

**WE EXPECT EXCELLENCE****WE INNOVATE****WE EMBRACE EQUITY****WE COLLABORATE**

2014-15 Compliance with Division 22 Standards**POLICY ISSUE/SITUATION**

On or before January 15, the Superintendent must complete and present an annual report to the community that the School District is in compliance with and is implementing as required, all of the Standards for Public Elementary and Secondary Schools as set out in OAR Chapter 581, Division 22, including all new and revised rules.

To verify compliance with the Division 22 Standards, the school district submits an Assurance Form to the Superintendent of Public Instruction signed by the District Superintendent. For any rules for which the District is not in compliance, a plan of correction must be submitted.

The required Assurance Form has changed from last year. As part of the Oregon Department of Education's mandate relief efforts, districts will report their compliance status for all Division 22 Standards every third year. In intervening years, districts will report more specific information with regards to Division 22 Standards selected by ODE leadership. For 2014-2015, districts will provide information about five standards:

- a. OAR 581-022-1134 - Modified Diploma
- b. OAR 581-022-1140 - Equal Educational Opportunities
- c. OAR 581-022-1620 - Instructional Hours
- d. OAR 581-022-1723 - Teacher and Administrator Evaluation and Support
- e. OAR 581-022-1941 - Complaint Policy

Although districts provide information to ODE on only five of the Division 22 standards, they are still expected to comply with all of the standards.

STATUS:

Staff have conducted an internal audit of the District's compliance with Division 22 requirements and have determined that the District is not in compliance with 1 of the 54 Division 22 rules (581-022-1440 Human Sexuality Education) and secured a waiver from the State Board of Education for one rule (581-022-1131 Credit Options). The Report to the Community and Division 22 Assurance Form are attached for Board review.

RECOMMENDATION:

(15-498) It is recommended that the School Board receives the report and directs the Superintendent to develop plans for remedying any area of non-compliance.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.



Division 22

Standards for Public Elementary and Secondary Schools

2014-2015 Assurances

REPORT TO COMMUNITY

This list is provided to assist you in your report to your community as required by OAR 581-022-1610.
Please ***do not*** submit this form to the Oregon Department of Education.

- ✓ Determine your district's compliance with the Oregon Administrative Rules (OARs) located in Chapter 581, Division 22. The OARs are available for review in ODE's [2014 Quick Reference](#) guide or on the Secretary of State's webpage at http://arcweb.sos.state.or.us/rules/OARS_500/OAR_581/581_022.html.
- ✓ Identify areas of compliance and non-compliance by checking the appropriate boxes in the chart below. Districts should report to their communities on each of the standards listed below.
- ✓ Report your district's compliance or non-compliance to the Division 22 Standards for Public Elementary and Secondary Schools to your local district school board by **January 15, 2015**.

OAR Number	Title	Compliance Status	
		Yes, in compliance	No, not in compliance
0405	Career Education	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0413	Prevention Education Programs in Drugs and Alcohol	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0416	Anabolic Steroids and Performance Enhancing Substances	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0421	Safety of School Sports -- Concussions	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0606	District Improvement Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0610	Administration of State Assessments	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0612	Exception of Students with Disabilities from State Assessment Testing	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0615	Assessment of Essential Skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0617	Essential Skill Assessments for English Language Learners	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0705	Health Services	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0711	Policies on Reporting Child Abuse	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0807	Standardization	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1030	Local District Goals	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1060	School and District Performance Report Criteria	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1130	Diploma Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1131	Credit Options	Waiver approved for 2014-15	
1133	Extended Diploma	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1134	Modified Diploma	<input checked="" type="checkbox"/>	<input type="checkbox"/>

1135	Alternative Certificate	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1140	Equal Education Opportunity	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1140	Harassment, Intimidation, Bullying and Cyberbullying	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1210	District Curriculum	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1215	Literacy Instruction	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1310	Identification of Academically Talented and Intellectually Gifted Students	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1320	Rights of Parents of Talented and Gifted Students	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1330	Programs and Services for Talented and Gifted Students	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1340	Special Education for Children with Disabilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1350	Alternative Education Programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1361	Expanded Options Program Annual Credit Hour Cap	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1364	Expanded Options - Requirements for Oregon Public School Districts	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1420	Emergency Plans and Safety Programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1430	Asbestos Management Plans	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1440	Human Sexuality Education	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1510	Comprehensive Guidance and Counseling	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1512	Child Development Specialist Programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1520	Media Programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1530	Auxiliary Services	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1610	Operating Policies and Procedures	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1620	Required Instructional Time	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1622	Independent Adoptions of Instructional Materials	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1630	Daily Class Size	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1640	Instructional Materials Adoption	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1650	Postponement of Purchase of State-Adopted Instructional Materials	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1660	Records and Reports	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1661	Report on Physical Education Data	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1670	Individual Student Assessment, Recordkeeping, and Reporting	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1710	Personnel	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1720	Personnel Policies	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1723	Teacher and Administrator Evaluation and Support	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1724	Core Teaching Standards	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1725	Educational Leadership—Administrator Standards	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1730	Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1910	Exemptions	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1941	Complaint Procedures	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2130	Kindergarten Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Districts must report their status with regards to the Division 22 Standards to their communities
by

January 15, 2015



Division 22 Standards for Public Elementary and Secondary Schools 2014-2015 Assurances

Instructions for Completing Form

In response to requests to lessen the reporting burden of districts, the 2014-2015 Assurances submission will include responses to questions about five Oregon Administrative Rules.

