Strategic Plan Goal 1: Student Success

Progress Monitoring Middle of Year Data

February 24, 2025

WE ARE BOERNE ISD Teaching & Learning

www.boerneisd.net

Every Child,
Every Day

Respectful
Relationships

Excellence
through
Integrity

Commitment
to Service

DISTRICT SCORECARD

STUDENT SUCCESS

By 2028, 100% of Boerne ISD students will engage in innovative learning experiences so they are college, career, and/or military ready.

TALENT

By 2028, 100% of the Boerne ISD employee experience will prioritize opportunities to perform at and aspire to the highest level of professional performance growth.

FISCAL RESPONSIBILITY

By 2028, Boerne ISD will maximize funding and efficiencies so our budget funds 100% of our identified needs.

FAMILY & COMMUNITY ENGAGEMENT

By 2028, 100% of Boerne ISD stakeholders will be a part of a culture of trust where they feel engaged and valued.

STUDENT SUCCESS

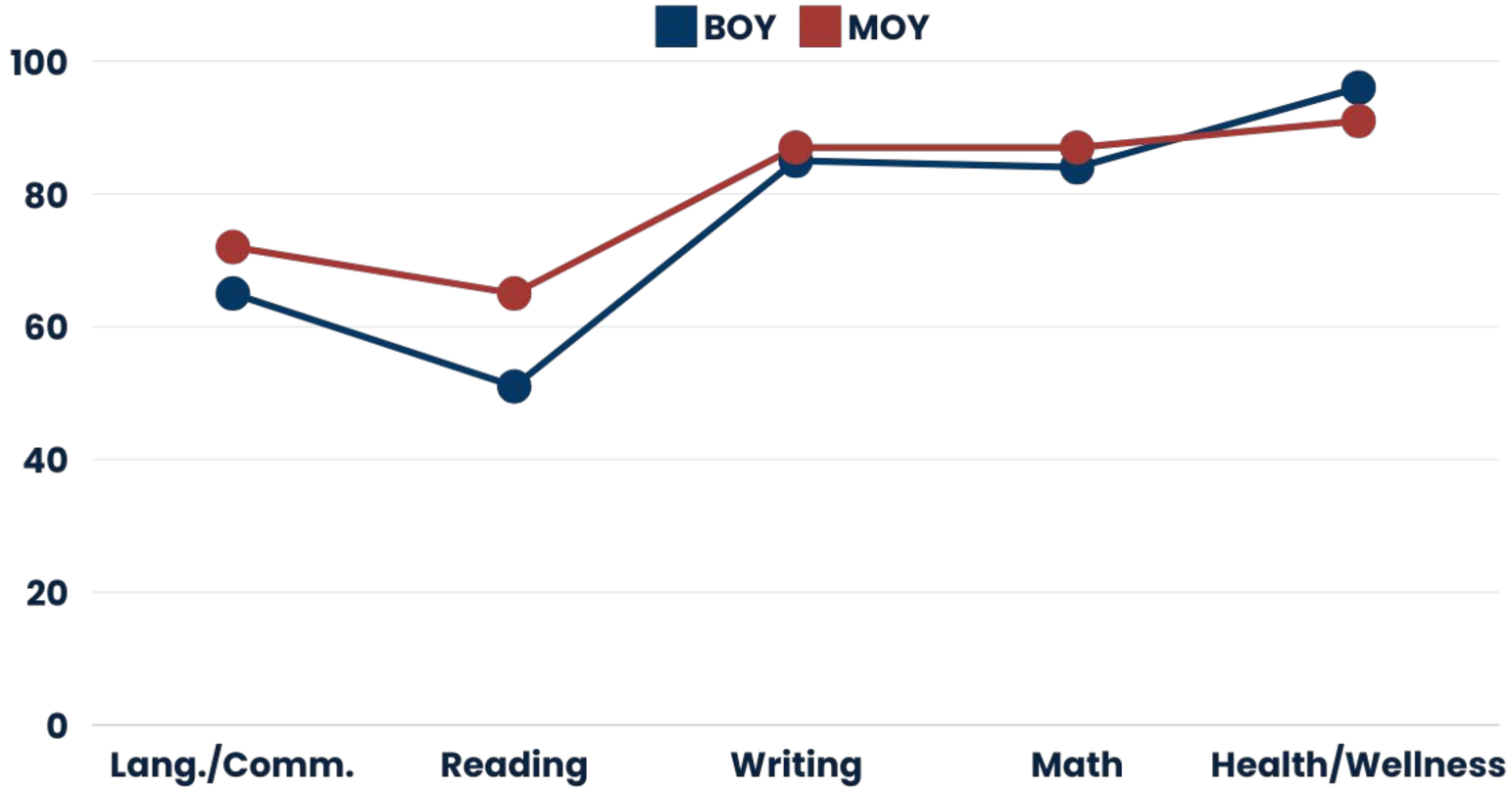
Early Childhood Proficiency

By May 2025, BISD will increase the percentage of K-2 students scoring at or above Benchmark on EOY universal screeners in Reading and Math from 79% to 80%.

