Nome Public Schools Board Report Karen Dixon, Director of Federal Programs, Curriculum, Assessment September 5, 2025

Curriculum:

The following was provided during the Teacher/Staff Orientation:

Curriculum is a system to include:

- I. Components of State standards, instructional materials, pacing guides, teaching training, student outcomes:
- II. Processes: Development, implementation, evaluation, and revision;
- III. Goal: Deliver coherent, equitable and rigorous learning experience.

Curriculum is a living system that shapes what is taught, how it is taught, and how learning is measured.

NPS Curriculum Framework incorporates FNSBSD curriculum as a leveraging point for our educators. The following is our projected timeline for curriculum work:

SY 24-25 - NBMHS

SY 25-26 - NBMHS Science continues

SY 25-26 - NBMHS ELA and Math orientation and begin work

SY 25-26 - NES discussions begin

SY 25-26 - ASCA- Develop their own curriculum

Science teachers and I met to further establish expected outcomes through a Task Work Plan and continued discussions.

Grants:

Grants are in formative stages to include collaboration with administrators.

Grants:

I. II. III. IV.	Ak Literacy Career Technical Education Early Education ESEA Consolidated: I. Title I-A II. Title II-A	I. Homeless II. Migrant Supplemental III. School Improvement- (ATSI) IV. Johnson O'Malley (JOM) V. REAP/RLIS VI. Indian Education VII. Quality Schools
	IV. Title IV-A	VII. Quality Schools

Tribal consultation is an important component required for many of the grants. In May NPS met with tribal representatives at which time the grants were shared with them with time to respond by mid-June 2025. Jamie Burgess was available during the summer months to discuss any of the grants should there be questions or recommendations. Jamie will take the lead for Tribal Consultation.

Assessments:

DEED updates are forwarded to NPS Building Test Coordinators for our planning. We will start early training beginning in August and September 2025.

Thank you.

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