

CRES Board Report: March, 2021

2020-2021 Goals

- **Goal #1 - All Students Ready for School**
75% of students in the Little Rangers program who will be entering kindergarten in the fall of 2021 will be on-level in Letter Identification and Letter Sounds as measured by TS Gold assessment in the spring of 2021.
- **Goal #2 - Read by 3rd Grade**
Each grade level, 1st, 2nd, and 3rd, will achieve a Student Growth Percentile (SGP) of at least 60 on the spring, 2021 STAR Reading assessment.
- **Goal #3 - Close the Achievement Gap**
The gap on the STAR math assessment between CI students receiving SPED services and students not receiving SPED services will decrease from 34% in 2019 to 30% in 2021.
- **Goal #4 - Career and College Readiness**
90% of 9th, 10th, and 11th graders at Crosby-Ironton High School will be on track to graduate based on credits at the end of the 2020-2021 school year.
- **Goal #5 - Graduation**
Crosby-Ironton High School's 4-year graduation rate will be at least 90% in 2021.

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AFTT: . At our March 26th staff development day, we plan to hold a mock AFTT meeting, with our Title 1 team acting as the teachers and our teaching staff playing the role of the families. This will give our teachers a feel for what the AFTT meetings look/feel like. If any school board members would like to join us on March 26th for our mock AFTT meeting, please let me know.

Math Curriculum: As our math leadership team continues to work with Mike Jordahl from Sourcewell to determine and fill our math curriculum resource needs, we are beginning to identify different programs/resources we would like to take a look at. We believe we have a very effective model that provides a very objective lense through which resources will be viewed. We also have some other tools that are helping us weed-out resources early on so we don't waste valuable time looking at resources that aren't close to what we need.

Book Study: The first meeting of the "Culturally Responsive Teaching and the Brain" book study group took place on Thursday, March 18th. We have divided the book into three parts for the purpose of the book study. Part 1 has focused on building awareness and knowledge about what it means to be a culturally responsive teacher, the importance of that, and recognizing our own implicit biases.

Looking ahead: Staffing at CRES was finalized last week, with teachers being informed of any changes to teaching assignments. Teacher request forms for grades K-3 will be made available shortly. We have begun the process of kindergarten registration for next year, and we are in the early stages of planning an in-person Kindergarten Round-up for mid-late April. We will be keeping our groups small and our time together shorter than other Round-ups that we have had. It will likely be a multiple-session event, in order to allow all families to come.

Respectfully submitted;

Kurt Becker