Early Childhood State Testing: Pre-K

Middle of Year

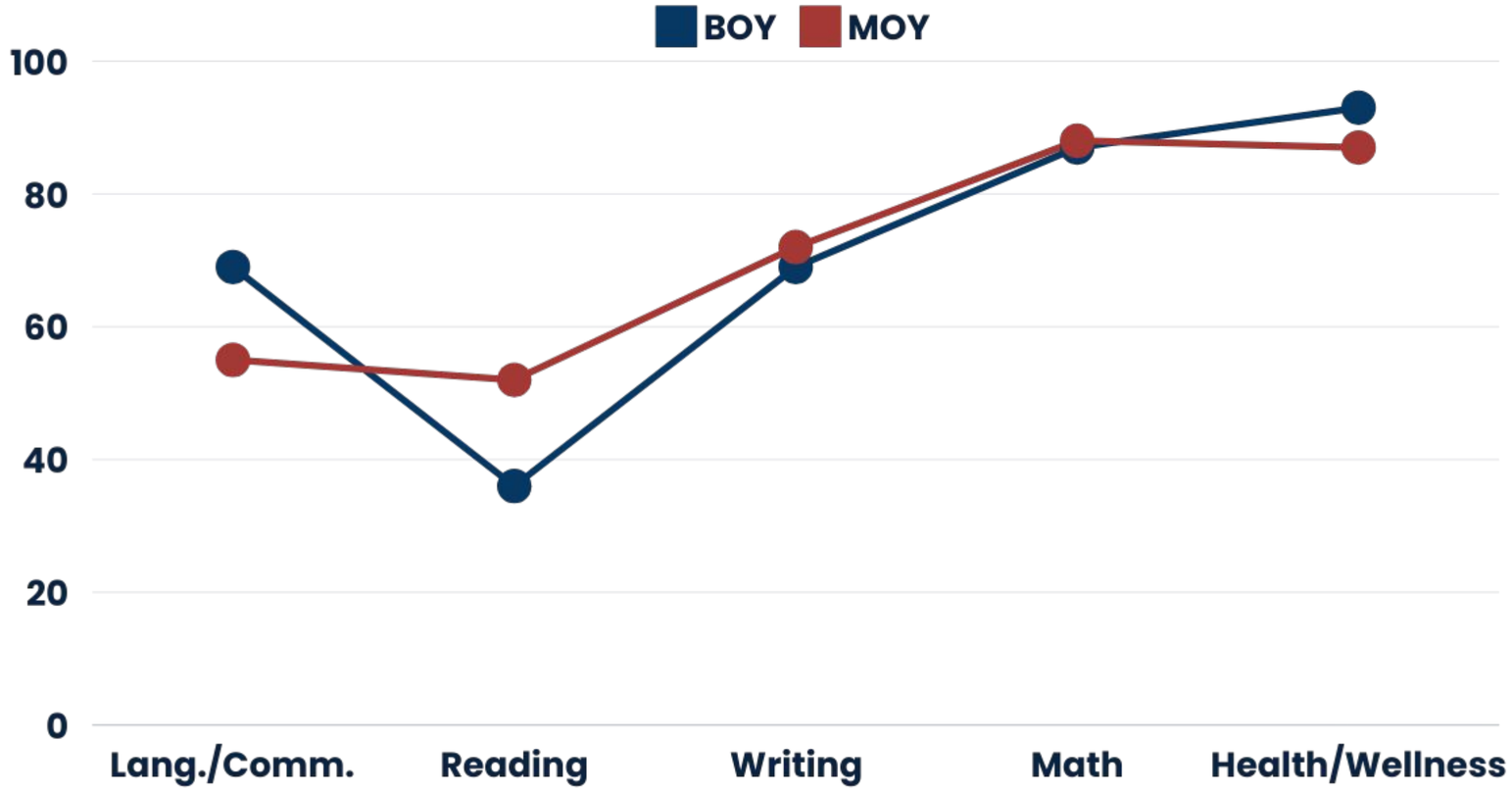
2024-2025	English	
	BOY	MOY
Lang./Comm	65	72
Reading	51	65
Writing	85	87
Math	84	87
Health/Wellness	96	91



Early Childhood State Testing: Pre-K

Middle of Year

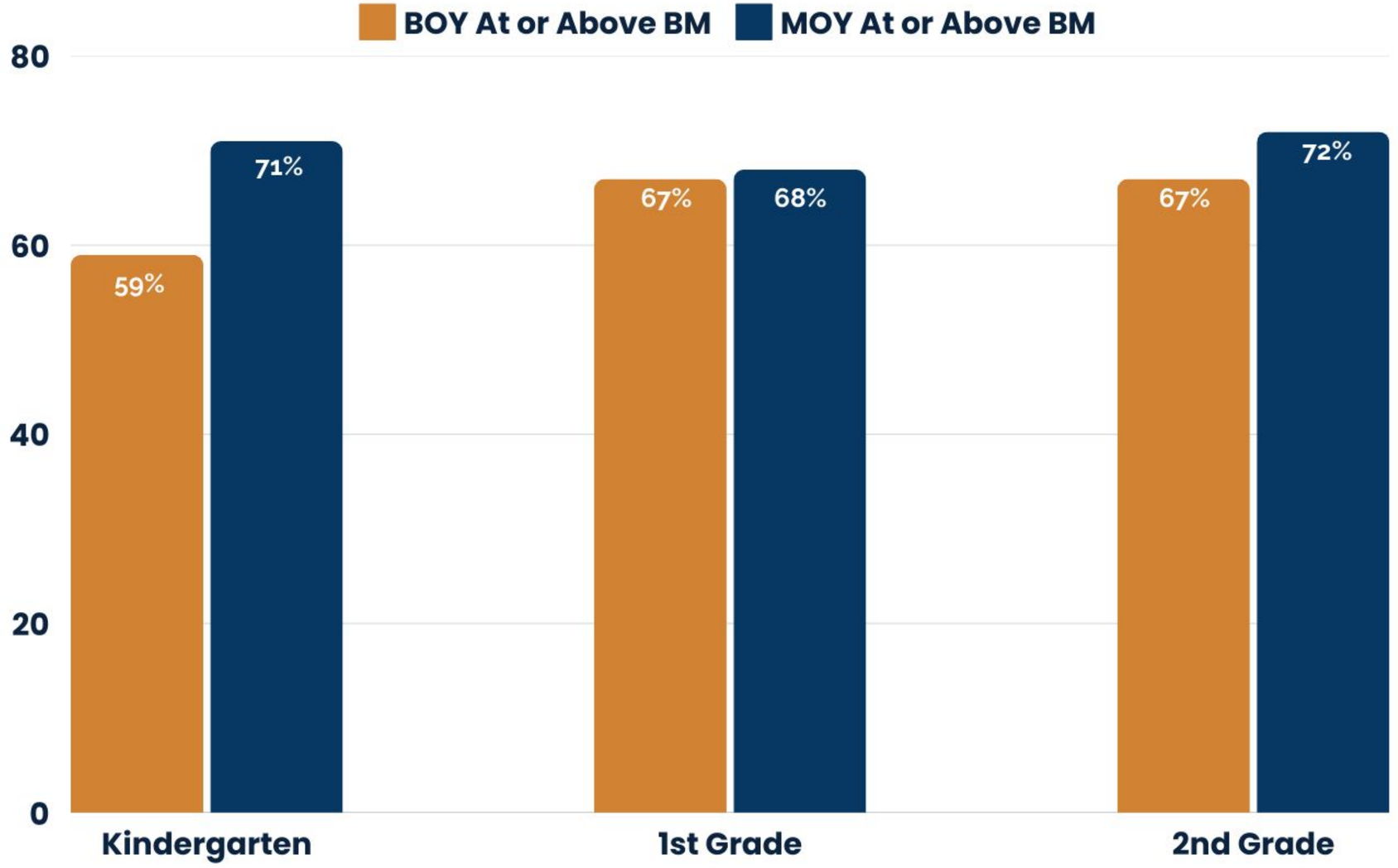
2024-2025	Spanish	
	BOY	MOY
Lang./Comm	69	55
Reading	36	52
Writing	69	72
Math	87	88
Health/Wellness	93	87



