2016-17 Texas Academic Performance Report

District Name: HILLSBORO ISD

District Number: 109904

2017 Accountability Rating: Met Standard

2017 Special Education Determination Status:

Meets Requirements

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| | | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|-------------------|----------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Approa | ches Grade Level | | | District | American | mspanie | White | maian | Asian | Isianaci | Races | Lu | DISdav | |
| Grade 3 | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 71% | 59% | 56% | 57% | 72% | * | - | - | * | * | 55% | 38% |
| | 2016 | 73% | 72% | 62% | 45% | 64% | 65% | - | * | - | * | 59% | 60% | 42% |
| Mathematics | 2017 | 78% | 75% | 63% | 38% | 62% | 72% | * | - | - | 88% | 75% | 60% | 49% |
| | 2016 | 75% | 73% | 62% | 40% | 64% | 67% | - | * | - | * | 59% | 60% | 38% |
| STAAR Percent at Approa Grade 4 | aches Grade Level | or Above | | | | | | | | | | | | |
| Reading | 2017 | 70% | 68% | 63% | 35% | 69% | 67% | - | * | - | * | 59% | 61% | 50% |
| | 2016 | 75% | 73% | 69% | 63% | 64% | 84% | - | - | - | * | * | 66% | 27% |
| Mathematics | 2017 | 76% | 73% | 62% | 45% | 65% | 62% | - | * | - | * | 59% | 60% | 45% |
| | 2016 | 73% | 70% | 55% | 31% | 55% | 65% | - | - | - | * | * | 51% | 36% |
| Writing | 2017 | 65% | 60% | 50% | 35% | 51% | 56% | - | * | - | * | 53% | 49% | 36% |
| | 2016 | 69% | 66% | 61% | 44% | 60% | 70% | - | - | - | * | * | 57% | 27% |
| STAAR Percent at Approa Grade 5 *** | aches Grade Level | or Above | | | | | | | | | | | | |
| Reading | 2017 | 82% | 81% | 73% | 50% | 74% | 84% | - | - | - | * | 33% | 69% | 44% |
| | 2016 | 81% | 81% | 73% | 42% | 76% | 88% | - | - | - | * | * | 70% | 48% |
| Mathematics | 2017 | 87% | 86% | 77% | 50% | 77% | 92% | - | - | - | * | 53% | 75% | 67% |
| | 2016 | 86% | 85% | 75% | 32% | 79% | 88% | - | - | - | * | * | 72% | 52% |
| Science | 2017 | 74% | 70% | 68% | 50% | 67% | 78% | - | - | - | * | 40% | 69% | 50% |
| | 2016 | 74% | 71% | 75% | 44% | 77% | 92% | - | - | - | * | 56% | 73% | 52% |
| STAAR Percent at Approa Grade 6 | aches Grade Level | or Above | | | | | | | | | | | | |
| Reading | 2017 | 69% | 68% | 60% | 27% | 60% | 87% | - | - | - | * | * | 53% | * |
| - | 2016 | 69% | 69% | 63% | 45% | 59% | 70% | * | * | - | 100% | 41% | 63% | * |
| Mathematics | 2017 | 76% | 76% | 55% | * | 59% | 73% | - | - | - | * | * | 48% | 35% |
| | 2016 | 72% | 71% | 66% | * | 65% | 80% | * | * | - | * | 47% | 63% | * |

| | | | | | | | | | | | Two or | | | |
|---|-----------------|----------|--------|----------|----------|----------------------|------------|----------|-------|----------|--------|---------|--------|------|
| | | | Region | | African | | | American | | Pacific | More | Special | Econ | |
| | | State | 12 | District | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL^ |
| STAAR Percent at Approac | hes Grade Level | or Above | | | | | | | | | | | | |
| Grade 7 | 2017 | | | | | 67 0 <i>/</i> | 666 | | | | | | | |
| Reading | 2017 | 73% | 72% | 62% | * | 67% | 69% | * | - | - | * | 29% | 58% | * |
| | 2016 | 71% | 69% | 60% | 37% | 62% | 72% | - | - | - | * | 41% | 54% | * |
| Mathematics | 2017 | 70% | 69% | 60% | * | 60% | 77% | * | - | - | * | 43% | 55% | * |
| | 2016 | 69% | 68% | 51% | 42% | 49% | 63% | - | - | - | * | 29% | 46% | * |
| Writing | 2017 | 70% | 67% | 65% | 29% | 64% | 79% | * | - | - | * | 33% | 60% | * |
| - | 2016 | 69% | 67% | 63% | 40% | 60% | 85% | - | - | - | * | 33% | 56% | * |
| STAAR Percent at Approac Grade 8 *** | hes Grade Level | or Above | | | | | | | | | | | | |
| Reading | 2017 | 86% | 86% | 74% | 76% | 71% | 83% | - | * | - | * | 33% | 70% | * |
| - | 2016 | 87% | 87% | 82% | 44% | 84% | 96% | - | - | - | * | 39% | 77% | * |
| Mathematics | 2017 | 85% | 83% | 65% | 53% | 68% | 75% | - | - | - | * | 33% | 61% | 100% |
| | 2016 | 82% | 80% | 69% | * | 81% | 67% | - | - | - | * | 29% | 70% | * |
| Science | 2017 | 76% | 74% | 55% | 33% | 54% | 69% | - | * | - | * | * | 46% | * |
| | 2016 | 75% | 71% | 66% | 38% | 72% | 68% | - | - | - | * | 35% | 66% | * |
| Social Studies | 2017 | 63% | 60% | 37% | 30% | 31% | 54% | - | * | - | * | * | 24% | * |
| | 2016 | 63% | 60% | 48% | * | 55% | 46% | - | - | - | * | * | 50% | * |
| STAAR Percent at Approac End of Course | hes Grade Level | or Above | | | | | | | | | | | | |
| English I | 2017 | 64% | 62% | 55% | 30% | 56% | 71% | - | - | - | * | * | 54% | * |
| - | 2016 | 65% | 64% | 66% | 72% | 61% | 82% | - | * | - | * | 25% | 60% | * |
| English II | 2017 | 66% | 64% | 69% | 69% | 65% | 82% | - | * | - | * | 22% | 66% | * |
| 5 | 2016 | 67% | 66% | 77% | 77% | 72% | 96% | - | * | - | * | * | 72% | 45% |
| Algebra I | 2017 | 83% | 82% | 72% | 50% | 71% | 83% | - | * | - | * | * | 68% | * |
| | 2016 | 78% | 76% | 81% | 72% | 81% | 90% | - | - | - | * | 30% | 80% | * |

| | | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---------------|----------|--------------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Approache | s Grade Level | or Above | : | | | • | | : | : | : | : | | i | |
| End of Course | | | | | | | | | | | | | | |
| Biology | 2017 | 86% | 85% | 86% | 85% | 85% | 90% | - | - | - | * | 61% | 85% | * |
| | 2016 | 87% | 86% | 92% | 79% | 91% | 100% | - | * | - | * | 60% | 92% | * |
| U.S. History | 2017 | 91% | 90% | 92 % | 89% | 90% | 97% | - | * | - | * | 71% | 92% | * |
| | 2016 | 91% | 90% | 86% | 81% | 86% | 90% | - | - | - | * | 47% | 85% | 80% |
| STAAR Percent at Approache All Grades | s Grade Level | or Above | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 73% | 65% | 45% | 65% | 75% | * | 78% | - | 69% | 35% | 61% | 41% |
| | 2016 | 75% | 73% | 69% | 49% | 69% | 77% | * | 100% | - | 67% | 38% | 66% | 40% |
| Reading | 2017 | 72% | 71% | 64% | 46% | 64% | 76% | * | * | - | 58% | 28% | 60% | 35% |
| - | 2016 | 73% | 72% | 69% | 55% | 68% | 80% | * | * | - | 71% | 38% | 65% | 36% |
| Mathematics | 2017 | 79% | 78% | 65% | 39% | 66% | 76% | * | * | - | 74% | 38% | 61% | 50% |
| | 2016 | 76% | 75% | 66% | 42% | 68% | 73% | * | * | - | 65% | 37% | 63% | 42% |
| Writing | 2017 | 67% | 63% | 57% | 32% | 57% | 67% | * | * | - | 86% | 42% | 54% | 30% |
| | 2016 | 69% | 66% | 62% | 42% | 60% | 77% | - | - | - | * | 32% | 56% | 21% |
| Science | 2017 | 79% | 77% | 70% | 56% | 70% | 78% | - | * | - | 78% | 41% | 67% | 47% |
| | 2016 | 79% | 77% | 78% | 52% | 80% | 87% | - | * | - | * | 47% | 77% | 50% |
| Social Studies | 2017 | 77% | 74% | 66% | 59% | 63% | 76% | - | * | - | 71% | 43% | 60% | * |
| | 2016 | 77% | 75% | 68% | 54% | 72% | 69% | - | - | - | * | 35% | 68% | 64% |
| STAAR Percent at Meets Grad All Grades | le Level | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | 34% | 18% | 32% | 47% | * | * | - | 28% | 25% | 28% | 6% |
| | 2016 | 45% | 40% | 31% | 18% | 27% | 47% | * | * | - | 35% | * | 25% | * |
| Reading | 2017 | 48% | 45% | 37% | 19% | 36% | 51% | * | * | - | 27% | 24% | 32% | 8% |
| | 2016 | 46% | 43% | 35% | 22% | 33% | 48% | * | * | - | 32% | 5% | 29% | * |
| Mathematics | 2017 | 48% | 45% | 29% | 10% | 31% | 38% | * | * | - | 26% | 27% | 25% | 14% |
| | 2016 | 43% | 40% | 29% | 11% | 31% | 37% | * | * | - | * | 8% | 26% | * |

| | | | | | | | | | | | Two or | | | |
|--|----------------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|---------------|---------------|----------------|------|
| | | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | ELL^ |
| STAAR Percent at Meets G | rade Level | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Writing | 2017 | 38% | 32% | 25% | * | 22% | 37% | * | * | - | * | 34% | 22% | * |
| | 2016 | 41% | 35% | 28% | 14% | 24% | 42% | - | - | - | * | * | 19% | * |
| Science | 2017 | 52% | 47% | 38% | 22% | 36% | 51% | - | * | - | 56% | 26% | 34% | * |
| | 2016 | 47% | 42% | 39% | 19% | 38% | 51% | - | * | - | * | * | 36% | * |
| Social Studies | 2017 | 51% | 45% | 37% | 19% | 33% | 51% | - | * | - | * | 17% | 28% | * |
| | 2016 | 47% | 42% | 27% | 24% | 23% | 40% | - | - | - | * | * | 24% | * |
| STAAR Percent at Masters All Grades | Grade Level | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 17% | 11% | 5% | 9% | 18% | * | * | - | 11% | 8% | 8% | 5% |
| | 2016 | 18% | 15% | 9% | 5% | 9% | 14% | * | * | - | * | 10% | 7% | 2% |
| Reading | 2017 | 19% | 16% | 11% | 5% | 9% | 21% | * | * | - | * | 7% | 8% | * |
| - | 2016 | 17% | 15% | 9% | 4% | 9% | 14% | * | * | - | * | 9% | 8% | * |
| Mathematics | 2017 | 23% | 19% | 12% | 4% | 11% | 18% | * | * | - | * | 9% | 9% | 10% |
| | 2016 | 19% | 16% | 10% | 5% | 9% | 16% | * | * | - | * | 14% | 8% | * |
| Writing | 2017 | 12% | 8% | 4% | * | * | 8% | * | * | - | * | * | 2% | * |
| 5 | 2016 | 15% | 10% | 9% | * | 7% | 14% | - | - | - | * | * | 5% | * |
| Science | 2017 | 19% | 16% | 12% | * | 11% | 19% | - | * | - | * | 10% | 12% | * |
| | 2016 | 16% | 13% | 8% | * | 8% | 11% | - | * | - | * | * | 6% | * |
| Social Studies | 2017 | 27% | 23% | 11% | * | 6% | 21% | - | * | - | * | * | 6% | * |
| | 2016 | 22% | 18% | 9% | * | 7% | 16% | - | - | - | * | * | 6% | * |
| STAAR Percent Met or Exc All Grades | eeded Progress | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 60% | 58% | 46% | 58% | 63% | * | * | - | 54% | 55% | 56% | 58% |
| - | 2016 | 62% | 60% | 59% | 55% | 60% | 57% | * | * | - | * | 55% | 58% | 55% |
| Reading | 2017 | 59% | 58% | 59% | 53% | 60% | 62% | * | * | - | * | 59% | 57% | 57% |
| J | 2016 | 60% | 59% | 58% | 58% | 61% | 53% | * | * | - | * | 62% | 58% | 53% |

