Board Members,

On behalf of Paris Morris and her mother, Shannon Crawford, we are requesting that Paris, a highly successful Junior student at BHA, is reclassified to senior status and is able to graduate from BPS this May, 2025.

As you will see from the supplemental materials attached, Paris will finish this school year with 20 credits, and will have completed all necessary requirements to graduate in BPS.

She is currently working two jobs, and has been financially independent for several years. Graduating this year would allow her to enroll at BCC this fall, after which she plans on transferring to SKC to study business agriculture.

Paris and I would be happy to discuss this in person with you all at your earliest convenience.

Thank you,

Charlie Speicher

1/30/2025

To whom it may concern,

My name is Paris Morris and I'm a junior at the Buffalo Hide Academy. I'm 17 years old and I'm hoping to graduate this year with the class of 2025.

I'm petitioning the school board to allow me to graduate early. I would like the opportunity to graduate early because I'm currently working two jobs. I am currently thriving in school, passing my classes and attending school everyday. If I continue on this track, I will have enough credits to graduate. Since I was 14 years old, I've been meeting my own needs. I pay my own bills while also offering financial support to my family when I can. I am very independent and I take school very seriously. Accordingly, my credits status in school is very favorable and I am currently ahead of schedule with 16.5 credits.

I am thankful for my time in Browning Public Schools but I believe it's time to move on and start the next chapter of my life. I plan to attend BCC for a year in order to save money on tuition before transferring to Salish Kootenai College to pursue Business Agriculture. I'm excited about what the future will bring and I thank you for considering my request.

Sincerely,

Paris Morris

Paris Morris

To Whom it may concern,

Paris Morris has been an exciting and productive member of our school community. Paris is notable because of her fierce independence. She is the kind of student that takes control of her studies and fulfills her obligations independently yet is always receptive to guidance and feedback. Paris knows what she wants and she works hard for it.

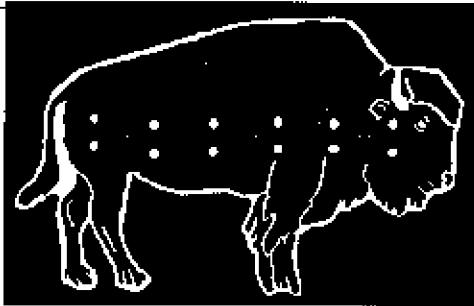
Furthermore, not only had Paris earned high marks in my class, she did it while working two jobs to support herself and her family. With this busy schedule, Paris has sometimes had challenges with attendance because she can take on more than she needs to. Balancing family, work, and school is a significant challenge to overcome yet Paris works tirelessly at it. Paris is very much an old soul in this way. I was struck by her mature outlook on life, her drive, and her ability to make positive and healthy decisions.

What's more, Paris has plans and she's chomping at the bit to accomplish them. Paris is very serious about her future. She wants to enroll at Blackfeet Community College where she will fulfil her general ed requirement before transferring to Salish Kootenai College where she will pursue an Agriculture Business degree. Paris plans to raise cattle in her homeland. Paris has a wealth of experience in this area and it is something she is passionate about.

In closing, I believe Paris has the ability to accomplish any goal she sets her mind to. Although our time together has come with some challenges, I'm confident when I say that this young person knows what she wants and has planned accordingly. Moreso, Paris is resilient and she addresses challenges head on. Her mindset and community-minded nature will set her up for success in any path she sets out on. If you have any questions or concerns, please feel free to contact me.

Sincerely,

Jake Arrowtop
ELA Teacher
Buffalo Hide Academy



Buffalo Hide Academy
Browning Public Schools
132 1st Ave SW
Browning, MT 59417

(406) 338-4380

2/18/2025

Dear School Board Members,

I am writing to inform the school board that Parris Morris will have met all graduation requirements from the Buffalo Hide Academy by May 16th, 2025. At this time, Paris has 16.5 credits and will need to pass all of her 3rd and 4th quarter classes to reach 20.0 credits. The classes she will need to pass between now and graduation are as follows:

- 3rd Quarter
 - Psychology
 - English Language Arts
 - Office Aide
 - Blackfeet Literature and Film
- 4th Quarter
 - Applied English
 - Writing
 - Computers
 - Blackfeet Language

If you have any questions, please feel free to contact me at any time.

Respectfully,

A handwritten signature in black ink, appearing to read "Chris Lewis".

