

## SAP GOAL AND MEASURES

### ACADEMICS

#### District Growth Areas:

- 1.1 Ensuring the continued development of curriculum across all content areas with fidelity and uniformity across the district
- 1.2 Support a common assessment system to measure student learning
- 1.3 Support staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented
- 1.4 Support universal preschool program

#### School Growth Areas:

- 1.1 Ensure implementation of Common Core curriculum with fidelity, including common language and assessment practices, across all grade levels.
- 1.2 All students will be assessed using the NWEA as a measure for academic progress and the SBAC as a summative assessment
- 1.3 Through the analysis of assessment of data, school staff will identify the specific needs of all students and inform explicit instruction to promote achievement of all learners.
- 1.4

### HUMAN CAPITAL

#### District Growth Areas:

- 2.1 Recruit highly qualified staff
- 2.2 Professional Development will be imbedded and driven by staff or demonstrated student need
- 2.3 Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all of us
- 2.4 Support Human Resource Services

#### School Growth Areas:

- 2.1 Hire and develop new staff that will embrace the Derby Core Values, and be a positive member of the school community.
- 2.2 Continued support of staff professional development. Ensure that professional development supports and enhances DMS goals and needs.
- 2.3 100% of all certified staff will be evaluated using the Danielson Framework
- 2.4

### OPERATIONS

#### District Growth Areas:

- 3.1 Support the integrated use of technology in all schools
- 3.2 Support Business Management Services
- 3.3 Support Facility Maintenance and Renovations
- 3.4 Write Blueprint for continued support of schools aligned to strategic plan

#### School Growth Areas:

- 3.1 Continue to support integrated use of technology such as Google Classroom and Google Docs throughout the building.
- 3.2 Streamline communication with business office regarding usage of school funds
- 3.3 Communication with facilities management about building needs and appropriate upgrades.
- 3.4

### CULTURE AND CLIMATE

#### District Growth Areas:

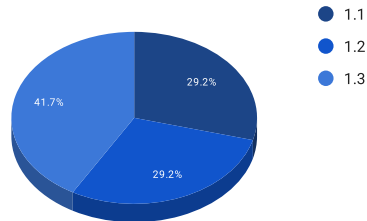
- 4.1 Support continued integration of PBIS in all schools
- 4.2 Increase parent and stakeholder involvement and feedback
- 4.3 Address student/family transiency and illegal residency issues
- 4.4 Actively participate on local and state boards and committies

#### School Growth Areas:

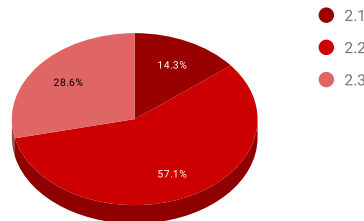
- 4.1 Introduce Restorative Practices to all stakeholders. Begin implementation of Restorative Practices.
- 4.2 Increase parent/guardian contact by all teachers for the 2018-2019 school year. All parent/guardian contact will be logged in Powerschool. Effectiveness will be measured by district survey results.
- 4.3 Verify all intake documents for new students, continue to work with John Saccu to verify and address residence issues.
- 4.4 Attend meetings and support Field Project.

## Monthly Statistics Report

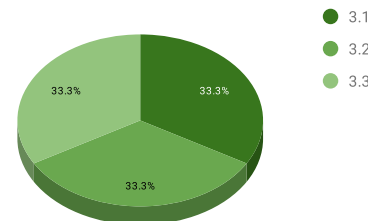
### Academics



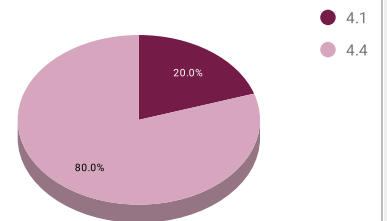
### Human Capital



### Operations



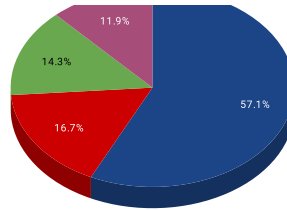
### Culture and Climate



### Strategic Plan



- Academics
- Human Capital



● Operations  
● Culture & Climate

Indicator	1.1 Ensure implementation of Common Core curriculum with fidelity, including common language and assessment practices, across all grade levels.	1.2 All students will be assessed using the NWEA as a measure for academic progress and the SBAC as a summative assessment	1.3 Through the analysis of assessment of data, school staff will identify the specific needs of all students and inform explicit instruction to promote achievement of all learners.	1.4	Date Completed	Academics
Academics  Enter a 1 in the cells to indicate alignment to goal	✓	✓	✓		09/11/2018	Attended CSDE Performance Matters Forum
	✓	✓	✓		09/11/2018	DMS Open House held
	✓	✓	✓		09/12/2018	Grade Level Meetings held
	✓	✓	✓		09/19/2018	Content Discipline meetings held to review SBAC data
	✓	✓	✓		09/20/2018	Theory of Action/ Core Beliefs planning meeting held at CO with administration team
	✓	✓	✓		09/21/2018	Attended CSDE READConn Kick- off Event
			✓		09/25/2018	8th grade CST meeting held
			✓		09/26/2018	7th grade CST meeting held
			✓		09/27/2018	6th grade CST meeting held
	✓	✓	✓		09/28/2018	Q1 Progress Reports and SBAC results sent home with all students
Indicator	2.1 Hire and develop new staff that will embrace the Derby Core Values, and be a positive member of the school community.	2.2 Continued support of staff professional development. Ensure that professional development supports and enhances DMS goals and needs.	2.3 100% of all certified staff will be evaluated using the Danielson Framework	2.4	Date Completed	Human Capital
Human Capital  Enter a 1 in the cells to indicate alignment to goal		✓	✓		09/10/2018	PDEC Committee Meeting
	✓				09/20/2018	Teacher evaluation planning meeting with Administration team
					09/24/2018	Demo Lesson for DMS Special Education position
		✓	✓		09/25/2018	School Counselor SLO Planning Meeting with Jen Olson and DHS Counselors
		✓			09/14/2018	All Staff completed DCF Mandated Reporter updated training
		✓			Ongoing Weekly	Guidance Weekly
Indicator	3.1 Continue to support integrated use of technology such as Google Classroom and Google Docs throughout the building.	3.2 Streamline communication with business office regarding usage of school funds	3.3 Communication with facilities management about building needs and appropriate upgrades.	3.4	Date Completed	Operations
	✓	✓	✓		Ongoing	Main Office Weekly meeting
		✓	✓		09/18/2018	Attended website training

Operations	✓				Ongoing	Laptop Distribution
Enter a 1 in the cells to indicate alignment to goal						
Indicator	4.1 Introduce Restorative Practices to all stakeholders. Begin implementation of Restorative Practices.	4.2 Increase parent/guardian contact by all teachers for the 2018-2019 school year. All parent/guardian contact will be logged in Powerschool. Effectiveness will be measured by district survey results.	4.3 Verify all intake documents for new students, continue to work with John Saccu to verify and address residence issues.	4.4 Attend meetings and support Field Project.	Date Completed	Culture and Climate
Culture and Climate				✓	09/04/2018	Attended Field House Baseball Field Meeting
				✓	09/05/2018	Field house design meeting with KBA architecture/design team
	✓				09/06/2018	Climate meeting with the CSDE Turnaround office regarding Restorative Practices implementation.
				✓	Ongoing	Attended Football Field weekly Meeting
				✓	09/26/2018	JR Payden Field House- Operations Review Meeting
Enter a 1 in the cells to indicate alignment to goal						