CIRCLE PROGRESS MONITORING

Early Childhood Literacy Screener

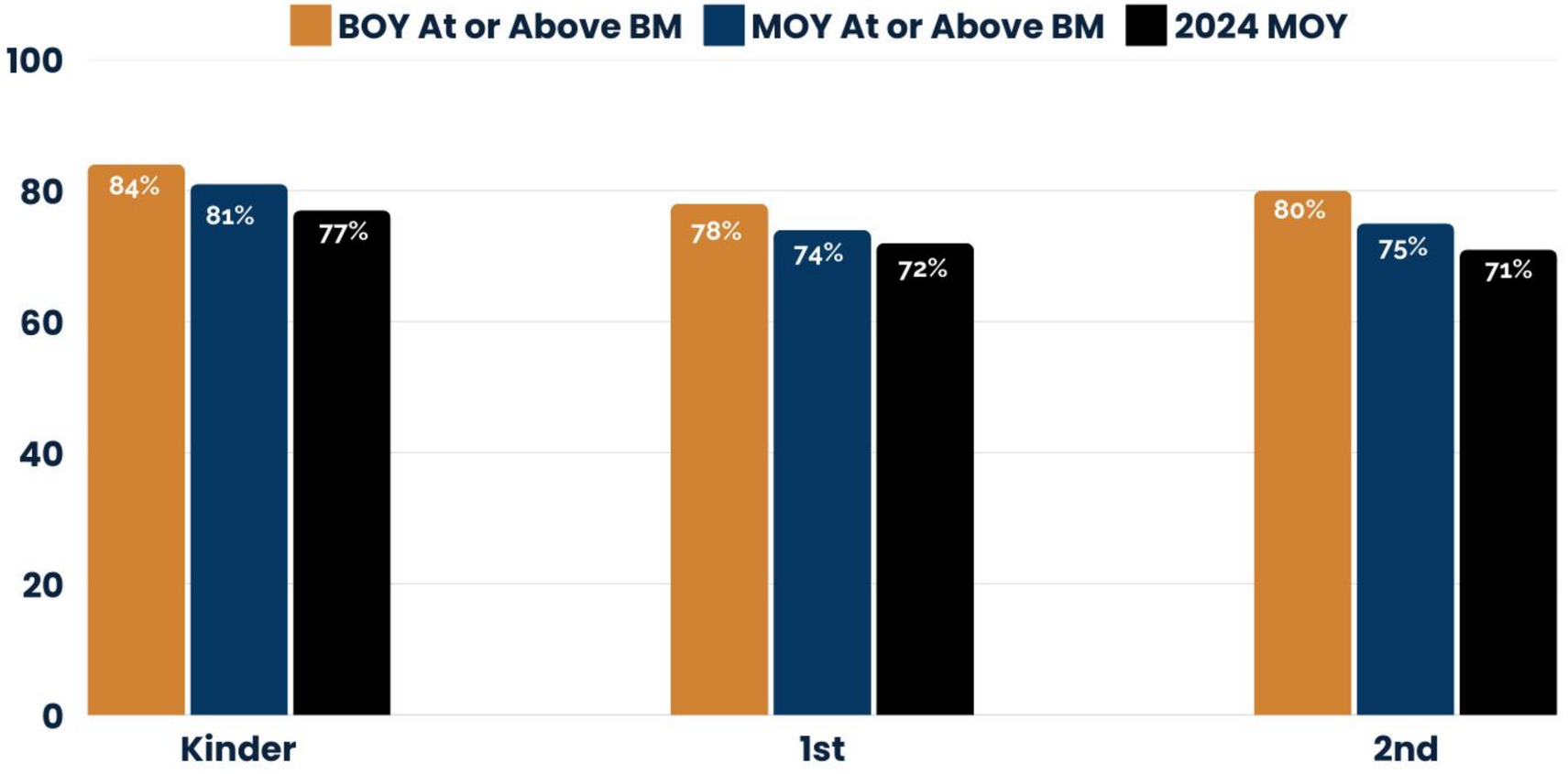
English and Spanish



Amplify.

