## 2025-2026 Public Hearing – for Public Comment

### ESSA Consolidated Grant - Review of needs, activities and funding

### District: Dublin ISD\_ Date: 6-23-2025 Time: 12:00pm Location: Dublin ISD Board Room

- Schoolwide Campus(es): Elementary, Intermediate and Secondary
- \*District either REAPs or uses Transferability for 100% of Title IIA and Title IV funding to meet the intents and purposes of Title IA.
   "To provide all children significant opportunity to receive a fair, equitable, and high-quality
  - education, and to close educational achievement gaps." [Section 1001]
- The District has a Title IA Supplement/Supplant "Exemption" Methodology on file in the business office.
- > No PNPs have requested to participate in the ESSA programs
- > Activities and /or resources are reasonable, necessary, allocable and allowable.

"Estimated Entitlements" for 2025-2026: District may apply for each program, join an SSA, or not apply at all

\$	383,463	Title IA
<u>\$</u>	20,144	Title IC — migrant (SSA with ESC 11)
<u>\$</u>	56,523	Title IIA_*District either REAPs or uses Transferability for 100% Title IIA funding to meet the
\$	29,591	intents and purposes of Title IA Title IVA *District either REAPs or uses Transferability for 100% Title IIA funding to meet the

intents and purposes of Title IA

#### Identified Needs/Activities/Evaluation Criteria

#### 1. NEED for highly effective/fully certified teachers: TIA Schoolwide campuses

Highly effective/fully certified teachers for all TIA campuses so that no instructional disparities of lowincome or minority students are prevalent and all students will receive a well-rounded education.

Activity: Hire high quality/fully certified teachers for student success in all student groups

6100s \$ 383,263 Title IA \$ 56,523 Title IIA (T) \$ \_\_\_0\_\_\_Title IV (T)

Evaluation: State assessment growth

#### 2. NEED for paying a paraprofessional: TIA Schoolwide campuses

Teacher/student support for small group instruction/extended time on task

Activity: provide highly qualified paraprofessionals to assist in educational support for learning loss/time on task

6100s \$ \_\_0\_\_\_ Title IA \$ 17,000 Title IIA (R/T) \$ \_\_\_0\_\_\_ Title IV (R/T)

Evaluation: State assessment growth

#### 3. <u>Need for technical assistance contract</u> (LEA TIA reservation) place under #8 District Administration

Technical support for federal/state programs in the areas of program requirements, fiscal requirements, and compliance reporting.

Activity: hire consultant to provide technical assistance in ESSA programs/fiscal and compliance requirements

6200s \$ \_\_\_0 \_\_\_ Title IA \$ \_\_\_0 \_\_\_ Title IIA (R/T) \$ \_\_\_\_0 \_\_\_ Title IV (R/T)

Evaluation: random validations/audits

#### 4. Need for homeless reservation (LEA TIA reservation)

Survey and Identify homeless student needs

Required Activity: reserve funds at the District level to provide needed assistance for identified homeless students (School supplies, counseling, tutoring, clothes, etc.)

\$ \_\_\_\_100.00 \_\_\_\_\_ Title IA district reservation

Evaluation: documentation of identified students and services provided

#### 5. Need for Parent and Family Engagement (LEA TIA reservation)

Required Activity: Reserve 1% of Title IA entitlement for Parent and Family Engagement activities if the entitlement is \$500,000.00 or more. At least 90% will be given to TIA Campuses for planned parent and family engagement activities based on CNA.

\$\_\_\_\_0 Title IA district reservation

Evaluation: documentation of planned parent and family engagement activities based on CNA

#### <u>6.</u> <u>Need for high quality sustained professional development –(LEA TIA reservation) not</u> applicable Professional development will be campus based

Provide high quality sustained professional development for staff to address improved student achievement, lack of learning time, and learning gaps/loss.

Activity: contract with the Regional Education Service Center (ESC) for staff development in areas such as curriculum, reading, math, and other strategic programs as needed.

Activity: attend specific content conferences centered on improving student achievement strategies (i.e., Math CAMT, Reading Academies, etc.)

 6200s \$ \_\_\_0\_\_\_\_Title IA
 \$ \_\_\_0\_\_\_\_Title IIA (R/T)
 \$ \_\_\_0\_\_\_\_Title IV (R/T)

 6400s \$ 100 \_\_\_\_\_\_Title IA
 \$ 100 \_\_\_\_\_Title IIA (T)
 \$ 28,591 \_\_\_\_Title IV (T)

<u>Evaluation</u>: documentation of attendance, evaluation of professional development attended, survey of needed professional development, list of available professional development activities for the year

- Equitable Service to Private/Nonprofit Schools No private schools participate in district ESSA programs.
- ✓ 1% Reservation of Title IA entitlement for Parent and Family Engagement entitlement is not \$500,00.00 or above.
- 7. Need for Supplies -

Activity: provide needed supplies to support the TIA schoolwide programs on each TIA campus.

Estimate 6300s \$\_\_100\_\_\_ Title IA \$\_\_100\_\_ Title IIA (R/T) \$\_1,000\_\_\_\_ Title SIV (R/T)

#### 8. District Administration of Title I, Part A- includes any contracts for technical assistance

Need: Provide TIA campuses guidance and collects required documentation for the Title IA program, fiscal, and compliance

Activity: employ district administrator to provide guidance and documentation for the Title IA program, fiscal, and compliance

6100s \$\_\_\_\_0 Title IA (LEATIA reservation)

Evaluation: random validations/audits

- As needed If your LEA applies for Title III-LEP as a district, please add Need/Activity/funding/evaluation for District Administration for ESSA programs
- As needed If the District is required to set aside an equitable amount of funding for services of a participating private school add need, activity and evaluation

# Public Questions/Comments

Please send any questions or comments to:

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## Email: msummers@dublinisd.us

All questions/comments should be submitted no later than June 30, 2025.