

### PROPOSED REVISIONS

CONSISTENT  
APPLICATION FOR  
GRADUATING CLASS

The District shall apply the same class rank calculation method and rules for local graduation honors for all students in a graduating class, regardless of the school year in which a student first earned high school credit.

CALCULATION

Class rank shall only be communicated to students in the top ten percent of each class. Class rank shall not be recorded on student transcripts. The District shall provide to each student in the top ten percent a certificate of class rank containing the student's specific numerical rank out of the specific total class size.

~~CLASS RANK~~

~~A student's class rank shall not be calculated or reported except for the top ten percent of a given class. The District shall provide students ranked in the top ten percent a certification of class rank containing the students' numerical rank in class.~~

The District shall include in the calculation of class rank semester grades earned in high school credit courses taken in the following core subject areas only: English, mathematics, science, social studies, and languages other than English. This shall include semester grades earned in distance learning courses or through credit by examination, with or without prior instruction.

REPORTING  
PERIOD

~~Beginning with the 2010–11 school year, weighted academic class rank shall be determined and reported to students for the first time at the end of the fall semester of the sophomore year and at the end of every semester thereafter.~~

After each class rank calculation period, students in the top ten percent shall be told their exact class rank. The lowest weighted grade point average (GPA) ~~utilized to determine class rank~~ earned by a student currently in the top ten percent of the class shall be communicated to all students in the class after each calculation period.

WEIGHTED GRADE  
SYSTEM

The District shall categorize and weight eligible courses as Level IV, Level III, Level II, and Level I in accordance with provisions of this policy and as designated in appropriate District publications.

CATEGORIES

LEVEL IV

Eligible Advanced Placement (AP), some International Baccalaureate (IB), and other designated courses shall be categorized and weighted as Level IV courses.

LEVEL III

Eligible honors courses, dual credit courses, some IB courses, and other designated courses shall be categorized and weighted as Level III courses.

ACADEMIC ACHIEVEMENT  
CLASS RANKING

EIC  
(LOCAL)

LEVEL II All other eligible courses not categorized at Level IV, Level III, or Level I courses shall be categorized and weighted as Level II courses.

LEVEL I Eligible local credit courses shall be categorized and weighted as Level I courses.

WEIGHTED GRADE POINT AVERAGE The District shall convert semester grades earned in eligible courses to grade points in accordance with the following chart and shall calculate a weighted GPA:

<u>Grades</u>	<u>Level IV</u>	<u>Level III</u>	<u>Level II</u>	<u>Level I</u>
<u>97–100</u>	<u>6.0</u>	<u>5.5</u>	<u>5.0</u>	<u>4.0</u>
<u>94–96</u>	<u>5.8</u>	<u>5.3</u>	<u>4.8</u>	<u>3.8</u>
<u>90–93</u>	<u>5.6</u>	<u>5.1</u>	<u>4.6</u>	<u>3.6</u>
<u>87–89</u>	<u>5.4</u>	<u>4.9</u>	<u>4.4</u>	<u>3.4</u>
<u>84–86</u>	<u>5.2</u>	<u>4.7</u>	<u>4.2</u>	<u>3.2</u>
<u>80–83</u>	<u>5.0</u>	<u>4.5</u>	<u>4.0</u>	<u>3.0</u>
<u>77–79</u>	<u>4.8</u>	<u>4.3</u>	<u>3.8</u>	<u>2.8</u>
<u>74–76</u>	<u>4.6</u>	<u>4.1</u>	<u>3.6</u>	<u>2.6</u>
<u>71–73</u>	<u>4.4</u>	<u>3.9</u>	<u>3.4</u>	<u>2.4</u>
<u>70</u>	<u>4.2</u>	<u>3.7</u>	<u>3.2</u>	<u>2.2</u>

DUAL CREDIT COURSES A student who earns a D (below 70) in a dual credit course shall not receive high school credit for the course. Passing grades from dual credit courses shall be converted to grade points in accordance with the following:

<u>A</u>	<u>5.5</u>
<u>B</u>	<u>4.9</u>
<u>C</u>	<u>4.3</u>

TRANSFERRED GRADES When a student transfers semester grades for courses that would be eligible under the Level II or Level I categories and the District has accepted the credit, the District shall include the grades in the calculation of class rank.