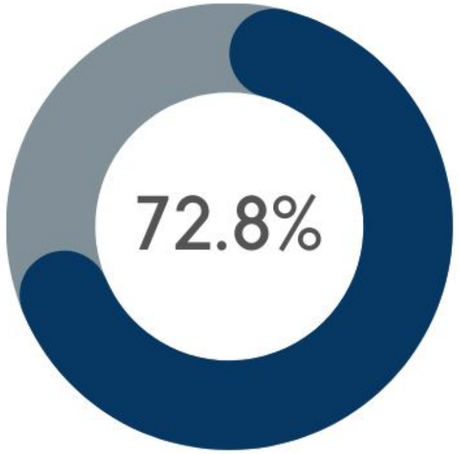
NWEA MAP Growth

Middle of Year

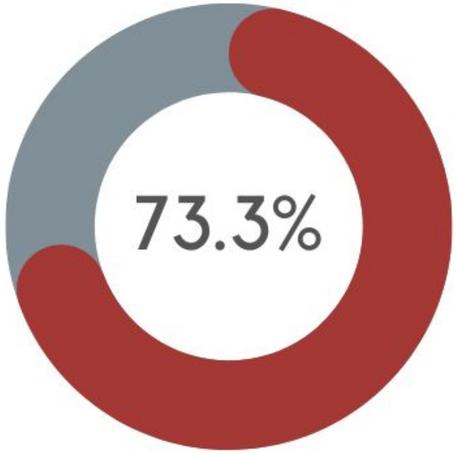


Early Childhood Proficiency

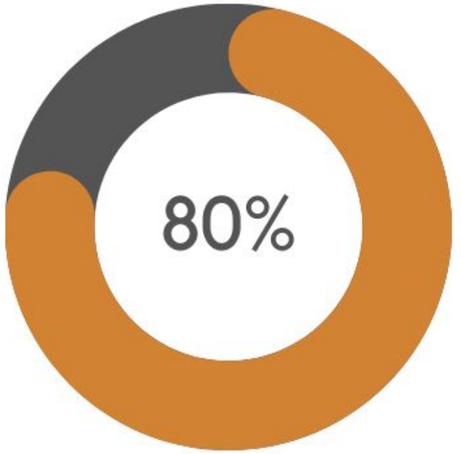
Kindergarten - 2nd Grade Reading & Math



Beginning of Year:
72.8% At or Above Benchmark



Middle of Year:
73.3% At or Above Benchmark



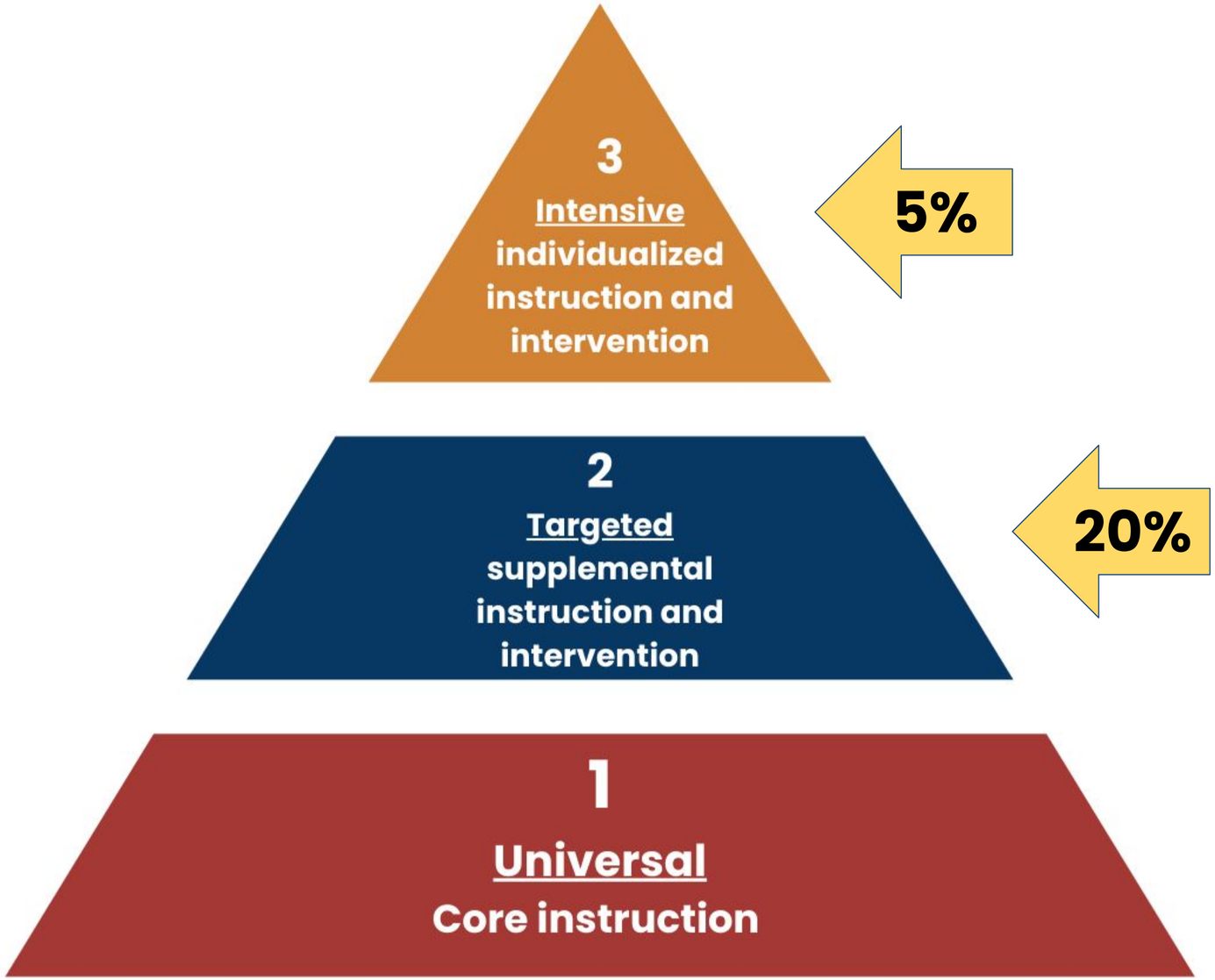
End of Year Goal:
80% At or Above Benchmark