| | | c i i | Region | | African | | | American | | Pacific | Two or More | Special | Econ | |
|--|------------------|--------------|--------|------------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|------|
| | | State | 12 | District | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL^ |
| STAAR Percent Met or Exce All Grades | eded Progress | | | | | | | | | | | | | |
| Mathematics | 2017 | 64% | 62% | 56% | 39% | 57% | 64% | * | * | - | * | 50% | 54% | 60% |
| | 2016 | 63% | 62% | 59% | 53% | 59% | 62% | * | * | - | * | 49% | 58% | 57% |
| STAAR Percent Exceeded P All Grades | rogress | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 17% | 14% | 12% | 13% | 17% | * | * | - | 19% | 17% | 12% | 16% |
| | 2016 | 17% | 15% | 13% | 10% | 13% | 14% | * | * | - | * | 11% | 13% | 13% |
| Reading | 2017 | 17% | 17% | 14% | 12% | 13% | 19% | * | * | - | * | 16% | 12% | 14% |
| | 2016 | 16% | 15% | 16% | 14% | 16% | 18% | * | * | - | * | 17% | 17% | 11% |
| Mathematics | 2017 | 20% | 18% | 13% | 12% | 12% | 15% | * | * | - | * | 18% | 13% | 19% |
| | 2016 | 17% | 15% | 10% | 6% | 11% | 9% | * | * | - | * | 6% | 9% | 14% |
| Progress of Prior-Year Non- Sum of Grades 4-8 | Proficient Stude | ents | | | | | | | | | | | | |
| Reading | 2017 | 35% | 35% | 28% | 19% | 30% | 35% | - | - | - | * | 12% | 26% | 24% |
| | 2016 | 35% | 34% | 30% | 21% | 34% | 29% | - | - | - | * | 19% | 29% | 22% |
| Mathematics | 2017 | 43% | 42% | 36% | 17% | 42% | 43% | - | - | - | * | 20% | 34% | 32% |

| | | | | | | | | | | Two or | | | |
|--------------------------------------|----------------|-------------|--------------|----------|----------|-------|----------|-------|----------|--------|---------|--------|-----|
| | | Region | | African | | | American | | Pacific | More | Special | Econ | |
| | State | 12 | District | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL |
| Student Success Initiative | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | |
| Students Meeting Approaches Grade | Level on First | STAAR Adr | ninistratior | n | | | | | | | | | |
| 2017 | 72% | 70% | 63% | 41% | 63% | 75% | - | - | - | * | * | 59% | 37% |
| Students Requiring Accelerated Instr | uction | | | | | | | | | | | | |
| 2017 | 28% | 30% | 37% | 59% | 37% | 25% | - | - | - | * | 91% | 41% | 63% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2017 | 81% | 81% | 73% | 48% | 75% | 83% | - | - | - | * | * | 69% | 47% |
| Grade 5 Mathematics | | | | | | | | | | | | | |
| Students Meeting Approaches Grade | Level on First | STAAR Adr | ninistratior | n | | | | | | | | | |
| 2017 | 81% | 80% | 7 0 % | 41% | 71% | 83% | - | - | - | * | * | 68% | 53% |
| Students Requiring Accelerated Instr | uction | | | | | | | | | | | | |
| 2017 | 19% | 20% | 30% | 59% | 29% | 17% | - | - | - | * | 73% | 32% | 47% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2017 | 87% | 86 % | 7 8 % | 48% | 78% | 92% | - | - | - | * | 45% | 76% | 68% |

| | | | | | | | | | | Two or | | | |
|---|---------------|------------|--------------|----------|----------|-------|----------|-------|----------|--------|---------|--------|------|
| | | Region | | African | | | American | | Pacific | More | Special | Econ | |
| | State | 12 | District | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL |
| Student Success Initiative | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | |
| Students Meeting Approaches Grade L | evel on First | STAAR Adr | ninistratior | ı | | | | | | | | | |
| 2017 | 76% | 77% | 57% | 60% | 51% | 71% | - | * | - | * | * | 49% | * |
| Students Requiring Accelerated Instruc | ction | | | | | | | | | | | | |
| 2017 | 24% | 23% | 43% | 40% | 49% | 29% | - | * | - | * | 100% | 51% | 100% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2017 | 85% | 86% | 74% | 76% | 71% | 82% | - | * | - | * | * | 69% | * |
| Grade 8 Mathematics | | | | | | | | | | | | | |
| Students Meeting Approaches Grade L | evel on First | STAAR Adr | ninistratior | n | | | | | | | | | |
| 2017 | 75% | 72% | 38% | 33% | 34% | 57% | - | - | - | * | * | 34% | * |
| Students Requiring Accelerated Instruct | tion | | | | | | | | | | | | |
| 2017 | 25% | 28% | 62% | 67% | 66% | 43% | - | - | - | * | 85% | 66% | 71% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2017 | 85% | 83% | 65% | 53% | 68% | 74% | - | - | - | * | * | 60% | 86% |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 District Performance

County Name: HILL District Number: 109904

Bilingual Education/English as a Second Language

(Current Year ELL Students)

| | | State | Region 12 | District | Bilingual Education | | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|--------------|------------|--------------|-------------|------------------------|---|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Approaches | s Grade Leve | l or Above | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 73% | 65% | - | - | - | - | - | 43% | 47% | 42% | 21% | 43% | 41% |
| | 2016 | 75% | 73% | 69% | - | - | - | - | - | 40% | 41% | 40% | * | 40% | 40% |
| Reading | 2017 | 72% | 71% | 64% | - | - | - | - | - | 36% | 58% | 34% | * | 36% | 35% |
| | 2016 | 73% | 72% | 69% | - | - | - | - | - | 37% | 43% | 36% | * | 37% | 36% |
| Mathematics | 2017 | 79% | 78% | 65% | - | - | - | - | - | 52% | 50% | 52% | * | 52% | 50% |
| | 2016 | 76% | 75% | 66% | - | - | - | - | - | 43% | 43% | 42% | * | 43% | 42% |
| Writing | 2017 | 67% | 63% | 57% | - | - | - | - | - | 36% | * | 32% | * | 36% | 30% |
| | 2016 | 69% | 66% | 62% | - | - | - | - | - | 22% | * | * | * | 22% | 21% |
| Science | 2017 | 79% | 77% | 70% | - | - | - | - | - | 45% | * | 48% | * | 45% | 47% |
| | 2016 | 79% | 77% | 78% | - | - | - | - | - | 52% | * | 56% | * | 52% | 50% |
| Social Studies | 2017 | 77% | 74% | 66% | - | - | - | - | - | * | * | * | - | * | * |
| | 2016 | 77% | 75% | 68% | - | - | - | - | - | 64% | - | 64% | - | 64% | 64% |
| STAAR Percent at Meets Grad All Grades | e Level | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | 34% | - | - | - | - | - | 7% | * | * | * | 7% | 6% |
| | 2016 | 45% | 40% | 31% | - | - | - | - | - | * | * | * | * | * | * |
| Reading | 2017 | 48% | 45% | 37% | - | - | - | - | - | 9% | * | * | * | 9% | 8% |
| | 2016 | 46% | 43% | 35% | - | - | - | - | - | * | * | * | * | * | * |
| Mathematics | 2017 | 48% | 45% | 29 % | - | - | - | - | - | 14% | * | 13% | * | 14% | 14% |
| | 2016 | 43% | 40% | 29% | - | - | - | - | - | * | * | * | * | * | * |
| Writing | 2017 | 38% | 32% | 25% | - | - | - | - | - | * | * | * | * | * | * |
| | 2016 | 41% | 35% | 28% | - | - | - | - | - | * | * | * | * | * | * |
| Science | 2017 | 52% | 47% | 38% | - | - | - | - | - | * | * | * | * | * | * |
| | 2016 | 47% | 42% | 39% | - | - | - | - | - | * | * | * | * | * | * |
| Social Studies | 2017 | 51% | 45% | 37% | - | - | - | - | - | * | * | * | - | * | * |
| | 2016 | 47% | 42% | 27% | - | - | - | - | - | * | - | * | - | * | * |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 District Performance

(Current Year ELL Students)

| County Name: HILL | |
|-------------------------|--|
| District Number: 109904 | |

| Bilingual Education/English as a Second Languag | e |
|---|---|
|---|---|

| | | State | Region 12 | District | Bilingual Education | BE-Trans Early Exit | | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|--------------|-------|--------------|------------|------------------------|------------------------|---|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Masters G | rade Level | | | | | | | * | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 17% | 11% | - | - | - | - | - | 5% | * | 5% | * | 5% | 5% |
| | 2016 | 18% | 15% | 9% | - | - | - | - | - | 2% | * | 2% | * | 2% | 2% |
| Reading | 2017 | 19% | 16% | 11% | - | - | - | - | - | * | * | * | * | * | * |
| | 2016 | 17% | 15% | 9% | - | - | - | - | - | * | * | * | * | * | * |
| Mathematics | 2017 | 23% | 19% | 12% | - | - | - | - | - | 10% | * | 10% | * | 10% | 10% |
| | 2016 | 19% | 16% | 10% | - | - | - | - | - | * | * | * | * | * | * |
| Writing | 2017 | 12% | 8% | 4% | - | - | - | - | - | * | * | * | * | * | * |
| | 2016 | 15% | 10% | 9% | - | - | - | - | - | * | * | * | * | * | * |
| Science | 2017 | 19% | 16% | 12% | - | - | - | - | - | * | * | * | * | * | * |
| | 2016 | 16% | 13% | 8% | - | - | - | - | - | * | * | * | * | * | * |
| Social Studies | 2017 | 27% | 23% | 11% | - | - | - | - | - | * | * | * | - | * | * |
| | 2016 | 22% | 18% | 9% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent Met or Excee All Grades | ded Progress | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 60% | 58% | - | - | - | - | - | 56% | * | 56% | * | 56% | 57% |
| | 2016 | 62% | 60% | 59% | - | - | - | - | - | 53% | 68% | 50% | * | 53% | 54% |
| Reading | 2017 | 59% | 58% | 59% | - | - | - | - | - | 54% | * | 51% | * | 54% | 55% |
| | 2016 | 60% | 59% | 58% | - | - | - | - | - | 51% | * | 49% | * | 51% | 51% |
| Mathematics | 2017 | 64% | 62% | 56% | - | - | - | - | - | 58% | * | 61% | * | 58% | 58% |
| | 2016 | 63% | 62% | 59% | - | - | - | - | - | 56% | 71% | 52% | * | 56% | 57% |
| STAAR Percent Exceeded Pro All Grades | ogress | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 17% | 14% | - | - | - | - | - | 16% | * | 16% | * | 16% | 17% |
| , | 2016 | 17% | 15% | 13% | - | - | - | - | - | 13% | 29% | 11% | * | 13% | 14% |
| Reading | 2017 | 17% | 17% | 14% | - | - | - | - | - | 14% | * | 13% | * | 14% | 15% |
| - | 2016 | 16% | 15% | 16% | - | - | - | - | - | 13% | * | 13% | * | 13% | 13% |

