



K-12 Social Studies Review

School Board Update

June 17, 2024

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School District 197

WEST ST. PAUL-MENDOTA HEIGHTS-EAGAN



Social Studies Standards Revision & Implementation

2020 - 2021: Year 0 MDE Social Studies Standards Review Completed

- District 197 hosted optional updates throughout the year for staff

2021 - 2022: Year 1 Curriculum Review (Self-Study)

2022 - 2023: Year 2 Curriculum Review (Resource Review)

- ➔ **2023 - Fall 2026: Phased implementation, determined by District 197 review team**
- K-4: Implementation of new curriculum and instructional resources
 - Gr 5-12: Continuation/completion of instructional resource review, prepare for installation of new curriculum and instructional resources no later than Fall, 2024

2026 - 2027: MDE expectation for Implementation of 2021 K-12 MN SS standards



October 2023 School Board Update

In October 2023 we shared that our next Steps for elementary installation and implementation were:

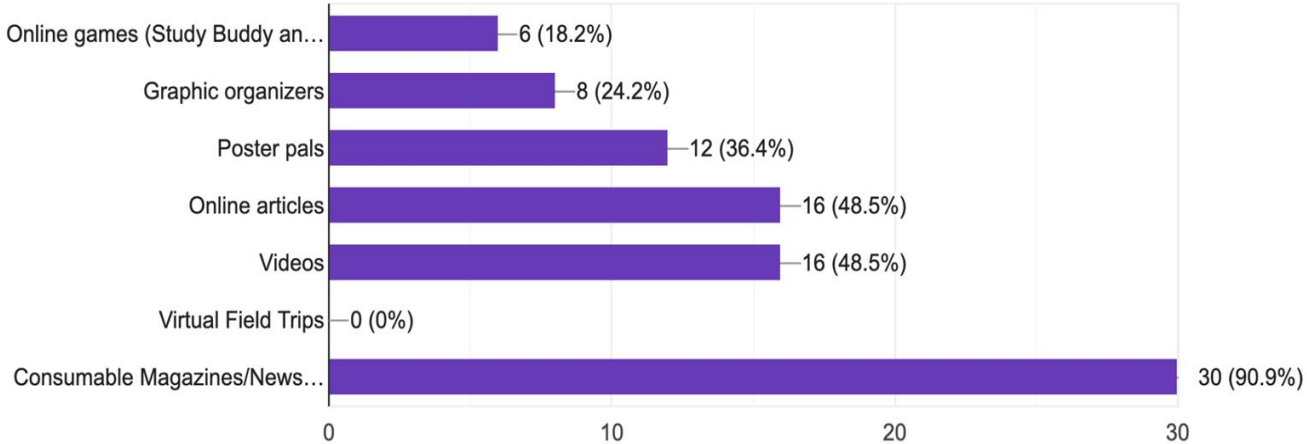
- Continued collaborative planning for social studies instruction (creating a common scope and sequence).
- Implementation of new Studies Weekly resources by classroom teachers.
- Training on new resources during Workshop Week.
- Reflection and collaboration on the depth of MN state standards covered in the curriculum
- Creating supplemental materials to meet MN state Social Studies Standards thoroughly.
- Virtual support sessions for teachers in November.
- Ensure social studies standards are being covered consistently across elementary schools.
- Continuing to focus on authentically integrating our American Indian standards into the curriculum.



Implementation Feedback

What features of Studies Weekly have you used the most thus far?