Chris Lewis
School Counselor
Buffalo Hide Academy
Ph: 406-338-4380
Email: christl@bps.k12.mt.us

I Shannon Crawford give
my daughter Paris R Morris D.O.B
05-23-01 permission to petition
the School Board to Graduate
Early with Original Class of 2025

Thank You
Shanna Crawford
Nov 14 2024

Enrollment History

Start	End	Grade	School
08/25/2022	06/08/2023	09	Browning High School
08/21/2023	02/29/2024	10	Browning High School
04/03/2024	06/10/2024	10	Browning High School
08/22/2024	08/22/2024	11	Browning High School
08/23/2024		11	Browning High School

Transcript Statistics

Cumulative GPA (Weighted)	1.72
Class Rank	6 of 29
Percentile	79.31%

Student #: 62312

Current Grade: 11

Birthdate: 05/23/2007

Courses Taken 2022-2023 Grade 09

from 0543 Browning High School

Course	Mark	Weight	Credit
0003A Advisory 9A	P	1.0000	0.250
0003B Advisory 9B	P	1.0000	0.250
1012A Art 1-A	B	1.0000	0.500
1567B Computer Application B	D	1.0000	0.500
1590B Entrepreneurship B	F	1.0000	0.000
2011A English 9 A	B	1.0000	0.500
2011B English 9 B	B	1.0000	0.500
3542 Algebra 1 -A	C	1.0000	0.500
3543 Algebra 1 -B	F	1.0000	0.000
*3543 Algebra 1 -B	C	1.0000	0.500
4041B Choir - Mixed B	D	1.0000	0.500
5007A PE Conditioning Beginning A	B	1.0000	0.500
5071A Health A	B	1.0000	0.500
6085A Earth Science A	B	1.0000	0.500
6085B Earth Science B	D	1.0000	0.500
6545B World Geography B	C	1.0000	0.500
7530A Horticulture A	D	1.0000	0.500

Total Credits: 7.000

Courses Taken 2023-2024 Grade 11

from 0543 Browning High School

Course	Mark	Weight	Credit
1000 MSU-GF College Indep. Study	Pass	1.0000	0.500

Total Credits: 0.500

Courses Taken 2023-2024 Grade 10

from 0543 Browning High School

Course	Mark	Weight	Credit
0003A Advisory 10A	F	1.0000	0.000
0003B Advisory 10B	F	1.0000	0.000
0055A Core Recovery A	F	1.0000	0.000
1020A 9th,10th,11th, Work Study A	Pass	1.0000	0.500
2021A English 10 A	C	1.0000	0.500
2021B English 10 B	F	1.0000	0.000
3516 Geometry A	B	1.0000	0.500
3517 Geometry B	F	1.0000	0.000
5001A PE A	D	1.0000	0.500
6031A Biology A	D	1.0000	0.500
6031B Biology B	F	1.0000	0.000
6531B World History B	F	1.0000	0.000
6571B Blackfeet History B	F	1.0000	0.000
6573A Blackfeet Language Beg.A	D	1.0000	0.500
7038B Industrial Arts 1-B	F	1.0000	0.000
7540B Ag Leadership/FFA-B	F	1.0000	0.000

Total Credits: 3.000

Courses Taken 2024-2025 Grade 11

from 0543 Browning High School

Course	Mark	Weight	Credit
01052 English Language Arts	A	1.0000	0.500
*01052 English Language Arts	D	1.0000	0.500
01156 Applied English	B	0.0000	0.500
1000 Humanities/College Exp.	Pass	1.0000	0.500
2000 English - BHA Culture	C	1.0000	0.500
3000 Math	C	1.0000	0.500
*3543 Algebra 1 -B	C	1.0000	0.500
5 Writing	A	1.0000	0.500
*6531B World History B	C	1.0000	0.500
8050 General Social Studies	A	1.0000	0.500
8050 General Social Studies	B	1.0000	0.500
8062 Mental Health Seminar	P	1.0000	0.500

Total Credits: 6.000

Credit Summary

Browning High School	Attempted	Earned
Elective	1.750	1.500
English	4.500	4.000
Fine Arts	1.500	1.500
Graduation Matters Advisory-Elective	1.000	0.500
Health	0.500	0.500

* Repeat Courses

<u>Browning High School</u>	<u>Attempted</u>	<u>Earned</u>
Math	3.500	2.500
Physical Education	1.000	1.000
Science	2.500	2.000
Social Studies	3.000	2.000
Technology	0.500	0.500
Vocational Education	2.000	0.500
Total	21.750	16.500

^A Repeat Courses