County Name: HILL District Number: 109904 TEXAS EDUCATION AGENCY **Texas Academic Performance Report 2016-17 District Performance** Bilingual Education/English as a Second Language

(Current Year ELL Students)

| | | State | Region 12 | District | Bilingual Education | BE-Trans Early Exit | | BE-Dual Two-Way | | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|------------------|-------|--------------|----------|------------------------|------------------------|---|--------------------|---|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent Exceeded P | rogress | | - | | | | | | - | | | | | | |
| All Grades | - | | | | | | | | | | | | | | |
| Mathematics | 2017 | 20% | 18% | 13% | - | - | - | - | - | 19% | * | 19% | * | 19% | 19% |
| | 2016 | 17% | 15% | 10% | - | - | - | - | - | 14% | 36% | 9% | * | 14% | 15% |
| Progress of Prior-Year Non- Sum of Grades 4-8 | -Proficient Stud | lents | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 35% | 28% | - | - | - | - | - | 23% | * | 22% | * | 23% | 24% |
| | 2016 | 35% | 34% | 30% | - | - | - | - | - | 22% | * | 18% | * | 22% | 22% |
| Mathematics | 2017 | 43% | 42% | 36% | - | - | - | - | - | 35% | * | 34% | * | 35% | 32% |

TEA Division of Performance Reporting

| | | | | | | | | | | Two or | | | |
|--------------------------------|-------|--------|----------|----------|----------|-------|----------|-------|----------|--------|---------|--------|------|
| | | Region | | African | | | American | | Pacific | More | Special | Econ | |
| | State | 12 | District | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL |
| 2017 STAAR Participation | | | | | | | | | | | | | |
| (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 100% | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 95% | 87% | 97% | 95% | 100% | 64% | - | 100% | 93% | 96% | 91% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | 4% | 12% | 2% | 4% | 0% | 14% | - | 0% | 6% | 4% | 4% |
| Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | 0% | 21% | - | 0% | 0% | 1% | 5% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| 2016 STAAR Participation | | | | | | | | | | | | | |
| (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 100% | 99% | 100% | 99% | * | 100% | - | 100% | 99% | 100% | 100% |
| Included in Accountability | 94% | 93% | 94% | 92% | 97% | 90% | * | 54% | - | 98% | 93% | 95% | 93% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | 5% | 7% | 2% | 10% | * | 23% | - | 2% | 5% | 4% | 4% |
| Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 23% | - | 0% | 1% | 0% | 3% |
| Not Tested | 1% | 1% | 0% | 1% | 0% | 1% | * | 0% | - | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 1% | 0% | 1% | * | 0% | - | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

| | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander M | Two or lore Races | Special Ed | Econ Disadv | ELL |
|---|-----------------|---------------|---------------|---------------------|----------|---------|--------------------|-------|-----------------------|----------------------|---------------|----------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | 96.1% | 95.0% | 96.4% | 95.8% | * | 99.1% | - | 95.4% | 94.6% | 95.9% | 97.4% |
| 2014-15 | 95.7% | 95.4% | 95.8% | 94.8% | 96.1% | 95.5% | * | 98.5% | - | 94.9% | 94.4% | 95.7% | 97.4% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2015-16 | 0.4% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2014-15 | 0.3% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 9-12 | 2) | | | | | | | | | | | | |
| 2015-16 | 2.0% | 1.7% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2014-15 | 2.1% | 2.9% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 4-Year Longitudinal Rate (Gr Class of 2016 | 9-12) | | | | | | | | | | | | |
| Graduated | 89.1% | 91.2% | 98.1% | 100.0% | 97.0% | 100.0% | - | * | - | * | 93.8% | 100.0% | * |
| Received GED | 0.5% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| Continued HS | 4.2% | 3.4% | 1. 9 % | 0.0% | 3.0% | 0.0% | - | * | - | * | 6.3% | 0.0% | * |
| Dropped Out | 6.2% | 4.9% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| Graduates and GED | 89.6% | 91.6% | 98.1% | 100.0% | 97.0% | 100.0% | - | * | - | * | 93.8% | 100.0% | * |
| Grads, GED, & Cont | 93.8% | 95.1% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | * | 100.0% | 100.0% | * |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 89.0% | 87.7% | 97.2% | 90.9% | 98.2% | 97.3% | - | * | - | * | 90.0% | 97.0% | * |
| Received GED | 0.6% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| Continued HS | 4.1% | 4.8% | 2.8% | 9.1% | 1.8% | 2.7% | - | * | - | * | 10.0% | 3.0% | * |
| Dropped Out | 6.3% | 7.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| Graduates and GED | 89.6% | 88.2% | 97.2% | 90.9% | 98.2% | 97.3% | - | * | - | * | 90.0% | 97.0% | * |
| Grads, GED, & Cont | 93.7% | 93.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | * | 100.0% | 100.0% | * |
| 5-Year Extended Longitudina Class of 2015 | l Rate (Gr 9-12 | 2) | | | | | | | | | | | |
| Graduated | 91.3% | 92.9% | 99.1% | 100.0% | 100.0% | 97.3% | - | * | - | * | 90.0% | 98.5% | * |
| Received GED | 0.8% | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| Continued HS | 1.2% | 0.9% | 0.9% | 0.0% | 0.0% | 2.7% | - | * | - | * | 10.0% | 1.5% | * |
| Dropped Out | 6.7% | 5.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| Graduates and GED | 92.1% | 93.8% | 99.1% | 100.0% | 100.0% | 97.3% | - | * | - | * | 90.0% | 98.5% | * |
| Grads, GED, & Cont Class of 2014 | 93.3% | 94.7% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | * | 100.0% | 100.0% | * |
| Graduated | 90.4% | 91.5% | 100.0% | 100.0% | 100.0% | 100.0% | | * | | - | 100.0% | 100.0% | * |
| Received GED | 90.4% | 91.5% 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| Continued HS | 1.0% | 1.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| Dropped Out | 7.2% | 6.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| Graduates and GED | 91.5% | 92.4% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | - | 100.0% | 100.0% | * |
| Grads, GED, & Cont | 92.8% | 93.5% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | - | 100.0% | 100.0% | * |
| Gidus, GED, & Coilt | 92.0% | 95.570 | 100.0 /0 | 100.0% | 100.070 | 100.076 | - | | - | - | 100.070 | 100.070 | |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

| | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander More | Two or Races | Special Ed | Econ Disadv | ELL |
|-----------------------------|------------------|-----------------|---------------|---------------------|----------|---------|--------------------|-------|--------------------------|-----------------|---------------|----------------|--------|
| 6-Year Extended Longitudina | al Rate (Gr 9-1 | 2) | | | | | | | | | | | |
| Class of 2014 | | L) | | | | | | | | | | | |
| Graduated | 90.9% | 93.3% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | - | 100.0% | 100.0% | * |
| Received GED | 1.2% | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| Continued HS | 0.6% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| Dropped Out | 7.2% | 5.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| Graduates and GED | 92.2% | 94.2% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | - | 100.0% | 100.0% | * |
| Grads, GED, & Cont | 92.8% | 94.6% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | - | 100.0% | 100.0% | * |
| Class of 2013 | 52.070 | 51.070 | 1001070 | 100.070 | 100.070 | 100.070 | | | | | 100.070 | 100.070 | |
| Graduated | 90.9% | 91.8% | 98.9% | 100.0% | 98.3% | 100.0% | * | - | - | * | 100.0% | 98.5% | 80.0% |
| Received GED | 1.4% | 1.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | _ | _ | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.6% | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 7.2% | 6.2% | 1.1% | 0.0% | 1.7% | 0.0% | * | - | _ | * | 0.0% | 1.5% | 20.0% |
| Graduates and GED | 92.3% | 93.0% | 98.9% | 100.0% | 98.3% | 100.0% | * | - | _ | * | 100.0% | 98.5% | 80.0% |
| Grads, GED, & Cont | 92.8% | 93.8% | 98.9% | 100.0% | 98.3% | 100.0% | * | _ | _ | * | 100.0% | 98.5% | 80.0% |
| Glads, GED, & Colit | 52.070 | 55.070 | 50.570 | 100.070 | 50.570 | 100.070 | | | | | 100.070 | 50.570 | 00.070 |
| 4-Year Federal Graduation R | ate Without E | xclusions (Gr 9 |)-12) | | | | | | | | | | |
| Class of 2016 | 89.1% | 91.2% | 98.1% | 100.0% | 97.0% | 100.0% | - | * | - | * | 93.8% | 100.0% | * |
| Class of 2015 | 89.0% | 87.7% | 94.6% | 83.3% | 94.9% | 97.3% | - | * | - | * | 81.8% | 92.9% | * |
| | | | | | | | | | | | | | |
| 5-Year Extended Federal Gra | duation Rate | Without Exclus | sions (Gr 9-1 | 2) | | | | | | | | | |
| Class of 2015 | 91.3% | 92.9% | 96.4% | 91.7% | 96.6% | 97.3% | - | * | - | * | 81.8% | 95.7% | * |
| Class of 2014 | 90.4% | 91.5% | 99.0% | 100.0% | 98.3% | 100.0% | - | * | - | - | 100.0% | 98.6% | * |
| | duralle a Data i | | | 2) | | | | | | | | | |
| 6-Year Extended Federal Gra | | | • | | 00.00/ | 100.00/ | | * | | | 100.00/ | 00.00/ | |
| Class of 2014 | 90.9% | 93.3% | 99.0% | 100.0% | 98.3% | 100.0% | - * | * | - | - | 100.0% | 98.6% | * |
| Class of 2013 | 90.9% | 91.8% | 96.8% | 100.0% | 95.2% | 100.0% | * | - | - | * | 100.0% | 97.0% | 80.0% |
| RHSP/DAP Graduates (Long | itudinal Rate) | | | | | | | | | | | | |
| Class of 2016 | 87.4% | 83.4% | 74.5% | 61.5% | 78.5% | 72.0% | - | * | - | * | 0.0% | 70.1% | * |
| Class of 2015 | 86.1% | 79.5% | 83.8% | 80.0% | 83.9% | 86.1% | - | * | - | * | 33.3% | 83.1% | * |
| | | | | | | | | | | | | | |
| RHSP/DAP/FHSP-E/FHSP-DL | | · • | | | | | | | | | | | |
| Class of 2016 | 85.1% | 82.1% | 74.5% | 61.5% | 78.5% | 72.0% | - | * | - | * | 0.0% | 70.1% | * |
| Class of 2015 | 84.1% | 77.8% | 83.8% | 80.0% | 83.9% | 86.1% | - | * | - | * | 33.3% | 83.1% | * |
| RHSP/DAP Graduates (Annu | al Rate) | | | | | | | | | | | | |
| 2015-16 | 85.6% | 81.5% | 74.1% | 53.3% | 80.6% | 70.4% | - | * | _ | * | 0.0% | 71.4% | * |
| 2014-15 | 84.3% | 76.8% | 84.6% | 72.7% | 85.5% | 88.6% | - | * | - | * | 33.3% | 82.3% | * |
| | | | | | | | | | | | | | |
| RHSP/DAP/FHSP-E/FHSP-DL | | • • | | | | | | | | | | | |
| 2015-16 | 83.3% | 80.4% | 74.1% | 53.3% | 80.6% | 70.4% | - | * | - | * | 0.0% | 71.4% | * |
| 2014-15 | 82.2% | 75.1% | 84.6% | 72.7% | 85.5% | 88.6% | - | * | - | * | 33.3% | 82.3% | * |
| | | | | | | | | | | | | | |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

| , | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander M | Two or lore Races | Special Ed | Econ Disadv | ELL |
|-----------------------------|----------------|----------------|-----------------|---------------------|----------------|----------------|--------------------|-----------|-----------------------|----------------------|---------------|----------------|----------------------|
| Advanced Course/Dual-Credit | Course Com | pletion (Grade | s 11-12) | | | | | | | | | | |
| Any Subject | | • | | | | | | | | | | | |
| 2015-16 | 55.0% | 50.2% | 43.2% | 20.7% | 41.9% | 58.2% | - | * | - | 16.7% | 23.5% | 37.9% | 30.0% |
| 2014-15 | 54.5% | 47.2% | 48.4% | 14.3% | 41.0% | 69.8% | - | 83.3% | - | * | 16.7% | 38.5% | 37.5% |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 30.1% | 24.6% | 20.5% | 10.3% | 14.3% | 43.4% | - | * | - | 0.0% | 0.0% | 11.3% | 0.0% |
| 2014-15 | 29.0% | 23.3% | 17.7% | 5.3% | 9.8% | 37.7% | - | 16.7% | - | * | 0.0% | 8.7% | 0.0% |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 43.1% | 40.2% | 34.3% | 16.0% | 30.4% | 52.2% | - | * | - | 20.0% | 6.7% | 27.9% | 33.3% |
| 2014-15 | 43.8% | 39.4% | 31.0% | 10.5% | 23.5% | 50.0% | - | 66.7% | - | * | 0.0% | 21.3% | 33.3% |
| Science | | | | | | | | | | | | | |
| 2015-16 | 12.2% | 8.2% | 8.8% | 4.2% | 5.2% | 18.6% | - | * | - | 0.0% | 7.7% | 5.7% | 11.1% |
| 2014-15 | 12.7% | 7.6% | 10.4% | 0.0% | 6.5% | 23.4% | - | 0.0% | - | - | 0.0% | 6.3% | 0.0% |
| Social Studies | | , 10, 10 | | 01070 | 0.070 | 2011/0 | | 01070 | | | 01070 | 0.070 | 0.070 |
| 2015-16 | 29.0% | 23.6% | 20.3% | 6.9% | 14.8% | 40.7% | - | * | - | 16.7% | 0.0% | 12.5% | 0.0% |
| 2014-15 | 28.4% | 21.8% | 27.7% | 5.0% | 20.0% | 50.8% | - | 33.3% | - | * | 3.7% | 20.2% | 12.5% |
| | 20.170 | 2.1.070 | | 01070 | 2010/0 | 001070 | | 00.070 | | | 01770 | _0/0 | 12.070 |
| Advanced Course/Dual-Credit | Course Com | pletion (Grade | s 9-1 2) | | | | | | | | | | |
| Any Subject | | | , | | | | | | | | | | |
| 2015-16 | 35.9% | 29.8% | 21.3% | 9.4% | 20.9% | 28.7% | - | 60.0% | - | 8.3% | 12.1% | 19.0% | 20.0% |
| 2014-15 | 34.6% | 26.8% | 23.9% | 7.4% | 20.3% | 37.4% | * | 62.5% | - | 14.3% | 8.5% | 17.7% | 19.0% |
| English Language Arts | 0 | 2010 / 0 | | ,,0 | 2010/0 | 0,,0 | | 02.070 | | 1.1070 | 0.070 | | 101070 |
| 2015-16 | 16.2% | 13.5% | 9.8% | 4.7% | 6.7% | 21.4% | _ | 20.0% | - | 0.0% | 0.0% | 5.1% | 0.0% |
| 2014-15 | 15.7% | 12.7% | 8.1% | 1.9% | 4.5% | 19.3% | * | 12.5% | - | 0.0% | 0.0% | 3.6% | 0.0% |
| Mathematics | | | | 110 / 0 | | | | . 2.0 / 0 | | 01070 | 01070 | 01070 | 0.070 |
| 2015-16 | 19.3% | 17.0% | 16.3% | 6.8% | 14.8% | 24.3% | _ | 60.0% | - | 10.0% | 2.2% | 13.4% | 21.1% |
| 2014-15 | 19.4% | 16.9% | 15.6% | 5.9% | 12.3% | 26.3% | * | 50.0% | - | 0.0% | 0.0% | 10.4% | 17.6% |
| Science | 13.470 | 10.570 | 13.070 | 5.570 | 12.370 | 20.570 | | 50.070 | | 0.070 | 0.070 | 10.470 | 17.070 |
| 2015-16 | 5.1% | 3.7% | 3.5% | 1.7% | 1.9% | 8.1% | _ | 20.0% | _ | 0.0% | 2.3% | 2.2% | 5.3% |
| 2013-10 | 5.2% | 3.1% | 4.1% | 0.0% | 2.5% | 10.4% | * | 0.0% | _ | 0.0% | 0.0% | 2.2% | 0.0% |
| Social Studies | J.270 | 5.170 | 4.1 /0 | 0.078 | 2.570 | 10.4 % | | 0.076 | - | 0.076 | 0.076 | 2.270 | 0.076 |
| 2015-16 | 20.8% | 14.1% | 13.2% | 4.4% | 9.6% | 26.5% | | * | - | 11.1% | 0.0% | 8.1% | 0.0% |
| 2013-10 | 20.8% | 12.9% | 17.3% | 4.4% 2.7% | | 20.5% 33.7% | - | 33.3% | - | 0.0% | 2.2% | 11.5% | 0.0 <i>%</i> 6.7% |
| 2014-15 | 19.5% | 12.9% | 17.3% | 2.7% | 12.4% | 33.7% | - | 33.3% | - | 0.0% | 2.2% | 11.5% | 0.7% |
| College-Ready Graduates | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 50.6% | 51.7% | 39.3% | 12.5% | 38.2% | 50.0% | | * | _ | * | * | 21.9% | * |
| 2013-16 2014-15 | 50.6% 42.0% | 51.7% 44.0% | 39.3% 34.0% | 0.0% | 30.2% 30.0% | 50.0% 52.0% | - | * | - | - | 0.0% | 21.9% | * |
| | 42.0% | 44.0% | 54.0% | 0.0% | 30.0% | 52.0% | - | Ŧ | - | - | 0.0% | 29.0% | Ŧ |
| Mathematics | AA C0/ | 17 10/ | 40 20/ | 14 70/ | 41 70/ | | | * | | * | * | 20 70/ | * |
| 2015-16 | 44.6% | 42.1% | 48.3% | 14.3% | 41.2% | 75.0% | - | * | - | | | 38.7% | * |
| 2014-15 | 38.0% | 35.0% | 34.0% | 14.0% | 22.0% | 52.0% | - | * | - | - | 0.0% | 23.0% | * |
| | | | | | | | | | | | | | |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

| | 0% 4% 0% 9% 5% FSIA) 6% | 36.3% 32.0% 57.2% 47.0% 72.0% 65.8% | 27.1% 25.0% 59.7% 42.0% 59.8% 55.8% | 0.0% 0.0% 25.0% 14.0% 26.7% | 24.2% 19.0% 54.3% 33.0% | 43.8% 43.0% 81.3% 61.0% | - | * * | - - | * - * | * 0.0% * | 13.3% 16.0% 45.5% | * |
|---|--|--|--|---|----------------------------------|----------------------------------|-------------|--------|-------------|-------------|----------------|-------------------------|-----|
| Both Subjects 2015-16 38. 2014-15 35. Either Subject 2015-16 2015-16 56. 2014-15 45. College and Career Ready Graduates 2015-16 2015-16 75. 2014-15 74. Texas Success Initiative Assessment (Tenglish Language Arts 2015-16 2015-16 22. 2014-15 10. Mathematics 2015-16 2015-16 18. 2014-15 7. Completion of Two or More Advanced// 2015-16 2015-16 48. | 0% 4% 0% 9% 5% FSIA) 6% | 32.0% 57.2% 47.0% 72.0% | 25.0% 59.7% 42.0% 59.8% | 0.0% 25.0% 14.0% | 19.0% 54.3% | 43.0% 81.3% | - | * | - - - | - | 0.0% | 16.0% | * |
| 2014-15 35. Either Subject 56. 2015-16 56. 2014-15 45. College and Career Ready Graduates 2015-16 2014-15 74. Texas Success Initiative Assessment (Tenglish Language Arts) 2015-16 2015-16 22. 2015-16 22. 2015-16 10. Mathematics 10. 2014-15 10. Mathematics 7. Completion of Two or More Advanced// 2015-16 2015-16 48. | 0% 4% 0% 9% 5% FSIA) 6% | 32.0% 57.2% 47.0% 72.0% | 25.0% 59.7% 42.0% 59.8% | 0.0% 25.0% 14.0% | 19.0% 54.3% | 43.0% 81.3% | - - - | * | - | - | 0.0% | 16.0% | * |
| Either Subject 56. 2015-16 56. 2014-15 45. College and Career Ready Graduates 2015-16 2015-16 75. 2014-15 74. Texas Success Initiative Assessment (Tenglish Language Arts 2015-16 2015-16 22. 2014-15 10. Mathematics 2015-16 2014-15 7. Completion of Two or More Advanced// 2015-16 2015-16 48. | 4% 0% 9% 5% FSIA) 6% | 57.2% 47.0% 72.0% | 59.7% 42.0% 59.8% | 25.0% 14.0% | 19.0% 54.3% | 81.3% | - | * | - | - | | | |
| 2015-16 56. 2014-15 45. College and Career Ready Graduates 2015-16 2015-16 75. 2014-15 74. Texas Success Initiative Assessment (Tenglish Language Arts 2015-16 2015-16 22. 2014-15 10. Mathematics 2015-16 2014-15 7. Completion of Two or More Advanced// 2015-16 2015-16 48. | 0% 9% 5% FSIA) 6% | 47.0% 72.0% | 42.0% 59.8% | 14.0% | 54.3% | | - | | - | * | * | 15 5% | |
| 2014-15 45. College and Career Ready Graduates 2015-16 2014-15 74. Texas Success Initiative Assessment (Tenglish Language Arts 2015-16 2015-16 22. 2015-16 22. 2015-16 18. 2015-16 18. 2014-15 7. Completion of Two or More Advanced// 2015-16 2015-16 48. | 0% 9% 5% FSIA) 6% | 47.0% 72.0% | 42.0% 59.8% | 14.0% | | | - | | - | * | * | 15 5% | |
| 2014-15 45. College and Career Ready Graduates 2015-16 2014-15 74. Texas Success Initiative Assessment (Tenglish Language Arts 2015-16 2015-16 22. 2015-16 22. 2015-16 18. 2015-16 18. 2014-15 7. Completion of Two or More Advanced// 2015-16 2015-16 48. | 9% 5% FSIA) 6% | 72.0% | 59.8% | | | 61.0% | - | | | | | +J.J /0 | * |
| 2015-16 75. 2014-15 74. Texas Success Initiative Assessment (T English Language Arts 2015-16 22. 2014-15 10. Mathematics 2015-16 2014-15 7. Completion of Two or More Advanced// 2015-16 48. | 5% FSIA) 6% | | | 26.7% | | | | * | - | - | 0.0% | 35.0% | * |
| 2014-15 74. Texas Success Initiative Assessment (T English Language Arts 2015-16 22. 2014-15 10. Mathematics 2015-16 2014-15 7. Completion of Two or More Advanced// 2015-16 48. | 5% FSIA) 6% | | | 26.7% | | | | | | | | | |
| Texas Success Initiative Assessment (T English Language Arts 2015-16 22. 2014-15 10. Mathematics 2015-16 2014-15 7. Completion of Two or More Advanced// 2015-16 2015-16 48. | FSIA) 6% | 65.8% | 55.8 % | | 62.7% | 70.4% | - | * | - | * | 52.9% | 58.6% | * |
| English Language Arts 2015-16 22. 2014-15 10. Mathematics 2015-16 18. 2014-15 7. Completion of Two or More Advanced// 2015-16 48. | 6% | | | 36.4% | 49.1% | 71.4% | - | * | - | * | 22.2% | 48.4% | * |
| 2014-15 10. Mathematics 2015-16 2014-15 7. Completion of Two or More Advanced// 2015-16 48. | | | | | | | | | | | | | |
| Mathematics 2015-16 18. 2014-15 7. Completion of Two or More Advanced// 2015-16 2015-16 48. | 6% | 22.9% | 13.4% | 6.7% | 13.4% | 11.1% | - | * | - | * | 5.9% | 8.6% | * |
| 2015-16 18. 2014-15 7. Completion of Two or More Advanced// 2015-16 | 0,0 | 12.8% | 11.5% | 0.0% | 10.9% | 17.1% | - | * | - | * | 0.0% | 12.9% | * |
| 2014-15 7. Completion of Two or More Advanced// 2015-16 48. | | | | | | | | | | | | | |
| Completion of Two or More Advanced// 2015-16 48. | 1% | 16.9% | 17 .9 % | 6.7% | 14.9% | 25.9% | - | * | - | * | 0.0% | 15.7% | * |
| 2015-16 48. | 1% | 7.7% | 10.6% | 0.0% | 7.3% | 17.1% | - | * | - | * | 0.0% | 8.1% | * |
| | Dual- | Credit Course | s in Current | and/or Prior | Year (Annual C | Graduates) | | | | | | | |
| 2014-15 48. | 7% | 42.3% | 33.9% | 6.7% | 28.4% | 59.3% | - | * | - | * | 11.8% | 27.1% | * |
| | 1% | 37.0% | 35.6% | 9.1% | 27.3% | 54.3% | - | * | - | * | 0.0% | 22.6% | * |
| Completion of Twelve or More Hours of Any Subject | f Post | tsecondary Cr | edit (Annua | l Graduates) | | | | | | | | | |
| 2015-16 12. | 2% | 14.0% | 13.4% | 6.7% | 6.0% | 33.3% | - | * | - | * | 0.0% | 4.3% | * |
| 2014-15 10. | | 11.2% | 15.4% | 0.0% | 7.3% | 34.3% | - | * | - | * | 0.0% | 6.5% | * |
| AP/IB Course Completion (Annual Grad | duates | 5) | | | | | | | | | | | |
| 2015-16 44. | | 30.9% | 33.9% | 13.3% | 28.4% | 55.6% | - | * | - | * | 5.9% | 24.3% | * |
| 2014-15 43. | | 28.4% | 35.6% | 18.2% | 25.5% | 57.1% | - | * | - | * | 0.0% | 21.0% | * |
| CTE Coherent Sequence (Annual Grad | uates |) | | | | | | | | | | | |
| | 8% | 47.4% | 32.1% | 20.0% | 40.3% | 22.2% | - | * | - | * | 47.1% | 37.1% | * |
| | 6% | 42.4% | 37.5% | 36.4% | 30.9% | 51.4% | - | * | - | * | 22.2% | 35.5% | * |
| AP/IB Results (Participation) All Subjects | | | | | | | | | | | | | |
| 2016 25. | 5% | 17.1% | 9.1% | 3.3% | 6.9% | 17.2% | - | * | - | 0.0% | n/a | 5.1% | n/a |
| 2015 24. | 9% | 16.0% | 20.0% | 4.3% | 14.8% | 34.9% | - | 40.0% | - | * | n/a | 15.0% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2016 15. | 5% | 10.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | 0.0% | n/a | 0.0% | n/a |
| | 1% | 9.7% | 9.1% | 4.3% | 6.3% | 15.9% | - | 20.0% | - | * | n/a | 4.3% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2016 6. | 8% | 4.0% | 5.4% | 0.0% | 4.1% | 10.3% | - | * | - | 0.0% | n/a | 1.9% | n/a |
| | 8% | 3.3% | 1.8% | 0.0% | 0.8% | 4.8% | _ | 0.0% | | | n/a | | |

