



UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: District Accountability Baseline – Spring 2012

SUBMITTED BY: Dr. Guadalupe C. Gorordo, Ph.D., Associate Superintendent

OF: Curriculum & Instruction Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: January 16, 2013

INFORMATIONAL REPORT:

State and Federal Accountability System baseline:

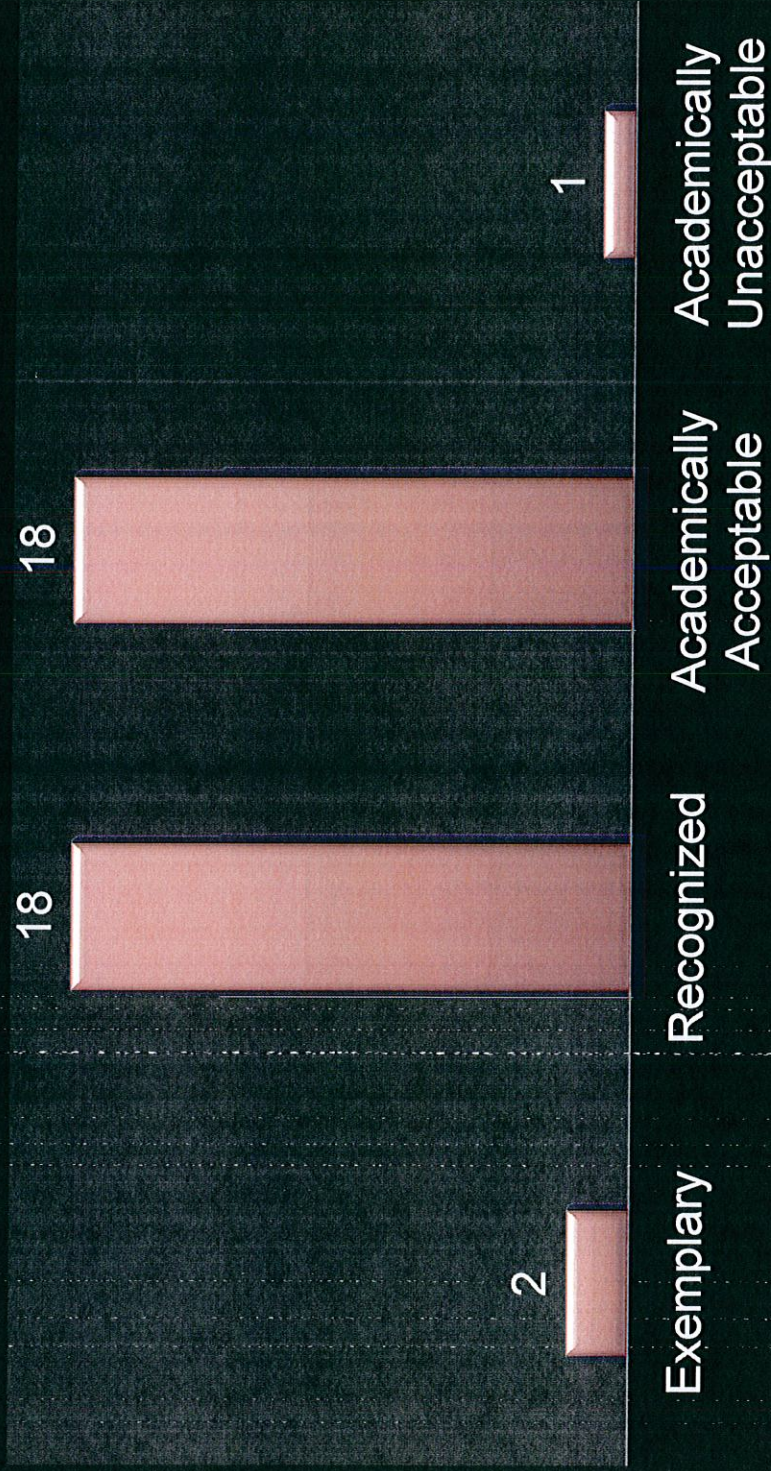
- State Accountability: Texas Assessment of Academic Skills (TAKS)
- Federal – Adequate Yearly Progress (AYP)
- State of Texas Assessment of Academic Readiness (STAAR) and End of Course (EOC) “new”
- State – Performance Based Monitoring Analysis System (PBMAS)
- State/Federal – Annual Measurable Achievement Objectives (AMAOs)