READING LANGUAGE ARTS

Kindergarten - 8th Grade

Istation

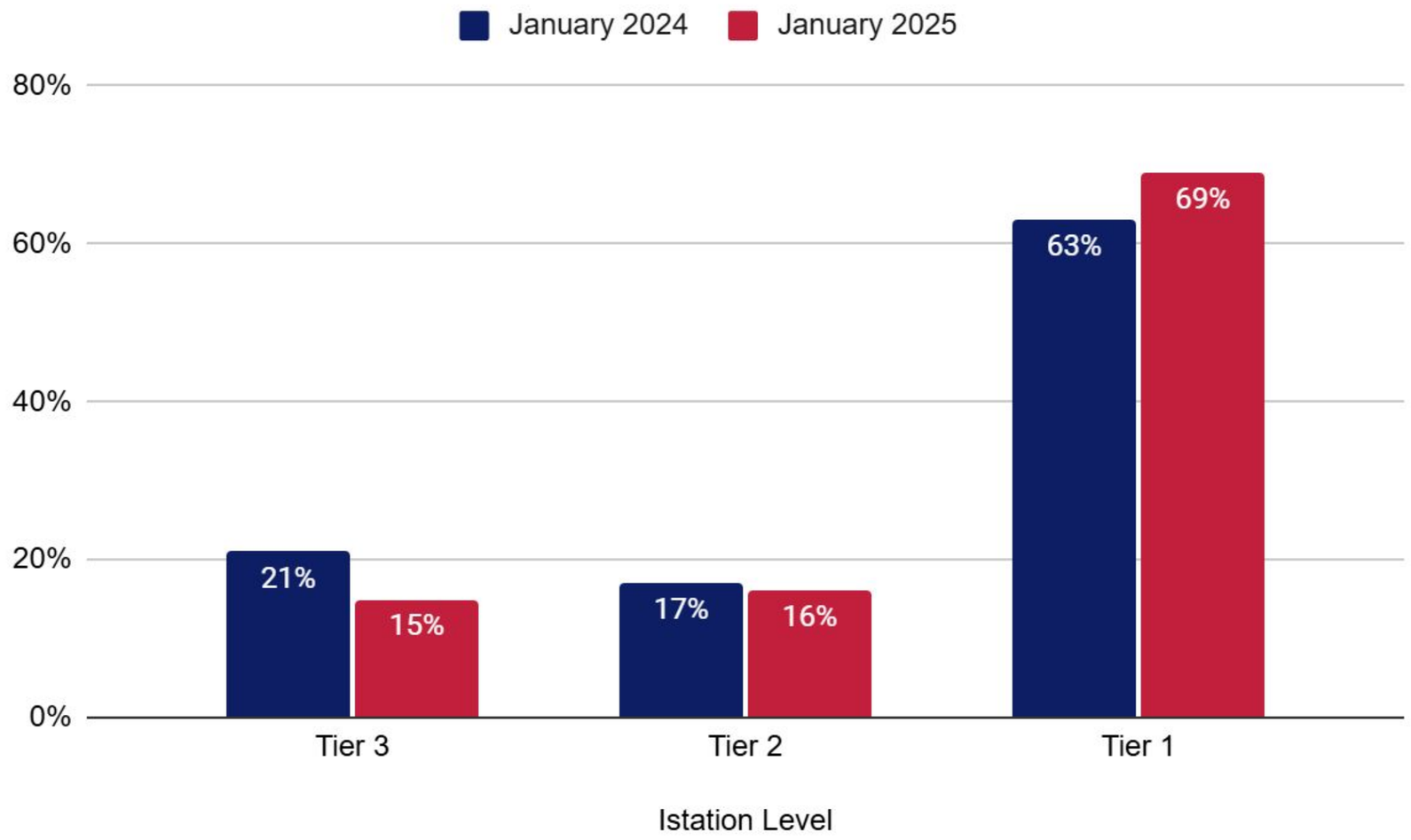
Tier Instruction



Reading Assessment

Kindergarten - 8th Grade (English)

MOY



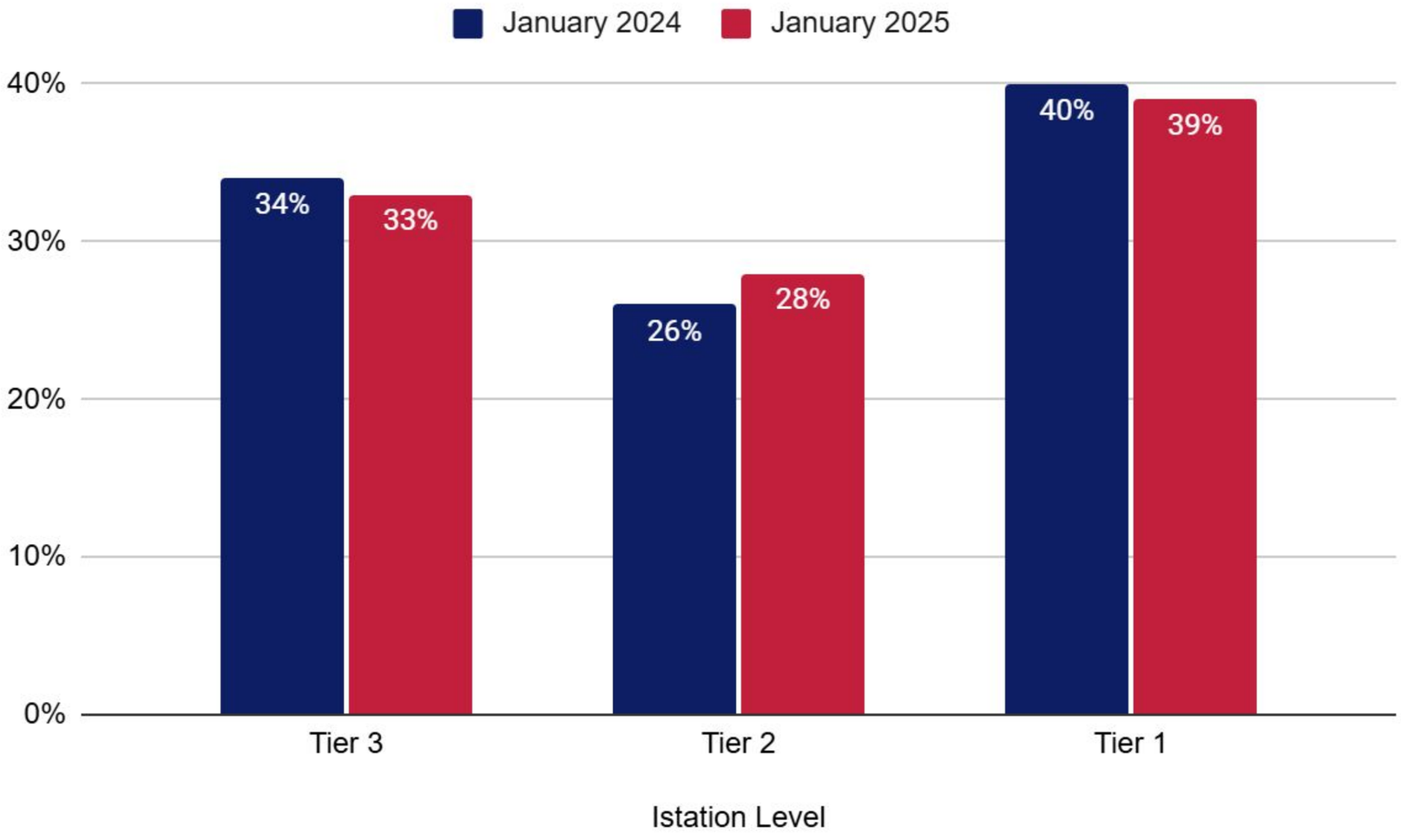
Istation

Teaching & Learning Department

Reading Assessment

Kindergarten - 5th Grade (Spanish)

