

Outcome-based, High Impact Tutoring

- **Purpose:** The purpose of High Impact Tutoring is to provide students the opportunity to close the COVID-19 learning gap through individual or small group tutoring. This accelerated learning initiative supports districts with the House Bill 4545 requirement which states all students who were not successful on STAAR be provided accelerated learning as required by the law.
- **Background Info:** The Texas Education Agency announced the launch of the Vetted Texas Tutor Corps, an initiative aimed at accelerating student learning through high impact tutoring, with the goal of reaching over one million students. ECISD will continue to partner with three tutoring providers, vetted by the State, and used by ECISD in 2021-2022. We are engaged in outcomes-based contracting with each company to compensate for each successful student, or penalize for students who regress during the tutoring sessions.

- **Project Cost:**

Company Name	Maximum Pay Out (15% bones for students who meet the 20-hour minimum)
Focus Care, Inc. (FEV Tutor) and Air Tutors	\$4,500,000 (ESSER III)
Amplify	\$180,000 (TCLAS)
Total	\$4,680,000

- **Funding Source:** ESSER III and TCLAS
- **Recommended Supplier/Service Provider:** Focus Care, Inc. dba FEV Tutor, Inc., AirTutors, Amplify
- **Authority Reference:** TEA vetted and approved <https://tea.texas.gov/texas-schools/health-safety-discipline/covid/vetted-texas-tutor-corps>

Board Approval

Date

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