When a student transfers semester grades for courses that would be eligible to receive additional weight under the District’s weighted grade system, the District shall assign additional weight to the grades based on the categories and grade weight system used by

the District only if a similar or an equivalent course is offered to the same class of students in the District.

[See FD(LEGAL) and (LOCAL) for provisions addressing international transcripts]

LOCAL GRADUATION  
HONORS

For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank in accordance with this policy and administrative regulations by using grades available at the time of calculation at the end of the fall semester of the senior year.

Grades received in December for dual credit courses shall also be included in the calculation.

VALEDICTORIAN  
AND SALUTATORIAN

The valedictorian and salutatorian shall be the eligible students with the highest and second highest rank, respectively. To be eligible for this local graduation honor a student must:

1. Have been continuously enrolled in a District high school for the four semesters immediately preceding graduation;
2. Have no more than five Pass/Fail grade documentations on his or her transcript;
3. Be graduating after exactly eight semesters of enrollment in high school; and
4. Have completed the Recommended Program, the Advanced Distinguished Achievement Program or the foundation program with the distinguished level of achievement.

BREAKING TIES

In case of a tie in weighted GPAs, after calculation to the ten-thousandths place (four decimals), the District shall apply the following methods, as indicated for each District high school, to determine recognition as valedictorian or salutatorian.

~~VALEDICTORIAN AND  
SALUTATORIAN~~

~~The valedictorian and salutatorian shall be the students with the highest and second highest weighted GPA as determined by the District's calculation procedures described in this policy. In addition, the students must have been continuously enrolled in a District high school for the four semesters preceding graduation.~~

~~Beginning with students who enter grade 9 in the 2011–12 school year, the valedictorian and salutatorian shall be determined using the weighted GPA described in this policy. In addition, the students must have been continuously enrolled in a District high school for the four semesters preceding graduation.~~

~~TIES—~~  
COPPELL HIGH  
SCHOOL

~~In case of a tie, the following criteria shall be used to break the tie. These~~ The following criteria ~~are listed in order of use and~~ shall be used sequentially to the extent necessary to break a tie at Coppell High School:

1. Totaling the number of AP and IB courses successfully completed.
2. Computing the GPA of all AP and IB courses successfully completed.

~~3.—Computing the weighted GPA to a sufficient number of decimal places to break the tie.~~

If the tie remains unbroken, covaledictorians shall be declared, and no salutatorian shall be recognized. Should a tie remain for salutatorian, all those tying shall be recognized.

~~TIES—~~NEW  
TECH HIGH @  
COPPELL

~~In case of a tie, the following criteria shall be used to break the tie. These~~ The following criteria ~~are listed in order of use and~~ shall be used sequentially to the extent necessary to break a tie at New Tech High @ Coppell:

1. Totaling the number of AP courses successfully completed. ~~Computing the GPA from extrapolated content grades from all courses used in calculating GPA.~~
2. Computing the GPA of all AP courses successfully completed. ~~from extrapolated content grades from core courses.~~
3. Ranking the evaluation of the Senior Capstone. ~~senior projects.~~

If the tie remains unbroken, covaledictorians shall be declared and no salutatorian shall be recognized. Should a tie remain for salutatorian, all those tying shall be recognized.

HIGHEST-RANKING  
GRADUATE

The student meeting the local eligibility criteria for recognition as the valedictorian shall also be considered the highest-ranking graduate for purposes of receiving the honor graduate certificate from the state of Texas.

TOP TEN PERCENT

~~All students whose weighted GPAs comprise the top ten percent of the graduating class shall be recognized. Eligibility standards used in determining valedictorian and salutatorian shall not apply to the calculation of class rank for automatic admission to institutions of higher education. The weighted GPA shall be reported on the student's transcript as required by TEA and made available in accordance with the application deadline when requested by the student. [See EIC(LEGAL)]~~

ACADEMIC ACHIEVEMENT  
CLASS RANKING

EIC  
(LOCAL)