Accountability Baseline Spring 2012



State Accountability TAKS based

State Accountability Ratings
2011



State Accountability – TAKS based

UISD	2011
	AA
UHS	Recognized
USHS	AA
AHS	AA
LBIHS	AA
UMS	AA
USMS	AA
SGMS	AA
WMS	Recognized
CMS	AA
LOMS	AA
TMS	AA
AGMS	AA
LBVMS	AU
NYE	Recognized
CLARK EL	AA
SALINAS	AA
NEWMAN	Recognized
TRAUTMANN	Exemplary
PEREZ	AA
FINLEY	AA
UDDH	Recognized
GUTIERREZ	Recognized
RUIZ	Recognized
DE LLANO	Recognized
KAZEN	Recognized
JUAREZ-LINCOLN	Exemplary
PRADA	AA
BORCHERS	Recognized
KENNEDY-ZAPATA	Recognized
COL. SANTOS	Recognized
ROOSEVELT	Recognized
ZAFFIRINI	AA
CUELLAR	AA
MULLER	Recognized
ARNDT	Recognized
BONNIE GARCIA	Recognized
CENTENO	AA
MALAKOFF	Recognized
FASKEN	Recognized
KILLAM	Recognized



Adequate Yearly Progress (AYP)

- Under the accountability provisions in the No Child Left Behind (NCLB) Act, all public school campuses, school districts, and the state are evaluated for Adequate Yearly Progress (AYP). Districts, campuses, and the state are required to meet AYP criteria on three measures: Reading/Language Arts, Mathematics, and either Graduation Rate (for high schools and districts) or Attendance Rate (for elementary and middle/junior high schools).
If a campus, district, or state that is receiving Title I, Part A funds fails to meet AYP for two consecutive years, that campus, district, or state is subject to certain requirements such as offering supplemental education services, offering school choice, and/or taking corrective actions.

2012 AYP SUMMARY

	MET	MISSED (yr. 1)	MISSED (stage)
SECONDARY	4*	4	6*
ELEMENTARY	10	10	6
	33%	36%	31%

* LOMS MET AYP; remains in Stage 2 (2 yrs. to exit staged status)

Adequate Yearly Progress (AYP)

SECONDARY

DISTRICT/ CAMPUS		2012	2012-2013	
DISTRICT/CAMPUS NAME	NUMBER	AYP STATUS	AYP STATUS COMMENTS	TITLE I SIP REQUIREMENTS
UNITED ISD	240903	MISSED AYP	READING (PERFORMANCE) AND MATHEMATICS (PERFORMANCE)	STAGE 3
UNITED H S	001	MISSED AYP	MATHEMATICS (PERFORMANCE)	NONE
UNITED SOUTH H S	002	MISSED AYP	MATHEMATICS (PERFORMANCE)	NONE
JOHN B ALEXANDER H S	003	MEETS AYP		NONE
UNITED STEP ACADEMY	004	NOT EVALUATED	OTHER	NONE
JUVENILE JUSTICE ALTERNATIVE PR	006	NOT EVALUATED	OTHER	
LYNDON B JOHNSON	009	MISSED AYP	MATHEMATICS (PERFORMANCE)	STAGE 3
UNITED MIDDLE	041	MISSED AYP	READING (PERFORMANCE) AND MATHEMATICS (PERFORMANCE)	STAGE 1
UNITED SOUTH MIDDLE	043	MISSED AYP	MATHEMATICS (PERFORMANCE)	STAGE 1
SALVADOR GARCIA MIDDLE	044	MISSED AYP	READING (PERFORMANCE) AND MATHEMATICS (PERFORMANCE)	NONE
GEORGE WASHINGTON MIDDLE	045	MISSED AYP	MATHEMATICS (PERFORMANCE)	NONE
CLARK MIDDLE	046	MISSED AYP	MATHEMATICS (PERFORMANCE)	STAGE 1
LOS OBISPOS MIDDLE	047	MEETS AYP		STAGE 2
TRAUTMANN MIDDLE	048	MISSED AYP	READING (PERFORMANCE) AND MATHEMATICS (PERFORMANCE)	STAGE 1
ANTONIO GONZALEZ MIDDLE	053	MEETS AYP		NONE
LAMAR BRUNI VERGARA MIDDLE	054	MEETS AYP		NONE