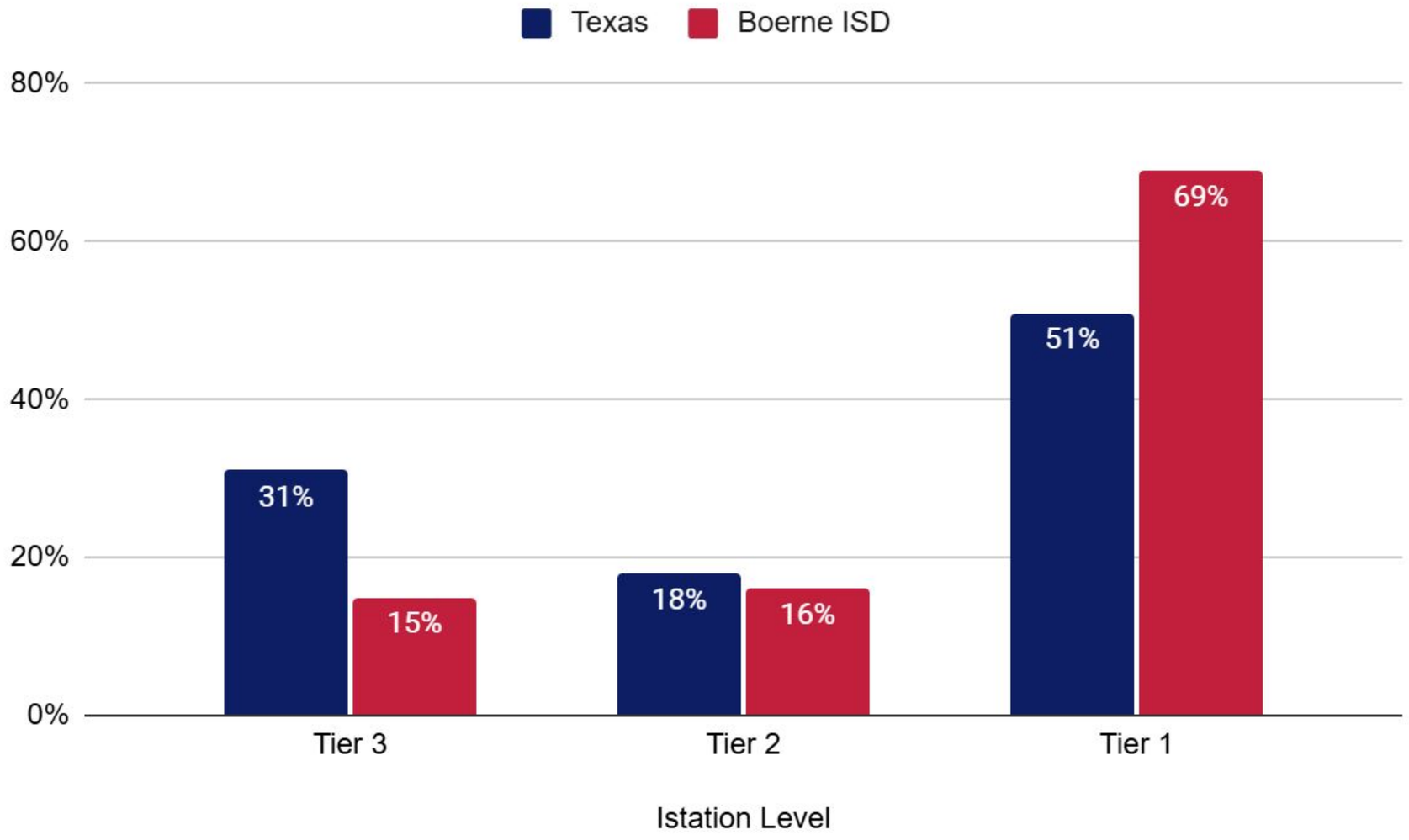
MOY



Istation

Reading Assessment

State Comparison



Istation

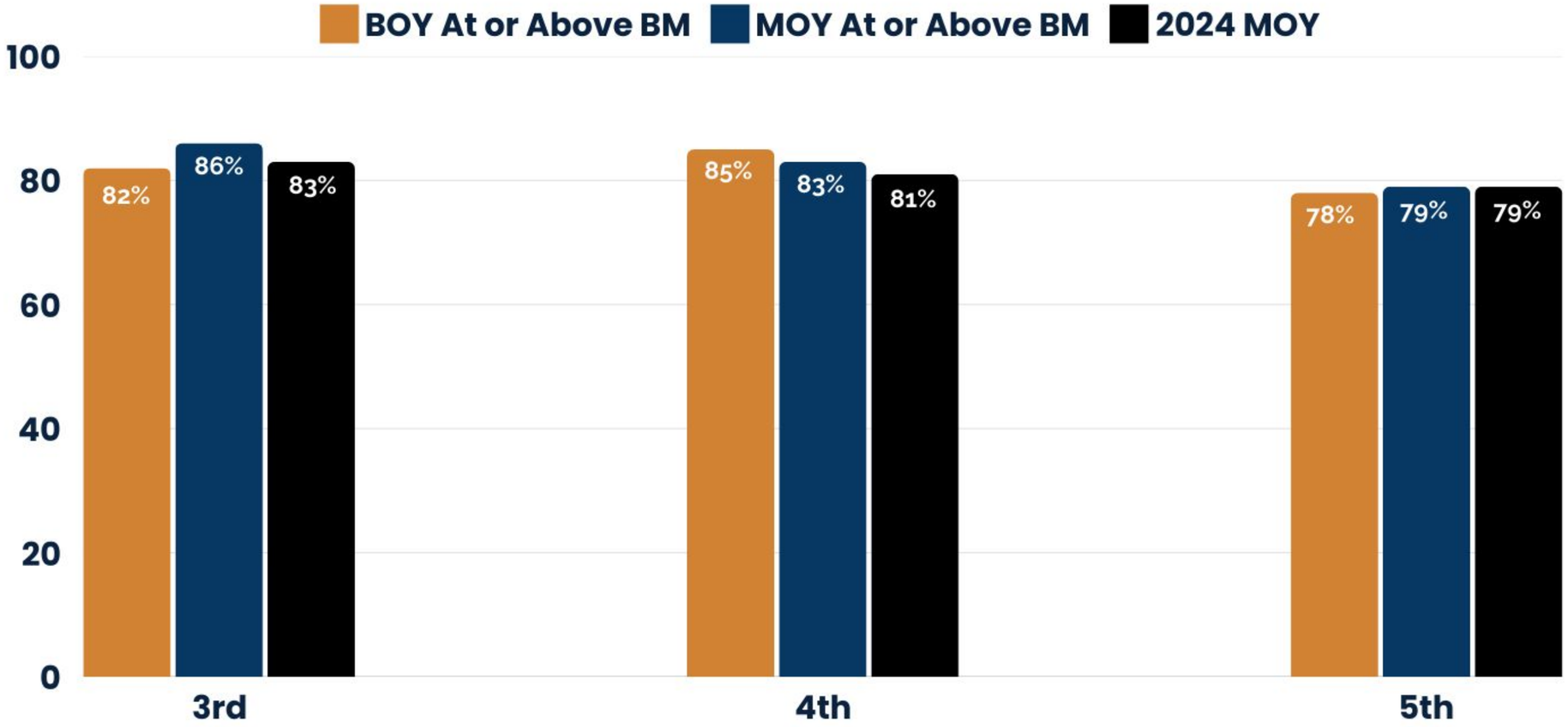
PORTRAIT OF A LEARNER
CRITICAL THINKING
COMMUNICATION
EMPATHY
INTEGRITY
ADAPTABILITY
COLLABORATION
WELLNESS
WE ARE BOERNE ISD