- a. OAR 581-022-1134 Modified Diploma
- b. OAR 581-022-1140 Equal Educational Opportunities
- c. OAR 581-022-1620 Instructional Hours
- d. OAR 581-022-1723 Teacher and Administrator Evaluation and Support
- e. OAR 581-022-1941 Complaint Policy

Districts are still expected to report to their communities regarding compliance to ALL Division 22 standards by January 15, 2015, as required by OAR 581-022-1610. Districts should complete this form and upload it to the Indistar system by February 13, 2015.

1. Determine your district's compliance with the five Oregon Administrative Rules (OARs) located in Chapter 581, Division 22. The OARs are available for review in ODE's 2015 Quick Reference guide or on the Secretary of State's webpage at http://arcweb.sos.state.or.us/pages/rules/oars_500/oar_581/581_022.html.
2. Identify areas of compliance and non-compliance by checking the appropriate boxes in the chart below.
3. Create a plan that details how your district will correct the identified areas of non-compliance. Provide the plan in the expandable text box.
4. Complete the questions related to the five OARs.
5. Certify that your district's annual report was presented to the community, as required by the Department of Education. Please include evidence (such as school board minutes or a newspaper article) with this completed assurance form. This evidence should document that the report was made to the community.
6. Obtain your District Superintendent's signature on this Assurance Form.
7. Upload the completed (and signed) Assurance Form with any necessary attachments to the Indistar system, <http://www.indistar.org> by February 13, 2015. Directions for uploading the document(s) are provided at the end of this form.

Please note: The Oregon Department of Education does not require that districts submit evidence of compliance at this time. Any files, documents, or artifacts collected during the assurances process are at the discretion of the local district.

If you have questions or need further assistance, please email Andrea Morgan, Education Specialist, at andrea.morgan@state.or.us or call (503) 947-5772.

Beaverton School District

School District

Washington

County



**Division 22
Standards for Public
Elementary and Secondary Schools
2014-2015 Assurance Form**

I hereby certify that Beaverton School District has completed and presented its annual report to the community and is in compliance with and implementing as required, **all** of the applicable Standards for Public Elementary and Secondary Schools as set out in OAR Chapter 581, Division 22.

581-022-1134 Modified Diploma

The district is is not fully compliant with OAR 581-022-1134.

Yes	No	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	1. Is this school district meeting the requirements of OAR 581-022-1134 relating to the modified diploma?
<input type="checkbox"/>	<input type="checkbox"/>	2. Is the school district granting eligibility for a modified diploma only to those students who have:
<input checked="" type="checkbox"/>	<input type="checkbox"/>	a. A documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; or
<input checked="" type="checkbox"/>	<input type="checkbox"/>	b. A documented history of a medical condition that creates a barrier to achievement.

581-022-1140 Equal Educational Opportunities

The district is is not fully compliant with OAR 581-022-1140.

Yes	No	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	3. Has your district school board adopted a policy in accordance with ORS 339.356 prohibiting harassment, intimidation or bullying and prohibiting cyberbullying?
<input checked="" type="checkbox"/>	<input type="checkbox"/>	4. Does your district have a clear statement prohibiting discrimination against any person in the public schools and programs of the district. "Discrimination" means any act that unreasonably differentiates treatment, intended or unintended, or any act that is fair in form but discriminatory in operation, either of which is based on age, disability, national origin, race, color, marital status, religion, sex or sexual orientation.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	5. Is this statement visible on your district's web page and included in all student, parent and employee handbooks?
<input checked="" type="checkbox"/>	<input type="checkbox"/>	6. Has your district developed and implemented a plan for identifying students whose primary language is other than English and provided such students with appropriate programs until they are able to use the English language in a manner that allows effective and relevant participation in regular classroom instruction and other educational activities?

581-022-1620 Instructional Hours

The district is is not fully compliant with OAR 581-022-1620.

7. Based on your school calendar, how many instructional hours are you currently offering for:

Kindergarten	940.5	Grade 5	962.5	Grade 9	995.0
Grade 1	962.5	Grade 6	977.0	Grade 10	990.0
Grade 2	962.5	Grade 7	971.5	Grade 11	990.0
Grade 3	962.5	Grade 8	971.5	Grade 12	965.0
Grade 4	962.5	Click to copy Grade 1 to all grades → Copy Entries			

8. How many hours of Parent Teacher Conferences are you including in your current calculation of instructional time for:

Kindergarten	22.5	Grade 5	22.5	Grade 9	0.0
Grade 1	22.5	Grade 6	17.0	Grade 10	0.0
Grade 2	22.5	Grade 7	17.0	Grade 11	0.0
Grade 3	22.5	Grade 8	17.0	Grade 12	0.0
Grade 4	22.5	Click to copy Grade 1 to all grades →		Copy Entries	

9. How many hours of professional development are you including in your current calculation of instructional time for:

Kindergarten	0.0	Grade 5	0.0	Grade 9	0.0
Grade 1	0.0	Grade 6	0.0	Grade 10	0.0
Grade 2	0.0	Grade 7	0.0	Grade 11	0.0
Grade 3	0.0	Grade 8	0.0	Grade 12	0.0
Grade 4	0.0	Click to copy Grade 1 to all grades →		Copy Entries	

10. Has your local school board authorized the district to include professional development in the calculation of instructional time?