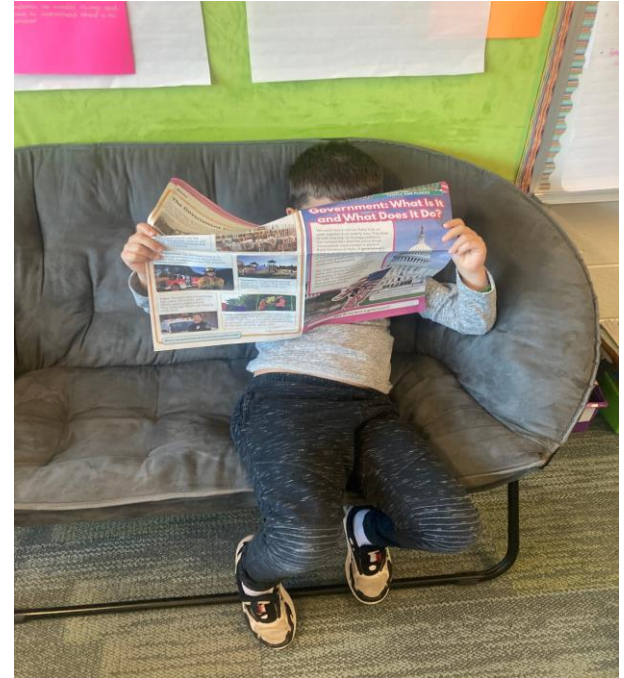
33 responses



Elementary Implementation

Revamped Scope & Sequence to include:

- Scheduling suggestions (to include cross-curricular options)
- Activity options (books recommendations, crafts, projects)
- Easy access to online materials (graphic organizers and videos)
- Resource sharing
- Link to common assessments





Elementary Social Studies Next Steps

Next Steps for elementary curriculum review include;

- Refine scope and sequence to increase usability.
- Professional development as needed beyond materials training.
- Continue to refine instructional plans for federally required holidays.





October 2023 School Board Update

In October 2023 we shared these next steps for MS social studies curriculum review;

- Conduct product explorations for final two programs in review
- Determine final recommendation for which resources to implement
- Begin creating scope and sequence and common assessments
- Develop a plan for implementation of the new social studies standards
- Develop implementation plan for required legislative changes passed last spring, 2023
- Develop a plan for professional development as needed beyond materials training



October 2023 School Board Update

In October 2023 we shared these next steps for HS social studies curriculum review;

- Conduct product explorations for final two programs in review
- Determine final recommendation for which resources to implement
- Begin creating scope and sequence and common assessments
- Develop a plan for implementation of the new social studies standards
- Develop implementation plan for required legislative changes passed last spring, 2023
- Develop a plan for professional development as needed beyond materials training
- High School course sequence in social studies

Course-specific support included;

- Development and implementation of full year Geography and Ethnic Studies course
- Year 1 implementation of AP Government and Politics
- Year 2 Implementation of AP Human Geography Enrichment
- General support for AP courses (updated resources, enrollment, exam performance)
- Conversion to from AP to Concurrent Enrollment Macro and Microeconomics
- Development of Government course (due to moving from 9th to 12th grade)



Review Process Summary

Middle and High School Review Teams

- Review teams (middle & high school) met 4 times each
- Evaluated instructional materials and recommend options by Spring 2024
- Planned new courses (AP Gov, 9th grade Geography/Ethnic Studies)
- Planned for legislation requirements (state/federal holidays, personal finance)
- Explored college credit-bearing options
- Prepared for reinstalling Government in 12th grade.



Spring 2023 Legislative Changes

Due to the landmark legislation passed at the conclusion of the 2022 - 2023 school year, there are some areas that overlap with social studies content which require additional attention in the 2023 - 2024 school year. These are noted below.

- **Holocaust, genocide of Indigenous peoples, and other genocide education:** School districts must offer Holocaust and genocide education in middle and high school curriculum by the 2026 - 2027 school year in accordance with rules on social studies standards and benchmarks. → Legislation met through standards.
- **Personal Finance:** Students who begin grade 9 in the 2024 - 2025 school year and later must successfully complete a course for credit in personal finance in grade 10, 11 or 12. → Waiting for MDE Task Force to complete work.
- **Civics Test:** The requirement for all students to take a locally administered Civics test was removed. → Test has been eliminated.



Spring 2023 Legislative Changes

Due to the landmark legislation passed at the conclusion of the 2022 - 2023 school year, there are some areas that overlap with social studies content which require additional attention in the 2023 - 2024 school year. These are noted below.

- **Ethnic Studies:** Starting in the 2026 - 2027 school year, school districts must offer a high school course focused on ethnic studies. Starting in the 2027 - 2028 school year, school districts must provide ethnic studies instruction in elementary and middle schools.

Gr 9 Course is developed.

Gr 5-8 have identified instructional plans to address these standards.

