



DISTRICT WAIVER ANNUAL PROGRESS REPORT

District Name: Bauxite School District

Superintendent: Mr. Matt Donaghy

Email Address: donaghym@bauxiteminers.org

Phone Number: 501-557-5453 Date Waivers Granted: 12/14/2017

School Year Waivers Implemented: 18/19, 19/20

Name of Charter School(s) Attended by District Students

Bauxite Miner Academy

Waiver Topic: Act 1240 Flexible Schedule for an Early Start Date

Briefly explain the original rationale used when the waivers were requested and describe how the use of the waivers have impacted the district, specifically the teachers, by waiver topic. Consider including any unintended benefits or consequences that have developed from the district's utilization of its waivers and any teacher feedback that the district has received. Please attach any data collected that demonstrates changes in the district.

Bauxite School District wanted to focus on improving math. The earlier start date allowed our teachers to work together in the following way:

1. Bauxite Middle School implemented Illustrative Math during the 2018-2019 school year. Math scores improved. By utilizing an early start date, Bauxite Middle School was able to work with all math teachers to come up with a strategic plan for implementing this new math curriculum.
2. Bauxite High School began intensive math prep classes for students who did not score ready or above on their Summative ACT Aspire. The early start date allowed our teachers the time to plan together and work through the standards. The result was increased math scores going from 18% to 31%. Our teachers are very appreciative of the flexible start dates. Bauxite High School implemented Illustrative Math for the 2019-20 school year.
3. Teacher feedback on the early start date is very positive. They see the impact it has on students and are delighted at their success in the classroom.

Briefly explain the original rationale used when the waivers were requested and describe how the use of the waivers have impacted the district, specifically the students, by waiver topic. Consider including any unintended benefits or consequences that have developed from the district's utilization of its waivers and any student feedback that the district has received. Please attach any data collected that demonstrates changes in the district.

We feel that an earlier start date gave our teachers the opportunity to prepare to meet the needs in the deficit areas of mathematics, especially in the middle and high school grades. Our teachers attended professional development which empowered them to meet the needs of our students. With all this, instruction improved thus resulting in improved student scores.

Students in the 5th grade in the 17-18 school year were at 66% Ready or above. These scores tend to

spiral downward or level out as the student ages. 6th grade scores 70%, 7th grade scores 39%, 8th grade scores 43%, 9th grade scores 28% & 10th grade scores 18%. We feel the increases in student performance the following school year 18-19 (5th grade 66%, 6th grade 63%, 7th grade 56%, 8th grade 37%, 9th grade 41% and 10th grade 31%) shows validity to curriculum alignment/planning. Students and teachers do not like being in school in June and love the flexible start dates.

Provide a description of how the waivers have impacted school growth including the graduation rate. Please attach any data collected that demonstrates changes in the district.

The 2017-18 school year the 4 year graduation rate was 90.2% & the 5 year graduation rate was 93%. The 2018-19 school year the 4 year graduation rate was >95% & the 5 year graduation rate was 89.47%. Bauxite School District is very proud of their graduation rate as we have seen an increase in the 4 year rate and fewer students needing 5 years to graduate.

Provide a description of how the waivers have impacted student achievement. Please attach any data collected that demonstrates changes in the district.

Bauxite School District believes that the early start date has allowed our teachers to implement our plan on improving math scores. Teachers and students feel that starting early and ending before June has had a positive impact on student achievement as well as the culture in our schools.

Submit completed forms to Kelly McLaughlin by email at kelly.mclaughlin@arkansas.gov.

Questions should be directed to Kelly McLaughlin by email at kelly.mclaughlin@arkansas.gov or by phone at (501) 682-2130.