



HOLLIS SCHOOL  
NOVEMBER 25, 2024  
SISD BOARD REPORT

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## Foundation

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A formidable foundation must exist to enable our Hawks to soar as self-directed, lifelong learners. Our depth and breadth of powerful learning experiences, as guided by shared vision, professional standards, Anchors, and connection create our intentionally flexible, dynamic, and resilient Foundation. A Foundation that values our past while incorporating the unexpected, and innovative opportunities for growth and improvement all the while celebrating a school culture informed by new ideas, questions, mistakes, multiple perspectives, ideals, and connections with each other, our Anchors, our community, and all whom have come before us.

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**Gratitude:** *Doyackshin, Gunalchéesh, Háw'aa, Muchas gracias, Salamat po, Thank you, Thank you from all of our Hollis School student community – Tsimshian, Tlingit, Haida, Spanish, Tagalog English*

☞ Gratitude for our Veterans as we opened our Veteran's Day with our Flag ceremony at our new upcycled ships mast flag pole.



☞ Gratitude to community member Dina. Dina listened to our primary students and worked with Library Director Sandy Curtis to assemble the resources so our students could join Dina during her weekly library visits to make their own knotted blankets. These weekly visits will foster important executive functioning skills, strengthen fine motor development and create invaluable cross generational connections that provide opportunities to strengthen community as they share, learn, and engage with each other.

☞ Thank you volunteers Dave Martin and Cathy Starkweather who have been coming in daily to keep

our breakfast and lunch meal service running smoothly.

### Southeast Island School District Vision, Mission, and Goals

**Vision:** Students are equipped to achieve their dreams and aspirations.

**Mission:** Set a foundation by cultivating experiences for students to develop goals and thrive in an ever-changing world.

**Focus Areas:** We are relying upon the focus areas to drive our school planning:

We believe...

- in a unique and powerful educational experience.
- students will be provided a challenging education unique to their individual needs.
- students are valued and honored.
- ongoing relevant staff development is vital.
- in mutual respect.
- early childhood education is essential to later success of students.
- in establishing relationships with communities and other resources to provide for whole family wellness.
- in building resiliency.
- students will be provided a safe learning environment.
- in mutual accountability and communication among students, staff, parents, and community leads to students' success

## **GOAL: PREPARE STUDENTS TO OVERCOME CHALLENGES AND BE SUCCESSFUL.**

- 🎯 **\*MK-SHOP** - \*The Mallot-Kookish Community SHOP (Students Helping Others Prosper) is launching new learning:
  - Students came running to get us so we could share their joy when they fixed the side by side as a first step in a DIVE exploration. Not only does it work but now we will be able to plow!
- 🎯 The Core Focus for our student's 2024-2025 learning includes:
  - **My World, My Community and Life Science:**  
Primary students are collaborating with the Middle school students to learn about our Hollis by exploring the culture, food, arts, and holidays celebrated by the people who live here.
  - **US Regions, Landforms, and Earth Science:**  
Middle School students have completed a mock study of one individual's story and culture as a prototype before launching the survey to assemble nationwide information to drive their exploration of the US Regions to include a study of culture, food, arts, and holidays.
  - **US History, American Literature and Earth Science: High School:**  
Our High School students evaluated 600 years of North American maps and identified key moments to explore in order to better understand our nation's story.
- 🎯 **DIVE:**  
Our high school students' completed their research and presented their 2024-2025 DIVE (Diverse Independent Vital Exploration) Project Proposals to a panel they selected for feedback and support. DIVE updates- one student is using book creator along with a new drawing software to maintaining progress on their book. Another is investigating different types of wood on the quality of their product and a 3<sup>rd</sup> is tracking his learning about the safe use of tools that will benefit others' when they access them.

## **GOAL: SUPPORT STAFF RETENTION AND PROFESSIONAL GROWTH.**

- 🎯 Julie Vasquez completed a Science of Reading class.
- 🎯 Collaboration with peers – we have enjoyed special education staff visits to our school and we are excited that plans for Whale Pass, Coffman Cove and Kasaan students and staff visits to share skills and ideas are in the works.

## **GOAL: CELEBRATE AND ENCOURAGE SCHOOL AND COMMUNITY ACHIEVEMENTS AND INVOLVEMENT.**

- 🎯 **CELEBRATE:**
  - **New Hollis Mascot:** We have a SE Native artist coming to work with our students collectively design our next Hawk so we can get our gym floor replaces and order our spirit ware.
- 🎯 **Community Involvement:**
  - **¼ Health Clinic:** We hosted our 2<sup>nd</sup> ¼ health clinic for the year with improved turnout. It is another connection with the community while also normalizing the nurse's visits so students will know her should they the time come when they need to reach out. The next clinic will be in early January.
  - **Elections:** We hosted 3<sup>rd</sup> election in the last few months – this one with unprecedented attendance. On top of that, in addition to high school assisting, all of our students got to witness our first visitors cast their votes as they learned about the process.
  - **Hollis Community Council:** Teachers attend monthly to sharing and promote involvement.
  - **Thanksgiving:** We will be co-hosting with the Community Council the Annual Hollis

## Hollis School November 15, 2024 SISD Board Report

Community Thanksgiving Dinner at the Hollis School.

- *Block Party*: Our Block Party is being delayed until mid winter to give our students time to assemble additional resources and be better prepared.

### 🎯 **Parent Engagement:**

- *Signup.com*: With patience we made 100% Parent Teacher conference attendance. We continue to have available time every week for parents to meet with teachers.
- *Parent Meals*: Our ASC will fund up to one breakfast or lunch per month for parents/grandparents/important adults to join their student for a meal at school.
- *Talking Points*: We have extended the transition from our Facebook Messenger Parent Communication Group to “Talking Points” to support those parents who as finding it to be more challenging. We remain hopeful this will improve parent communication while removing it from relying upon personal social media pages.

### ⇒ FUTURE PLANNING:

We are STILL working to bring:

- 🎯 Dancing with the Spirit back to our school.
- 🎯 More community involvement into our ASC