

Timeline for
The IB Exploratory Process

Fall, 2011 – **Administrative** team begins discussing IB program because of the need to increase enrollment, increase rigor, and marketability.

January 12, 2012 – Idea of IB is presented to staff during a staff meeting; a call was made for those interested in joining the IB Exploratory Team; a place was designated for staff to post questions about IB in the teachers' lounge; enough staff were interested in joining the Exploratory Team that we formed 4 teams of 6; each team was given a question to research:

January 26, 2012- IB Teams were formed to answer following questions.

Team A – What is IB? (Basics: When, where, what, why?) How does the IB Mission Statement align to Borman's Mission Statement?

Team B – What is the learner profile? Why is it so important and included in IB? How or does this match current expectations at Borman?

Team C – What types of training are required of an IB school? What is the timeline for this?

Team D – Investigate the PYP curriculum, both written and assessed.

February 02, 2012 – Exploratory Teams presented their findings to each other;

February 08, 2012 -Current HoS from a district IB campus (Carlos Ramirez) presented and answered questions to all interested staff members;

February 13. February 15, February 17- Teams toured a district IB PYP campus (Newton Rayzor) and met with its IB Coordinator.

March 08, 2012- Met with staff to explain that we will focus on STAAR testing and timelines and will revisit IB in May.