LINK TO STANDARDS HERE	Where is it taught?	Considerations
5.5.23.1 Investigate name origins, identity and how language can be exclusionary and liberatory.	Chapter 2 Lesson 3	Christopher Columbus and his arrival in the Americas referring to Natives and "Indian"
5.5.24.1 Analyze anti-colonial and anti-racist resistance movements of culturally, racially and ethnically diverse people throughout the world.	Chapter 3 Lesson 4	Triangular Slave Trade
	Chapter 3 Lesson 5	Dependence on slavery due to cotton and tobacco being crucial to the Southern economy
	Chapter 6 Lesson 2	Three-Fifths Compromise
	Chapter 7 Lesson 1	Abolitionist Movement and Underground Railroad
5.5.25.1 Explore the history of surveillance and oversight in early America and examine their ties to contemporary systems and structures of surveillance and oversight.	Chapter 3 Lessons 1 and 2	How did early American settlers compete over land and resources among themselves and the Native American groups they encountered.

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LINK TO STANDARDS HERE	Where is it taught?	Considerations
8.5.23.1 Examine the cultures and histories of one or more ethnic groups who have immigrated to Minnesota since the 1950s.	Module 22, 24, 25-Africa Module 30-Southeast Asia	Examples include, but not limited to Hmong and ethnic groups from East Africa. Current events on immigration today.
8.5.23.2 Examine one or more of the major circumstances leading to the arrival of new immigrants and refugee groups to Minnesota since the 1950s.	Module 22, 24, 25-Africa Module 30-Southeast Asia	Examples include, but not limited to Hmong and ethnic groups from East Africa. Current events on immigration today.
8.5.23.3 Examine economic patterns of migration, locally and nationally, and explore push-and-pull factors that lead to economic investment, divestment and destabilization.	Module 3-Human World Module 6-7, 9-North America	Why people migrate in module 3. Current events on immigration.
8.5.24.1 Examine the contributions immigrants in the United States have made on political ideas, agricultural developments, technological advancements and cultural traditions.	Module 6-7, 9-North America	How immigration patterns have influenced regions of the U.S.
8.5.25.1 Describe how groups are reviving and maintaining their traditional cultures, identities and distinctiveness in the context of increasing globalization.	Integrated throughout Modules 6-30	Text can create windows and mirrors for students.

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Examples from 5th and 8th grade above



Instruction on Federally Required Holidays

Three federal holidays require schools to implement instructional programs to highlight the importance of these days.

- Constitution Day
- Indigenous Peoples' Day
- Veteran's Day

The middle and high school team have identified topics and lessons for each day, along with resources to use for instruction.

Constitution Day

Geo/Ethnic: [Walkthrough of the Constitution: Constitution 101](#).

World History: Enlightenment ideas and the revolution. Link to resources here.

YouTube Video: [Constitutional Convention and Ratification](#)

US History: Federalists, antifederalists, Bill of Rights.

Econ: Hamilton's Fiscal Policy and the National Bank. Link to resources here that could be used.
<https://econedlink.org/webinar/the-economics-of-the-u-s-constitution-an-opportunity-to-reset/>

Gov: Focus on the ratification of the Constitution.

As a reference, Constitution Day plans at the high school level.

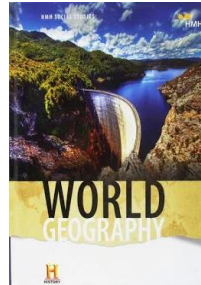
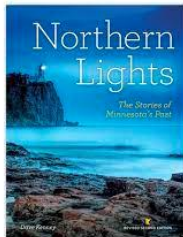
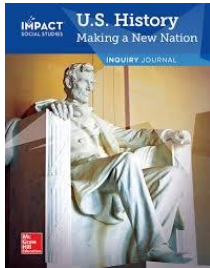


K-12 Instructional Materials Selection

As a result of this final stage of the review in 2023 - 2024, the MS and HS committees are presenting their final recommendation for instructional resources.

