

Special Education Updates

Fall 2022

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Current Special Ed Numbers

- Total # Sped: 117
 - Transfer students with IEPs included in total number
 - New eligible included in number

- # of PPTs held since August 2022: **36**

*All numbers as of 10/10/22

Referrals to Special Education

- Since July 2022:
 - # of Referrals made since July 1: **6**
 - # PPTs eligible: **4** (all PreK)
 - # PPTs not eligible: **4** (includes not moving forward with assessment)
 - # PPTs pending/ currently testing: **6**

*All numbers as of 10/10/22

Special Education Services

- Academic, Social/Emotional, OT, PT, Speech and Language, Behavior,
- 12 special education teachers
 - 4 specialized programs
 - 1 literacy specialist
 - 1 Pre-K
- 3 full time and 2 part time mental health providers
- 2 full time and 1 part time speech pathologist
- 1 full time occupational therapist
- 1 day a week, physical therapist
- Vision and Hearing services on individualized basis

Types of Classrooms

- Grade Band Academic Support/ Resource Room
 - K, 1, 2
 - 2-3
 - 3-4
 - 5
 - 6
 - 4, 5, 6- intensive academic support
 - Reading/Dyslexia support
- Specialized Resource Rooms:
 - Social/Emotional Learning Needs
 - K-2 program
 - 3-6 program
 - Life Skills Needs
 - K-3 program
 - 4-6 program

Students in a resource setting

- Students with academic concerns in 1 or more particular areas
- Students with reading difficulties needing significant reading support to make progress in general education areas
- Don't typically have behavioral/ social emotional goals on the IEP
- Instruction in both pull out (small group) and push in model
- Spend majority of their day with typical peers in the General Education Setting
- Minimal paraprofessional support required

Students with Social/Emotional Needs

- May or may not have additional academic areas of concern
- Typically have goals on the IEP related to behavior and social skills
- Require a homebase classroom/teacher for instruction and calming/problem solving as needed throughout the school day
- Have access to mental health support and proactive strategies to teach social and behavioral skills
- Opportunities to role play and practice skills
- Typically require para support for more significant portions of the day

Students with Life Skills Needs

- Work on functional academic skills, daily living skills and communication
- Mix of students with both significant academic and behavioral needs
- Opportunities to collaborate with typical peers throughout the day with a homebase classroom/teacher to offer supports
- Taught skills necessary for building independence and functioning in all areas of life
- Typically require support from paraprofessionals for significant portions of the school day

Dyslexia Funding- ESSR II

- (Continuation of Grant from 2021)
- After school tutoring- 2x/week with a multi-sensory approach including the use of the SONDAY program
- Invited students:
 - Identification of LD-Dyslexia
 - Red/Yellow in most recent STAR Assessment
 - Sped Teacher Recommendation/ Newly eligible
- Extra tutoring- not required by an IEP

Paraprofessional Training

- 18 hours required
- Master Teacher
- PMT
- Staff Meetings