

# Native American Parent Advisory Committee (NAPAC)

Annual Vote of Compliance  
February 23, 2026





# Introductions

Ali Middlebrook - District Social Worker and Outreach Coordinator  
& District Representative for NAPAC

6th year in the district and with the NAPAC





# NAPAC

(Native American Parent Advisory Committee)

Minnesota Statutes, section 124D.78, subdivision 1, states that a school district in which there are **10 or more American Indian students** enrolled and each American Indian school **must establish an American Indian education parent advisory committee**. Commonly referred to as American Indian Parent Advisory Committees (AIPACs), these committees serve in an advisory role and help ensure that American Indian students are receiving culturally relevant and equitable educational opportunities. [Our parents have decided to rename our team to Native American Parent Advisory Committee (NAPAC).]

We currently have 44 children from 29 families who identify as American Indian in grades K-12 who attend schools in our district.





# Resolution of Concurrence

Prior to March 1 of each year:

- the NAPAC must discuss and vote on the “resolution of concurrence”
  - When a NAPAC finds that the district and/or school board have been meeting the needs of American Indian students, they issue a vote and resolution of **concurrence**
  - If they find that the district and/or school board have not been meeting the needs of American Indian students, they issue a vote and resolution of **nonconcurrence**.
- A representative of NAPAC must share the vote with the school board
- **Our NAPAC voted in concurrence**





# Brief Update

The NAPAC meets five times per year.

Each year, in consultation with the NAPAC, the district applies for and receives American Indian Education Aid (AIEA). The goals of the grant are:

1. Support postsecondary preparation for American Indian pupils
2. Support the academic achievement of American Indian students
3. Make curriculum relevant to the needs, interests and cultural heritage of American Indian pupils
4. Provide positive reinforcement of the self-image of American Indian pupils
5. Develop intercultural awareness among pupils, parents and staff





# Brief Update

Programs in our district that support the goals of the AIEA grant:

- Outreach to students and families
- Hosted a community-building session for our Native American High School students on Indigenous Peoples Day in October
- Collaboration with ISD 622 American Indian Education Department on Family Culture Nights and our 2nd annual End of Year Celebration in May
- Offer ACT Prep course and college application fee waivers

Coming up:

- Exploring tutoring and/or literacy enrichment opportunities at no cost to families of Native children
- Building a Native American Resource library that will support and promote literacy and cultural enrichment
- Beaded medallions (seen to the right) to celebrate our graduating Native seniors
- Professional development opportunities for staff centered around Native American culture and history
  - Including attending the MN Indian Education Association Conference





# Questions

What questions might you have?

