



Bloomington School District 13 Superintendent Performance Goals

Dr. Jon Bartelt

School Year: 2020-2021

District Strategic Plan Goal Areas: 2018-2021

1. **Student Success:** *By holding high standards and teaching each student based on their own individual strengths and weaknesses, all students can flourish.*
2. **Teaching and Learning Environment:** *With a strong curriculum and exceptional teachers, the District can best support student achievement and growth.*
3. **Communication and Collaboration:** *When the District engages all stakeholders in the education process, students benefit.*
4. **Finance:** *Responsible financial management sustains high academic quality and allows the District's focus to remain on students.*

Section I. Student Achievement SMART Goal

		Strategic Plan Goals
SMART Goal 1	During the 2020-2021 school year, students in District 13 will achieve, in aggregate, annual growth in Reading and Mathematics as reported by MAP and as measured by the Fall 2020 to the Spring 2021 RIT scores on the Measures of Academic Progress testing tool.	Student Success Teaching and Learning Environment



Bloomington School District 13 Superintendent Performance Goals

Rationale:

- *Student achievement and growth is the top priority of Bloomington School District 13*
- *The Measures of Academic Progress has been utilized for years in the District to measure the annual growth of students*
- *School Boards must include a student growth component into the Superintendent’s performance*
- *It is aligned with the District’s Strategic Plan and core values*
- *The action plan supports the ongoing achievement of this goal*

Evidence: (Based on Spring MAP scores)

School District 13 Reading/Mathematics	2017 -18	2018-19 Last Year	2019-20 (Target)	2019-20 (Spring MAP)
All Students	R = 207.4 M = 214.8	R = 215.5 M = 223.5	R = 7.2 M = 9.2	Not Taken
DuJardin Elementary School	R = 197.7 M = 203.2	R = 209 M = 215.6	R = 9.7 M = 11.9	Not Taken
Erickson Elementary School	R = 196.9 M = 201.4	R = 208 M = 213.8	R = 9.8 M = 12.1	Not Taken
Westfield Middle School	R = 224.2 M = 235.8	R = 227.2 M = 238.2	R = 2.9 M = 4.5	Not Taken

“R” is for Reading

“M” is for Mathematics



Bloomington School District 13 Superintendent Performance Goals

SMART Goal 1 - Tactics

Strategies/Activities	Time Frame	Person(s) Responsible
1. Deliver the District's Reading and Mathematics Curriculum in accordance with established Illinois Learning Standards within COVID-19 delivery restrictions	September - June 2020 - 2021	Principal (oversight), assistant principal (oversight), teaching staff and paraprofessionals
2. Administer Measures of Academic Progress in the fall, winter, and spring of the school year within COVID-19 delivery restrictions	September - May 2020 - 2021	Principal, teaching staff, paraprofessionals
3. Monitor grade-level RIT scores to set goals and address the needs of all learners.	September - June 2020 - 2021	Assistant Superintendent for Learning, principals, and teaching staff



Bloomington School District 13 Superintendent Performance Goals

Section II. Superintendent Performance SMART Goals

		Strategic Plan Goals
SMART Goal 2	During the 2020-2021 school year, Dr. Bartelt will develop an implementation plan for the initiatives contained within the 2018 Strategic Plan. These will address the following priorities: <ul style="list-style-type: none"> • Meaningful learning experiences for all students; • Student centered learning environments; • Listening to the needs of the community; • Maintaining Financial Balance in the Education Fund 	Student Success Teaching and Learning Environment Communication and Collaboration Finance

Rationale:

- *Responding to community generated priorities is part of the purpose of the Strategic Plan*
- *The priorities align with the purposes of good pedagogy*
- *The current Return to Learn Adaptable Plan will restrict the use of traditional means of delivering instruction*
- *The District is largely supported directly through local resources and involvement*
- *The priorities align with the District's Core Values*
- *The action plan supports the ongoing achievement of these goals*

Evidence:

Stage of Process	% Completion of Initiatives	Examples of Student Learning Experiences	Maintenance of a Balanced Ed Fund	Community Members Involvement
Fall	Target: 30%	Student led Parent Teacher Conferences, SIP Presentations	Finance Committee of the Whole, FY21 Budget	Town Hall Meetings on Zoom Platform
Winter	Target: 60%	Share and acknowledge work of students at meetings	Quarterly reports, staffing plan, compensation process	Development of parent universities online
Spring	Target: 100%	School Improvement Team Presentations and Data	Compensation rec., Finance COW, Qrtly rpt	Survey data shared on effectiveness of strategies



Bloomington School District 13 Superintendent Performance Goals

SMART Goal 2 - Tactics

Strategies/Activities	Time Frame	Person(s) Responsible
1. Report to the Board & community student learning experiences, convene virtual town hall mtgs, develop process for non-union compensation, Finance Committee of the Whole, SIP goals shared, student led PT conferences.	September - December 2020	Superintendent, Innovative learning coaches, teachers, parents, principals, students
2. Schedule teacher and student presentations demonstrating learning practices at Board meetings, convene virtual community coffees at each building, quarterly financial reports, parent universities shared.	December - February 2020 - 2021	Superintendent, Assistant Superintendent, Principals, Finance Director
3. Schedule Committee of the Whole with FY 2021 Budget Development and District Staffing Plan on the agenda, School Improvement Teams present data to the Board, share survey/feedback on parent/community outreach strategies.	March - June 2021	Superintendent, Assistant Superintendent, Finance Director, Principals, SIP Teams