Instructional Committee: 08.07.12

Adequate Yearly Progress (AYP)

ELEMENTARY

DISTRICT/CAMPUS NAME	DISTRICT/ CAMPUS NUMBER	2012 AYP STATUS	AYP STATUS COMMENTS	2012-2013 TITLE I SIP REQUIREMENTS
NYE EL	103	MISSED AYP	READING (PERFORMANCE)	NONE
CLARK EL	105	MISSED AYP	READING (PERFORMANCE)	STAGE 1
SALINAS EL	107	MISSED AYP	READING (PERFORMANCE) AND MATHEMATICS (PERFORMANCE)	STAGE 1
NEWMAN EL	109	MEETS AYP		NONE
TRAUTMANN EL	110	MEETS AYP		NONE
PEREZ EL	111	MISSED AYP	READING (PERFORMANCE) AND MATHEMATICS (PERFORMANCE)	NONE
FINLEY EL	112	MISSED AYP	READING (PERFORMANCE)	NONE
GUTIERREZ EL	114	MEETS AYP		NONE
RUIZ EL	115	MEETS AYP		NONE
MATIAS DE LLANO EL	116	MEETS AYP		NONE
KAZEN EL	117	MISSED AYP	READING (PERFORMANCE) AND MATHEMATICS (PERFORMANCE)	NONE
JUAREZ/LINCOLN EL	118	MEETS AYP		NONE
PRADA EL	119	MISSED AYP	READING (PERFORMANCE)	NONE
CHARLES BORCHERS EL	120	MISSED AYP	READING (PERFORMANCE) AND MATHEMATICS (PERFORMANCE)	NONE
KENNEDY ZAPATA EL	121	MEETS AYP		NONE
COL SANTOS BENAVIDES EL	122	MEETS AYP		NONE
FRANKLIN D ROOSEVELT EL	123	MEETS AYP		NONE
JUDITH ZAFFIRINI EL	124	MISSED AYP	READING (PERFORMANCE) AND MATHEMATICS (PERFORMANCE)	STAGE 1
HENRY CUELLAR EL	125	MISSED AYP	MATHEMATICS (PERFORMANCE)	NONE
JULIA BIRD JONES MULLER EL	126	MEETS AYP		NONE
JOHN W ARMDT EL	127	MISSED AYP	READING (PERFORMANCE)	STAGE 1
BONNIE L GARCIA EL	128	MISSED AYP	READING (PERFORMANCE) AND MATHEMATICS (PERFORMANCE)	NONE
RODOLFO C CENTENO EL	129	MISSED AYP	READING (PERFORMANCE) AND MATHEMATICS (PERFORMANCE)	STAGE 1
DR MALAKOFF EL	130	MISSED AYP	READING (PERFORMANCE)	NONE
BARBARA FASKEN EL	131	MISSED AYP	READING (PERFORMANCE)	NONE
RADCLIFFE & SUE KILLAM EL	132	MISSED AYP	READING (PERFORMANCE)	STAGE 1

State of Texas Assessments of Academic Readiness (STAAR)

Statute adopted during the 81st Legislative Session in 2009 in House Bill (HB) 3, made significant changes to parts of Chapter 39, Public School System Accountability, in the Texas Education Code (TEC). These changes shifted the focus of the state accountability system from meeting satisfactory standards on the state assessments to meeting both satisfactory and college-ready standards on new STAAR assessments that are linked to postsecondary readiness.

STAAR and EOC

Statute specifies the following indicators be used in determining accountability ratings:

- Student performance on the **STAAR grades 3–8** and **End-of-Course (EOC)** assessments. This is measured against both student passing standards and college-readiness standards. Student progress is also factored in to allow more students to be included as meeting these standards.
- **Dropout Rates** (including district completion rates) for grades 9 through 12.
- **High School Graduation Rates.**

