

2009 KISD

TELPAS Performance 3-Year Trend Data

Improvement Trends from 2007 to 2009

STUDENTS SCORING ADVANCED HIGH	MAY 2009 TELPAS RESULTS									
	COMPOSITE SCORE		LISTENING		SPEAKING		READING		WRITING	
ALL LEP STUDENTS (K-2)	34%	↑	40%	↑	35%	↑	35%	↑	26%	↑
	Trend +11		Trend +8		Trend +8		Trend +12		Trend +8	
ALL LEP STUDENTS (3-12)	64%	↑	56%	↑	53%	↑	65%	↑	39%	↑
	Trend +15		Trend +6		Trend +8		Trend +14		Trend +10	
LEP STUDENT POPULATION 2007-2009										
NUMBER OF LEP STUDENTS ASSESSED (K-2)	645		66	↑						
	SPRING 2009		INCREASE AS OF 2007							
NUMBER OF LEP STUDENTS ASSESSED (3-12)	821		255	↑						
	SPRING 2009		INCREASE AS OF 2007							

Texas English Language Proficiency Assessment System

TELPAS measures the English acquisition in listening, speaking, reading and writing of K-12 students who are identified as limited English proficient. The TELPAS reading tests for English language learners (ELLs) in grades 2-12 was implemented in the spring 2008. The scores reported to districts in spring 2009 used the proficiency level cut points for the new assessments.