Executive Summary

Prepared for Board of Trustees Meeting November 12, 2019

Advanced Academics-Dual Credit

<u>Board Goal</u>: In pursuit of excellence, we will support college, career, military and life readiness.

Purpose of Report

The dual credit program includes university and college partnerships with Denton ISD.

- Embedded Model-Texas Woman's University
- Blended Model-University of North Texas
- Online Model-North Central Texas College

Objectives

- •The dual credit program creates partnerships between the district and universities and colleges to promote college and career readiness.
- Over the past two years, dual credit opportunities and enrollment have expanded at each high school.

Operational Impact

The embedded model employs teachers of record who are qualified to teach dual credit courses and Advanced Placement courses. The blended and online models include teachers of record who are employed at the university or college level. In the blended model, the student completes a check-in twice a week with a high school teacher who monitors their progress.

Results

The dual credit program has expanded to provided additional opportunities for students to earn transferable college credit through program design and course selection. The dual credit program has strengthened partnerships throughout the local university and college community.

Other Options