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| 2015 10.2% 5.6% 2.7% 0.0% 0.2% 7.9% - 0.0% - * - 0.0% n/a 0.0% n 2016 14.4% 7.4% 0.0% 0.0% 0.0% 0.0% - * - 0.0% n/a 14.3% n AP/B Results (Examinees >= Criterion) AIS injects - - n/a 0.0% n * - n/a 0.0% n ADIG 49.5% 42.7% 0.0% * 0.0% 0.0% - * - n/a 0.0% n n 2016 54.0% 40.8% 0.0% * 0.0% - * - n/a 0.0% n 2016 35.1% 30.1% 0.0% * 0.0% 0.0% - * - n/a 28.2% n 2016 35.1% 30.1% 0.0% 38.4% 26.7% 34.3% 51.9% - * - n/a 28.2% n Class of 2016 71.5% <th></th> <th>State</th> <th>Region 12</th> <th>District</th> <th>African American</th> <th>Hispanic</th> <th>White</th> <th>American Indian</th> <th>Asian</th> <th>Pacific Islander M</th> <th>Two or ore Races</th> <th>Special Ed</th> <th>Econ Disadv</th> <th>ELL</th> | | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander M | Two or ore Races | Special Ed | Econ Disadv | ELL |
|---|-------------------------------|------------|-----------|----------|---------------------|----------|-------|--------------------|-------|-----------------------|---------------------|---------------|----------------|-----|
| Science | AP/IB Results (Participation) | | | | | | | | | | | | | |
| 2016 10.4% 6.4% 8.3% 2.3% 6.2% 15.5% 0.0% Na na 0.0% na na 0.0% na | | | | | | | | | | | | | | |
| 2015 10.2% 5.6% 2.7% 0.0% 0.0% 7.9% - 0.0% - * Na 0.7% n 2016 14.8% 7.4% 0.0% 0.0% 0.0% 40.0% - * 0.0% na 14.3% na 2016 14.4% 7.4% 0.0% 0.0% 0.0% 40.0% - * 0.0% na 14.3% na APIB Results (Examines >= Criterion) AISubjects - - nia 0.0% n 2016 49.5% 42.7% 0.0% - 0.0% - - - nia 0.0% n 2016 35.1% 30.1% 0.0% - 0.0% 0.0% - - nia - nia 2016 35.1% 30.1% 0.0% 12.7% 2.0% - - nia 2.0% n 2016 21.5% 15.6% 38.4% 26.7% 34.3 | | 10.4% | 6.4% | 8.3% | 3.3% | 6.2% | 15.5% | - | * | - | 0.0% | n/a | 4.5% | n/a |
| Solar Studies 2015 14.4% 7.6% 16.8% 4.3% 0.0% <td0< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td>7.9%</td><td>-</td><td>0.0%</td><td>-</td><td></td><td></td><td></td><td>n/a</td></td0<> | | | | | | | 7.9% | - | 0.0% | - | | | | n/a |
| 2016 14.4% 7.4% 0.0% 0.0% 0.0% - - 0.0% na 0.0% na AP/B Results (Examinees >= Criterion) All 39.5% 42.7% 0.0% 0.0% 0.0% - - - na 0.0% nn 2016 49.5% 42.7% 0.0% • 0.0% 0.0% - - - na 0.0% nn 2016 49.5% 42.7% 0.0% • 0.0% 0.0% - - - na 0.0% nn 2016 54.0% 40.8% 0.0% - 0.0% 0.0% - - - na 0.0% nn 2015 51.7% 38.2% * - * 20.0% - - - na 20.0% nn Science - - na 30.0% 0.0% 26.7% 34.3% 51.9% - - na 28.2% nn Class of 2016 71.6% 56.0% 38.4% 26.7% 34.3%< | | | 0.070 | | 0.070 | 01070 | 1.070 | | 01070 | | | | 01770 | |
| 2015 14.4% 7.6% 16.8% 4.3% 14.1% 25.4% - 40.0% - na 14.3% n AP/B Results (Examines >= Criterion) 315.00 0.0% - - - n/a 0.0% n 2016 49.1% 39.5% 45.7% 0.0% 0.0% - - - n/a 0.0% n 2016 54.0% 0.0.8% - 0.0% 0.0% - - - n/a 0.0% n 2016 54.0% 0.0.8% - 0.0% 0.0% - - - n/a 0.0% n 2016 35.1% 30.1% 0.0% * 0.0% 0.0% - - - n/a 0.0% n 2016 35.1% 30.1% 0.0% * 0.0% - - - n/a 28.2% n Class of 2016 71.6% 56.0% 38.4% 25.7% 34.3% 51.9% - - - n/a 28.2% n <t< td=""><td></td><td>14.8%</td><td>7 4%</td><td>0.0%</td><td>0.0%</td><td>0.0%</td><td>0.0%</td><td>-</td><td>*</td><td>-</td><td>0.0%</td><td>n/a</td><td>0.0%</td><td>n/a</td></t<> | | 14.8% | 7 4% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | 0.0% | n/a | 0.0% | n/a |
| All Subjects 2016 49.5% 42.7% 0.00% 0.0% 9.1% - - - n/a 0.0% n 2016 54.0% 40.0% 0.0% - - - n/a 0.0% n 2016 54.0% 40.0% 0.0% - - - n/a 0.0% n 2016 51.7% 38.2% - - - n/a 0.0% n 2016 35.1% 30.0% 0.0% 0.0% 0.0% - - n/a 0.0% n 2015 35.4% 30.0% 16.7% - 0.0% 0.0% - - - n/a 0.0% n Class of 2015 71.6% 56.0% 38.4% 26.7% 34.3% 51.9% - - - n/a 20.2% n Class of 2015 71.6% 56.0% 38.4% 26.7% 54.3% 51.9% - - - n/a 20.2% n Class of 2015 21.5% 18.6% 17 | | | | | | | | - | 40.0% | - | | | | n/a |
| 2016 49.5% 42.7% 0.0% • 0.0% - • - - n/a 0.0% n 2015 54.0% 4.5% 0.0% 9.1% - • - n/a 0.0% n 2016 54.0% 40.8% 0.0% - • - n/a 0.0% n 2016 35.1% 30.3% 0.0% • 0.0% 0.0% - • - n/a 0.0% n 2016 35.1% 30.3% 0.0% * 0.0% 0.0% - • - n/a 0.0% n 2015 35.4% 30.0% 16.7% 0.0% 0.0% - • - n/a 0.0% n Class of 2016 71.6% 56.0% 36.4% 26.7% 34.3% 51.9% - • - n/a 40.0% n Class of 2016 22.5% 21.5% 18.6% • 77.4% 28.6% - • - n/a 3.8% n | AP/IB Results (Examinees >= (| Criterion) | | | | | | | | | | | | |
| 2015 49.1% 39.5% 4.5% * 0.0% 9.1% - - - n/a 0.0% n 2016 54.0% 40.8% 0.0% - 0.0% 0.0% - - - n/a * n 2016 51.7% 38.2% * * * * - - - n/a * n 2016 35.1% 30.0% 0.0% 0.0% 0.0% - - - n/a 0.0% n 2015 35.4% 30.0% 16.7% - 0.0% 0.0% - - - n/a 0.0% n n SATACT Results Tested Tested - - n/a 28.2% n n Glass of 2015 7.16% 58.6% 32.7% 57.7% - - - n/a 28.2% n Class of 2016 21.5% 14.6% 0.0% 56% 30.0% - - n/a 16.0% n Class of 2016 1375 | All Subjects | | | | | | | | | | | | | |
| 2015 49.1% 39.5% 45.% * 0.0% 9.1% - - - n/a 0.0% n 2016 54.0% 40.8% 0.0% - 0.0% 0.0% - - n/a * n 2016 51.7% 38.2% * * * * - - n/a * n Science 35.4% 30.0% 16.7% * 0.0% 0.0% - - - n/a 0.0% n 2015 35.4% 30.0% 16.7% * 0.0% 0.0% - - - n/a 0.0% n SATACT Results Tested Tested - - n/a 28.2% n Class of 2016 71.6% 56.0% 38.4% 26.7% 57.1% - - - n/a 28.2% n Class of 2016 27.5% 14.6% 0.0% 56% 30.0% - - - n/a 28.2% n Class of 2016 13 | 2016 | 49.5% | 42.7% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | n/a | 0.0% | n/a |
| 2016 54.0% 40.8% 0.0% - 0.0% - - - n/a 0.0% n/a 1 n/a 0.0% 1 1 1 n/a 0.0% 1 1 1 n/a 0.0% 1 <td< td=""><td></td><td></td><td></td><td>4.5%</td><td>*</td><td>0.0%</td><td></td><td>-</td><td>*</td><td>-</td><td>-</td><td>n/a</td><td></td><td>n/a</td></td<> | | | | 4.5% | * | 0.0% | | - | * | - | - | n/a | | n/a |
| 2015 51.7% 38.2% • - • • - - n/a - n/a - n/a 2016 35.1% 30.1% 0.0% • 0.0% 0.0% - • - n/a 0.0% n 2015 35.4% 30.0% 16.7% • 0.0% 0.0% - • - n/a 0.0% n SATIACT Results Tested - - 16.8% 50.6% 38.4% 26.7% 34.3% 51.9% - • - n/a 28.2% n Class of 2015 68.3% 52.7% 46.2% 63.6% 32.7% 57.1% - • - n/a 28.0% n Class of 2015 24.3% 21.5% 18.6% * 17.4% 28.6% - • - n/a 30.0% n Class of 2016 1375 14.00 1336 * 1265 1478 - • n/a 1262 n Class of 2016 1374 1400< | Mathematics | | | | | | | | | | | | | |
| 2015 51.7% 38.2% • - • • - - n/a . n/a . n/a 2016 35.1% 30.1% 0.0% • 0.0% 0.0% . · - n/a 0.0% n 2015 35.4% 30.0% 16.7% • 0.0% 0.0% - · - n/a 0.0% n SATIACT Results Tested - - 1 n/a 28.2% n Class of 2016 71.6% 56.0% 38.4% 26.7% 34.3% 51.9% - - - n/a 28.2% n Class of 2016 68.3% 52.7% 46.2% 63.6% 32.7% 57.1% - - - n/a 50.0% n Class of 2016 22.5% 21.5% 18.6% * 17.4% 28.6% - - n/a 30.0% n Class of 2016 1375 1400 1336 * 1265 1478 - - n/a 1262 </td <td></td> <td>54.0%</td> <td>40.8%</td> <td>0.0%</td> <td>-</td> <td>0.0%</td> <td>0.0%</td> <td>-</td> <td>*</td> <td>-</td> <td>-</td> <td>n/a</td> <td>*</td> <td>n/a</td> | | 54.0% | 40.8% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | n/a | * | n/a |
| Science 2016 35.1% 35.4% 30.0% 30.0% 16.7% 16.7% - 0.0% 20.0% - - - n/a 0.0% n SATIACT Results Tested - - - n/a 28.2% n/a n Class of 2016 71.6% 56.0% 38.4% 63.6% 26.7% 32.7% 34.3% 57.7% 57.1% - - - n/a 28.2% n/a n/a Class of 2016 22.5% 21.5% 18.6% 63.6% * 77.4% 28.6% - - - n/a 50.0% n/a Class of 2016 22.5% 21.5% 18.6% * 17.4% 28.6% - - - n/a 50.0% n/a Class of 2016 22.5% 21.9% 18.6% * 17.4% 28.6% - - - n/a 50.0% n/a Class of 2015 1394 1400 1336 * 1265 1478 - - - n/a 809 n Cl | 2015 | | | * | - | | | - | - | - | - | n/a | - | n/a |
| 2016 35.1% 30.1% 0.0% • 0.0% 0.0% - - - n/a 0.0% n 2015 35.4% 30.0% 16.7% - 20.0% - - - n/a 0.0% n SAT/ACT Results Tested - - - n/a 28.2% n Class of 2015 68.3% 52.7% 46.2% 33.4% 51.9% - - - n/a 28.2% n At/Above Criterion - - 16.6% 32.7% 57.1% - - - n/a 5.0% n Aterage SAT Score 21.5% 18.6% * 17.4% 28.6% - - - n/a 5.0% n Class of 2015 24.3% 21.5% 18.6% * 17.4% 28.6% - - - n/a 5.0% n Class of 2015 1394 14.07 1336 1309 1227 1475 - - - n/a 1251 n | | | | | | | | | | | | | | |
| 2015 35.4% 30.0% 16.7% - * 20.0% - - - n/a * n SAT/ACT Results Tested Class of 2016 71.6% 56.0% 38.4% 26.7% 34.3% 51.9% - * - * n/a 28.2% n Class of 2016 63.3% 52.7% 46.2% 63.6% 32.7% 57.1% - * - n/a 28.2% n Class of 2016 22.5% 21.5% 18.6% * 17.4% 28.6% - * - n/a 50.0% nn/a Class of 2015 24.3% 21.9% 14.6% 0.0% 5.6% 30.0% - * - n/a 3.8% nn/a All Subjects 134 14.6% 0.0% 5.6% 30.0% - * - n/a 1262 nn Class of 2016 1375 1400 1336 1309 1265 1478 - * - n/a 1262 <td></td> <td>35.1%</td> <td>30.1%</td> <td>0.0%</td> <td>*</td> <td>0.0%</td> <td>0.0%</td> <td>-</td> <td>*</td> <td>-</td> <td>-</td> <td>n/a</td> <td>0.0%</td> <td>n/a</td> | | 35.1% | 30.1% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | n/a | 0.0% | n/a |
