













Riverside 96 Living the Strategic Plan Strategic Plan Goals Report Card June, 2026



Goal Performance Legend	Exceeding	Meeting	Approaching	Did Not Meet	Not Applicable
					N/A

The SMARTIE goals and measures for each strategic plan goal should be considered in their totality. The district will have met the specific goal when all of the SMARTIE goals for each strategic plan goal have been realized.

Goal 1: Student Growth and Achievement Goal: Ensure high levels of learning for all students.

Goal #	SMARTIE Goal	Reporting Year																				
		2022-23	2023-24	2024-25	2025-26	2026-27																
1.1	Beginning with the three assessment cycles during 2023-24 school year, all students will move from their identified October assessment stage to a higher assessment stage on one or more of the 5 KIDS Domains of Readiness.																					
1.1a	A SMARTIE goal will be written for Reading FastBridge data in Spring 2024																					
1.1a	The following percentage of students' in Grades K -1 Spring Fastbridge Reading Composite will meet or exceed their Fall Fastbridge Reading Composite Percentile: <ul style="list-style-type: none"> • SY23 - Goal: N/A Actual: 52.2% • SY24 - Goal: N/A Actual: 46.6% • SY25 - Goal: 55% Actual: 50.9% • SY26 - Goal: 55% Actual: 44.6% 	N/A	N/A																			
1.1b	A SMARTIE goal will be written for Math FastBridge data in Spring 2024																					
1.1b	The following percentage of students' in Grades K -1 Spring Fastbridge Math Composite will meet or exceed their Fall Fastbridge Math Composite Percentile: <ul style="list-style-type: none"> • SY23 - Goal: N/A Actual: 54.8%72 • SY24 - Goal: N/A Actual: 40.8% • SY25 - Goal: 50% Actual: 50.1% • SY26 - Goal: 50% Actual: 48.9% 	N/A	N/A																			
1.2a	The percent of students in the tables below will meet or exceed their grade level ELA and Math NWEA MAP Growth Target goal as measured from the Fall to Spring benchmark cycles.																					
	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>2024-2025 Grade Level</th> <th>2nd</th> <th>3rd</th> <th>4th</th> <th>5th</th> <th>6th</th> <th>7th</th> <th>8th</th> </tr> </thead> <tbody> <tr> <td>Cohort Average</td> <td>-</td> <td>69</td> <td>70</td> <td>64</td> <td>67</td> <td>69</td> <td>60</td> </tr> </tbody> </table>	2024-2025 Grade Level	2nd	3rd	4th	5th	6th	7th	8th	Cohort Average	-	69	70	64	67	69	60					
2024-2025 Grade Level	2nd	3rd	4th	5th	6th	7th	8th															
Cohort Average	-	69	70	64	67	69	60															

		2024-2025 Cohort Goal	70	74	74	69	70	73	77					
		Percent Sts Who Met/Exceeded Growth Goal	78	77	77	71	71	72	60					
1.2b	The percent of students in the tables below will meet or exceed their grade level Math NWEA MAP Growth Target goal as measured from the Fall to Spring benchmark cycles.													
		2024-2025 Grade Level	2nd	3rd	4th	5th	6th	7th	8th					
		Cohort Average	-	88	77	78	76	72	64					
		2025-2026 Cohort Goal	70	91	85	88	84	80	74					
		Percent Sts Who Met/Exceeded Growth Target	84	90	91	77	69	79	84					
1.3a	Percentage of all students will meet or exceed grade level ELA expectations on the Illinois Assessment of Readiness (IAR) <ul style="list-style-type: none"> • SY23 - Goal: 64% Actual: 64% • SY24 - Goal: 69% Actual: 73% • SY25 - Goal: 77% Actual: 82% • SY26: Goal: 85% 												IAR Scores not yet reported	
1.3b	Percentage of all students will meet or exceed grade level Math expectations on the Illinois Assessment of Readiness (IAR) <ul style="list-style-type: none"> • SY23 - Goal: 64% Actual: 57% • SY24 - Goal: 60% Actual: 59% • SY25 - Goal: 64% Actual: 72% • SY26 - Goal: 77% 												IAR Scores not yet reported	
1.4	*** percent of students who completed the 8th Grade Math Core class in District 96 will achieve a level of success on the placement exam so that they are placed into honors Algebra at Riverside Brookfield High School.													
1.4a	Goal 1.4a: Beginning with the 2023-2024 school year, 33% of students who complete ELA 8 in District 96 will achieve a level of success on the placement exam so that they are recommended for Honors English 9 at Riverside Brookfield High School. 45%									N/A				