Middle School

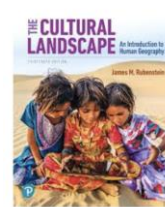
- McGraw Hill (Gr 5)
- Northern Lights (Gr 6)
- Houghton Mifflin (Gr 7, 8)



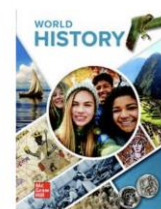
High School:

- McGraw Hill (US, World History)
- Savvas (Geo/Ethnic, Economics)

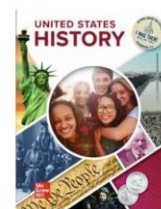
Geo/Ethnic Studies



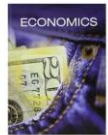
World History



US History



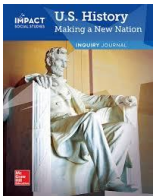
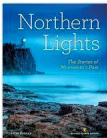
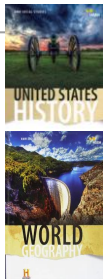
Economics



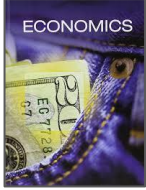
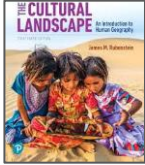
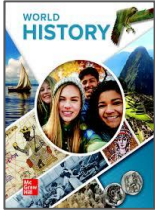
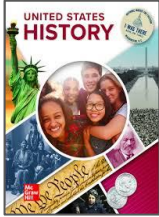
Government



Gr 5-8 Instructional Materials Selection

Grade(s)	Vendor/Program	Summary
Grade 5	McGraw Hill 	<ul style="list-style-type: none"> • The resource are culturally diverse and age-appropriate. • The resources represent various races, genders, and socioeconomic statuses. • The resources include opportunities for students to make personal connections to the content. • The resources provide differentiation based on learning styles and language abilities.
Grade 6	Northern Lights 	<ul style="list-style-type: none"> • The Spanish E-Text is available through partnership with St. Paul Schools. • The team will continue using resources from MN Historical Society until they publish updated materials, sometime in the next couple years.
Grades 7 and 8	Houghton Mifflin Harcourt 	<ul style="list-style-type: none"> • The resources cover diverse cultures and real-world issues relevant to students' lives. • The text is clear, aligns with state standards, and offers resources like primary sources and virtual field trips to deepen understanding. • The online resources are highlights to the program as well - Canvas integration is seamless, and the digital content continues to be updated on a very regular and frequent basis.

High School Instructional Materials Selection

Grade(s)	Vendor/Program	Summary
Geography and Ethnic Studies and Economics	Pearson  	<ul style="list-style-type: none"> • This is the only resource that aligns with the Human Geography approach. • The team is working with MN Humanities Center and other groups for additional resources for Ethnic Studies. • The resources promote a global perspective on cultures and challenges. • The textbook provides real-world examples which engages students. • Overall, the resources foster inquiry and understanding of complex topics.
World History US History	McGraw Hill  	<ul style="list-style-type: none"> • The materials emphasize diverse cultures and regions around the world. • The curriculum incorporates real-world examples and case studies that connect abstract concepts to students' lives, making the content more engaging. • The textbooks are written in a clear and accessible way, helping students grasp complex social studies topics. • The resources provide opportunities for students to investigate and ask questions, fostering deeper understanding. • The Actively Learn component is a highlight - Allows teachers to accommodate various reading levels to help support students who are developing their reading skills, English Learners (ELs), and students with IEPs.



Four Way Equity Test Overview

- Does this help to provide opportunities for students who have historically been underserved, underrepresented, or disadvantaged by the current system?
- Does this help to ensure equitable access for all?
- Does this help to eliminate barriers based on gender, race/ethnicity, national origin, color, disability, age or other protected group?
- Does this ensure the same rigorous standards for academic performance exist for all students?



Middle School Social Studies Next Steps

Next Steps for middle school curriculum review include;

- Continue to refine common scope and sequence
- Development of common assessments (end of semester finals - goal for 24-25)
- Implementation of the new social studies standards
- Implementation of any required legislative changes passed in the spring of 2023
- Professional development as needed beyond materials training
- Continue to refine instructional plans for federally required holidays



High School Social Studies Next Steps

Next Steps for high school curriculum review include;

- Implementation of full year Geography and Ethnic Studies course
- Re-implementation of Government course in grade 12, fall 2024
- Conversion (or in addition to) from AP to Concurrent Enrollment
 - Macro and Microeconomics (Fall 2024)
 - US History (Fall 2025)
 - Psychology (Fall 2025)
- Continue to refine common scope and sequences
- Development of common assessments (end of semester finals - goal for 24-25)
- Implementation of the new social studies standards
- Implementation of any required legislative changes passed in the spring of 2023
- Professional development as needed beyond materials training
- Continue to refine instructional plans for federally required holidays

Social Studies Curriculum Review