| Tested Class of 2016 71.6% 56.0% 38.4% 26.7% 34.3% 51.9% - + - * n/a 28.2% n Class of 2015 68.3% 52.7% 46.2% 63.6% 32.7% 57.1% - - * n/a 28.2% n n At/Above Criterion - - 17.4% 28.6% - * - n/a 5.0% n Class of 2015 24.3% 21.5% 18.6% * 17.4% 28.6% - * - n/a 5.0% n Class of 2015 24.3% 21.5% 18.6% * 17.4% 28.6% - * - n/a 5.0% n Class of 2015 24.3% 14.6% 0.0% 5.6% 30.0% - * - n/a 1262 n Class of 2016 1375 1400 1336 1309 1227 1475 - * - n/a 809 n Class of 2016 9 | | | | | - | | | - | - | - | - | | | n/a |
| Class of 2016 71.6% 56.0% 38.4% 26.7% 34.3% 51.9% - * - * n/a 28.2% n Class of 2015 68.3% 52.7% 46.2% 63.6% 32.7% 57.1% - * - * n/a 40.0% n Class of 2016 22.5% 21.5% 18.6% * 17.4% 28.6% - * - n/a 5.0% n Class of 2015 24.3% 21.9% 14.6% 0.0% 5.6% 30.0% - * - n/a 5.0% n Average SAT Score All Subjects - 134 1407 1336 1265 1478 - * - n/a 1262 n Class of 2015 1394 1407 1336 1309 1227 1475 - * - n/a 1262 n Class of 2016 903 924 871 * 809 994 - * - n/a 809 n Class of 2016 <td>SAT/ACT Results</td> <td></td> | SAT/ACT Results | | | | | | | | | | | | | |
| Class of 2015 68.3% 52.7% 46.2% 63.6% 32.7% 57.1% - * - * n/a 40.0% n At/Above Criterion Class of 2016 22.5% 21.5% 18.6% * 17.4% 28.6% - * - * n/a 50.% n Class of 2015 24.3% 21.9% 14.6% 0.0% 5.6% 30.0% - * - n/a 5.0% n Average SAT Score Station 33.6% 1265 1478 - * - n/a 1262 n Class of 2015 1394 1407 1336 1309 1227 1475 - * - n/a 1262 n Class of 2015 1394 1407 1336 1309 1227 1475 - * - n/a 809 n Class of 2015 912 927 884 863 816 979 - * - n/a 809 n Class of 2015 482 4 | Tested | | | | | | | | | | | | | |
| At/Above Criterion Class of 2016 22.5% 21.5% 18.6% * 17.4% 28.6% - * - - n/a 5.0% n Class of 2016 22.5% 21.5% 18.6% * 17.4% 28.6% - * - - n/a 5.0% n Class of 2015 24.3% 21.9% 14.6% 0.0% 5.6% 30.0% - * - - n/a 5.0% n Average SAT Score All Subjects Class of 2015 1394 1407 1336 1309 1227 1475 - * - n/a 1251 n Class of 2015 1394 1407 1336 1309 1227 1475 - * - n/a 1251 n Class of 2015 912 927 884 863 816 979 - * - n/a 833 n Class of 2016 472 476 465 * 453 485 - * - n/a 418 <td>Class of 2016</td> <td>71.6%</td> <td>56.0%</td> <td>38.4%</td> <td>26.7%</td> <td>34.3%</td> <td>51.9%</td> <td>-</td> <td>*</td> <td>-</td> <td></td> <td>n/a</td> <td>28.2%</td> <td>n/a</td> | Class of 2016 | 71.6% | 56.0% | 38.4% | 26.7% | 34.3% | 51.9% | - | * | - | | n/a | 28.2% | n/a |
| Class of 2016 22.5% 21.5% 18.6% * 17.4% 28.6% - * - - n/a 5.0% n Average SAT Score All Subjects - * - - n/a 3.8% n Class of 2016 1375 1400 1336 * 1265 1478 - * - - n/a 1262 n Class of 2016 1375 1400 1336 * 1265 1478 - * - - n/a 1262 n Class of 2016 1375 1400 1336 * 1265 1478 - * - n/a 1262 n Class of 2016 903 924 871 * 809 994 - * - n/a 809 n Class of 2015 912 927 884 863 816 979 - * - n/a 833 n Mathematics - - n/a 451 466 412 | Class of 2015 | 68.3% | 52.7% | 46.2% | 63.6% | 32.7% | 57.1% | - | * | - | * | n/a | 40.0% | n/a |
| Class of 2015 24.3% 21.9% 14.6% 0.0% 5.6% 30.0% - * - - n/a 3.8% n Average SAT Score All Subjects Class of 2016 1375 1400 1336 * 1265 1478 - * - n/a 1262 n Class of 2015 1394 1407 1336 1309 1227 1475 - * - n/a 1262 n Class of 2015 1934 1407 1336 1309 1227 1475 - * - n/a 1262 n Class of 2016 903 924 871 * 809 994 - * - n/a 809 n Class of 2015 912 927 884 863 816 979 - * - n/a 833 n Mathematics - - n/a 451 nn - class of 2015 - n/a 418 n Class of 2015 20. | At/Above Criterion | | | | | | | | | | | | | |
| Average SAT Score All Subjects Class of 2016 1375 1400 1336 * 1265 1478 - * - - n/a 1262 n Class of 2015 1394 1407 1336 1309 1227 1475 - * - n/a 1262 n English Language Arts and Writing * 809 994 - * - n/a 1261 n Class of 2016 912 927 884 863 816 979 - * - n/a 809 n Class of 2016 912 927 884 863 816 979 - * - n/a 833 n Mathematics 446 412 496 - * - n/a 451 n Class of 2015 482 480 451 446 412 496 - * - n/a 418 n Class of 2016 | Class of 2016 | | | 18.6% | | 17.4% | | - | * | - | - | n/a | | n/a |
| All Subjects Class of 2016 1375 1400 1336 * 1265 1478 - * - - n/a 1262 n Class of 2015 1394 1407 1336 1309 1227 1475 - * - - n/a 1251 n English Language Arts and Writing U | Class of 2015 | 24.3% | 21.9% | 14.6% | 0.0% | 5.6% | 30.0% | - | * | - | - | n/a | 3.8% | n/a |
| Class of 2016 1375 1400 1336 * 1265 1478 - * - - n/a 1262 n. Class of 2015 1394 1407 1336 1309 1227 1475 - * - n/a 1251 n. English Language Arts and Writing - - 903 924 871 * 809 994 - * - - n/a 1251 n. Class of 2016 903 924 871 * 809 994 - * - n/a 809 n. Class of 2015 912 927 884 863 816 979 - * - n/a 833 n. Mathematics - - n/a 451 n. - - n/a 451 n. Class of 2016 482 480 451 446 412 496 - * - n/a 418 n. Average ACT Score - All Subjects - | | | | | | | | | | | | | | |
| Class of 2015 1394 1407 1336 1309 1227 1475 - * - - n/a 1251 n English Language Arts and Writing - - * - - n/a 809 nn Class of 2016 903 924 871 * 809 994 - * - - n/a 809 nn Class of 2015 912 927 884 863 816 979 - * - - n/a 809 nn Mathematics - - 1476 465 * 453 485 - * - - n/a 451 nn Class of 2016 472 476 465 * 453 485 - * - n/a 451 nn Class of 2016 482 480 451 446 412 496 - * - n/a 418 nn Average ACT Score - - Ral Subjects - <t< td=""><td>-</td><td>1375</td><td>1400</td><td>1336</td><td>*</td><td>1265</td><td>1478</td><td>-</td><td>*</td><td>-</td><td>-</td><td>n/a</td><td>1262</td><td>n/a</td></t<> | - | 1375 | 1400 | 1336 | * | 1265 | 1478 | - | * | - | - | n/a | 1262 | n/a |
| English Language Arts and Writing Class of 2016 903 924 871 * 809 994 - * - - n/a 809 n Class of 2015 912 927 884 863 816 979 - * - - n/a 833 n Mathematics - - 1/a 465 * 453 485 - * - - n/a 451 n Class of 2016 472 476 465 * 453 485 - * - - n/a 451 n Class of 2015 482 480 451 446 412 496 - * - n/a 418 n Average ACT Score - - n/a 17.2 19.4 - * - n/a 15.3 n Class of 2016 20.3 20.3 22.0 - * 2 - n/a * n Class of 2016 19.8 | Class of 2015 | 1394 | | 1336 | 1309 | | | - | * | - | - | | | n/a |
| Class of 2016 903 924 871 * 809 994 - * - - n/a 809 n. Class of 2015 912 927 884 863 816 979 - * - - n/a 833 n. Mathematics - - - n/a 483 n. - - n/a 451 n. Class of 2016 472 476 465 * 453 485 - * - - n/a 451 n. Class of 2016 482 480 451 446 412 496 - * - n/a 418 n. Average ACT Score - - - n/a 15.3 n. Class of 2016 20.3 20.3 17.9 * 17.2 19.4 - * - n/a 15.3 n. Class of 2015 20.6 20.3 22.0 - * 22.2 - * - n/a 15. | English Language Arts and V | Writing | | | | | | | | | | | | |
| Class of 2015 912 927 884 863 816 979 - * - - n/a 833 n. Mathematics .< | | | 924 | 871 | * | 809 | 994 | - | * | - | - | n/a | 809 | n/a |
| Mathematics Class of 2016 472 476 465 * 453 485 - * - - n/a 451 n Class of 2015 482 480 451 446 412 496 - * - - n/a 451 n Average ACT Score Attain Subjects - * - - n/a 15.3 n Class of 2016 20.3 20.3 17.9 * 17.2 19.4 - * - - n/a 15.3 n Class of 2015 20.6 20.3 22.0 - * 22.2 - * - n/a 15.3 n English Language Arts - - n/a 14.0 n Class of 2016 19.8 20.0 17.1 * 16.5 19.1 - * - - n/a 14.0 n | Class of 2015 | | 927 | 884 | 863 | 816 | 979 | - | * | - | - | n/a | 833 | n/a |
| Class of 2015 482 480 451 446 412 496 - * - - n/a 418 n.a Average ACT Score All Subjects - - 17.2 19.4 - * - - n/a 418 n.a Class of 2016 20.3 20.3 17.9 * 17.2 19.4 - * - - n/a 15.3 n.a Class of 2015 20.6 20.3 22.0 - * 22.2 - * - - n/a 15.3 n.a English Language Arts - - 17.1 * 16.5 19.1 - * - - n/a 14.0 n.a | | | | | | | | | | | | | | |
| Class of 2015 482 480 451 446 412 496 - * - - n/a 418 n.a Average ACT Score All Subjects - - 17.2 19.4 - * - - n/a 418 n.a Class of 2016 20.3 20.3 17.9 * 17.2 19.4 - * - - n/a 15.3 n.a Class of 2015 20.6 20.3 22.0 - * 22.2 - * - - n/a 15.3 n.a English Language Arts - - n/a 14.0 n.a 14.0 n.a | Class of 2016 | 472 | 476 | 465 | * | 453 | 485 | - | * | - | - | n/a | 451 | n/a |
| All Subjects Class of 2016 20.3 20.3 17.9 * 17.2 19.4 - * - n/a 15.3 n. Class of 2015 20.6 20.3 22.0 - * 22.2 - * - n/a * n. English Language Arts Class of 2016 19.8 20.0 17.1 * 16.5 19.1 - * - - n/a 14.0 n. | | | | | 446 | | | - | * | - | - | | | n/a |
| Class of 2016 20.3 20.3 17.9 * 17.2 19.4 - * - - n/a 15.3 n. Class of 2015 20.6 20.3 22.0 - * 22.2 - * - n/a * n. English Language Arts Class of 2016 19.8 20.0 17.1 * 16.5 19.1 - * - - n/a 14.0 n. | Average ACT Score | | | | | | | | | | | | | |
| Class of 2015 20.6 20.3 22.0 - * 22.2 - * n/a * n. English Language Arts Class of 2016 19.8 20.0 17.1 * 16.5 19.1 - * - n/a 14.0 n. | All Subjects | | | | | | | | | | | | | |
| English Language Arts Class of 2016 19.8 20.0 17.1 * 16.5 19.1 - * n/a 14.0 n | | | | | * | | | - | | - | - | n/a | | n/a |
| Člass of 2016 19.8 20.0 17.1 * 16.5 19.1 - * n/a 14.0 n | Class of 2015 | 20.6 | 20.3 | 22.0 | - | * | 22.2 | - | * | - | - | n/a | * | n/a |
| Člass of 2016 19.8 20.0 17.1 * 16.5 19.1 - * n/a 14.0 n | English Language Arts | | | | | | | | | | | | | |
| Class of 2015 20.1 19.9 20.9 - * 21.5 - * n/a * n | Class of 2016 | | | 17.1 | * | 16.5 | | - | * | - | - | | 14.0 | n/a |
| | Class of 2015 | 20.1 | 19.9 | 20.9 | - | * | 21.5 | - | * | - | - | n/a | * | n/a |