1.4b	Goal 1.4b: Beginning with the 2023-2024 school year, 90% of students who complete Advanced ELA 8 in District 96 will achieve a level of success on the placement exam so that they are recommended for Honors English 9 at Riverside Brookfield High School. 96%	N/A				
1.5	Goal 1.5: **** percent of students who completed Advance 8 th Grade Math in District 96 will achieve a level of success on the high school placement exam so that they are placed into honors Geometry at Riverside Brookfield High School.					
1.5a	Goal 1.5a: Beginning with the 2023-2024 school year, 67% of students who complete Math 8 in District 96 will achieve a level of success on the placement exam so that they are recommended for Honors Algebra at Riverside Brookfield High School. 34.9%	N/A				
1.5b	Goal 1.5b: Beginning with the 2023-2024 school year, 90% of students who complete Advanced Math 8 in District 96 will achieve a level of success on the placement exam so that they are recommended for Honors Geometry at Riverside Brookfield High School. 91%	N/A				

Goal 2: Learning Environment and Culture Goal: Cultivate a safe, secure and inclusive learning environment that is responsive to the evolving needs of each student.





Goal #	SMARTIE Goal	Reporting Year				
		2022-23	2023-24	2024-25	2025-26	2026-27
2.1	The district will maintain or improve upon a three-year average attendance rate at the building and grade levels. <ul style="list-style-type: none"> SY22 - Attendance: 94.3% SY23 - Attendance: 93.9% SY24 - Attendance: 94.8% SY 25 Goal: at or above 94.3% ACTUAL SY 25 Attendance: 94.2% 	N/A	N/A			
2.1a	The district will maintain or improve upon a three-year average chronic absenteeism rate at the building and grade levels. <ul style="list-style-type: none"> SY 22 - Chronic Absenteeism: 15.14% SY 23 - Chronic Absenteeism: 15.65% SY 24 - Chronic Absenteeism: 11.0% SY 25 Goal: at or below 13.93% ACTUAL SY 25 Chronic Absenteeism: 9.36% SY 26 	N/A	N/A			
2.2	A SMARTIE goal will be written in spring 2023. In the PASS administration in Spring of 2025, the district will maintain or improve the by-building average results from the Spring, 2024 PASS student survey data for the following 3 subscales: "Feelings About School," "Attitudes To Teachers," and "Attitudes To Attendance."	N/A				
2.3	The district's Goal Action Team will annually complete the <i>CASEL Survey for Systemic District Approach</i> and will maintain or improve the results collected from the April 2022 survey data in the areas of Shared Vision Plan and SEL Professional Learning.				Will be completed summer 2026	

Goal 3: High-Quality Staff Goal: Recruit, develop, and retain exceptional personnel for all positions.

















Reporting Year






















Goal #	SMARTIE Goal	2022-23	2023-24	2024-25	2025-26	2026-27
3.1	The district will maintain or increase the percent of teachers with a master’s degree or higher at a three-year rolling average as reported on the ISBE Report Card.					
3.2	The administration will alter current hiring practices to include seeking candidates with desired experiences that expand the diversity of experiences at the identified grade level and/or team.					
3.3	The administration will review current certified and support employees recruitment practices and will implement strategies intended to have a positive impact on attracting a more diverse pool of candidates.					
3.4	Eighty-five percent of all employees who voluntarily choose to leave the district will be invited to participate in an exit interview survey with a district office administrator.					
3.5	The Superintendent will annually report the aggregate data for certified employees and the aggregate data for support staff employees that is collected from the exit interviews; as long as the number of exit interviews exceeds six participants (i.e., greater than six certified interviews or greater than six support staff interviews). Y26 we added “stay interviews” for newly tenured teachers. 50% of newly tenured teachers participated in these sessions.					
3.6	The district will maintain a regionally (WSCAE districts) competitive level of total compensation for both certified and non-certified paraprofessional employee groups.		TBD	TBD	TBD	
3.7	For district-provided professional development sessions for certified employees, the district will maintain or increase the annual combined percent of participants who select ratings of <i>Strongly Agree</i> or <i>Agree</i> while decreasing the number of participants who select a rating of <i>Disagree</i> on two rating items: <ul style="list-style-type: none"> o This professional development will impact my social and emotional growth or student social and emotional growth. o This professional development will impact my professional growth or student growth in regards to content knowledge or skills, or both. 					
3.8	For the 2024-2025 school year, the district launched a new employee satisfaction survey. This survey was developed by EAB (formerly the Education Advisory Board). This new survey has already provided valuable data and feedback, which will be used to develop a range of actionable responses and guide future goal development. A SMARTIE goal using the initial survey data and the <i>5Essentials</i> results may be written at a later date. This goal is still in development. *This goal will be revised or enhanced for the 2026-2031 Score Card based on ongoing use of morale survey data	N/A	N/A	N/A	*	
3.9	District 96 will implement a responsive, data-driven staffing model that addresses the evolving needs of our student population. <ul style="list-style-type: none"> ● Staff added for SY25-26 <ul style="list-style-type: none"> ○ 1 elementary intervention & support coordinator (administrative) ○ 1 additional bilingual EL teacher ○ 1 additional instructional coach ○ 1 additional resource teacher ○ 1 additional elementary physical education teacher ● Staff Added for SY 26-27 <ul style="list-style-type: none"> ○ Middle School Math 	N/A				

