

**BOARD OF EDUCATION
BEEVILLE INDEPENDENT SCHOOL DISTRICT**

Date: May 17, 2005

**Subject: Evaluation of Waivers
School Year 2003-2004**

Submitted By: Mrs. Jones

ACTION

Information: BISD had five waivers this school year. A brief description/evaluation of each is listed below:

1. Selected CATE courses (Architectural Drafting, Commercial Photography, and Mechanical Drafting) were offered for one credit versus 2-3 credits each.

Evaluation:

No drafting courses were taught during the 2004-2005 school year.

2. Staff Development: Three additional days of staff development was approved which lowered the number of instructional days for students to 177 days.

Evaluation:

Each staff development session was evaluated. The ratings and comments were very positive as a whole. Individual evaluations for campus staff development are detailed in the Campus Improvement Plan Evaluations.

3. Late entry of AC Jones and LRC students who had already met the TAAS requirements was allowed. The arrangement allowed the students to test in classrooms versus testing in the auditorium or gym.

Evaluation:

TAKS results were mixed. However, with the complexity of administering all of the tests to so many different groups of students, the flexibility of late entry for eleventh and twelfth graders greatly helped AC Jones and LRC with administering the TAKS and TAAS tests. Preliminary passing rates for BISD ninth grade students on TAKS were as follows: Mathematics 54%; Reading 76%. Preliminary passing rates for BISD tenth grade students on TAKS were as follows: Mathematics 51%; English Language Arts 58%; Science 40%; Social Studies 75%. Preliminary passing rates for BISD eleventh grade students on TAKS were as follows: Mathematics 84%; English Language Arts 86%; Science 79%; Social Studies 96%.

4. Six early release dates were allowed. Two were on the last day for students at the conclusion of the two semesters. Two were for parent visits/conferences. Two were for vertical teaming.

Evaluation:

All of the early release days were valuable to the staff of BISD. Teachers visited parents in their homes and at school during the parent visit/conference days. The early release days at the end of each semester were extremely valued by the teachers. The vertical teaming was valuable to all professional staff, with the evaluations from these days being overwhelming positive. The early release days at the end of each semester allowed the teachers to complete permanent records and final semester grades for students.

5. Pregnancy Related Services (PRS) were allowed to be given to small groups of students who gathered at school versus individual one-on-one services being given in the homes of the mothers.

Evaluation:

Serving students in need of Pregnancy Related Services at school allows the district to use a half time teacher to provide these services. As much as possible, this teacher served students in small group settings. The average number of hours in small group settings was 8 hours per week. She made 49 home visits to PRS students during the year. This number includes the 1 and 2 hour PRS instructional home visits. The maximum number of students served in a week was four.

6. Internetworking Technologies I and II are courses used to prepare students to become networking technicians. Students learned networking components, the design and installation of network cabling as well as beginning router configurations and network management. Students completing the entire two-year program were eligible to take the Cisco Certified Networking Associate Exam (CCNA).

Evaluation:

Internetworking Technologies I & II have not been taught for the past 2 school years (2003-2004 & 2004-2005). Students would not enroll in the class, therefore, the enrollment numbers were not high enough to teach the course. The last year we taught it, we were forced to offer it through independent study so that they could take the 2nd year.

No students who did take the courses attempted the CISCO certification exam. Students reported that the course was too hard. It is believed that the students of A. C. Jones High School are not interested in this program.

2000-2001	9 enrolled, 7 passed
2001-2002	11 enrolled, 3 dropped at semester, 8 passed
2002-2003	14 enrolled, 7 dropped at semester, 7 passed
2003-2004	2 enrolled in independent study, 2 passed

Beeville ISD did not renew this innovative course through TEA.

7. Since no Photojournalism textbooks were adopted by the state, BISD applied for a waiver to purchase and use non-adopted Photojournalism textbooks. By doing this, the district was reimbursed by the state for the cost of the textbooks.

Evaluation:

Through this waiver, BISD purchased 30 Journalism Today textbooks and was reimbursed by the state in the amount of \$1447.50.

8. Beeville ISD has a waiver to offer the course Athletic Training I for a ½ to 1 credit elective course.

Evaluation:

This class was not offered in 2004-2005.