Yes No

11. Has your local school board authorized the district to reduce instructional time for twelfth grade students?

Yes No

12. What percentage of the district's students are enrolled in a full day of school for:

NOTE REGARDING QUESTION 12—ODE has proposed a rule change that would require districts to ensure 90% of students are scheduled in a full day of school. While the proposed rule will require 90% at the district level, ODE requests information here at grade level. Question 12 is included to gather information and get a clearer understanding of where districts currently stand in relation to the proposed revision. Districts responding to question 12 with an answer that is less than 90% will not be out of compliance for purposes of the 2014-15 Division 22 Assurances.

Kindergarten	<99%	Grade 5	<99%	Grade 9	<99%
Grade 1	<99%	Grade 6	<99%	Grade 10	<99%
Grade 2	<99%	Grade 7	<99%	Grade 11	77.5%
Grade 3	<99%	Grade 8	<99%	Grade 12	57%
Grade 4	<99%	Click to copy Grade 1 to all grades →		Copy Entries	

581-022-1723 Teacher and Administrator Evaluation and Support

The district is is not fully compliant with OAR 581-022-1723.

Yes	No	
		13. The district evaluation and support system is aligned with the five elements of the Oregon Framework for Teacher and Administrator Evaluation and Support Systems and includes:
<input checked="" type="checkbox"/>	<input type="checkbox"/>	a. Standards of Professional Practice
<input checked="" type="checkbox"/>	<input type="checkbox"/>	b. Differentiated Performance Levels
<input checked="" type="checkbox"/>	<input type="checkbox"/>	c. Multiple Measures
<input checked="" type="checkbox"/>	<input type="checkbox"/>	d. Evaluation and Professional Growth Cycle
<input checked="" type="checkbox"/>	<input type="checkbox"/>	e. Aligned Professional Learning
<input checked="" type="checkbox"/>	<input type="checkbox"/>	14. The district has a plan to monitor progress and refine the local evaluation and support system.

581-022-1941 Complaint Policy

The district is is not fully compliant with OAR 581-022-1941.

Yes	No	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	15. Has your district adopted and implemented a process for resolving complaints by a person who resides in the district or by any parent or guardian of a student who attends school in the school district?
<input checked="" type="checkbox"/>	<input type="checkbox"/>	16. Is the process in writing and can it be found by parents and community members?
<input checked="" type="checkbox"/>	<input type="checkbox"/>	17. Does the process clearly state who is responsible for responding to the complaint at each level of the complaint process?
<input checked="" type="checkbox"/>	<input type="checkbox"/>	18. Does the process clearly establish the time frame for the district to complete each step of the process?
		19. For complaints that may be appealed to ODE pursuant OAR 581-022-1940, does the district's complaint process:
<input checked="" type="checkbox"/>	<input type="checkbox"/>	a. Clearly state at what step the district's decision is final?
<input checked="" type="checkbox"/>	<input type="checkbox"/>	b. Require the final decision be in writing and clearly establish the legal basis for the decision, findings of fact and conclusions of law?
<input checked="" type="checkbox"/>	<input type="checkbox"/>	c. Require the complainant be given notice of the right to appeal the final decision to ODE under OAR 581-022-1940?

Please list any of the five Division 22 rule(s) included in this 2014-2015 report, including the OAR number and title, with which the district is not in compliance and detailed plans to correct. Attach a separate document if necessary.

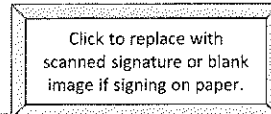
A large, empty rectangular box with a thin black border, intended for the user to list any Division 22 rules not in compliance with and provide detailed correction plans. The box is currently blank.

SIGNED ASSURANCES

I certify that any Division 22 rules with which the district does not yet comply are noted. An explanation of why the district is not in compliance and a plan for correcting the deficiency (or deficiencies) is attached.

I hereby certify that the district's annual report was presented to the community on 01/12/2015, as required by OAR 581-022-0807. Evidence (school board minutes or a newspaper article) is attached.

I further certify that all representations in this Assurance Form are true and correct to the best of my knowledge.



Dr. Jeff Rose
Name of District Superintendent

Signature

Jon Bridges
Name of person completing form

1/13/15
Date

Please return the 2014-2015 Assurance Form by February 15, 2015 to:
<http://www.indistar.org>