District Name: HILLSBORO ISD County Name: HILL

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

| | | | · · · | | | | |
|---|----|-----|-------|-----|------|--------|--|
| D | is | str | ict l | Num | ber: | 109904 | |

| | | | | African | | | American | | Pacific | Two or | Special | Econ | |
|----------------------------------|------------------|-----------------|-------------|----------|----------|-------|----------|-------|-------------|-----------|---------|--------|-----|
| | State | Region 12 | District | American | Hispanic | White | Indian | Asian | Islander Mo | ore Races | Ed | Disadv | ELL |
| Average ACT Score Mathematics | | | | | | | | | | | | | |
| Class of 2016 | 20.5 | 20.2 | 18.5 | * | 18.8 | 18.9 | - | * | - | - | n/a | 17.5 | n/a |
| Class of 2015 | 20.9 | 20.3 | 22.7 | - | * | 22.5 | - | * | - | - | n/a | * | n/a |
| Science | | | | | | | | | | | | | |
| Class of 2016 | 20.5 | 20.6 | 18.0 | * | 16.6 | 19.9 | - | * | - | - | n/a | 15.2 | n/a |
| Class of 2015 | 20.7 | 20.5 | 22.9 | - | * | 22.7 | - | * | - | - | n/a | * | n/a |
| Graduates Enrolled in Texas | Institution of H | ligher Educatio | on (TX IHE) | | | | | | | | | | |
| 2014-15 | 56.1% | 55.7% | 55.8% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2013-14 | 57.5% | 56.5% | 59.2% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Comple | eting One Year | Without Reme | diation | | | | | | | | | | |
| 2014-15 | 55.6% | 47.6% | 32.7% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2013-14 | 70.5% | 64.9% | 55.2% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

| | - | trict | Sta | |
|---|-------|---------|-----------|--------|
| Student Information | Count | Percent | Count | Percer |
| Total Students: | 2,096 | 100.0% | 5,343,834 | 100.0% |
| Students by Grade: | | | | |
| Early Childhood Education | 9 | 0.4% | 13,821 | 0.3% |
| Pre-Kindergarten | 175 | 8.3% | 223,833 | 4.2% |
| Kindergarten | 165 | 7.9% | 371,682 | 7.00 |
| Grade 1 | 141 | 6.7% | 395,568 | 7.49 |
| Grade 2 | 146 | 7.0% | 408,582 | 7.60 |
| Grade 3 | 156 | 7.4% | 412,581 | 7.79 |
| Grade 4 | 163 | 7.8% | 410,882 | 7.79 |
| Grade 5 | 159 | 7.6% | 400,016 | 7.59 |
| Grade 6 | 157 | 7.5% | 398,017 | 7.49 |
| Grade 7 | 143 | 6.8% | 396,001 | 7.49 |
| Grade 8 | 137 | 6.5% | 392,231 | 7.30 |
| Grade 9 | 146 | 7.0% | 431,486 | 8.10 |
| Grade 10 | 146 | 7.0% | 395,057 | 7.4 |
| Grade 11 | 131 | 6.3% | 363,655 | 6.8 |
| Grade 12 | 122 | 5.8% | 330,422 | 6.2 |
| Ethnic Distribution: | | | | |
| African American | 314 | 15.0% | 673,291 | 12.60 |
| Hispanic | 1,189 | 56.7% | 2,802,180 | 52.4 |
| White | 513 | 24.5% | 1,499,559 | 28.1 |
| American Indian | 5 | 0.2% | 20,701 | 0.4 |
| Asian | 11 | 0.5% | 224,834 | 4.2 |
| Pacific Islander | 0 | 0.0% | 7,687 | 0.19 |
| Two or More Races | 64 | 3.1% | 115,582 | 2.29 |
| Economically Disadvantaged | 1,476 | 70.4% | 3,155,117 | 59.09 |
| Non-Educationally Disadvantaged | 620 | 29.6% | 2,188,717 | 41.0 |
| English Language Learners (ELL) | 289 | 13.8% | 1,010,168 | 18.9 |
| Students w/ Disciplinary Placements (2015-2016) | 27 | 1.2% | 74,803 | 1.4 |
| At-Risk | 1,039 | 49.6% | 2,685,789 | 50.3 |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities By Type of Primary Disability | 211 | | 467,611 | |
| Students with Intellectual Disabilities | 112 | 53.1% | 207,935 | 44.5 |
| Students with Physical Disabilities | 40 | 19.0% | 102,283 | 21.9 |
| Students with Autism | 14 | 6.6% | 58,444 | 12.59 |
| Students with Behavioral Disabilities | 39 | 18.5% | 93,082 | 19.9 |
| Students with Non-Categorical Early Childhood | 6 | 2.8% | 5,867 | 1.39 |