Goal 4: Family and Community Partnerships Goal: Build a strong support system by engaging families, partners and the greater community to meet the needs of all students.

Goal #	SMARTIE Goal	Reporting Year				
		2022-23	2023-24	2024-25	2025-26	2026-27
4.1	<p>The Family Community Partnership Action Team (FCP Action Team) will annually review the <i>Family Satisfaction, Pride, Cultural Awareness, and Engagement Survey</i> results and will develop district level measurable goals and next steps. The administration will annually report the FCP Action Team goals and next steps to the Board of Education.</p> <p>Each School Leadership Team will review their school's <i>Family Engagement Survey</i> results and will annually develop measurable goals and next steps. Completed during 2023-2024 and 2024-2025:</p> <ol style="list-style-type: none"> Partnership with PTO and PTA: Parent Ambassadors to welcome new families (ongoing) Annual Family Learning Night (Family STEM Night Feb. 28, 2024, Family Literacy Night Feb. 26, 2025) One Book One School event at all 4 elementary schools (ongoing) Completion of Family and Community Engagement Guidelines June 2024 (ongoing use) Updated District 96 website-Summer 2024 (improved family communication), launched new app (2025) Agreement to conduct family engagement survey in 2024-2025 (every other year cycle), postponed to Fall 2025 Perception Survey administered January 2026 with 432 respondents-family, community and staff (linked to development of new strategic plan) 					

Goal 5: Stewardship of Resources Goal: Develop and sustain effective, efficient, and equitable use of all resources to optimize the operations for improved student achievement and fiscal responsibility.

Goal #	SMARTIE Goal	Reporting Year				
		2022-23	2023-24	2024-25	2025-26	2026-27
5.1	The district will maintain an annual School District Financial Profile tier rating of <i>Financial Recognition</i> as reported by the Illinois State Board of Education.					
5.2	The Superintendent will recommend an annual operating expense budget with year-over-year expenditure increases that are equal to or less than the Consumer Price Index; excluding additional Board approved expenditures.					
5.3	Scheduled facility maintenance, repair, and improvement projects will be on time and within the original Board approved budget. (Necessary change orders and additional project expenses will be brought to the Board for consideration.)					
5.4	The district will maintain an annual average response time that is equal to or less than one business day for Fresh Desk maintenance, repair, and improvement requests.					

5.5	The Superintendent will recommend a 5-year technology infrastructure AND device replacement, repair, and acquisition expense budget that maintains an increase that is equal to or less than a 5-year rolling average of the Consumer Price Index; unless otherwise approved by the Board.					
5.6	The district will maintain an annual average response time that is equal to or less than one business day for Fresh Desk technology requests.					
5.7	<p>Execute the December 4, 2019, Long-Range Facilities Plan</p> <ul style="list-style-type: none">  Secured Front Entrances  Account for all Existing Itinerants and Student Support Areas  Appropriate Number of Classrooms (including possible Full-Day Kindergarten)  A Place to Eat and Conduct Large Group Projects = Multi-Purpose Room Leverage New Property Acquisitions  Alleviate Overcrowding Across Schools  Create Multi-Section Option for Blythe Park  Allow for Relocation of Early Learners Program from Blythe Park School to Ames School  Separate Play and Parking  Renovation and Reconfiguration of Library Media Center 					
5.8	Improve the lunch program to include hot meals at every school		