E	BOARD OF TRUSTEES AGENDA	AGENDA ITEM 3
Workshop	X Regular	Special
(A) Report Only		Recognition
Presenter(s):		
Briefly describe the subject of the rep	port or recognition presentation	
 (B) X Action Item Presenter(s): JOHN COX, DEPUTELIZABETH TORR Briefly describe the subject of the rep 	ES, SPECIAL EDUATION DIRECTO	DR
CONSIDER AND TAKE APPROPRIA DONATION OF STAFF DEVELOPM	TE ACTION ON THE REQUE	ST TO APPROVE
(C) Funding Source: Identify the cou	urse of funds if any are require	d
GENERAL FUNDS		
(D) Clarification: Explain any question	on or issues that might be raise	ed regarding this item.
EAGLE PASS HEROES IS DONATINE EDUCATION STAFF.	NG STAFF DEVELOPMENT S	ESSIONS FOR SPECIAL



1858 E. Main St. Eagle Pass, Texas 78852

October 14, 2019

Ms. Elizabeth Torres, Special Education Director Eagle Pass Independent School District 587 Madison St. Eagle Pass, TX 78852 etorres2@eaglepassisd.net VIA FACSIMILE 830-757-1800 AND VIA E-MAIL PDF

Re: Donation for Staff and Parent Training

Dear Ms. Torres:

Thank you for meeting with me last week. As we discussed, Eagle Pass HEROES, Inc. has committed to support Eagle Pass Independent School District as it works on raising the quality of education for children with special needs. We have worked together to come up with a list of trainings for both parents and staff to be offered by the district during the 2019-2020 school year. I have attached a list of those trainings for your reference.

The purpose of this letter is to confirm Eagle Pass HEROES, Inc. will be donating one-half of the costs of these trainings up to \$10,000.00. Please make arrangements to place this donation on the School Board Agenda for approval. I would like to attend the meeting to address the Board when it is placed on the Agenda.

I look forward to our continued cooperation for the benefit of the children with special needs. Should you have any questions, please contact me at (830) 776-7644 or via email at <u>clongoria@lklawtx.com</u>.

Sincerely,

EAGLE PASS HEROES INC.

Catrina Purcell Longoria

Helping Everyone with special needs gain Resources for Outcomes to guide Educational Success

Staff Development Proposal 2019-2020

Inclusive Friends- Bee Social Network

First Responders Training- Bee Social Network

Bus Drivers/Bus Aides Training- Bee Social Network

Unorganized, Unfocused and Unprepared: The Impact of Executive Functioning Skills in the Classroom- Parent Training- ESC20

Low Incidence Disabilities Data, Data, Data: Data Collection Tools, Practice, and Implications- ESC20

Early Childhood Special Education Services (ECSE)- ESC20 Now I get it! Social Skills and Social Stories in the Early Childhood Classroom

Early Childhood Special Education Services (ECSE)- ESC20 Visually Speaking!

Day 1: Classroom Organization and Structure

Day 2: Visual Supports and Communication Tools

Day 3: Implementation with Students and revisions

Day 4: Implementation with Students and Action Plan for Participants

How to Differentiate (Using Grouping and other Approaches) for Students in the Self-Contained Special Education Setting Series- ESC20

Day One: How to Differentiate (Using Grouping and other Approaches) for Students in the Self-Contained Special Education Setting

Day Two: Adapting TEKS Instruction for Students with Low Incidence Disabilities--MATH

Day Three: Adapting TEKS Instruction for Students with Low Incidence Disabilities-- English Language Arts and Reading

Day Four: Adapting TEKS Instruction for Students with Low Incidence Disabilities--SCIENCE/SOCIAL STUDIES