

Levelock September 2021 Site Report

Highlights from First Week

Elementary Class

Below are some of the activities/lessons that our elementary class has done this past week:

* As a group we read different books and then create origami animals based on the characters in the book! We did a fox for *Fox in Socks*, a pig for *Elephant and Piggy*, etc.

* Using a lesson on Mystery Science, we talked about being observant and asking questions, just like scientists do. We looked at our hands and drew what we saw. We then asked questions about those observations.(science as inquiry and process).

* Kindergarten students practiced writing their numbers from 1-100. We counted orally, practiced writing our numbers on whiteboards, and played 100's bingo (I say a number and they have to find that number on their 100's chart).

We've also practiced counting by tens, identifying numbers that are smaller vs bigger, and counting blocks to practice 1:1 correspondence.

* Level 3 math has consisted mostly of reviewing place value, and reviewing addition and subtraction, with and without regrouping!

* Reading instruction for both groups is on level lessons/activities such as reviewing letter names and sounds(K), working on vocabulary (K,3), learning new literacy terms (3) and reading short stories (K,3)

* We have done multiple whole group writings, using the activity "roll and write" where we roll a die and that number (based on the worksheet) tells you the character, the setting, and the plot. Students are able to create super fun and interesting stories!

* We have also been working a lot on procedure and routines, especially Morning Meeting (calendar, counting the days of school, weather), and transitions between lessons.

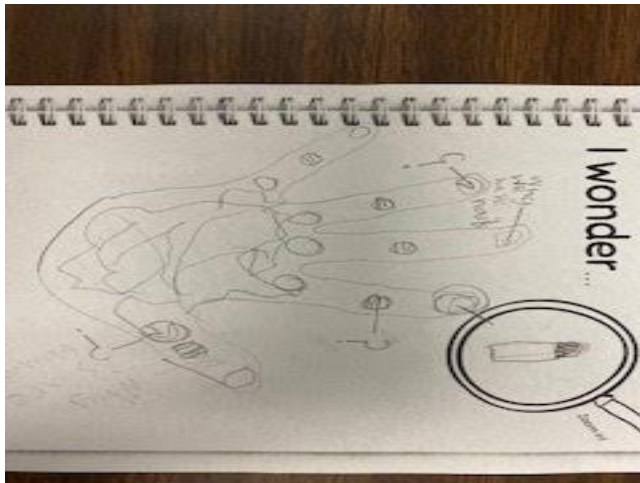
Attached are some examples of student work!

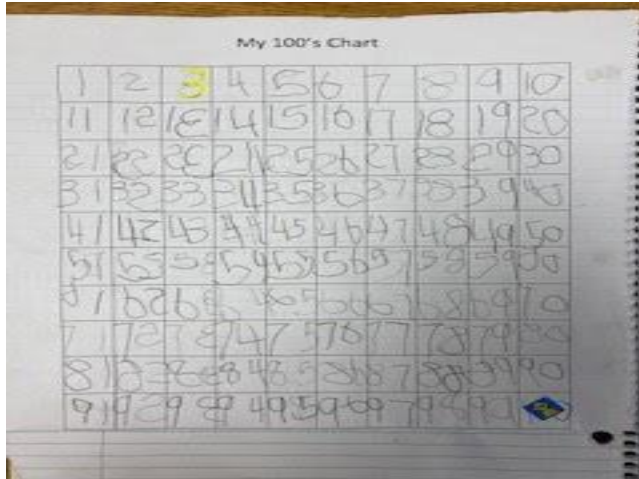
Setting: desert

Characters: Prince and Princess

Plot: there was a fire

Once upon a time, there was a Prince and a Princess who lived in the Large Desert. One day they were very bored and decided to go on a long walk. They walked for 8 miles and were very thirsty. Eventually they found a puddle to drink from. As they got closer a ring of fire started around the puddle! They were so scared and so thirsty. Suddenly, a puppy appeared! The puppy was so cute and so fluffy, but he drooled a lot. The prince and princess still wanted to play with him. They called for the puppy but the fire stood in the way. The only way for the puppy to get to them was to jump over the fire. The puppy backed up and started to run as fast as he could! As he jumped, so much drool came out of his mouth, it put the fire out! The prince and princess were finally united with the puppy! They took the puppy home, gave him some food, and they all drank some water.





Secondary Class

The secondary class worked on posters to remind them about what good readers do and about math operations and put up other decorations in the room and hallway. We built planter boxes for plants we plan to grow this year. We have seeds for tomatoes, peppers, okra, and asparagus. We plan to perform several experiments and have lessons that focus on these plants. We also received Rhino engines and tool kits from BBRCTE for a small engines class we will hold onsite. We have also been given access, through Mr. Stenson's work, to Honda Online University and hope to lead students to earn Apprentice, Technician and Master Technician Certificates through the program.

Schoolwide Activities

The Levelock LSAC and secondary students prepared and served an Indian Taco Dinner for our Open House on Friday, September 10th. LSAC president, April Apokedak and vice-president, Chadalin Washington made the fry bread. Committee member, Seantay Peterson helped with setup, cooking the meat and serving. Students, Tate Dobson, John Tallekpalek, Maddy Apokedak and Ida Apokedak helped prepare the vegetable toppings. We had about 25 folks attend. Visitors had an opportunity to visit classrooms and to take books that had been removed from the library this summer.



LSAC Member, Seantay Peterson, serves up a taco plate.



Chadalin Washington (at bowl) and April Apokedak (at stove) make fry bread.



Parents, staff and students enjoy the meal and conversation.

Individual School Goals for Levelock for the FY22 School Year

Levelock aims to increase the percentage of proficient students in Reading, Writing and Math in both MAP and state testing by 20%.

- Selected students will receive 1-on-1 support from classroom aide in Reading, Writing and Math.
- Selected students will receive additional instruction and homework assignments in Reading and Math.

Levelock School aims to build stronger relationships with parents and community members and to seek ways to lead them to support learning.

- Teachers will actively seek to contact parents to inform them when students do well.
- Teachers aim to share multiple positive experiences with parents before difficult situations arise requiring parent notification.

- Teachers will make efforts to inform parents and the community about activities events that will encourage support of the school