MATHEMATICS

3rd Grade - Algebra 1

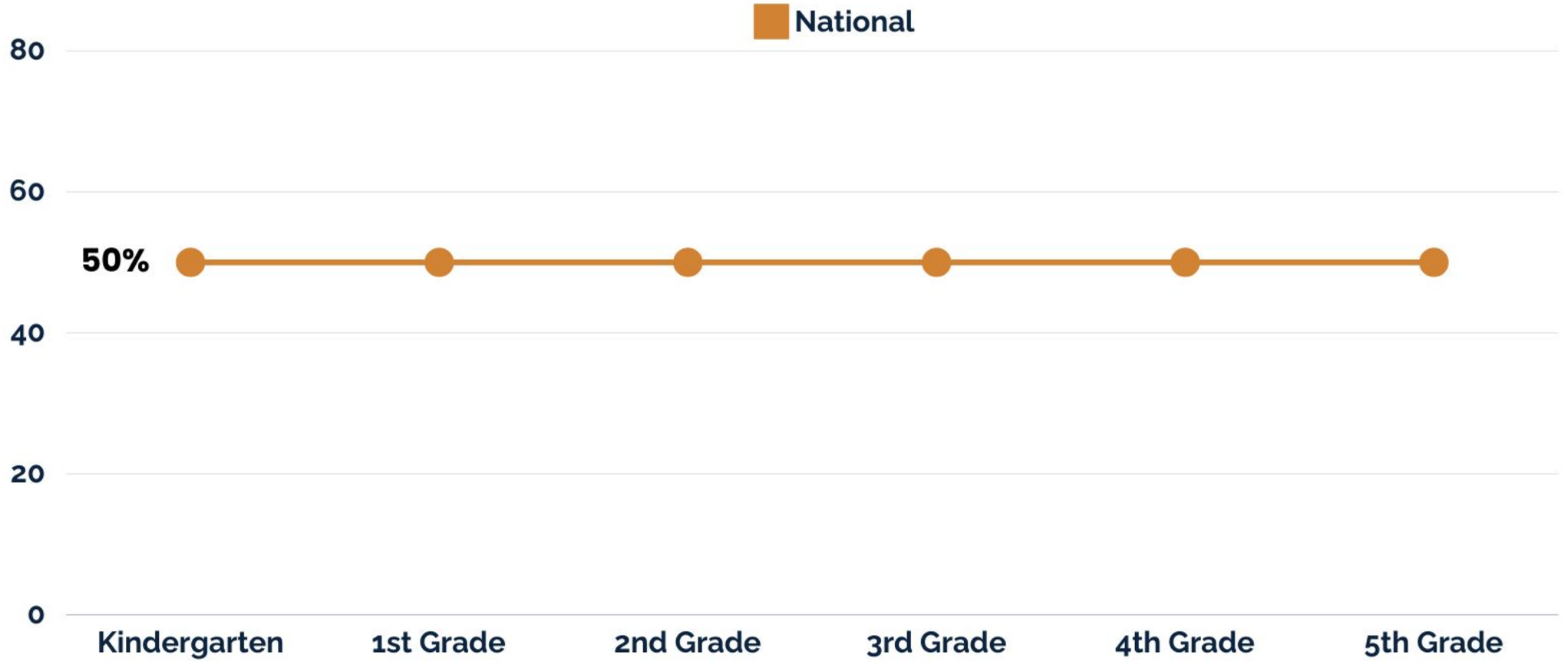
NWEA MAP Growth

Middle of Year



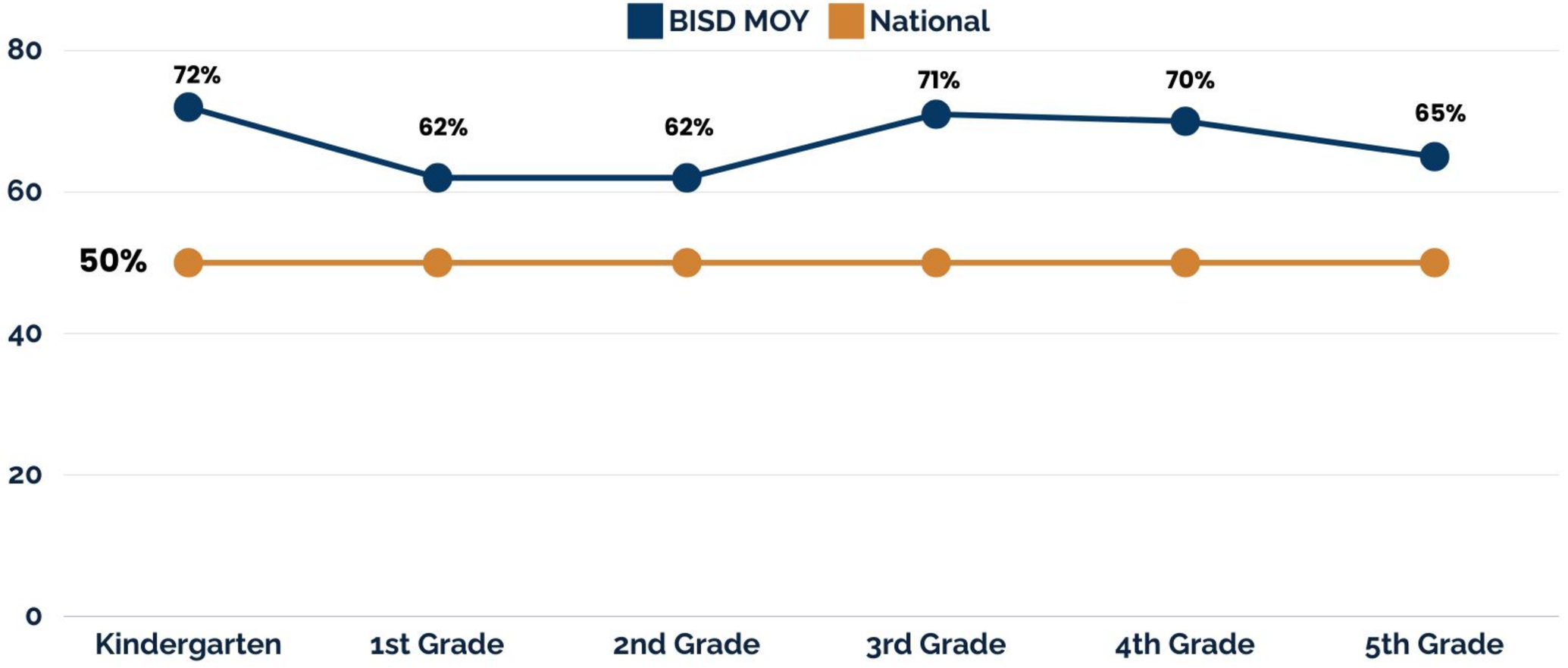
NWEA MAP Growth

National Normed Percentile



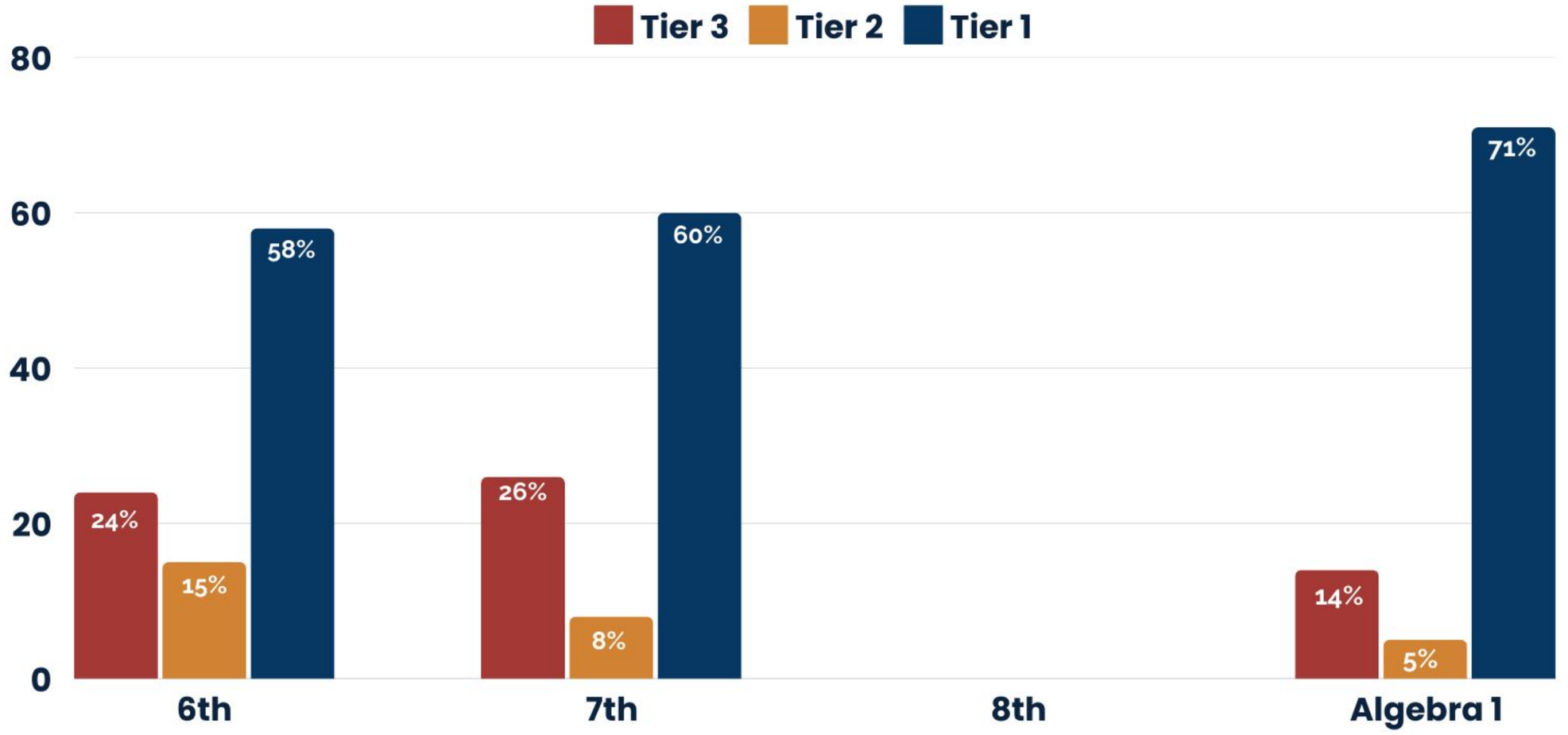
NWEA MAP Growth

National Normed Percentile



IXL

Middle of Year



BOY Tier 1: **63%**

BOY Tier 1: **62%**

DID NOT TEST MOY

BOY Tier 1: **69%**

How is this data used?

- Data is used to create target groups for interventions and individualized plans for each student.

- Teachers continue to use data to address learning gaps for all students.

Discussion

Questions?

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