| | Dis | trict | Sta | ate |
|--|-------|---------|---------|---------|
| Student Information | Count | Percent | Count | Percent |
| Graduates (Class of 2016): | | | | |
| Total Graduates | 112 | 100.0% | 324,311 | 100.0% |
| By Ethnicity (incl. Special Ed.): | | | | |
| African American | 15 | 13.4% | 41,084 | 12.7% |
| Hispanic | 67 | 59.8% | 157,633 | 48.6% |
| White | 27 | 24.1% | 104,551 | 32.2% |
| American Indian | 0 | 0.0% | 1,280 | 0.4% |
| Asian | 2 | 1.8% | 13,481 | 4.2% |
| Pacific Islander | 0 | 0.0% | 449 | 0.1% |
| Two or More Races | 1 | 0.9% | 5,833 | 1.8% |
| By Graduation Type (incl. Special Ed.): | | | | |
| Minimum H.S. Program | 29 | 25.9% | 42,804 | 13.2% |
| Recommended H.S. Program/DAP | 83 | 74.1% | 254,625 | 78.5% |
| Foundation High School Plan (No Endorsement) | 0 | 0.0% | 11,477 | 3.5% |
| Foundation High School Plan (Endorsement) | 0 | 0.0% | 1,501 | 0.5% |
| Foundation High School Plan (DLA) | 0 | 0.0% | 13,904 | 4.3% |
| Special Education Graduates | 17 | 15.2% | 23,325 | 7.2% |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 District Profile

| | - Non-Special Educ | | Special Educ | |
|---|------------------------------------|--|----------------------------------|--|
| Student Information | District | State | District | State |
| Retention Rates by Grade: | | | | |
| Kindergarten | 2.4% | 1.8% | 23.1% | 7.7% |
| Grade 1 | 2.2% | 3.8% | 23.1% | 6.8% |
| Grade 2 | 4.1% | 2.4% | 0.0% | 3.1% |
| Grade 3 | 0.7% | 1.6% | 0.0% | 1.2% |
| Grade 4 | 0.0% | 0.8% | 6.3% | 0.7% |
| Grade 5 | 0.0% | 0.4% | 0.0% | 0.7% |
| Grade 6 | 0.0% | 0.6% | 0.0% | 0.7% |
| Grade 7 | 0.8% | 0.7% | 0.0% | 0.8% |
| Grade 8 | 0.0% | 0.5% | 0.0% | 0.9% |
| | | • | Cha | |
| | Count | trict Percent | Sta Count | Percent |
| | count | rereent | count | T creen |
| Data Quality: | | | | |
| Underreported Students | 1 | 0.1% | 6,686 | 0.3% |
| | | | | |
| | | District | | State |
| Class Size Information | - 1 6 | District | | State |
| Class Size Information Class Size Averages by Grade and Subject (Derive | ed from teacher responsibility rec | | | State |
| Class Size Information Class Size Averages by Grade and Subject (Deriv Elementary: | ed from teacher responsibility rec | ords): | | |
| Class Size Information Class Size Averages by Grade and Subject (Deriv Elementary: Kindergarten | ed from teacher responsibility rec | ords): 20.2 | | 18.8 |
| Class Size Information Class Size Averages by Grade and Subject (Deriv Elementary: Kindergarten Grade 1 | ed from teacher responsibility rec | ords): 20.2 17.1 | | 18.8 18.8 |
| Class Size Information Class Size Averages by Grade and Subject (Deriv Elementary: Kindergarten Grade 1 Grade 2 | ed from teacher responsibility rec | ords): 20.2 17.1 18.1 | | 18.8 18.8 18.9 |
| Class Size Information Class Size Averages by Grade and Subject (Deriv Elementary: Kindergarten Grade 1 Grade 2 Grade 3 | ed from teacher responsibility rec | ords): 20.2 17.1 18.1 17.0 | | 18.8 18.8 18.9 19.0 |
| Class Size Information Class Size Averages by Grade and Subject (Derive Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 | ed from teacher responsibility rec | ords): 20.2 17.1 18.1 17.0 18.3 | | 18.8 18.8 18.9 19.0 19.0 |
| Class Size Information Class Size Averages by Grade and Subject (Derive Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 | ed from teacher responsibility rec | ords): 20.2 17.1 18.1 17.0 18.3 18.2 | | 18.8 18.8 18.9 19.0 19.0 20.9 |
| Class Size Information Class Size Averages by Grade and Subject (Derive Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 | ed from teacher responsibility rec | ords): 20.2 17.1 18.1 17.0 18.3 | | 18.8 18.8 18.9 19.0 19.0 20.9 |
| Class Size Information Class Size Averages by Grade and Subject (Derive Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 4 Grade 5 Grade 6 Secondary: | ed from teacher responsibility rec | ords): 20.2 17.1 18.1 17.0 18.3 18.2 19.2 | | 18.8 18.8 18.9 19.0 19.0 |
| Class Size Information Class Size Averages by Grade and Subject (Derive Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 | ed from teacher responsibility rec | ords): 20.2 17.1 18.1 17.0 18.3 18.2 | | 18.8 18.8 18.9 19.0 19.0 20.9 |
| Class Size Information Class Size Averages by Grade and Subject (Derive Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 4 Grade 5 Grade 6 Secondary: | ed from teacher responsibility rec | ords): 20.2 17.1 18.1 17.0 18.3 18.2 19.2 | | 18.8 18.8 18.9 19.0 19.0 20.9 20.4 |
| Class Size Information Class Size Averages by Grade and Subject (Derive Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts | ed from teacher responsibility rec | ords): 20.2 17.1 18.1 17.0 18.3 18.2 19.2 15.5 | | 18.8 18.9 19.0 19.0 20.9 20.4 16.8 |

Social Studies

20.2

19.4

| | Dis | trict | Sta | ate |
|---|-------|---------|-----------|---------|
| Staff Information | Count | Percent | Count | Percent |
| Total Staff | 277.9 | 100.0% | 705,007.9 | 100.0% |
| Professional Staff: | 197.2 | 71.0% | 451,253.5 | 64.0% |
| Teachers | 160.6 | 57.8% | 352,756.1 | 50.0% |
| Professional Support | 17.1 | 6.1% | 70,392.1 | 10.0% |
| Campus Administration (School Leadership) | 12.0 | 4.3% | 20,492.1 | 2.9% |
| Central Administration | 7.5 | 2.7% | 7,613.2 | 1.1% |
| Educational Aides: | 34.4 | 12.4% | 67,934.0 | 9.6% |
| Auxiliary Staff: | 46.3 | 16.7% | 185,820.3 | 26.4% |
| Total Minority Staff: | 55.7 | 20.1% | 346,378.5 | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 6.0 | 3.7% | 35,986.3 | 10.2% |
| Hispanic | 14.9 | 9.3% | 93,694.5 | 26.6% |
| White | 134.7 | 83.9% | 211,028.1 | 59.8% |
| American Indian | 2.0 | 1.2% | 1,243.7 | 0.4% |
| Asian | 0.0 | 0.0% | 5,383.5 | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 1,521.6 | 0.4% |
| Two or More Races | 3.0 | 1.9% | 3,898.4 | 1.1% |
| Males | 39.2 | 24.4% | 83,544.8 | 23.7% |
| Females | 121.4 | 75.6% | 269,211.3 | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 4,333.3 | 1.2% |
| Bachelors | 130.7 | 81.4% | 262,745.0 | 74.5% |
| Masters | 29.9 | 18.6% | 83,426.6 | 23.6% |
| Doctorate | 0.0 | 0.0% | 2,251.2 | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 12.2 | 7.6% | 27,413.0 | 7.8% |
| 1-5 Years Experience | 55.0 | 34.2% | 98,846.9 | 28.0% |
| 6-10 Years Experience | 33.5 | 20.9% | 73,646.0 | 20.9% |
| 11-20 Years Experience | 35.0 | 21.8% | 98,156.2 | 27.8% |
| Over 20 Years Experience | 24.9 | 15.5% | 54,694.0 | 15.5% |
| Number of Students per Teacher | 13.0 | n/a | 15.1 | n/a |

| Staff Information | District | |
|--|----------|-----------|
| Experience of Campus Leadership: | | |
| Average Years Experience of Principals | 21.4 | 19.5 |
| Average Years Experience of Principals with District | 7.6 | 12.2 |
| Average Years Experience of Assistant Principals | 17.5 | 15.7 |
| Average Years Experience of Assistant Principals with District | 5.2 | 10.1 |
| Average Years Experience of Teachers: | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 4.6 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | |
| Beginning Teachers | \$43,749 | \$46,199 |
| 1-5 Years Experience | \$40,415 | \$48,779 |
| 6-10 Years Experience | \$45,850 | \$51,184 |
| 11-20 Years Experience | \$50,181 | \$54,396 |
| Over 20 Years Experience | \$57,205 | \$60,913 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$46,535 | \$52,525 |
| Professional Support | \$56,626 | \$61,728 |
| Campus Administration (School Leadership) | \$77,459 | \$76,471 |
| Central Administration | \$94,952 | \$100,397 |
| Instructional Staff Percent: | 70.0% | 64.6% |
| Turnover Rate for Teachers: | 25.6% | 16.4% |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,112.5 |
| Educational Aides | 0.0 | 216.4 |
| Auxiliary Staff | 0.0 | 454.3 |
| Contracted Instructional Staff: | 0.0 | 2,110.5 |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 District Profile

| Dis | District | | State | |
|-------|---|--|---|--|
| Count | Percent | Count | Percent | |
| | | | | |
| 277 | 13.2% | 1,005,219 | 18.8% | |
| 478 | 22.8% | 1,336,684 | 25.0% | |
| 103 | 4.9% | 415,641 | 7.8% | |
| 211 | 10.1% | 467,611 | 8.8% | |
| | | | | |
| 8.4 | 5.3% | 21,143.9 | 6.0% | |
| 6.3 | 3.9% | 15,992.3 | 4.5% | |
| 1.0 | 0.6% | 9,777.0 | 2.8% | |
| 1.0 | 0.6% | 6,556.8 | 1.9% | |
| 121.4 | 75.6% | 256,918.3 | 72.8% | |
| 15.0 | 9.3% | 30,361.9 | 8.6% | |
| 7.5 | 4.7% | 12,005.8 | 3.4% | |
| | Count 277 478 103 211 8.4 6.3 1.0 1.0 1.0 121.4 15.0 | Count Percent 277 13.2% 478 22.8% 103 4.9% 211 10.1% 8.4 5.3% 6.3 3.9% 1.0 0.6% 1.0 0.6% 121.4 75.6% 15.0 9.3% | CountPercentCount27713.2%1,005,21947822.8%1,336,6841034.9%415,64121110.1%467,6118.45.3%21,143.96.33.9%15,992.31.00.6%9,777.01.00.6%6,556.8121.475.6%256,918.315.09.3%30,361.9 | |

Link to: PEIMS Financial Standard Reports/ 2015-2016Financial Actual Report

¹/¹ Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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