

Central Campus Improvement Plan Summary 2018-2019

- Advertise child find opportunities and communicate with health care officials regarding student needs and expectations.
- Classroom attendance incentive program.
- Investigate all day Pre-K.
- Work with our PTO to increase attendance at monthly meetings.
- Esperanza training for bilingual interventionist and teacher.
- Training and implementation of Guided Math by Raegan Tunstall.
- Vertical and horizontal planning to focus on specific data, TEKS Exploration, and common vocabulary.
- Book Club through Google Classroom.
- Continue Latino Family Literacy Project.
- Continue to purchase devices and technology accessories.
- Use Symphony Math as Universal Screener and intervention piece.
- Organize and develop STEAM lessons and supplies to be facilitated in Maker Space.
- Address content of science through addition of Science Spin and coordination of Science Lab and bundles.



CAMPUS IMPROVEMENT PLAN SUMMARY

2018-19

- Utilize Symphony Math for our Universal Screener in Math
- Utilize math tutor as needed for Tier 3 students
- School Wide Math Night
- Train with Reagan Tunstall and use Guided Math and Magic of Math for small group math instruction
- Establish a supply of Math resources including Center Games, supplies, manipulative and apps to support small group math instruction
- Utilize Studies Weekly as a print and digital resource for Social Studies (English and Spanish)



Stephenville Independent School District Stephenville, Texas

Hook Elementary Campus Improvement Plan Highlights for 2018-2019

The following is a summary of the highlights for the Campus Improvement Plan for the 2018-2019 school year:

- Enhance learning for all students through the use of technology in the classroom by continuing a 1:1 initiative. The focus this year is students utilizing the device to create and collaborate, and problem solve.
- The teachers will utilize real time data from technology to make instructional decisions to meet the students' specific learning needs.
- Partner with Common Sense Media to provide Digital Citizenship education to promote safety while harnessing the learning potential of digital media in a 24/7 connected world and achieve designation as a Common Sense Media Certified Digital Citizenship School (campus based) and District.
- Provide daily face-to-face support to capitalize on research-based practices, embedding and integrating effective technology with sound pedagogy by utilizing the Digital Learning Team.
- Partner with IBM Watson to leverage content, curriculum, and resources to build personalized student profiles to individualize and enhance the learning experience.



- Content teams are meeting on a bi-weekly basis to plan, discuss, and collaborate. These teams complete a "Roadmap" that includes everyone's contributes to align the focus.
- Implement a team of six Instructional Coaches that observe teachers and provide feedback on a weekly basis.
- Data days are scheduled every six weeks to address areas of strength and weakness. The content teams from both third and fourth will meet together to also strengthen vertical alignment.
- Students will take ownership of their learning by charting and monitoring their progress through data folders. Content lessons will be designed around the specific needs of the students based on this data.
- Hook's overall rating was an 82 = Met Standard in all domains.
- Overall percentages increase in the Bilingual and Special Ed Programs.
- A Distinction Designation was awarded for Academic Growth. Hook was ranked in the Top 25% in the comparison group.
- A Distinction Designation was awarded in Closing the Gaps with an increase of 10% (76%-86%).
- Hook was ranked 4th out of 40 Comparison School in the state.





- Hook Culture - The five L's: Learn, Lead, Love, Laugh, and Legacy.
- Core values will be taught, instilled, and recognized in all staff and students. These core values will be developed for success in their everyday lives in preparing them for their individual pathway. (Ex. Pop Callers and Staff Highlights)

Gilbert Intermediate
2018-19
Campus Improvement Plan Summary

- Implementation of the Capturing Kids Hearts program in order to address social and emotional status which will impact students positively in their behavior and academics.
- A thirty minute period has been added to the schedule to allow additional ELA support. Every teacher on campus will have a class and will follow a curriculum provided by each grade level ELA Team Leader. The curriculum will include reading comprehension, writing and grammar.
- The implementation of a dyslexic program will provide students identified with dyslexia extra reading support.

HENDERSON JUNIOR HIGH CAMPUS IMPROVEMENT PLAN SUMMARY 2018-2019

Continue implementation of student reflections and goal setting during Swarm class. We will use google forms instead of Bulb for implementation.

Continue implementation of Professional Learning Communities (PLC) to focus on active student engagement through collaboration, creative thinking, and critical thinking.

Continue implementation of Texas Future Problem Solving to meet the needs of Gifted and Talented students in reading and writing.

Continue implementation of strategies to improve student engagement in the classroom to improve scores in ELL and SpEd subgroups (visual representations of vocabulary, sentence stems, and Kagan Cooperative Learning Strategies).

Explore Math-Science STEAM class for 2019-2020 school year by visiting campuses that are already implementing a similar program.

From Campus Improvement Plan (Goal.Objective.Strategy)

**Stephenville High School
Campus Improvement Plan Summary
2018-2019**

- Updated safety and security procedures
 - More staff monitoring students in the morning
 - Training students
 - Additional SRO
 - Addition of dog
- Partner with Erath County Community Coalition -
 - Drug/alcohol/prescription drugs
- Online bullying reporting
 - Anonymous reporting
- STAAR EOC Scores
 - Specific focus on growth measure of Algebra I
 - Focus on Special Education
 - Focus on Special Education/CTE
- Utilize Digital Integration Specialist
- Implementing Digital Citizenship Activities
- Implementing Capturing Kids Heart
 - Building relationships with students
 - Streamline processes campus wide
- Establish Campus Leadership team for continued campus support -
CKH

**Stephenville Independent School District
Stephenville, Texas**

**District Improvement Plan
Highlight for 2018-2019**

The following is a summary of the highlights for the District Improvement Plan for 2018-2019 school year:

- Implement a Teaching and Learning Plan District-Wide to improve curriculum, assessment, and learning practices to optimize student growth and and engagement.
- Continue implementation of Capturing Kids Hearts Program at campuses to ensure safe, nurturing, and efficient academic environments.
- Provide DLTI training and Dual Language Coaching to all Bilingual teachers to ensure best practices and increase Bilingual student achievement.
- Create a Targeted Implementation Support Plan for Reading, Math, and Special Populations
- Reorganize and expand the District Safety and Security committee as they continue to implement immediate and long term plans aimed at prevention and protection for the security of the students and staff members of SISD.
- Revamp the SISD Comprehensive Safety and Security Plan.
- DIPS and Esperanza programs implemented for students identified with dyslexia.
- Investigate a system designed for school buses to ensure authorized and actual real time ridership to improve student safety.
- Revise the SISD Cash Control Procedure and provide training to appropriate staff members.