<del>EARLY GRADUATION</del>	<del>To be eligible to graduate early, a student shall complete all course-work and exit-level testing required of the ninth grade class in which he or she begins high school.</del>
<del>WEIGHTED GRADE POINT AVERAGE CALCULATION</del>	<del>Each student shall be informed of his or her weighted GPA, not class rank, as described above at REPORTING PERIOD.</del>
<del>STUDENTS ENTERING GRADE 9 BEFORE 2009-10</del>	<del>A student who entered grade 9 before the 2009-10 school year shall have his or her weighted GPA calculated by averaging semester grades earned in grades 9-12 and any high school course taken prior to grade 9 for which the student earned state graduation credit.</del>
<del>EXCLUSIONS</del>	<del>For students who entered grade 9 before the 2009-10 school year, distance learning courses, credit by examination (with or without prior instruction), and summer school courses for credit recovery shall not be included in the calculation of weighted GPA. Physical education, band, choral music, driver's education, office aide, counselor aide, athletics, drill team, cheerleading, and any local credit courses shall also be excluded from the calculation of a student's weighted GPA.</del>
<del>STUDENTS ENTERING GRADE 9 IN 2009-10 AND 2010-11</del>	<del>A student who entered grade 9 in the 2009-10 or 2010-11 school year shall have his or her weighted GPA calculated by averaging semester grades earned in grades 9-12 and any high school course taken prior to grade 9 for which a student earned state graduation credit. Additionally, grades earned through credit by examination (with or without instruction), distance learning courses, and summer school courses taken for original credit or credit recovery shall be included in the calculation for weighted GPA.</del>
<del>EXCLUSIONS</del>	<del>Grades earned in physical education, band, choral music, driver's education, office aide, counselor aide, athletics, drill team, cheerleading, and any local credit courses shall not be included in the calculation for weighted GPA.</del>
<del>STUDENTS ENTERING GRADE 9 IN 2011-12 AND THEREAFTER</del>	<del>Beginning with students who enter grade 9 in the 2011-12 school year, the weighted GPA shall be calculated by averaging the semester grades earned in every class for which state credit is awarded or could be awarded.</del>
	<del>The top ten percent, including the valedictorian and salutatorian, shall be determined using weighted semester grades earned in the five core areas of English, mathematics, science, social studies, and languages other than English. The eligible courses shall be listed in the student handbook and course catalog.</del>

ACADEMIC ACHIEVEMENT  
CLASS RANKING

EIC  
(LOCAL)

~~Credits earned in the five core areas, including credits earned through credit by examination or distance learning, shall be used in calculating a student's weighted GPA.~~

~~WEIGHTED GRADE  
SCALE~~

~~A student's weighted GPA shall be calculated to the fourth decimal place using the following weighted grade point scale:~~

<del>Grades</del>	<del>Level IV AP, some IB, and other designated courses</del>	<del>Level III Pre-AP, Dual Credit, some IB and other designated courses</del>	<del>Level II On Grade Level courses</del>	<del>Level I Modified Curriculum and other designated courses</del>
<del>97-100</del>	<del>6.0</del>	<del>5.5</del>	<del>5.0</del>	<del>4.0</del>
<del>94-96</del>	<del>5.8</del>	<del>5.3</del>	<del>4.8</del>	<del>3.8</del>
<del>90-93</del>	<del>5.6</del>	<del>5.1</del>	<del>4.6</del>	<del>3.6</del>
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~~DUAL CREDIT  
COURSES~~

~~Grades from dual credit courses shall be converted to grade points according to the District's course-level designation for the year the student entered grade 9. The following scale shall be used:~~

<del>A</del>	<del>5.5</del>
<del>B</del>	<del>4.9</del>
<del>C</del>	<del>4.3</del>
<del>D</del>	<del>3.7</del>

~~TRANSFER STUDENTS~~

~~A student who transfers into a District high school shall receive the grades that were earned in courses at other schools. Higher level course credits earned shall receive grade points according to the~~

~~list of higher-level courses offered at the receiving high school and the grade point scale used at the receiving high school. If a transfer student earned a higher-level credit (such as Level III or Level IV) for a course and the receiving high school does not offer that same course at the same higher level, then the transfer student's transcript at the receiving high school shall only reflect the level of the course as it is offered at the receiving high school. Letter grades shall be converted as follows:~~

Conversion Chart

A+	98	B+	88	C	77	D	77	
			88	+	88		00	
	A	95	B	85	C	75	F	66
						55		00
A-	93	B-	83	C-	73			