

TELPAS Composite Ratings for ELLs at Advanced and Advanced High Proficiency Levels, 2005 and 2006

Grade	# of students tested* 04-05	# of students tested* 05-06	Percentage at Advanced and Advanced High 04-05	Statewide Percentage at Advanced and Advanced High 04-05	Percentage at Advanced and Advanced High 05-06	Statewide Percentage at Advanced and Advanced High 05-06
K	294	364	6%	13%	12%	13%
1	298	314	18%	26%	30%	27%
2 nd	330	288	48%	33%	42%	42%
3 rd	290	349	71%	67%	73%	66%
4 th	237	240	73%	71%	73%	72%
5 th	154	211	81%	78%	81%	66%
6 th	151	147	82%	79%	82%	72%
7 th	125	155	80%	77%	80%	79%
8 th	110	117	81%	80%	84%	78%
9 th	142	151	77%	60%	71%	78%
10 th	84	87	83%	74%	87%	81%
11 th	66	79	92%	82%	96%	84%
12 th	39	47	94%	85%	85%	87%
All students in K-2 nd	922	966	25%	24%	27%	27%
All students in 3 rd -12 th	1398	1583	78%	73%	79%	73%

Source: TEA TELPAS Summary Report, All Students, Denton ISD, Spring 2005 and 2006 and TEA TELPAS, State Summary Report, All Students, September 2005 and 2006

*Number of ELLs rated in the four language domains: K-2nd TOP Assessment Results
3rd-12th TOP & RPTE Assessment Results