9th Grade STAAR EOC Results Spring / Summer 2012

Subject	Number of STAAR EOC Testers	Number of students who met Level II Satisfactory on 1 st attempt (May 2012)	% Met Level II After 1 st attempt	Number of students that met Level II Satisfactory on 2 nd attempt (July 2012)	Cumulative % Met Level II After 2 nd attempt	Number of students pending mastery	% Pending Mastery
Reading I	1592	794	50%	209	63%	589	37%
Writing I	1592	741	47%	143	56%	708	44%
Algebra I	1736	1112	64%	179	74%	445	26%
Biology	1587	1190	75%	97	81%	300	19%
World Geography	1633	1046	64%	70	68%	517	32%

Source: Pearson Data File

Compiled by Instructional Accountability

STAAR Results Grades 3-8 Spring 2012

	Reading	Math	Writing	Science	Social Studies
GRADE 3					
GRADE 4					
GRADE 5					
GRADE 6					
GRADE 7					
GRADE 8					



Performance Based Monitoring Analysis System (PBMAS)

The **PBMA**S is a district-level, data-driven analysis system developed and implemented annually since 2004; overall annual evaluation of school districts' performance and program effectiveness.



Performance Based Monitoring Analysis System (PBMAS)

PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM

UISD Intervention Profile

As of October 05, 2012

	2012	2011	2010	2009	2008	2007
INTERVENTION	Stage Type	Stage Type	Stage Type	Stage Type	Stage Type	Stage Type
Bilingual Education	2 Year After On-Site	4 Integrated On-Site Visit	N/A	1B Standard	N/A	3 Year After On-Site
Career & Technical Education	4 Year After On-Site	4 Integrated On-Site Visit	1 Standard	2 Standard	1 Year After On-Site	4 On-Site Visit
No Child Left Behind	N/A	1 Integrated On-Site Visit	1 Standard Desk Review	N/A	1A Standard	1A Standard
Special Education	1 Year After On-Site	1 Integrated On-Site Visit	N/A	1B Standard	1A Pilot-CIP Continuation	1A Standard

2012 PBMAS Report Released on September 28, 2012

Source: TEA Secured Environment (TEASE) Division of Program Monitoring and Intervention Reported on the Intervention, Stage, and Activity Manager site of TEA as of October 05, 2012
19 Texas Administrative Code (TAC) § 97.1071



Instructional Committee: 10.09.12

Annual Measurable Achievement Objectives (AMAOs)

Under Title III of the No Child Left Behind Act of 2001 (NCLB), the Texas Education Agency is required to establish Annual Measurable Achievement Objectives (AMAOs) for the English language acquisition and academic achievement of limited English proficient (LEP) students.


AMAO 1 Progress – measures % of ELLs progressing from one English proficiency level to another (example: Beginner to Intermediate)

AMAO 2 Attainment – measures % of ELLs who have become proficient in English as assessed by TELPAS (example: reaching Advanced High)

AMAO 3 AYP – measures % of ELLs have made adequate yearly progress (AYP) in meeting the state's student academic achievement standards.

Annual Measurable Achievement Objectives (AMAOs)

Indicator	Criteria	2012			2011			2010		
		Standard	District	Status	Standard	District	Status	Standard	District	Status
AMAO 1 Progress	1st - 12th	49%	62.5%	Met	47%	55.8%	Met	45%	58.1%	Met
		14%	22.3%	Met	13%	16.4%	Met	12%	17.3%	Met
AMAO 2 Attainment	5 or more years in US Schools	27%	47.5%	Met	25%	30.3%	Met	20%	29.5%	Met
		74%	73% - SE Cap	Not Met	74% Required Improvement	71.0%	Not Met	70%	71.0%	Met
AMAO 3 Performance	AYP for ELL Group in Reading & Language Arts	74%	73% - SE Cap	Not Met	74% Required Improvement	71.0%	Not Met	70%	71.0%	Met
		74%	73% - SE Cap	Not Met	74% Required Improvement	71.0%	Not Met	70%	71.0%	Met

- 
- **PROGRESS MONITORING**
 - **AYP Required Improvement**
 - **District Improvement Plan and Campus Improvement Plan**
 - **Interim Assessments**
 - **LEP+ students/ Vertical Integration Dialogues**
 - **Retention+**
 - **AYP Snap-shot/ Test Version Collection & Pulse**
 - **Constant classroom observations and candid, frank and straight forward feedback**
 - **STAY THE COURSE**
 - **PROGRESS MONITORING**

Questions?

